

HHS Public Access

Author manuscript

Prof Psychol Res Pr. Author manuscript; available in PMC 2022 April 01.

Published in final edited form as:

Prof Psychol Res Pr. 2021 April; 52(2): 130–136. doi:10.1037/pro0000361.

Adolescent Behavioral Health Problems are Associated with Parent Perceptions of Evidence-Based Therapy and Preferences when Seeking Therapeutic Support

Margaret E. Crane¹, Sarah A. Helseth², Kelli Scott², Sara J. Becker²

¹Temple University, Philadelphia, PA, United States

²Brown University School of Public Health, Providence, RI, United States

Abstract

Informational materials from psychological associations often encourage parents to seek out "evidence-based therapies" (EBTs) to address their child's behavioral health concerns. This study examined whether parents concerned about their adolescents' substance use had distinct preferences for EBT principles and marketing language based on their adolescent's specific behavioral health problems. Parents (N = 411; 86% female; 88% non-Hispanic White) of adolescents (age 12-19 years) completed an online direct-to-consumer (DTC) marketing survey as part of a larger multi-phase study. Parents reported their adolescents had high rates of current externalizing (66%), internalizing (51%), substance-related (39%), and legal (25%) problems. Parents answered questions about their perceived definition of EBT, whether they valued underlying EBT principles (i.e., reliance on a proven approach vs. a varied approach), their preferred terms for describing EBT, and factors they considered when choosing a therapist. Most parents defined EBT correctly, regardless of their adolescent's behavioral health problems. Parents of adolescents with internalizing or legal problems were less likely to value EBT principles, with legal problems emerging as the more important multivariate predictor. Additionally, parents of adolescents with substance-related or legal problems had distinct preferences for the terms used to describe EBTs. Finally, parents of adolescents with externalizing problems had distinct preferences for factors they considered when choosing a therapist. Psychologists and psychological associations seeking to disseminate information about EBTs to parents can utilize

Correspondence should be addressed to Sara J. Becker, 121 South Main Street, Providence, RI 02912, sara_becker@brown.edu. Authors' note:

MARGARET E. CRANE received her M.A. in clinical psychology at Temple University, Department of Psychology, where she is currently a clinical psychology PhD student. Her research interest centers on increasing the dissemination of evidence-based practices for youth.

SARAH A. HELSETH received her PhD in clinical science of child and adolescent psychology at Florida International University. She is an Assistant Professor at the Center for Alcohol and Addiction Studies in the Department of Behavioral and Social Science at the Brown University School of Public Health. Her research centers on developing and implementing effective substance use interventions for youth in community care settings.

KELLI SCOTT received her PhD in Clinical Psychology from Indiana University in 2018. She is currently a post-doctoral fellow at the Center for Alcohol and Addiction Studies in the Department of Behavioral and Social Science at the Brown University School of Public Health. Her work focuses on the implementation of evidence-based practices in community mental health/substance use treatment settings with a focus on tailoring interventions to organization contexts.

SARA J. BECKER received her PhD in clinical psychology from Duke University. She is currently an Associate Professor (Research) at the Center for Alcohol and Addictions Studies in the Department of Behavioral and Social Science at the Brown University School of Public Health. She conducts programmatic research incorporating both patient-directed and provider-directed strategies to increase the utilization of effective behavioral treatments for adolescent substance use disorders.

these DTC marketing-informed results to tailor outreach strategies based on adolescent behavioral health problems.

Keywords

Direct-to-consumer marketing; adolescent; mental health; substance use

Eager to increase the utilization of evidence-based therapies (EBTs) for youth with behavioral health problems, national and state-level psychological associations have created informational materials to improve parents' knowledge and awareness of EBT (see Okamura et al., 2018). Materials by the American Psychological Association's Division of Child and Adolescent Psychology (Society of Clinical Child & Adolescent Psychology, 2019) and the National Institute on Drug Abuse (National Institute on Drug Abuse, 2014), respectively, recommend that parents seek out "evidence-based therapies" and interventions that "have an evidence base supporting their use." Critically, this approach presumes that parents understand the concept of "EBT" and view it favorably.

