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Catechol-O-methyltransferase genotype differentially contributes to the flexibility and stability of cognitive sets in patients with psychotic disorders and their first-degree relatives

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^{5.4} Contributors

Dr. Hochberger is the lead author and was responsible for data analyses and manuscript preparation. Dr. Eskridge was involved in involved in supplementary data analyses and select portions of the manuscript. The remainder of the authors were involved in all aspects of the BSNIP-1 study including obtaining funding, data collection and study design, data processing and quality control, and overseeing the development of the current manuscript and data analyses. Additionally, Dr. Hill is the corresponding author.

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Dr. Tamminga is on the board of IntraCellular Technology and an ad hoc consultant for Takeda, Pierre Fabre, and Atiphony. The other authors have no conflicts of interest at this time. The other authors have nothing to disclose.

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Abstract

Dopaminergic activity in prefrontal cortex is modulated by the low (Met) and high (Val) activity of the rs4680 Val158Met single nucleotide polymorphism (SNP) in the Catechol-O-Methyltransferase (COMT) gene. While this has been related to working memory maintenance in patients with schizophrenia, the familial pattern, impact across the psychosis spectrum, and the role of this genotype on other aspects of behavior, such as cognitive flexibility, remains unclear. The relationship between COMT Val158Met genotype and both cognitive stability and flexibility were assessed using the Penn Conditional Exclusion Test (PCET) in healthy controls (n = 241), patients with psychotic disorders (n = 542), and their first-degree relatives (n = 613) from the Bipolar-Schizophrenia Network on Intermediate Phenotypes (B-SNIP) consortium. Higher rates of perseverative errors (poor flexibility) were associated with the low-activity COMT genotype (Met allele carriers) in probands compared to their first-degree relatives with the same genotype. Probands and first-degree relatives homozygous for the high-activity COMT enzyme (Val/Val) showed elevated rates of regressive errors (poor stability) compared to controls. Conversely, heterozygous relatives had comparable regressive error rates to controls, with probands showing elevated errors in comparison. These findings suggest that impaired suppression of learned response patterns and reduced stability of mental sets may be a familial intermediate cognitive phenotype related to Val COMT allele genotype.

Keywords

psychosis; set shifting; catechol-O-methyltransferase (COMT); Penn Conditional Exclusion Task (PCET); B-SNIP 1

1. Introduction

Global cognitive dysfunction is an enduring feature that is relatively independent of antipsychotic treatments and pervasive across psychotic disorders (Hill et al., 2013b; Hochberger et al., 2016; Keefe et al., 2007). Meta-analytic studies have indicated that unaffected first-degree relatives of individuals with psychotic disorders demonstrate cognitive deficits as well (Bora et al., 2009; Hill et al., 2004; Snitz et al., 2006). Executive function is a broad term that encompasses a wide range of cognitive processes supported primarily by frontostriatal brain systems. Among the executive abilities are two opposing processes: cognitive stability and cognitive flexibility. Cognitive stability is critical for holding information and behavioral plans "on line" over time and for focusing attentional resources on the task at hand, particularly when potential distractors are present. However, when mental representations and plans persist too long, behavior may be inflexible and unresponsive to new contextual information (Cools & D'Esposito, 2001). Cognitive flexibility is necessary when environmental contingencies change, necessitating an adaptive shift in behavior. However, updating too readily could result in distractibility and unstable behavior. A better understanding of the interaction between these complimentary cognitive

Dopamine system dysregulation is an important feature of schizophrenia and psychotic disorders (Bilder et al., 2004; Egan et al., 2001; Lachman et al, 1996; Tunbridge et al., 2006). The catechol-O-methyltransferase (COMT) gene regulates enzymatic breakdown of dopamine, particularly in prefrontal cortex. Specifically, the Val158Met polymorphism results in a valine to methionine amino acid change which reduces prefrontal dopamine availability, particularly in Val homozygotes (Chen et al., 2004). The Met allele has been associated with a more efficient pattern of prefrontal activity during performance of working memory tasks and may be advantageous for other cognitive processes that rely heavily on cognitive stability including spatial verbal working memory, problem solving, inhibition, and numerical computations (Bertolino et al., 2004; Egan et al. 2001; Goldberg et al., 2003; Rosa et al., 2010; Tan et al., 2007). Additionally, first episode psychosis patients with at least one Met allele showed a robust benefit for both cognitive stability and flexibility following antipsychotic treatment (Nelson et al., 2018).

