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Sex Differences in the Relationship Between Childhood Self-Regulation and Adolescent Adiposity

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Abstract

Objective: Research suggests that higher childhood self-regulation (CSR) predicts lower adiposity in adolescence. However, it is unclear whether this relationship differs by sex or by baseline weight status. Thus, we investigated these questions in a longitudinal, community-based cohort.

Methods: The cohort included 221 girls and 214 boys. At age 9, CSR was assessed via parent/ teacher reports of effortful control, and childhood body mass index z-scores (BMIz) were calculated from staff measurements. Late adolescent waist-to-height ratio (WHtR) was based on staff measurements at age 18.

Results: CSR has a small inverse correlation with concurrent childhood BMIz in girls, but not in boys. Prospectively, however, CSR has a small inverse association with late adolescent WHtR in both sexes, after adjusting for childhood BMIz and other childhood predictors. This prospective association is marginally weaker for girls with lower (vs. higher) childhood BMIz.

Conclusions: CSR inversely predicts changes in adiposity across adolescence in both sexes, with some evidence that this is association is not as strong for girls with lower (vs. higher) childhood adiposity. However, this inverse association between CSR and adiposity may emerge earlier in girls. Future research should examine the causal status of CSR and its relationship to behaviors (e.g., diet).

Keywords

Psychosocial Variables; Adiposity; Gender; Children; Adolescents

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Introduction

The risk of developing excess adiposity is heightened during the adolescent period, especially during early and late adolescence.¹ This heightened risk occurs in the context of myriad physiological developments, especially during early adolescence,¹ as well as numerous psychosocial developments, such as increased autonomy, which accelerates in late adolescence.² As a result, individual characteristics may increasingly influence adiposity throughout the adolescent period, thereby representing a potential target for intervention in combination with interventions targeted at other levels (e.g., family, school and neighborhood, nation).

Accumulating evidence suggests that childhood self-regulation (CSR), a potentially modifiable individual characteristic, may be a risk factor for the development of excess adiposity in adolescence. CSR broadly refers to adaptive modulation of one's own state, including behavior, cognition, and emotion.³ Higher CSR has been linked to better outcomes across a variety of domains,⁴ including the health domain.⁵ Most relevant here, several longitudinal studies have found that CSR inversely predicts adolescent adiposity.^{6–11} In a large, national study of child development, higher self-regulation in early childhood predicted smaller changes in body mass index z-scores (BMIz) from early childhood through early^{7,9} and middle⁷ adolescence. Further, CSR's inverse association with BMIz changes appeared to strengthen with longer BMIz follow-up.⁷ In the same national study and also in a smaller study, higher self-regulation in middle childhood predicted smaller residual changes in BMIz from middle childhood to early adolescence⁸ and in overweight status from middle childhood to middle adolescence.¹⁰ In a study conducted only in girls, higher CSR in middle childhood predicted lower levels of BMI, waist circumference, and percent body fat across middle childhood, late childhood, and early and middle adolescence: however, CSR predicted changes in adiposity from middle childhood to middle adolescence only for BMI.^{6,11} Based on these generally positive findings from observational research, recent interventional research has examined whether interventions targeting CSR have downstream effects on adiposity.^{12,13} However, the efficacy of these interventions cannot be fully assessed without understanding for whom they are most likely to work, a question not adequately addressed by existing observational research.

In particular, CSR may have a stronger association with subsequent adiposity in girls, for both biological and psychosocial reasons. Due to a complex set of hormonal changes, girls' percent body fat increases during puberty,¹ whereas boys' percent body fat tends to decrease throughout the adolescent period.¹⁴ These biological differences may lead to a more influential role for self-regulation in determining adiposity trajectories for girls. Psychosocially, adolescent girls tend to place greater importance on thinness than boys. Especially by late adolescence, concern about fatness and desire for weight loss are more prevalent in girls than boys,^{15,16} with a relatively small percentage of adolescent boys in the middle or lower end of the BMI range expressing these concerns.¹⁵ In contrast, concern about smallness and desire for weight gain are more prevalent in adolescent males,¹⁶ especially in the lower BMI percentiles,¹⁶ with a relatively small percentage of adolescent girls expressing these concerns.¹⁷ Further, although both male and female adolescents express desire for toned muscles,¹⁷ muscle-increasing behaviors¹⁸ are higher in adolescent

boys compared to girls. As a result of these psychosocial differences, more self-regulation may be deployed toward maintaining lower weight in girls, whether consciously or not, because doing so tends to be a greater motivational priority for girls.¹⁹ However, despite these biological and psychosocial rationales for sex differences, most observational studies examining the relationship between CSR and subsequent adiposity have not conducted sex-stratified analyses,^{7,8,10} with one exception.⁹ A few studies have tested moderation by sex and reported insignificant results,^{8,10} but their power to detect interactions has been limited (e.g., due to small samples or correction for testing multiple interactions). Further complicating matters, existing studies of both sexes have used BMI as a measure of adiposity.^{7–10} However, BMI has differential measurement error with respect to adiposity in males and females, with BMI more likely to overestimate percentage body fat in young men. 20