Unfortunately, several studies have shown that potential consumers of behavioral health services often are unfamiliar with EBT and may misunderstand the underlying principles. One survey found that adult healthcare consumers (defined as adults with health insurance) did not understand "evidence-based" care and were skeptical of the concept (Carman et al., 2010), while a qualitative interview study found that adults with mental health disorders had negative impressions of "evidence-based" care as formulaic and insensitive to patient concerns (Tanenbaum, 2008). Another qualitative study of adolescents with substance use problems and their parents similarly revealed that many participants defined EBT incorrectly, misunderstood the concept, and did not view the approach as appealing (Becker et al., 2016). Most recently, a survey of Internet using adults found that only 20% of participants correctly defined evidence-based mental health care (Mora Ringle et al., 2020). Taken together, these findings highlight a disconnect between efforts to disseminate information about EBTs and how that information is received by consumers of behavioral health services.

To refine patient-directed communication, researchers have increasingly employed direct-to-consumer (DTC) marketing strategies to tailor messages about EBT for youth (Barnett, Bernal, & Sanchez, 2019; Gallo, Comer, Barlow, Clarke, & Antony, 2015). Extensive data have shown that DTC marketing increases demand for prescription drugs (Schwartz & Woloshin, 2019), although its use by for-profit companies has not been without controversy (see Ventola, 2011). For behavioral health treatments, emerging data suggest that when DTC marketing is used ethically (e.g., to promote health literacy, emphasize evidence-based practices, engage hard-to-reach families), it can be a value component of a comprehensive strategy to improve access to care (see Friedberg & Bayar, 2017). A critical first step in informing such DTC marketing efforts is to understand how the target consumer understands and perceives EBT (Becker, 2015; Friedberg & Bayer, 2017). In a DTC marketing survey of parents concerned about their adolescent's substance use (*N*=411; Becker et al., 2018), we found that parents from racial/ethnic minority groups, with lower income, and with lower

education were each more likely to define EBT incorrectly, have negative impressions of the concept, and prefer distinct terms to describe EBT. This work had important implications for developing tailored DTC strategies, by highlighting differences in parent preferences as a function of socio-demographic variables.

Building upon this prior work, the current analysis sought to examine whether parents' impressions and preferences for EBT terms, treatment principles, and therapist selection varied as a function of four types of adolescent behavioral health issues: internalizing, externalizing, substance-related, and legal problems. This analysis was embedded within a larger three-phase trial focused on parents broadly concerned about adolescent substance use (see Becker et al., in press); however, adolescents did not need to have current substancerelated problems or a substance use diagnosis and could have various combinations of the focal concerns. We assessed the effect of adolescent externalizing and internalizing problems on parent preferences because approximately two-thirds of adolescents with a substance use disorder meet diagnostic criteria for at least one co-occurring mental health disorder (Chan, Dennis, & Funk, 2008). We also examined the effect of adolescent substance-related problems, based on prior work indicating that substance use symptom severity is a significant predictor of parents' treatment-seeking behavior (Helseth et al., 2019; Kessler et al., 2001). Finally, we assessed the influence of legal problems, as the juvenile justice system represents the largest single pathway to adolescent substance use treatment (Center on Addiction and Substance Abuse at Columbia University, 2011). Our overarching goal was to provide actionable, DTC-informed recommendations for psychologists and psychological associations seeking to tailor messages to parents of adolescents with distinct behavioral health problems.

Methods

Participants and Procedures

Study procedures have been reported elsewhere (Becker et al., 2018) and are briefly summarized here. The study was deemed exempt from the University institutional review board due to the lack of identifying information collected. Participants were parents and/or legal guardians (hereafter referred to as "parents") of adolescents (N=411) recruited from high schools in the northeast, parent Facebook groups, and behavioral health provider listservs. Parents completed an online screener containing multiple safeguards, including IP address confirmation, prevention of duplicate screening using cookies, and a multiple-choice question with fake response options about their referral source. In addition to passing these safeguards, participants had to: a) reside in the United States; b) be the parent of an adolescent (12-19 years); and c) report concerns about their adolescent's substance use (i.e., respond to the question "How concerned are you about your adolescent's substance use?" with a score of 4+ on a 5-point Likert scale with responses ranging from 1 = not at all to 5 = notextremely concerned). We screened for parental concern about substance use, because this survey was part of a larger three-phase study on marketing EBTs to parents of adolescents with or at risk of substance-related problems (Becker et al., in press). Parents of multiple adolescents were explicitly instructed to "please pick the one [adolescent] you are most concerned about when answering the questions."