The Val allele has been associated with increased risk of schizophrenia (Egan et al., 2001), putatively by lowering dopamine availability in PFC, particularly in Val homozygotes. This may reflect an antagonistic relationship between prefrontal and striatal dopamine systems. Specifically, relatively high levels of prefrontal dopamine correspond to relatively low levels of striatal dopamine and vice versa (Cools & D'Esposito, 2011; Tunbridge et al., 2006). This is supported by evidence indicating that individuals homozygous for the Val allele have lower concentrations of synaptic dopamine levels in the PFC and higher concentrations in the striatum compared to Met carriers (Akil et al., 2003; Tunbridge et al., 2006). Varying levels of prefrontal and striatal dopamine may set a balance influencing the stability of cognitive representations, with higher striatal DA leading to reduced stability of choice preferences with low prefrontal DA reducing the flexibility of behavioral plans (Bilder et al., 2004; Dodds et al., 2009; Goldberg et al., 2003; Nolan et al., 2004; Rosa et al., 2010). Indeed, Val carriers with chronic schizophrenia showed greater accuracy on a sequencing task that required frequent updating (Hill et al., 2013b). On the other hand, Val homozygotes have been shown to have reduced cognitive stability in treated patients (Nelson et al., 2018). Thus, it may be more challenging for different schizophrenia patients to generate adaptive behaviors depending on whether favorable decisions require flexible or stable internal representations based on their COMT genotype.

The Wisconsin Card Sorting Test (WCST) and the Penn Conditional Exclusion Task (PCET) are often used to assess executive function including cognitive flexibility. However, in most standard neuropsychological tests of this type, scoring of flexibility and stability deficits are poorly delineated, with both typically falling under the umbrella of perseverative errors (Barceló & Knight, 2002). Rodent models have linked prefrontal cortex dysfunction with difficulty disengaging from a previously reinforced response set and shifting to a new response set (Kim & Ragozzino, 2005; Ragozzino, 2007; Dias Robbins, & Roberts, 1997). This adherence to a prior sorting strategy despite negative feedback has been characterized as a 'perseverative' error (Ragozzino, 2007). In contrast, difficulty maintaining a novel response set after initial acquisition of a new sorting principle has been defined as a

'regressive' error (Ragozzino, 2007). While perseverative errors are linked to prefrontal function, dysfunction in the dorsal striatum has been linked to regressive errors reflecting disruption of the ability to maintain a new behavioral strategy (Ragozzino 2004; Ragozzino, Raggozino, Mizumori, Kesner 2002).

This distinction between regressive and perseverative errors has been supported by both human and animal studies (Hill et al., 2014; Johnston et al., 2007; Rainer, 2007) and may reflect different points of disruption in fronto-striatal circuitry. Specifically, because the Val genotype is associated with reduced prefrontal DA, it may lead to a reduced ability to maintain cognitive set after switching due to striatal inhibition of prefrontal maintenance (Bertolino et al., 2004; Bilder et al., 2004; Nolan et al., 2004; Rosa et al., 2010). Conversely, because the Met genotype is associated with increased prefrontal DA and reduced striatal activity, it may lead to an inability to switch cognitive set (Rosa et al., 2010; Bilder et al, 2004). Thus, during set shifting tasks, dopamine signaling acts as an opponent process based on the location of the signaling.