Further, CSR may have a stronger association with subsequent adiposity in girls who have greater adiposity at baseline. Greater baseline adiposity may reflect a propensity to gain weight, whether due to genetic and/or environmental factors, leaving these girls especially likely to experience large increases in adiposity during adolescence¹ and allowing a bigger potential role for CSR in influencing weight trajectory. A few studies of the relationship between CSR and BMI have examined moderation by baseline BMI, and the interaction did not achieve significance; however, power to detect interactions was again limited.^{8,10}

Thus, the present study sought to clarify whether CSR has a stronger relationship with subsequent adiposity in girls, especially girls with greater baseline adiposity, using a longitudinal, community-based sample and a measure of adiposity (i.e., waist circumference) that is highly correlated with total percentage adiposity in men as well as women.^{21,22}

Methods

Participants & Procedures

Participants are the offspring of women initially recruited during the second trimester of pregnancy through obstetrics/gynecology and low-income clinics around Milwaukee (80%) and Madison (20%) as part of the Wisconsin Maternity Leave and Health Project, now referred to as the Wisconsin Study of Families and Work.²³ A total of 560 live offspring were born to these women. Of these, 78% were followed longitudinally after infancy; these 435 offspring (221 girls; 214 boys) constitute our study cohort, which will be referred to as the "Full Cohort" sample. At the last assessment included in the present study ("Age 18"), 365 offspring (henceforth "participants" or "children") remained in the study. Based in part on proximity to the laboratory, 232 of these were selected to participants (108 girls; 89 boys) had no missing data for the variables of interest and will be referred to as the Complete Case sample.

Participants' parent or guardian (and, at older ages, the participants themselves) gave written informed consent, in accordance with University of Wisconsin Health Sciences Institutional Review Board requirements.

Procedures and Measures

Figure 1 illustrates data collection relevant to the present study, including the (approximate) age at which each variable was measured.

Late Adolescent Adiposity.—Waist circumference and height were measured by study staff during a laboratory visit at "Age 18" (Mean age = 18.5 years; SD = 0.27 years). All measurements were obtained on a hard, flat surface by trained study staff, with the participant wearing clothes but not shoes. Height was measured to the nearest ¹/₄ in using a retractable, steel measuring tape and a level, with the participant standing against a wall. Waist circumference was measured to the nearest $\frac{1}{2}$ cm at the superior border of the iliac crest, after normal expiration, with study staff standing on the participant's right side and using a flexible, non-stretch, retractable measuring tape. These measurement procedures were repeated until two readings within $\frac{1}{4}$ in (height) or $\frac{1}{2}$ cm (waist circumference) were obtained, and those two readings were then averaged. Since the ratio of waist circumference to height is a better measure of adiposity than waist circumference alone,²² the resulting height and waist circumference measurements were used to create a Late Adolescent Waistto-Height variable to use as the adiposity outcome. Although waist-to-height ratio is highly correlated with BMI (e.g., 0.92 in girls and 0.90 in boys in the Complete Case sample), total adiposity is better predicted by waist-to-height ratio than by BMI. For example, in a large, nationally-representative sample of children and adolescents, waist-to-height ratio, sex, and age explained 80% of the variance in percent body fat (measured via dual x-ray absorptiometry).²²

Childhood Predictors.—Childhood self-regulation (CSR) was measured at "Age 9" (Mean age = 9.5 years; SD = 0.25 years) by questionnaires assessing effortful control, which refers to top-down cognitive processes involved in suppressing dominant responses in favor of subdominant responses²⁴ in service of self-regulation.³ The questionnaires assess two component processes of effortful control: effortful attention (focusing and shifting attention, including from punishment and reward) and inhibitory control (suppression of behaviors that are typically considered inappropriate).²⁵ Mothers, fathers, and teachers completed a shortened Attention scale from the revised Early Adolescent Temperament Questionnaire (EATO-R)²⁵ and a shortened Inhibitory Control scale from the Children's Behavior Questionnaire (CBQ), 26 using the EATQ-R's five-point response scale (1 = Almost Always Untrue, 5 = Almost Always True), with an option of selecting "Not Applicable." Both scales had good internal consistency for all informants ($\alpha > 0.70$), and cross-informant correlations ranged from 0.47–0.54 for the Attention scale and 0.44–0.53 for the Inhibitory Control scale. For each scale, we calculated total scores for each informant by averaging their (nonmissing) responses to all items in the scale, and we then averaged the resulting total scores for that scale across all available informants.²⁷ Finally, we averaged the Attention and Inhibitory Control scales together²⁸ and standardized the result to create the CSR predictor. Standardization was done separately by sex so that the CSR predictor would have the same variance for boys and girls, to facilitate comparison of the sex-specific regression coefficients for CSR.

