

Corrigendum

Cite this article: Hamdani SU, Huma Zill-e, Wissow L, Rahman A, Gladstone M (2020). Measuring functional disability in children with developmental disorders in low-resource settings: validation of Developmental Disorders-Children Disability Assessment Schedule (DD-CDAS) in rural Pakistan. *Global Mental Health* 7, e20, 1–3. <https://doi.org/10.1017/gmh.2020.13>

Measuring functional disability in children with developmental disorders in low-resource settings: validation of Developmental Disorders-Children Disability Assessment Schedule (DD-CDAS) in rural Pakistan

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The author apologises that upon publication, three figures were transposed and shown placed in the wrong order within the article.

Figure 4 in the article should have been Figure 3

The existing Figure 5 in the article should have been Figure 4

And Figure 3 in the article should have been Figure 5:

Reference

Hamdani S, Huma Z, Wissow L, Rahman A and Gladstone M (2020) Measuring functional disability in children with developmental disorders in low-resource settings: validation of Developmental Disorders-Children Disability Assessment Schedule (DD-CDAS) in rural Pakistan. *Global Mental Health* 7, E17. doi: 10.1017/gmh.2020.10.

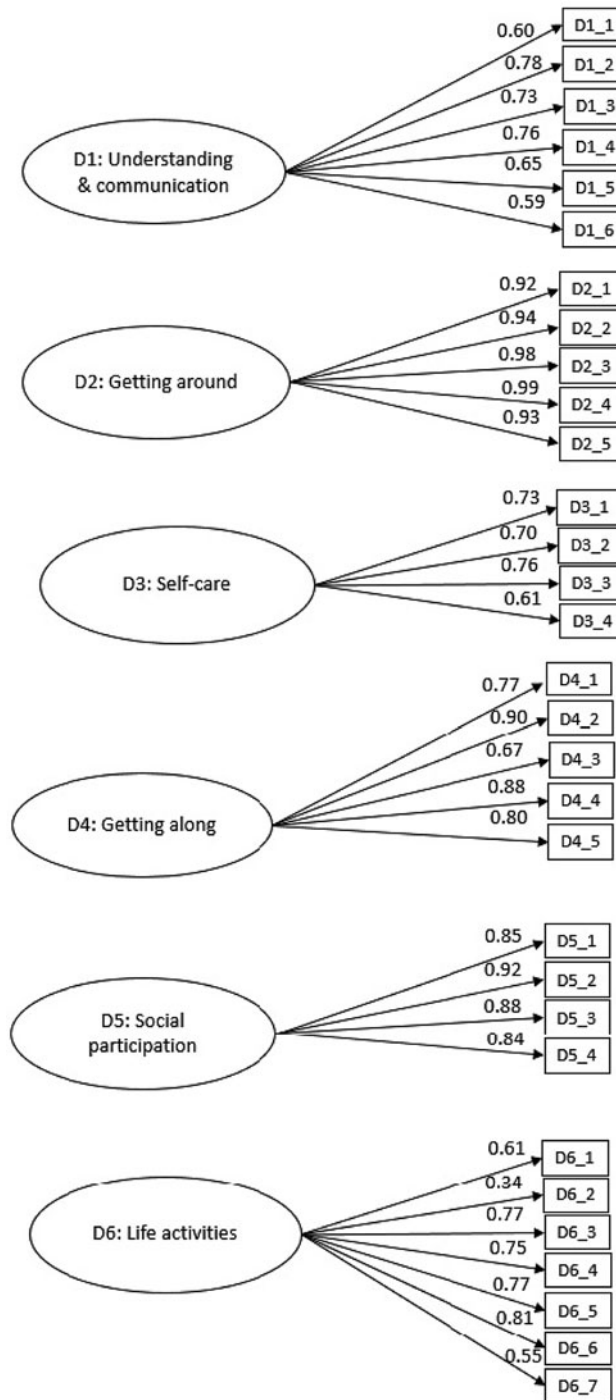


Fig. 3. First-order confirmatory factor analysis of the Developmental Disorders-Children Disability Assessment Schedule (DD-CDAS).