Survey Items

This study explored five items from the larger DTC survey about seeking therapy for adolescent substance use treatment: four nominal and one rank-order. For the nominal items, parents were asked to select the correct definition of EBT (therapy based on research) from a list of possible definitions; indicate whether they valued a principle underlying EBTs (therapist uses proven approach vs. different approach with every teenager); and indicate preferred terms for two ways of describing EBT (therapy based on evidence, research, or science; and effective therapy, proven therapy, successful therapy, or therapy that works). The rank-order item asked parents to rank the following factors for choosing a therapist in order of importance (1 = most important, 3 = least important): therapist can get the teen in the fastest; therapist is most accessible (affordable and convenient); therapist is the highest quality. Response options were based on prior qualitative research on parent perceptions of EBT (Becker et al., 2016). Survey items are included in Appendix A: of note, three of these items were previously analyzed (Becker et al., 2018) using parent socio-demographic variables. The current analysis is the first to examine the effect of adolescent behavioral issues on these items. For the items analyzed in this paper, the Flesch-Kinkaid reading grade level was 8.5.

Adolescent Problems

The Global Appraisal of Individual Needs (GAIN)-Short Screener (GAIN-SS; Dennis, Chan, & Funk, 2006) measured parent impressions of the presence of externalizing (5-items; e.g., inattention, aggression, difficulty following directions); internalizing (5-items; e.g., suicidality, depression, anxiety, trauma); and legal (5-items; e.g., property crime, interpersonal violence, drug-related crime) problems in the past year. The GAIN-SS has demonstrated strong sensitivity (90%) and specificity (92%) for correctly identifying the presence of behavioral health problems, with internal consistency for behavioral health subscale ranging from $\alpha=.65$ to .81 (Dennis, Chan, & Funk, 2006). A count of past-year adolescent substance-related problems was obtained via the 16-item Substance Problem Scale from the full-length GAIN ($\alpha=.90$; Dennis, White, Titus, & Unsicker, 2008). Cronbach's alphas in this sample were .86 for the GAIN-SS items and .96 for the GAIN Substance Problem Scale.

Data Analysis

Behavioral health variables (i.e., externalizing, internalizing, substance use, and legal problems) were dichotomized to reflect the presence or absence of past-year problems in each domain, reflecting our goal to inform DTC marketing to parents of adolescents with distinct presenting problems. Correlations among binary behavioral health variables using phi coefficients indicated that all predictors were significantly correlated with small to moderate associations (ϕ s = 0.23-0.48, ps < .001): associations were small to moderate, providing no evidence of multi-collinearity (Schroeder, Lander, Levine-Silverman, 2016). Chi-square analyses evaluated differences in parent responses to the four categorical survey items by each behavioral health variable. T-tests evaluated differences in parent rankings of therapist factors by each behavioral health variable. When multiple predictors were associated with a specific response, the relative importance of each predictor was examined

with multivariate linear or logistic regression. To adjust for the multiple univariate analyses conducted across the four problem areas, a group-level Bonferroni correction was applied. Results are only reported for univariate analyses meeting the adjusted criterion of p .0125 ($\alpha = .05/4$ groups), and only those variables meeting this criterion were included in the multivariate regressions. The multivariate analyses used a standard p < .05 criterion.

Results

Sample Characteristics

Eight hundred forty-four screeners were received and 633 were valid: 211 (25%) were excluded for not passing all safeguards (e.g., 106 IP addresses did not match where participants reported taking the survey; 60 IP addresses indicated a duplicate attempt; and 45 screeners did not pass the validity check question about where the advertisement had been posted). Another 133 were excluded because the parent was not concerned about their adolescent's substance use (n = 122) or their adolescent was not 12-19 years old (n = 11). Of the 499 parents who qualified, a total of 411 (82%) completed the survey.