Analyses also controlled for other childhood factors that may be related to CSR and also predict subsequent overweight/obesity.^{5,29} Because obesity is more prevalent in black and Hispanic adolescents in the U.S.,³⁰ we included information on the participant's race/ ethnicity, as reported by their mother. Due to sparsity in certain race/ethnicity categories, we combined the original response categories to create a two-category Race/Ethnicity predictor (see Table 1).³⁰

Because childhood socioeconomic status (SES) is an inverse predictor of subsequent obesity, ²⁹ we included information provided by the participant's mother about maternal and paternal education at Age 3.5 and family income at Age 4.5. Since these variables were highly correlated, we performed a principal component analysis on their correlations, which is a data reduction technique used in previous studies examining SES in this sample.³¹ We then used the first principal component, which accounted for 56% of the variance in (standardized) maternal education, paternal education, and family income, as the Childhood SES predictor.

Childhood cognitive ability, an inverse predictor of subsequent obesity,³² was assessed using the Peabody Picture Vocabulary Test – Revised at Age 4.5. The age-normed standard scores were used as the Childhood Verbal Ability predictor.

Information on childhood BMI, a strong positive predictor of subsequent obesity,³³ was collected during a home visit at Age 9. All measurements were performed on a hard, flat surface by trained study staff, with the child wearing clothes but not shoes. Height was measured using procedures identical to those at Age 18. Weight was measured to the nearest ½ lb using a Health o meter EVERWeigh Lithium Electronic Scale (Sunbeam Health Division, Bridgeview, Illinois). The procedure was repeated until two readings within ½ lb were obtained, and those two readings were then averaged. Age- and sex-specific BMI z-scores were calculated from the height and weight measurements based on the revised (2000) growth charts of the Centers for Disease Control and Prevention,³⁴ and the resulting z-scores were used as the Childhood BMIz predictor.

Analyses

Following recommendations for analyzing datasets with missing data,³⁵ we performed analyses in the Complete Case sample (results reported below) and also used principled missing data methods to perform analyses in the Full Cohort sample (details and results reported in Supplemental Appendix A). Analyses used R version 3.4.4.

All analyses excluded participants who, at Age 18, were taking certain medications (e.g., prednisone, stimulants) or had certain recently diagnosed or medically unstable diseases (e.g., hyperthyroidism, Grave's disease) known to effect weight. (Of note, the relatively low prevalence of these medications and conditions precluded statistical adjustment.) Prior research suggests that failing to exclude or adjust for individuals on prescription stimulants obscures the relationship between ADHD (which is strongly related to CSR) and higher BMI,³⁶ not surprisingly given the effects of stimulant use on weight trajectory.³⁷

We first calculated sex-specific summary statistics for the outcome and predictors (see Table 1 for details). We also used Fisher's *z*-test to test for sex differences in the (first-order) cross-sectional correlation between CSR and Childhood BMIz and in the (first-order) longitudinal correlation between CSR and Late Adolescent Waist-to-Height.

Next, we used multiple regression models to examine how the relationship between CSR and Late Adolescent Waist-to-Height differs for girls and boys, in both baseline and adjusted models. In all models, the outcome (i.e., Waist-to-Height) was transformed using the Box-Cox transformation with $\lambda = -2.5$ to address violations of normality. The baseline model (Model 1) included Race/Ethnicity, and other models successively introduced additional predictors (i.e., Childhood SES and Verbal Ability in Model 2, Childhood BMIz in Model 3) to test how adjustment affected the relationship between CSR and Late Adolescent Waist-to-Height in each sex. All models included an interaction term between Sex and CSR, as well as interactions between sex and all other predictors given the potential for sex differences in their association with Late Adolescent Waist-to-Height (e.g., ³⁸).

Finally, we used multiple regression (Model 4) to examine whether Childhood BMIz moderates the effects of CSR on Late Adolescent Waist-to-Height, by adding interactions between Childhood BMIz, CSR, and Sex into the fully adjusted model (i.e., Model 3).