This study was designed to assess the relationship between COMT Val158Met genotype and cognitive flexibility (the ability to shift set) and cognitive stability (the maintenance of a newly learned behavioral choice in lieu of the previous response choice) in individuals with psychotic disorders, their first-degree relatives, and healthy controls. Because the Met allele is associated with a higher concentration of prefrontal dopamine and facilitates cognitive flexibility, we hypothesized that Met carriers would have difficulty shifting away from an established response set (more perseverative errors) than their Val/Val counterparts. In contrast, based on the relatively lower concentrations of prefrontal dopamine, we predicted that Val homozygotes may be prone to more frequent updating leading to poor maintenance of a newly acquired behavioral sets (more regressive errors).

2. Methods

2.1 Participants

Participants enrolled in the Bipolar-Schizophrenia Network of Intermediate Phenotypes (BSNIP) project completed the Penn Conditional Exclusion Test (PCET). Demographic and clinical characteristics are presented in Table 1. Probands (n = 542; 34% bipolar with psychosis, 23% schizoaffective disorder, and 43% schizophrenia) had a lifetime diagnosis of a psychotic disorder based on the Structured Clinical Interview for DSM-IV Disorders (SCID) (First, et al., 2002) and were clinically stable with no changes in medication regimen for the prior month. The use of psychotropic medications, chlorpromazine equivalents for antipsychotic treatments, and clinical ratings each accounted for < 5% of the variance in perseverative and regressive errors across all proband diagnostic groups and were therefore not used as covariates in this report. Healthy controls (n = 241) had no personal history of a psychotic disorder or recurrent depression, and no known family history of these disorders. First-degree relatives of the probands (n = 613) were also studied. For more details about B-SNIP recruitment procedures and methodology, see Tamminga et al. (2013).

In a prior manuscript, we reported behavioral findings using the PCET within proband and relative subgroups (Hill et al., 2014). As there were no test performance differences across

disorders or in relatives of the different disorders, we collapsed across diagnostic subgroup for both probands and relatives (bipolar with psychosis, schizoaffective disorder, and schizophrenia). This reduced the number of comparisons across and within COMT genotypes, increasing statistical power for detecting genotype-phenotype associations.

2.2 Procedures

2.2.1 Neuropsychological assessment.—Participants were administered the PECT and the Brief Assessment of Cognition in Schizophrenia (BACS) neuropsychological battery. The BACS composite score, reflecting a single factor of cognitive ability (Hochberger et al., 2016), was computed using age and sex stratified normative data (Keefe et al., 2004) and adjusted for race (Hill et al., 2013b).

2.2.2 Genotyping.—Genomic DNA was isolated from whole blood using standard protocols and genotyped by the Broad Institute using the Illumina Infinium PsychChip array. Quality control (QC) procedures were conducted with PLINK v1.9 (Purcell, 2007) following standardized protocols (Anderson, 2010). No deviations from Hardy-Weinberg equilibrium were observed for the COMT rs4680 SNP in our study sample (p = 0.71). Participants were classified as: Val homozygotes (Val/Val), Met homozygotes (Met/Met), or heterozygotes (Val/Met). The COMT by race interaction effect or differences in allele frequencies across Caucasians or non-Caucasians in our study sample.

2.3 Measures

The PCET is a computerized test that evaluates cognitive set shifting and facilitates standardized administration in multi-site studies (Greenwood et al., 2007; Gur et al., 2010; Irani et al., 2012). Like the WCST, the PCET requires participants to identify a sorting principle based on feedback (Figure 1). When 10 consecutive trials are sorted correctly, the sorting principle changes without warning and the participant is then required to learn the new sorting principle without regressing to the previous response preference.

Defining perseverative and regressive errors.—Perseverative errors in set-2.3.1 shifting tasks (such as the WCST) are typically defined using multiple criteria, and, consequently, represent a heterogenous index capturing numerous types of errors (Heaton et al., 1993; Barceló & Knight, 2002; Hill et al., 2014). The current report set out to delineate this heterogeneity by parsing errors into two main types that occur after the first-category shift and are defined with respect to category rule acquisition: (1) Perseverative errors: persistent use of the prior category rule in the face of negative feedback until the first, correct choice for the new category rule has been selected, and (2) Regressive errors: a return to the prior response rule after acquisition in which the first unambiguous switch to the new, correct category rule is positively reinforced (Hill et al., 2014; Ragozzino et al., 2002; Ragozinno & Choi, 2004). Although similar to a "loss of cognitive set" this definition of regressive errors is distinct in that it requires that the response pattern shift to the previously acquired response rule. Consistent with prior reports (Hill et al., 2014; Nelson et al., 2018) analysis of errors was limited to those during Category 2 given the difficulty evaluating regressive errors after two category rules have been learned, and the absence of a competing prior response rule during Category 1. A subset of probands were unable to