In the final sample, most parents were female (86%), non-Hispanic White (88%), and 45-54 years old (56%). Parents were generally employed full time (64%) and well-educated (66% had a bachelor's degree). Median income per capita was \$25,000, which is below the national average. Adolescents were nearly evenly split across gender (51% female) and were predominantly non-Hispanic White (82%), with an average age of 16.1 (SD = 1.8). According to parent-report, adolescents experienced externalizing (66%), internalizing (51%), substance-related (39%), and 25 legal (25%) problems; 82% of parents reported their adolescent had at least one problem, and 58% reported two or more behavioral problems. Notably, more parents reported mental health than substance-related problems, despite being screened for concerns about substance use. Thus, study findings likely have implications for parents concerned about adolescent behavioral health problems more broadly.

Definition of EBT

Table 1 displays responses to the focal survey items. Nearly 80% of parents selected the correct EBT definition (i.e., evidence based on research studies). No adolescent behavioral health variables moderated this preference, χ^2 s (1, N= 411) 2.52, ps .11.

EBT Principles

For the item examining underlying EBT principles, most parents (57%) preferred therapists who used a proven, consistent approach relative to a different approach with every teenager. However, parents of adolescents with internalizing problems, χ^2 (1, N= 411) = 6.27, p = .0123, or legal problems, χ^2 (1, N= 411) = 7.83, p = .005, were significantly *less* likely to prefer a proven approach. Only legal problems remained significant in the multivariate model: parents of adolescents with legal problems had 1.65 times greater odds of preferring a different approach with every teenager, OR = 1.65, SE = 0.24, p = .04.

Alternative Terms to Describe EBT

Two items examined parent preferences for terms to describe EBT. The first explored whether parents preferred the concept of therapy based on evidence, research, or science. A slight majority of parents (57%) preferred the concept "therapy based on evidence." However, preferences varied as a function of both substance-related and legal problems. Parents of adolescents *without* substance-related problems more strongly preferred "therapy based on research," χ^2 (1, N= 411) = 6.99, p= .008, whereas parents of adolescents *with* legal problems more strongly preferred "therapy based on science," χ^2 (1, N= 411) = 10.54, p= .001.

The final categorical item explored simple adjectives parents preferred to describe EBT. Most parents (48%) preferred the term "effective," with none of the behavioral health variables moderating this preference.

Factors in Choosing a Therapist

The rank-order item asked parents to rank how important each of three factors were when choosing a therapist (see Appendix A). Overall, parents ranked high quality care as most important, accessibility as second most important, and finally, wait time as third most important. Accessibility was ranked significantly higher by parents of adolescents with externalizing, t(409) = 3.38, p < .001 and legal problems, t(409) = 2.52, p = .0120, relative to parents of adolescents without those problems. Only externalizing problems remained significant in the multivariate model: after controlling for adolescent legal and substance use problems, parents of adolescents with externalizing problems ranked accessibility significantly higher than parents of teens who did not have externalizing problems, $\beta = 0.13$, SE = 0.08, p = .01. Reflecting their relative preference for accessibility, parents of adolescents with externalizing problems ranked wait time as less important, t(409) = 2.56, p = .011.

Discussion

This study examined whether adolescent behavioral health symptoms were associated with parents' perceptions of EBTs in an effort to inform how such therapy should be marketed to parents. Results indicated that parents' preferences consistently varied as a function of adolescent behavioral health problems, with legal and externalizing problems emerging as the most important and consistent predictors.

With regards to underlying EBT principles, parents of adolescents with legal or internalizing problems were both less likely to value a proven approach, though only legal problems remained significant in the multivariate analysis. These results are consistent with our prior work suggesting that parents of adolescents in the legal system have unique concerns about evidence-based practice (Becker et al., 2016). Parents of adolescents in the legal system would likely benefit from customized education about EBT principles and/or customized marketing strategies emphasizing the ability to tailor treatment to each adolescent's needs.