Results

Summary Statistics

Table 1 presents sex-specific summary statistics for the 181 participants included in the Complete Case analyses. In summary, approximately 6% of girls and 1% of boys are Black and/or Hispanic. At (participant) Age 3.5, both mothers and fathers have about 15 years of education on average, and at (participant) Age 4.5, the mean family income is over \$65,000. Also at Age 4.5, mean scores on the Peabody Picture Vocabulary Test – Revised are slightly above, but still within one standard deviation of, the norm for that age. The means of Childhood BMIz and Late Adolescent Waist-to-Height are below the risk cutoff for both boys and girls. However, both measures vary considerably across individuals, with 13.9% of girls and 12.5% of boys at or above the 95th percentile for Childhood BMIz, and with 18.8% of girls and 22.5% of boys at or above a ratio of 0.50 for Late Adolescent Waist-to-Height. Regarding sex differences, boys have greater mean height and waist circumference at Age 18, as would be expected, but the mean of Late Adolescent Waist-to-Height ratio does not differ significantly by sex. Likewise, there are no sex differences for predictors, except that the mean of CSR is slightly lower for boys than for girls prior to standardization.

Table 2 presents sex-specific first-order correlations for (transformed) Late Adolescent Waist-to-Height and all continuous predictors. Of note, the cross-sectional correlation between CSR and Childhood BMIz is weakly negative in girls (r = -0.16, 95% CI = [-0.34, 0.04]), but weakly positive in boys (r = 0.15, 95% CI = [-0.07, 0.36]), with the difference in the two correlations being statistically significant (Fisher's z = 2.01, p = 0.04). In contrast, the longitudinal correlation between CSR and (transformed) Late Adolescent Waist-to-Height is negative in both sexes; although this correlation is larger in magnitude for girls (r =

-0.28, 95% CI = [-0.45, -0.09]) than boys (r = -0.04, 95% CI = [-0.26, 0.18]), the difference only approaches statistical significance (Fisher's z = 1.63, p = 0.10).

Regression Analyses

Table 3 presents results from models for Late Adolescent Waist-to-Height, including coefficients for girls, boys, and the difference between girls and boys. In the model adjusted only for Race/Ethnicity (Model 1), CSR is a significant inverse predictor of Late Adolescent Waist-to-Height in girls ($\beta = -0.212, p < 0.01$), but not in boys ($\beta = -0.060, p = 0.55$), explaining 8.1% of the variation in girls, but only 0.4% in boys. Additional adjustment for Childhood SES and Childhood Verbal Ability (Model 2) has little effect in either sex, decreasing the magnitude of the CSR coefficient by about 3% in girls and increasing it by about 10% in boys. However, after additional adjustment for Childhood BMIz (Model 3), the inverse relationship between CSR and Late Adolescent Waist-to-Height becomes considerably weaker in girls ($\beta = -0.122$, p = 0.06), but stronger in boys ($\beta = -0.173$, p = -0.173, p = -0.05), explaining 2.3% of the variation in girls and 3.0% in boys. The fact that adjustment for Childhood BMIz has different effects in girls and boys is not surprising given that CSR is already negatively correlated with Childhood BMIz in girls, but not in boys, for whom the correlation is positive. As a result, in models for Late Adolescent Waist-to-Height, additional adjustment for Childhood BMIz decreases the magnitude of the (negative) coefficient for CSR by about 40% in girls, but increases it by 150% in boys. In accordance with the above findings, the difference between the CSR coefficient for girls and boys is negative in Model 1 ($\beta = -0.152$, p = 0.22) and Model 2 ($\beta = -0.140$, p = 0.29), but slightly positive in Model 3 $(\beta = 0.051, p = 0.63)$, although it is not statistically significant in any of the models. Finally, in Model 4, the interaction between CSR and Childhood BMIz approached significance in girls (Interaction Term = -0.088, p = 0.12), but not in boys (Interaction Term = -0.015, p =0.85). As depicted in Figure 2, the adjusted association between CSR and Late Adolescent Waist-to-Height is negative for girls with Childhood BMIz one standard deviation above the mean ($\beta = -0.177$, p = 0.02), but effectively zero for girls with Childhood BMIz one standard deviation below the mean ($\beta = -0.002$, p = 0.99). In contrast, the adjusted association between CSR and Late Adolescent Waist-to-Height is relatively comparable for boys with Childhood BMIz one standard deviation above ($\beta = -0.182$, p = 0.06) versus below ($\beta = -0.153$, p = 0.27) the mean.

The pattern of results described here for the Complete Case sample is generally replicated in the Full Cohort sample (see Supplemental Appendix A for details). However, for girls, the magnitude of the inverse relationship between CSR and Late Adolescent Waist-to-Height is smaller in the Full Cohort than the Complete Case sample, whereas for boys, the magnitude of this relationship is larger in the Full Cohort than the Complete Case sample.

Discussion

Our first aim was to examine whether the relationship between childhood self-regulation and subsequent adiposity differs by sex, using a longitudinal, community-based sample and a measure of adiposity that is similarly accurate in both girls and boys. We found that, cross-sectionally, childhood self-regulation had a small inverse correlation with childhood BMI z-

scores in girls, but not boys. However, childhood self-regulation inversely predicted a small portion of the variation in late adolescent waist-to-height ratio in both girls and boys, after adjustment for childhood BMI z-scores as well as other childhood predictors.