complete the first sorting principle (n = 57) and were excluded from the primary analysis. There were no significant group differences in demographics (age, sex, race, education, WRAT-IV reading standard score), COMT genotype, or global cognitive functioning (BACS composite z-score) across patients who did and did not complete the first sorting principle (see Table 2).

2.4 Statistical Analyses

The Brief Assessment of Cognition in Schizophrenia (BACS) composite score was included as a covariate in all analyses to control for generalized cognitive functioning across groups (see Table 1). As is common with set shifting measures, both error rates (raw counts) were not normally distributed (Hill et al., 2014). As such, the primary analyses used generalized linear models designed to account for Poisson distributions, with separate models for error type (perseverative, regressive) with COMT genotype (Val/Val, Met/Met, and Val/Met) and general diagnostic group (HC, Proband Relative) as factors. All main and interaction effects were probed using pairwise contrasts with a Bonferroni correction for multiple comparisons.

3. Results

3.1 Perseverative Errors and COMT

Controlling for global cognitive ability (BACS score), Poisson regression analysis revealed a significant main effect of COMT genotype on perseverative error rate (χ^2 [2] = 12.95, p = 0.002), such that heterozygous Met carriers had more perseverative errors than homozygous Val carriers (\bar{x}_{Diff} = 0.36, p = 0.001, 95%CI_{Diff} [0.12,0.60]). In addition, there was a significant interaction between group (HC vs. Proband vs. Relative) and COMT genotype for perseverative errors (χ^2 [4] = 9.48, p = 0.05) (Figure 1). The interaction was characterized by similar rates of perseverative errors for probands and relatives homozygous for the Val allele (\bar{x}_{Diff} = 0.06, p = 1.00, 95%CI_{Diff} [-0.43, 0.55]), while homozygous Met probands had significantly more perseverative errors than their Met relatives (\bar{x}_{Diff} = 0.71, p = 0.032, 95%CI_{Diff} [0.03, 1.39]) (Figure 2).

3.2 Regressive Errors and COMT

Controlling for global cognitive ability, Poisson regression analyses revealed a significant main effect of COMT genotype on regressive error rate (χ^2 [2] = 16.54, p < 0.001), such that homozygous Val ($\bar{x}_{Diff} = 0.52$, p = 0.001, 95%CI_{Diff} [0.19,0.86]) and heterozygous Val ($\bar{x}_{Diff} = 0.55$, p < 0.001, 95%CI_{Diff} [0.24,0.87]) carriers had more errors than Met homozygotes. In addition, there was a significant group by genotype interaction (χ^2 [4] = 65.51, p < 0.001) (Figure 2). The interaction was clarified by comparing genotype groups across diagnostic groups. Findings indicated that probands homozygous for the Val allele had comparable performance to same genotype relatives ($\bar{x}_{Diff} = -0.32$, p = 1.00, 95%CI_{Diff} [-0.91, 0.28]), with both probands ($\bar{x}_{Diff} = 1.36$, p < 0.001, 95%CI_{Diff} [0.74, 1.97]) and relatives ($\bar{x}_{Diff} = 1.68$, p < 0.001, 95%CI_{Diff} [1.06, 2.30]) committing significantly more regressive errors than controls. However, probands heterozygous for the Met allele had

significantly more regressive errors than both Met/Met relatives ($\bar{x}_{Diff} = 1.47, p < 0.001, 95\%$ CI_{Diff} [0.98, 1.96]) and controls ($\bar{x}_{Diff} = 1.66, p < 0.001, 95\%$ CI_{Diff} [1.08, 2.24]).