Legal and substance-related problems also influenced what terms parents preferred to describe EBT. While all parents preferred the concept of "therapy based on evidence,"

parents of adolescents with legal problems were relatively more likely to prefer "therapy based on science," whereas parents of adolescents with substance-related problems were relatively more likely to prefer "therapy based on research." These findings suggest that adolescents' behavioral health problems might affect how parents interpret terms used in DTC marketing materials. Our prior qualitative research would suggest that parents of adolescents in the legal system might be relatively more likely to prefer "therapy based on science," precisely because of their familiarity with the juvenile justice system and negative connotations of the term "evidence" as implying legal evidence (Becker et al., 2016). It was noteworthy, however, that all parents liked the term "effective" to describe EBT and that this preference did not vary as a function of the adolescent's behavioral health problems. When tailoring DTC marketing to parents of adolescents with legal or substance-related problems, messaging about EBTs could potentially stay away from the term "evidence" and instead use lay language such as "effective" and "therapy that works."

Regarding therapist selection, all parents ranked therapist quality as the most important factor, though the relative importance of other factors varied as a function of adolescent behavioral health problems. Parents of adolescents with externalizing and legal problems ranked therapist accessibility higher than parents whose teens did not have these problems, with externalizing problems emerging as the most important predictor in multivariate analysis. Parents of adolescents with externalizing problems also ranked wait time as less important than parents whose teens did not have these problems, which reflected their relative preference for accessibility. These results indicate that DTC marketing strategies targeting parents of adolescents with externalizing problems may be better-received if they emphasize how the treatment is accessible and high-quality. Consistent with a wealth of marketing literature emphasizing the importance of service quality (see Parasuraman, Zeithaml, & Berry, 1985), DTC marketing strategies should seek to harness parents' preference for high-quality treatment, as highlighting service quality may help drive demand for EBTs among parents.

Finally, in contrast to prior studies (Becker et al., 2016; Ringle et al., 2020), we found that the majority of parents selected the correct definition of EBT, and that the ability to define EBT correctly did not vary as a function of adolescent behavior problems. The discrepancy between our findings and prior studies likely reflects the nature of the response options. Prior studies have used open-ended questions without any contextual guidance to ask parents to define EBT, while the current study asked parents to select from a set of options. Our findings provide encouraging data that parents can define EBT correctly when context clues are provided.

Limitations

The present findings should be considered within the context of several limitations. First, the GAIN-SS questions were designed to serve as a brief self-report screener to be completed by adolescents and have not been validated for use as a parent-report screener. Similarly, the survey items were developed by the researchers based on formative work and have not been psychometrically validated. The development of psychometrically valid tools to assess parents' impressions of EBT has been recognized as a major priority for the field of DTC

marketing for behavioral health treatments (Choy, Chang, & Nakamura, 2019). Additionally, the generalizability of the results may be limited by our recruitment of parents concerned about their adolescent's substance use. It is possible that parents concerned about their adolescent's mental health, without any concern about substance use, may have different preferences. Finally, results are constrained by the characteristics of the parent sample which was predominantly Non-Hispanic White and female.

Marketing Implications

This study sought to evaluate the role of adolescent behavioral health problems on parents' preferences for EBTs to guide messages in DTC marketing efforts. In particular, parents of adolescents with legal and externalizing problems consistently emerged as having distinct preferences for DTC marketing strategies, namely the terms used and aspects of EBT service delivery highlighted. Professional psychologists seeking to disseminate information about therapy to parents of adolescents with legal problems might need to carefully tailor the wording and content of messages, as these parents have distinct preferences for the terms used to describe EBT and were less likely to value EBT principles. Additionally, professional psychologists attempting to reach parents of adolescents with externalizing behavior might benefit from emphasizing the quality and accessibility of the therapist. Dissemination efforts would also likely benefit from shying away from the term "evidence" in favor of lay language such as "effective." Researchers, professional psychologists, and other experts must continue to build knowledge of marketing preferences of treatment-seeking parents to inform tailored educational and outreach materials that maximize promotion of EBTs.

Disclosures and Acknowledgements:

This research was supported by a National Institute on Drug Abuse (NIDA) grant (K23DA31743) awarded to Dr. Becker. Manuscript preparation was supported in part by a NIDA grant (K23DA048062; PI: Helseth) that covered the time of Dr. Helseth and a National Institute on Alcohol Abuse and Alcoholism T32 Fellowship (T32 AA007459; PI: Monti) that covered the time of Dr. Scott. The authors report no competing interests relevant to this work.