These results suggest that CSR may have a stronger inverse association with concurrent childhood adiposity in girls than in boys. However, our results do not support the hypothesis that childhood self-regulation is a stronger inverse predictor of changes in adiposity across adolescence in girls. Our findings in this regard are consistent with prior research, since studies that adjust for childhood BMI have not found significant sex differences in the association between middle childhood CSR (or related constructs such as ADHD or conscientiousness) and subsequent BMI.8,10 In contrast, in prior studies that do not adjust for childhood adiposity,^{39,40} middle childhood CSR predicts endpoint BMI more strongly or more consistently in girls, consistent with the results seen when our analyses were not adjusted for childhood BMI z-scores. One possible interpretation of the above patterns of results is that self-regulation has an effect on subsequent adiposity that emerges earlier in girls, whether for biological or sociocultural reasons. Alternatively, it is possible that CSR has (theoretically) comparable effects on subsequent adiposity throughout childhood and adolescence in both girls and boys, but, in practice, the higher prevalence of prescription stimulant use in boys with low CSR⁴¹ masks CSR's effects on adiposity until late adolescence in boys.³⁶ Another possibility is that CSR (actually) has comparable effects on subsequent adiposity throughout childhood and adolescence in both girls and boys, but this is not reflected in the cross-sectional association between CSR and adiposity in boys because CSR has less interindividual consistency across time in boys.⁴² Finally, CSR may not have a causal effect on adiposity in either girls or boys, but it might be less strongly associated with the factors affecting subsequent adiposity in younger boys.

Our second aim was to examine whether the relationship between childhood self-regulation and subsequent adiposity differs depending on childhood adiposity levels. Our results provide some support for the hypothesis that CSR is a stronger predictor of (residual) changes in adiposity across adolescence for girls with higher (vs. lower) childhood BMI zscores, although the interaction did not achieve statistical significance. Prior studies have not found a significant interaction between CSR and childhood adiposity,^{8,10} although these studies did not examine this interaction separately by sex and also had limited power (e.g., due to small samples or correction for testing multiple interactions). However, an intervention targeting CSR had greater effects on body size changes over time in children with larger body sizes at baseline.¹³

Our study has several limitations. First, although waist-to-height ratio is more highly correlated with total adiposity than are more commonly used measures such as BMI,²² our outcome measure is still not a perfect measure of total adiposity. Also, it is possible that a higher proportion of the boys had not reached their peak height by the time of outcome measurement (i.e., Age 18), making the outcome measure potentially less stable across time in boys. Second, despite being community-based, the sample was not fully representative of the population, and it consisted primarily of White non-Hispanic participants, who tend to have lower prevalence of overweight/obesity than black and/or Hispanic adolescents.³⁰ Third, we examined differences based on the sex assigned to participants at birth. As a

result, our study does not shed light on whether the relationship between CSR and subsequent adiposity differs based on gender identity. Fourth, although our study cohort was not small and any missingness in adiposity outcomes was at least partly by design, the presence of missing data nonetheless limited our power to detect certain effects (e.g., twoway and especially three-way interactions). Further, the presence of missing data can bias results, although principled missing data methods can reduce bias considerably. Fifth, regarding potential confounders, childhood SES and verbal ability were measured at least 4 years prior to CSR, which could have contributed to the negligible effect that adjusting for these variables had on the association between CSR and late adolescent waist-to-height ratio. Sixth, we were not able to adjust for stimulant medication use in childhood or earlier adolescence, which may have impacted results given the relationship between CSR and ADHD and the effects of stimulant medications on weight trajectory.³⁶ Seventh, we did not examine behavioral mediators (e.g., fruit/vegetable consumption, binge and emotional eating, physical activity, sleep),^{7,43} an important next step for research,⁸ especially since marked changes in diet and physical activity occur during adolescence.¹ In addition, our analyses did not examine whether environment, in particular caregiver characteristics and behaviors, moderated (or mediated) the effects of CSR.⁴⁴ Finally, although analyses were prospective and adjusted for potential confounders (e.g., SES), we cannot definitively state that higher CSR causes smaller changes in adiposity during adolescence. Interventional research is needed to demonstrate causality. To date, findings for interventions targeting CSR have been mixed. Some,¹³ but not all,¹² studies have found effects on adiposity, with discrepancies possibly due in part to longer follow-up periods in studies with positive results.7

Limitations aside, our findings do have important implications for assessing the efficacy of interventions targeting CSR. Specifically, if the association between CSR and subsequent adiposity is indeed causal, interventions occurring early in childhood may have effects on adiposity only in girls. However, interventions with longer follow-up periods or beginning later in childhood may affect adiposity in both sexes, although outcome measures other than BMI (e.g., waist circumference)²¹ may be needed to detect effects in boys from mid-to-late adolescence onward. In addition, effects on adiposity may be detectable only in girls with higher, but not lower, baseline adiposity.