4. Discussion

This is the first study to investigate the relationship between COMT genotype and two translationally informed indicators of cognitive flexibility and stability in patients with psychotic disorder and their first-degree relatives. In line with the primary hypotheses, findings indicated that COMT moderated regressive error type - both homozygous and heterozygous Val carriers had more errors than homozygous Met carriers. Furthermore, findings indicated a group by rs4680 COMT genotype interaction characterized by differential effects on cognitive stability and flexibility. Specifically, Met carrying probands had higher rates of perseverative errors than their Met carrying first-degree relatives (who did not differ from Met carrying controls). In terms of regressive errors, relatives homozygous for the Val allele performed as poorly as their proband counterparts. Proband regressive error rate across genotype was consistently worse than same-genotype controls, whereas only homozygous Val and homozygous Met relatives were worse than controls. Additionally, this pattern could not be attributed to global cognitive ability. Thus, the moderating role of COMT on set shifting, and differential impact of genotype, goes beyond generalized cognitive dysfunction and may uniquely or with some specificity impact the maintenance and updating of behavioral plans and mental representations.

4.1 Continuity and Specificity of COMT Across Groups and Within the Frontostriatal Network

Efficient modulation of set shifting via frontostriatal networks involves two distinct processes: cognitive flexibility supported primarily by prefrontal cortex and cognitive stability supported via striatal function (Frank et al., 2001; Johnston et al., 2007; Kim & Ragozzino, 2005; Ragozzino, 2007). These circuits are heavily dependent upon dopamine signaling with increased tonic cortical D1 promoting maintenance (stability) via reciprocal reductions in subcortical phasic D2 firing, resulting in a suppression of updating which promotes flexibility (Bilder et al., 2004; Dodds et al., 2009; Goldberg et al., 2003; Nolan et al., 2004; Rosa et al., 2010). Consistent with our hypothesis, Val and Met alleles were related to stability and flexibility in different ways. Whereas the Met allele was related to reduced flexibility (more perseverative errors), particularly in probands, the Val allele was associated with reduced stability of newly learned plans relative to previously preferred ones (more regressive errors). These findings were consistent with research suggesting that the COMT gene indirectly modulates dopamine firing (and thus flexibility and stability) through its effect on neocortical dopamine catabolism (Bilder et al., 2004; Matsumoto et al., 2003; Tunbridge et al., 2006), resulting in differential enhancement of frontal and striatal components of frontostriatal networks with consequent specific changes in behavioral flexibility.

Met carriers, with enhanced cortical dopamine compared to their Val counterparts, may have difficulty processing information adaptively to develop novel problem-solving strategies. Additionally, bursts of striatal dopamine signaling during set-shifting are thought to promote

updating and flexibility by inhibiting prefrontal maintenance (Rosa et al., 2010; Bilder et al., 2004). In contrast, Val homozygotes, who may have increased striatal dopamine as a downstream effect of the high activity COMT allele, exhibit difficulty with stability and maintenance of previously reinforced behavior. Dopamine has been shown to exert a modulatory "inverted-u-shaped curve" effect on set shifting (Cools & D'Esposito, 2011) and exacerbate dopaminergic abnormalities resulting in a shifting or narrowing of the response curve secondary to illness-specific or neurobiological factors in patients.