Appendix A.

Direct-to-Consumer Marketing Survey Items Described in this Paper

*indicates that the survey item was included in the analyses conducted by Becker et al. (2018), which examined differences in responses by demographic factors.

There are different types of therapy for adolescents with substance use problems. Some therapies are called "evidence-based therapy."

*When you hear "evidence-based" therapy, which of the following explanations sounds most accurate to you? Please select one response.

- Therapy based on proof that your teen is using.
- Therapy based on research studies comparing different therapy approaches.

- Therapy based on your teen's personal medical history.
- Therapy based on the therapist's personal experience.
- Therapy based on genetic testing.
 - "Therapy based on research studies comparing different therapy approaches" is the correct answer.

*Which of the following therapists would you prefer?

- A therapist that uses approaches that have been proven to work for teenagers
- A therapist that uses a different approach with every teenager

Which of the following concepts do you prefer? Please select one response.

- Therapy based on evidence
- Therapy based on research
- Therapy based on science
- I don't like any of these concepts

It can be hard to find information about therapists. Please answer the following questions about how you would prefer to find information about a therapist.

*Which of the following descriptions of therapy do you prefer? Please select one response.

- Proven therapy
- Successful therapy
- Therapy that works
- Effective therapy

The next set of questions is about what you would PREFER if you were to bring your teen to a NEW therapist for concerns about alcohol, marijuana, or other drugs. If your teen is currently in therapy, please do NOT think about your current therapist. Please answer the questions by thinking about your ideal therapist.

Which of the following matters most to you when trying to find a new therapist for your teen? Please rank order the most important factors by numbering each option: 1 for most important, 2 for next most important, and 3 for third most important.

 Finding the therapist that can get my teen in the fastest
 Finding the therapist that is most accessible (affordable and convenient)

Finding the therapist that is the highest quality

References

Barnett ML, Bernal NA, & Sanchez BEL (2019). Direct-to-consumer marketing for parent-child interaction therapy: impact of language and messenger. Journal of Child and Family Studies, 12, 1–11. 10.1007/s10826-019-01575-6