Supplementary Material

Refer to Web version on PubMed Central for supplementary material.

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ABBREVIATIONS:

BMI	Body Mass Index
BMIz	Body Mass Index z-Score
CI	Confidence Interval
CSR	Childhood Self-Regulation
SD	Standard Deviation
SES	Socioeconomic Status
WHtR	Waist-to-Height Ratio

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WHAT'S KNOWN ON THIS SUBJECT:

- Higher childhood self-regulation predicts lower adiposity in adolescence.
- However, existing research has not fully clarified whether the relationship between childhood self-regulation and adolescent adiposity differs by sex.

WHAT THIS STUDY ADDS:

- Findings from a longitudinal, community-based sample suggest that childhood self-regulation has a small inverse correlation with concurrent childhood BMI z-scores in girls only.
- However, after controlling for childhood BMI z-scores, childhood selfregulation inversely predicts a small and similar proportion of the variance in late adolescent waist-to-height ratio in both boys and girls.

HOW THESE RESULTS MIGHT CHANGE RESEARCH OR CLINICAL PRACTICE:

- Results suggest that interventions targeting self-regulation early in childhood may have effects on adiposity only in girls.
- However, interventions with longer follow-up periods or beginning later in childhood may affect adiposity in both sexes.



Figure 1. Depiction of Data Collection.

Study participants are referred to as the "child." (Abbreviations: BMIz = Body Mass Index z-Score; CBQ = Children's Behavior Questionnaire; EATQ = Early Adolescent Temperament Questionnaire; PPVT-R = Peabody Picture Vocabulary Test - Revised; SES = Socioeconomic Status)

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Figure 2. Relationship Between Childhood Self-Regulation and Late Adolescent Waist-to-Height, by Childhood BMI z-Score, in the Complete Case Sample.

All models are adjusted for Race/Ethnicity, Childhood SES, Childhood Verbal Ability, and Childhood BMIz. (Abbreviations: BMIz = Body Mass Index z-Score; SES = Socioeconomic Status)

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Table 1.

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Summary Statistics for Variables of Interest in the Complete Case Sample^{*a*}

		Girls $(n = 101)$			Boys $(n = 80)$		Girls	vs. Boys ^b
	Mean (or Percent.)	Standard Deviation	Observed Range	Mean (or Percent.)	Standard Deviation	Observed Range	Difference in Means (or Odds)	95% CI for Difference (or Odds)
Late Adolescent Outcome: Age 18 Waist Circumference (in)	30.5	4.4	[24.9, 46.7]	32.3	3.9	[25.8, 42.1]	-1.8	[-3.0, -0.6]
Age 18 Height (in)	65.3	2.4	[58.1, 72.1]	70.1	2.5	[64.0, 76.5]	-4.8	[-5.5, -4.1]
Age 18 Waist-to-Height	0.47	0.06	[0.39, 0.69]	0.46	0.05	[0.35, 0.62]	0.01	[-0.01, 0.02]
Childhood Predictors:								
Age 9 Self-Regulation ^C	3.7	0.5	[2.1, 4.6]	3.4	0.5	[2.2, 4.7]	0.25	[0.09, 0.41]
Race/Ethnicity ^d							0.20	[0.00, 1.72]
Black and/or Hispanic	5.9%			1.2%				
White or Asian and non- Hispanic	94.1%			98.8%				
Age 3.5 Maternal Education (years)	15.1	2.2	[10, 20]	15.3	1.8	[12, 19]	-0.2	[-0.8, 0.4]
Age 3.5 Paternal Education (years)	14.7	2.2	[10, 20]	15.2	2.5	[9, 20]	-0.5	[-1.2, 0.2]
Age 4.5 Family Income (\$)	\$66,968	\$37,512	[\$20,000, \$300,000]	\$67,560	\$42,065	[\$21,000, \$280,000]	-\$592	[-\$12,450, \$11,266]
Age 4.5 Verbal Ability (standard scores) e	106.8	15.0	[62.0, 144.0]	106.5	14.6	[76.0, 153.0]	0.4	[-4.0, 4.7]
Age 9 BMI z-Scores	0.4	1.0	[-2.4, 2.7]	0.4	1.1	[-2.0, 2.4]	-0.1	[-0.4, 0.2]
Abbreviations: CI = Confidence Interva	I							

Obesity (Silver Spring). Author manuscript; available in PMC 2021 September 01.