4.2 COMT and Set Shifting in Probands and First-Degree Relatives

Although probands showed elevated rates of regressive errors compared to controls, their performance compared to their first-degree relatives varied as a function of COMT genotype. Among first-degree relatives there was a selective impairment for maintaining a newly acquired behavioral set only for Val homozygous relatives. Interestingly, first-degree relatives who were homozygous for the Val allele did not differ from controls with the same genotype in terms of global cognitive ability. Regressive errors have been identified as an area of focal cognitive impairment in psychotic disorders, representing a deficit not accounted for by overall level of cognitive impairment (Hill et al., 2014; Reilly & Sweeney, 2014). In addition, the COMT Val allele has been linked to the expression of core psychosis phenotypes (Goghari & Sponheim, 2008), and, in earlier studies, an increased risk for developing a psychotic disorder overall (Egan et al., 2001). Furthermore, Val homozygosity was over-represented in the more severely impaired B-SNIP Biotype I patients who present with pronounced cognitive and imaging impairments (Wolfe et al, 2018). Perhaps the Val allele may be more useful as a familial risk indicator for psychosis (Egan et al., 2001), with homozygous expression of Val contributing to a more severe form of psychosis with greater penetrance in first-degree relatives. Additional familial and high-risk research is needed to evaluate the potential utility of Val homozygosity as an early indicator of psychosis risk. Given prior findings of selective impairment in cognitive stability following antipsychotic treatment in Val homozygotes (Nelson et al., 2018), it will also be important to investigate treatment responsivity of Val homozygotes and the potential pharmacogenetic implications.

Finally, heterozygous and homozygous Met probands were impaired compared to their same-genotype relatives (and controls). This suggests that the Met allele may uniquely contribute to, or interact with, illness-specific factors to disrupt cognitive stability and flexibility. Although further research is needed, there are several promising mechanisms that could underlie this interaction, notably Met moderated reductions in striatal DA activity compounded by similar illness-related reductions in both DA and frontostriatal function (Bertolino et al., 2004; Egan et al., 2001; Goldberg et al., 2003; Rosa et al., 2010).

Taken with the current findings, there remain substantial inconsistencies in the empirical literature regarding the connection between SNPs, dopamine signaling, and the concepts of cognitive stability and flexibility. Notably, although Rosa et al. (2010) and others have found support for the role of the Met allele in promoting maintenance, evidence for the Val allele promoting flexibility is far less consistent. Substantial heterogeneity in operationalizing and isolating cognitive flexibility and stability (over the distinct construct of cognitive control) may partially contribute to this inconsistency; however, it is more likely due to the

complexity of dopaminergic interactions with frontostriatal functions and cognition compared to the relative simplicity of the model being evaluated (Bilder et al., 2004; Nelson et al., 2018; Nolan et al., 2004; Rosa et al., 2010). Regardless further research is needed to both refine the tonic-phasic model as well as further clarify any unique impact of the Val allele.

4.3 Limitations

There are several factors that may limit the interpretation and generalization of the present findings. First, by focusing on category two responses, the analysis was limited to participants who completed the first response set (Category 1) on the PCET. Thus, the performance of patients with more severe deficits (those who could not complete the first category) could not be assessed. Second, both error types were defined with respect to set acquisition, and given the significantly larger number of trials post-acquisition, there were more opportunities to commit regressive errors and thus there were psychometric advantages for detecting effects related to regressive vs. perseverative errors. Although the constructs cognitive stability and flexibility being reflected in perseverative and regressive errors on set shifting measures has been the topic of several reports in both human and animal model literature as they relate to COMT (Hill et al., 2014; Johnston et al., 2007; Rainer, 2007; Ragozzino, 2007; Ragozzino 2004; Ragozzino, Raggozino, Mizumori, Kesner 2002), no formal psychometric analysis of construct validity has been performed to date. Given the conflicting reports in the literature, the present findings should be interpreted with caution until a clear picture regarding the impact of SNP variants in COMT on cognitive stability and flexibility emerges. Finally, well powered gene association studies typically require large sample sizes (e.g., n 1,000) (Gauderman, 2002). Although the number of total participants was large for a phenotyping study, the ability to conduct differential association studies across diagnostic groups was limited. Overlap across confidence intervals for select effects also indicates relatively small effect sizes, necessitating caution in interpreting the current findings.