- Becker SJ (2015). Direct-to-consumer marketing: A complementary approach to traditional dissemination and implementation efforts for mental health and substance abuse interventions. Clinical Psychology: Science and Practice, 22(1), 85–100. 10.1111/cpsp.12086 [PubMed: 25937710]
- Becker SJ, Helseth SA, Tavares TL, Squires D, Clark MA, Zeithaml V, & Spirito A (in press). User-Informed Marketing versus Standard Description to Drive Demand for Evidence-Based Therapy: A Randomized Controlled Trial. American Psychologist.
- Becker SJ, Spirito A, & Vanmali R (2016). Perceptions of "evidence-based practice" among the consumers of adolescent substance use treatment. Health Education Journal, 75(3), 358–369. 10.1177/0017896915581061 [PubMed: 27087698]
- Becker SJ, Weeks BJ, Escobar KI, Moreno O, DeMarco CR, & Gresko SA (2018). Impressions of "evidence-based practice": A direct-to-consumer survey of caregivers concerned about adolescent substance use. Evidence-Based Practice in Child and Adolescent Mental Health, 3(2), 70–80. 10.1080/23794925.2018.1429228 [PubMed: 30984870]
- Carman KL, Maurer M, Yegian JM, Dardess P, McGee J, Evers M, & Marlo KO (2010). Evidence that consumers are skeptical about evidence-based health care. Health Affairs, 29, 1400–1406. 10.1377/ hlthaff.2009.0296 [PubMed: 20522522]
- Chan Y-F, Dennis ML, & Funk RR (2008). Prevalence and comorbidity of major internalizing and externalizing problems among adolescents and adults presenting to substance abuse treatment. Journal of Substance Abuse Treatment, 34, 14–24. [PubMed: 17574804]
- Choy SKJ, Chang JP, & Nakamura BJ (2019). The Parent Engagement in Evidence-Based Services Questionnaire: Advancing our understanding of parental intentions for engaging in evidence-based practice. Presented at the 5th Biennial Society for Implementation Research Collaboration, Seattle, WA.
- Dennis ML, Chan Y-F, & Funk RR (2006). Development and validation of the GAIN Short Screener (GSS) for internalizing, externalizing and substance use disorders and crime/violence problems among adolescents and adults. The American Journal on Addictions, 15, s80–s91. 10.1080/10550490601006055
- Dennis ML, White M, Titus JC, & Unsicker J (2008). Global appraisal of individual needs: Administration guide for the GAIN and related measures (version 5). Bloomington, IL: Chestnut Health Systems.
- Friedberg RD, & Bayar H (2017). If it works for pills, can it work for skills? Direct-to-consumer social marketing of evidence-based psychological treatments. Psychiatric Services, 68, 621–623. [PubMed: 28093057]
- Gallo KP, Comer JS, Barlow DH, Clarke RN, & Antony MM (2015). Direct-to-consumer marketing of psychological treatments: A randomized controlled trial. Journal of Consulting and Clinical Psychology, 83, 994–998. 10.1037/a0039470 [PubMed: 26098374]
- Helseth SA, Escobar KI, Clark MA, Spirito A, & Becker SJ (2020). Marketing therapy to parents concerned about adolescent substance use: Association of adolescent problems and parent preferences for direct-to-consumer marketing. Professional Psychology: Research and Practice, 51(1), 68–76. 10.1037/pro0000255
- Kessler RC, Aguilar-Gaxiola S, Berglund PA, Caraveo-Anduaga JJ, DeWit DJ, ... Vega WA (2001). Patterns and predictors of treatment seeking after onset of a substance use disorder. Archives of General Psychiatry, 58, 1065–1071. 10.1001/archpsyc.58.11.1065 [PubMed: 11695954]
- Mora Ringle VA, Walsh LM, Maxwell CA, Smith AM, Grossman RA, Becker SJ, & Jensen-Doss A (2020). Understanding of evidence-based mental health care and the perceived importance of

- scientific information in a sample of US adults. Journal of Clinical Psychology, 76, 161–175. 10.1002/jclp.22856 [PubMed: 31491053]
- National Center on Addiction and Substance Abuse. (2011). Adolescent substance use: America's # 1 public health problem. New York, NY: CASA National Advisory Commission on Substance Use Among America's High School Age Teens. Retrieved from http://www.centeronaddiction.org/addiction-research/reports/adolescent-substance-use
- National Institute on Drug Abuse. (2014). Principles of adolescent substance use disorder treatment: A research-based guide. Retrieved from https://www.drugabuse.gov/publications/principles-adolescent-substance-use-disorder-treatment-research-based-guide/principles-adolescent-substance-use-disorder-treatment
- Okamura KH, Orimoto TE, Mah AC, Slavin LA, Rocco S, Shimabukuro SK, ... & Nakamura BJ (2018). Insights in public health: the help your keiki website: increasing youth and caregiver awareness of youth psychosocial mental health treatment. Hawai'i Journal of Medicine & Public Health, 77(8), 203. [PubMed: 30083433]
- Parasuraman A, Zeithaml VA, & Berry LL (1985). A conceptual model of service quality and its implications for future research. Journal of Marketing, 49, 41–50.
- Schroeder MA, Lander J, & Levine-Silverman S (2016). Diagnosing and dealing with multicollinearity. Western Journal of Nursing Research, 12(2), 175–187.
- Schwartz LM, & Woloshin S (2019). Medical Marketing in the United States, 1997–2016. Journal of the American Medical Association, 321, 80–96. 10.1001/jama.2018.19320 [PubMed: 30620375]
- Society of Clinical Child & Adolescent Psychology. (2019). Advice for selecting a psychologist. Retrieved from https://effectivechildtherapy.org/tips-tools/advice-for-selecting-a-psychologist/
- Tanenbaum SJ (2008). Perspectives on evidence-based practice from consumers in the US public mental health system. Journal of Evaluation in Clinical Practice, 14, 699–706. 10.1111/j.1365-2753.2008.01020.x [PubMed: 19018898]
- Ventola CL (2011). Direct-to-consumer pharmaceutical advertising: Therapeutic or toxic? P & T: A Peer-Reviewed Journal for Formulary Management, 36, 669 684. [PubMed: 22346300]

Public significance statement:

This study found that parents' preferences for information about therapy depended on their teenagers' behavioral health problems. Psychologists and psychological associations can use these results to tailor informational materials based on behavioral health problems.