^aThe Complete Case sample consists of 197 participants (108 girls; 89 boys). Prior to analysis, 8 participants (3 girls; 5 boys) were removed because they were taking stimulant medication at Age 18, and an additional 8 participants (4 girls; 4 boys) were removed because they had other disqualifying medications or disease at Age 18, resulting in an analytic sample of 181 participants (101 girls; 80 boys). Summary statistics are provided for these 181 participants.

Fisher's exact test was used to calculate the 95% confidence interval for the odds ratio characterizing the odds of the variable's categories (e.g., Black and/or Hispanic vs. White or Asian) by Sex (girls vs. b For continuous variables, (Welch's) two-sample t-test with unequal variance was used to calculate the 95% confidence interval for the difference in means for girls vs. boys. For categorical variables, boys).

cSummary statistics calculated on the original scale for Age 9 Self-Regulation (1 = Strongly Disagree; 5 = Strongly Agree).

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d The Black and/or Hispanic category includes individuals who selected the following response categories: Black non-Hispanic, White Hispanic, Other Hispanic, and Other Race. The White or Asian category includes individuals who selected the following response categories: White non-Hispanic, Asian or Pacific Islander, and Native American or Alaskan.

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Table 2.

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First-Order Correlations between Variables of Interest in the Complete Case Sample a,b

	Late Adolescent Waist-to-Height (transformed)	Childhood Self-Regulation (CSR)	Childhood SES	Childhood Verbal Ability	Childhood BMIz
Late Adolescent Waist-to-Height (transformed)	1	-0.28	-0.24	0.04	0.62
Childhood Self-Regulation (CSR)	-0.04	:	0.28	0.26	-0.16
Childhood SES	0.00	0.37	;	0.24	-0.07
Childhood Verbal Ability	-0.17	0.07	0.18	:	0.14
Childhood BMIz	0.64	0.15	-0.07	-0.14	I
Abbreviations: BMIz = Body Mass Index z-Scores.	; SES = Socioeconomic Status				

Correlations are provided for the 181 participants (101 girls; 80 boys) from the Complete Case Sample who were included in the regression analyses.

 b Correlations for boys appear below the diagonal, and correlations for girls appear above the diagonal.

Table 3.

Regression Results for Late Adolescent Waist-to-Height^a in the Complete Case Sample

		Girls ^c			Boys^d		Diffe	rence for Girls vs.	Boys ^e
$\operatorname{Predictors}^b$	Est.	95% CI	<i>p</i> -value	Est.	95% CI	<i>p</i> -value	Est.	95% CI	<i>p</i> -value
		Mode	l 1: Adjust	ed for Rac	e/Ethnicity				
Intercept	-1.914	[-2.542, -1.286]	<0.001	-1.276	[-2.832, 0.281]	0.11	-0.638	[-2.316, 1.040]	0.46
Childhood Self-Regulation (CSR)	-0.212	[-0.358, -0.066]	<0.01	-0.060	[-0.253, 0.133]	0.55	-0.152	[-0.394, 0.090]	0.22
Race/Ethnicity	-0.602	$[-1.249\ 0.046]$	0.07	-1.264	[-2.827, 0.299]	0.12	0.663	[-1.029, 2.355]	0.45
Childhood SES	I	-	ł	1	-	1	ł	:	1
Childhood Verbal Ability	I	:	ł	1		;	ł	:	1
Childhood BMIz	I	:	ł	ł	:	1	ł	:	ł
R ² for CSR	ł	1	$8.1\%^{f}$	ł	1	$0.4\%^{\mathcal{G}}$	ł	1	$0.8\%^{h}$
	Model 2: A	djusted for Race/E	thnicity, C	hildhood S	SES, and Childhoo	d Verbal A	bility		
Intercept	-2.894	[-4.188, -1.600]	<0.001	-0.467	[-2.369, 1.434]	0.63	-2.426	[-4.726, -0.126]	0.04
Childhood Self-Regulation (CSR)	-0.206	[-0.360, -0.052]	<0.01	-0.066	[-0.273, 0.140]	0.53	-0.140	[-0.397, 0.118]	0.29
Race/Ethnicity	-0.575	[-1.220, 0.070]	0.09	-1.145	[-2.706, 0.416]	0.15	0.571	[-1.118, 2.260]	0.51
Childhood SES	-0.154	[-0.324, 0.017]	0.08	0.051	[-0.161, 0.263]	0.64	-0.204	[-0.476, 0.068]	0.15
Childhood Verbal Ability	0.009	[-0.002, 0.020]	0.11	-0.009	[-0.021, 0.003]	0.16	0.017	[0.001, 0.034]	0.04
Childhood BMIz	I	-	ł	ł	:	;	ł	:	1
R ² for CSR	I	1	$6.8\%^{f}$	ł	1	$0.4\%^{\mathcal{B}}$	ł	1	$0.6\%^{h}$
Model 3: /	Adjusted f	or Race/Ethnicity,	Childhood	SES, Chil	dhood Verbal Abi	lity, and Ch	ildhood B	MIz	
Intercept	-2.767	[-3.796, -1.738]	<0.001	-1.736	[-3.284, -0.188]	0.03	-1.031	[-2.890, 0.828]	0.28
Childhood Self-Regulation (CSR)	-0.122	[-0.247, 0.003]	0.06	-0.173	[-0.340, -0.007]	0.05	0.051	[-0.157, 0.259]	0.63
Race/Ethnicity	-0.165	[-0.691, 0.361]	0.54	-0.551	[-1.801, 0.700]	0.39	0.386	[-0.970, 1.743]	0.58
Childhood SES	-0.131	[-0.266, 0.005]	0.06	0.119	[-0.051, 0.288]	0.17	-0.249	[-0.466, -0.032]	0.03
Childhood Verbal Ability	0.003	[-0.006, 0.011]	0.56	-0.004	[-0.014, 0.005]	0.38	0.007	[-0.006, 0.020]	0.30
Childhood BMIz	0.430	[0.305, 0.554]	<0.001	0.507	[0.373, 0.641]	<0.001	-0.077	[-0.260, 0.106]	0.41