4.4 Future Directions

Research findings regarding the impact of COMT on cognitive alterations associated with psychotic disorders has been inconsistent. One potential contributing factor to discordant findings in the literature may be the different aspects of executive function that have been assessed. One advantage of the current study was in the direct examination of COMT genotype in relation to two complimentary aspects of executive function (cognitive stability and flexibility) that have been linked to distinct regions in frontostriatal systems. Future research might focus on further validating the relationship between the Met allele and cognitive flexibility as well as the role of Val allele in cognitive stability. Further research is needed to examine the degree to which the present findings generalize across different diagnoses within the psychosis spectrum. As the severity of current psychotic symptoms was limited, future studies may benefit from examining the impact of COMT on cognitive stability and flexibility during acute phases of psychotic disorders and in relation to antipsychotic therapy.

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Genotype Across Psychosis Classification Systems. Poster session presented at the annual meeting of the American Academy of Clinical Neuropsychology, San Diego, CA.



COMT Genotype

Figure 1.

The significant interaction between COMT Val158Met genotype and group (healthy control vs. proband vs. first-degree relatives) for perseverative errors was characterized by selectively elevated perseverative errors for Met/Met probands. Error bars represent a 95% confidence interval.



Figure 2.

The interaction between COMT genotype and group (healthy control vs. proband vs. firstdegree relatives) on regressive error rate. Homozygous Val probands and relatives evidenced similar performance (and elevated errors compared to controls) whereas heterozygous relatives' performance was comparable to controls, with only probands showing elevated errors in comparison. Error bars represent a 95% confidence interval. Please note, homozygous Met and heterozygous groups were collapsed for illustrative purposes.

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Table 1.

Demographic data for healthy controls, first-degree relatives, and probands with a history of psychosis.

n = Mean ge (years) 38.07						
Mean ge (years) 38.07	241	u =	613	= u	542	
ge (years) 38.07	SD	Mean	SD	Mean	ßD	
	12.95	41.64	15.58	36.60	12.69	$F = 19.20^{*}$
ducation (years) 15.10	2.49	14.26	2.68	13.27	2.28	$F = 46.33^{*}$
/RAT-IV: Reading (SS) 102.91	13.25	100.35	14.96	97.00	15.20	$F = 15.10^{*}$
=	%	я	%	=	%	
Xe						
Male 101	41.74%	187	30.51%	280	51.66%	i i c
Female 141	58.26%	426	69.49%	262	48.34%	$\chi^{2} = 53.50$
ace						
Caucasian 148	40.11%	396	41.29%	307	37.44%	
African American 69	18.70%	188	19.60%	205	25.00%	$\chi^{2} = 19.10$
Other 24	6.50%	26	2.71%	30	3.66%	
OMT Genotype						
Val/Val 87	35.95%	208	33.93%	182	33.58%	
Met/Met 41	16.94%	141	23.00%	96	17.71%	$\chi^2 = 7.70^{n}$
Val/Met 114	47.11%	264	43.07%	264	48.71%	
0.001						

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 $\ensuremath{\mathcal{C}}$ probands < healthy controls and relatives; healthy controls = relatives

Probands who did and did not complete PCET Category 1 were similar demographically and had a similar distribution of COMT genotype.

	Did Not Com	olete Category 1	Completed	l Category 1	Findings
	ü	= 57	= u	: 437	
	Mean	ß	Mean	SD	
Age (years)	36.32	(11.54)	36.26	(12.68)	F = 0.18
Education (years)	12.87	(2.50)	13.25	(2.27)	F = 1.32
Wide-Range Achievement Test-IV: Reading (SS)	95.67	(14.48)	96.45	(15.11)	F = 0.14
BACS Composite (z-score)	-1.10	(1.44)	-1.21	(1.35)	F = 0.36
	=	%	=	%	
Sex					
Male	35	61.4%	224	51.3%	, , ,
Female	22	38.6%	213	48.7%	$\chi^{2} = 2.08$
Race					
Caucasian	30	52.6%	251	57.4%	
Afr. American	23	40.4%	163	37.3%	$\chi^{2} = 0.61$
Other	4	7.0%	23	5.3%	
COMT Genotype					
Val/Val	19	33.3%	148	33.9%	
Met/Met	31	54.4%	209	47.8%	$\chi^{2} = 1.49$
Val/Met	7	12.3%	80	18.3%	