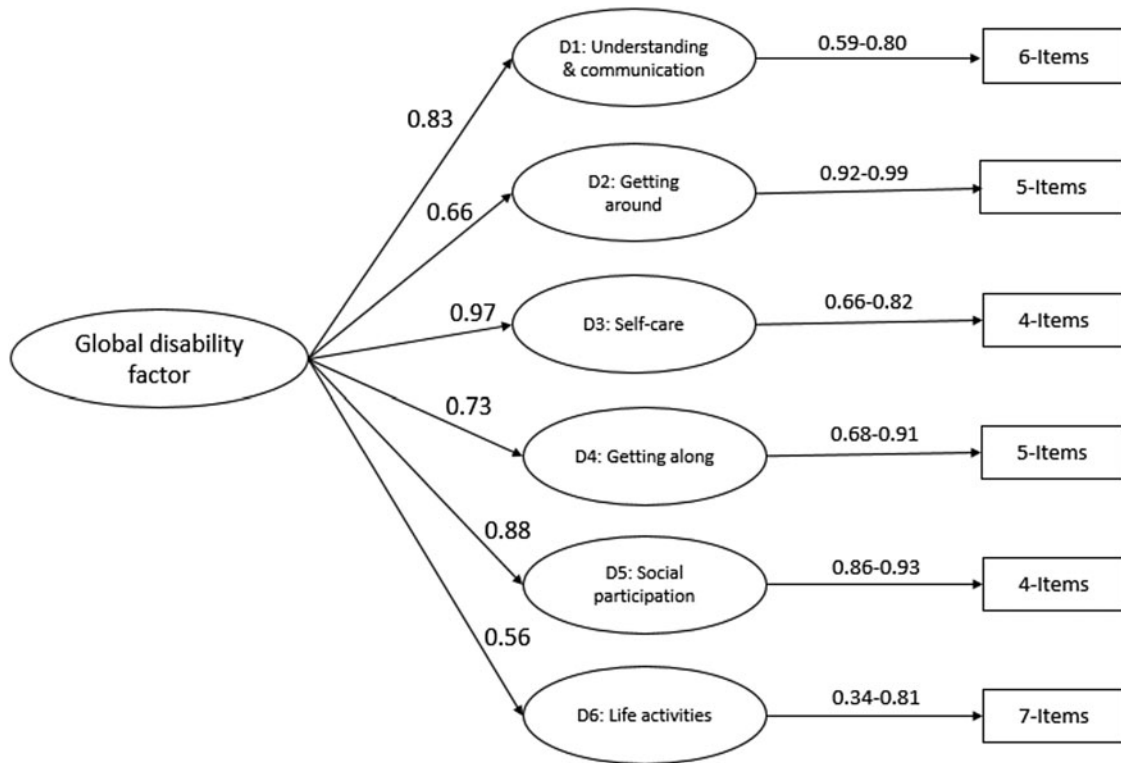


Fig. 4. Second-order confirmatory factor analysis of Developmental Disorders-Children Disability Assessment Schedule for Developmental disorders (DD-CDAS).

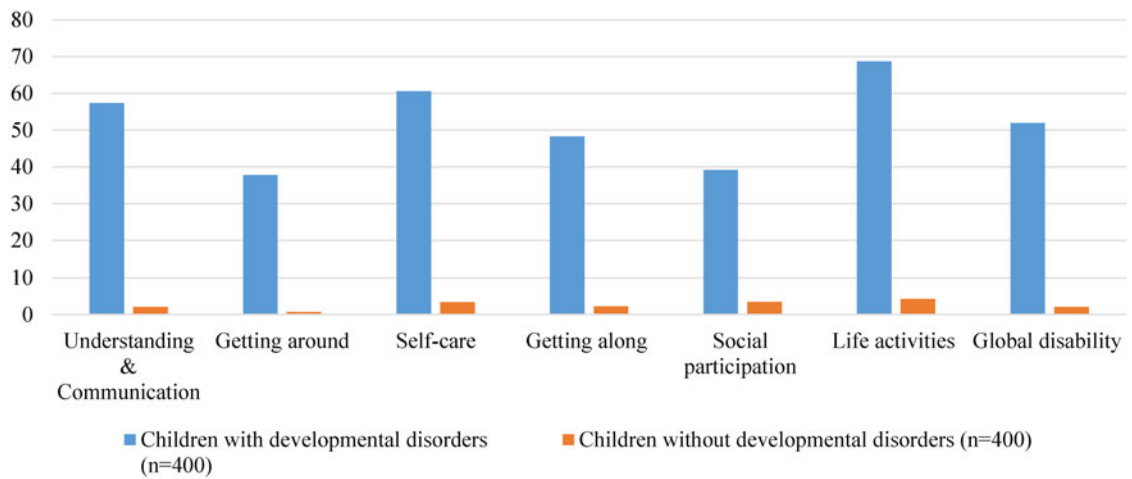


Fig. 5. Discriminative validity of DD-CDAS (N = 800). DD-CDAS, Developmental Disorders-Children Disability Assessment Schedule.