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		Girls ^c			Boys^d		Diffe	rence for Girls vs.	Boys ^e
$\operatorname{Predictors}^b$	Est.	95% CI	<i>p</i> -value	Est.	95% CI	<i>p</i> -value	Est.	95% CI	<i>p</i> -value
\mathbb{R}^2 for CSR	1	1	2.3% ^f	1	1	3.0% ^g	1	1	$0.1\%^{h}$
Model 4: Adjusted for	Race/Ethr	nicity, Childhood S	ES, Childh	ood Verba	ıl Ability, Childhoc	od BMIz, aı	nd CSR x	Childhood BMIz	
Intercept	-2.716	[-3.745, -1.687]	<0.001	-1.695	[-3.296, -0.095]	0.04	-1.021	[-2.923 0.882]	0.30
Childhood Self-Regulation (CSR)	-0.090	[-0.221, 0.041]	0.18	-0.167	[-0.345, 0.010]	0.07	0.078	$[-0.143\ 0.298]$	0.49
Race/Ethnicity	-0.115	[-0.644, 0.414]	0.67	-0.573	[-1.842, 0.696]	0.38	0.458	[-0.916 1.833]	0.52
Childhood SES	-0.130	[-0.266, 0.005]	0.07	0.121	[-0.050, 0.293]	0.17	-0.252	[-0.470 - 0.033]	0.03
Childhood Verbal Ability	0.002	[-0.007, 0.010]	0.72	-0.005	[-0.014, 0.005]	0.37	0.006	$[-0.007 \ 0.019]$	0.36
Childhood BMIz	0.412	[0.286, 0.539]	<0.001	0.507	[0.373, 0.642]	<0.001	-0.095	$[-0.279 \ 0.089]$	0.32
CSR x Childhood BMIz	-0.088	[-0.195, 0.020]	0.12	-0.015	[-0.166, 0.136]	0.85	-0.073	$[-0.258\ 0.113]$	0.44

Abbreviations: BMIz = BMI z-Scores; CI = Confidence Interval; CSR = Childhood Self-Regulation; Est. = Estimate; SES = Socioeconomic Status

^aLate Adolescent Waist-to-Height was transformed using the Box-Cox transformation with $\lambda = -2.5$, i.e., (Waist-to-Height^(-2.5) – 1)/(-2.5).

 $b_{
m All}$ models include Sex as a predictor, as well as interactions between Sex and all other predictors.

^cCoefficients for girls (e.g., the coefficient for CSR in girls) correspond to the main effect of the predictor (e.g., CSR) when the Sex variable is coded as 0 for Girls and 1 for Boys.

^dCoefficients for boys (e.g., the coefficient for CSR in boys) correspond to the main effect of the predictor (e.g., CSR) when the Sex variable is coded as 1 for Girls and 0 for Boys.

e Coefficients for differences in girls vs. boys (e.g., the coefficient for the difference in CSR for girls minus boys) correspond to the interaction between the predictor (e.g., CSR) and Sex when the Sex variable is coded as 1 for Girls and 0 for Boys.

R² for CSR = R² for girls only from model including CSR (with all coefficients sex-specific) – R² for girls only from model excluding CSR (with all coefficients sex-specific)

R² for CSR = R² for boys only from model including CSR (with all coefficients sex-specific) – R² for boys only from model excluding CSR (with all coefficients sex-specific) ω

R² for CSR = R² for girls and boys from model including CSR (with all coefficients sex-specific) – R² for girls and boys from model including CSR (with all coefficients except CSR sex-specific) ų