Crane et al. Page 13

Survey Responses by Adolescent Externalizing, Internalizing, Legal, and Substance Use Problems Table 1.

No.		Extern	Externalizing	Intern	Internalizing	Le	Legal	Substa	Substance Use	Overall
rect definition rect definition rect definition rect definition rect definition 79.1 79.8 82.1 77.1 80.1 77.9 81.7 76.1 reciple underlying EBT retroper therapy 63.3 53.7 63.2 51.0* 60.9 45.2* 59.9 52.2 recred EBT term #1 recapy based on evidence 57.6 57.0 57.2 57.1 57.3 56.7 54.8 61.0 recrapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.7 recrapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.7 recrapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.7 recrapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.7 recrapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.7 recrapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.7 recrapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.7 recrapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.7 recrapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.7 recrapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.7 recrapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.7 recrapt based on science 2.2 5.1 3.0 5.2 2.3 5.0 5.7 recrapt based on science 2.2 5.1 3.0 5.0 5.0 5.0 5.0 5.0 Recrapt based on science 2.2 5.1 3.0 5.0 5.0 5.0 5.0 5.0 recrapt based on science 2.2 5.1 3.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5		No n=139	Yes $n=272$	No n=201	Yes $n=210$	No n=307	Yes $n=104$	No n=252	Yes n=159	N=411
rect definition 79.1 79.8 82.1 77.1 80.1 77.9 81.7 76.1 etiple underlying EBT eter broven therapy 63.3 53.7 63.2 51.0* 60.9 45.2* 59.9 52.2 erred EBT term #1 erapy based on evidence 57.6 57.0 57.2 57.1 57.3 56.7 54.8 61.0 erapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 3.3 19.5* errapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 5.7 errapy based on science 2.2 5.1 3.0 5.2 2.3 5.7 errapy based on science 2.2 5.1 3.0 5.0 5.7 errapy based on science 2.2 5.1 3.0 5.0 5.7 errapy based on science 2.2 5.1 3.0 5.2 3.2 5.0 5.7 errapy based on science 2.2 5.1 3.0 5.0 5.0 errapy based on science 2.2 5.1 3.0 5.0 5.0 errapy based on science 2.2 5.1 3.0 5.0 5.0 errapy based on science 2.2 5.1 3.0 5.0 5.0 errapy based on science 2.2 5.1 3.0 errapy based on science 2.2 5.1 3.0 errapy based on science 2.2 5.		%	%	%	%	%	%	%	%	%
ciple underlying EBT 79.1 79.8 82.1 77.1 80.1 77.9 81.7 76.1 ciple underlying EBT ciple underlying EBT 63.3 53.7 63.2 51.0* 60.9 45.2* 59.9 52.2 erred EBT term #1 cerapy based on evidence 57.0 57.2 57.1 57.3 56.7 54.8 61.0 errapy based on science 2.2 5.1 3.0 5.2 2.3 27.4 25.0 31.3 19.5* cerapy based on science 2.2 5.1 3.0 5.2 2.3 27.4 25.0 31.3 19.5* cerapy based on science 2.2 5.1 3.0 5.2 2.3 26.4 25.0 31.3 19.5* cerapy based on science 2.2 5.1 3.0 5.2 2.3 27.4 25.0 31.3 19.5* cerapy based on science 2.2 5.1 3.0 5.2 2.3 27.4 25.0 31.3 11.3 <t< td=""><td>EBT definition</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	EBT definition									
reract EBT term #1 rerapt based on evidence 57.6 57.0 57.2 57.1 57.3 56.7 54.8 61.0 rerapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.4 rerapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.4 rerapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.4 rerapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.4 rerapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.4 rerapt based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.4 rerapt based on science 3.2 5.1 3.0 5.2 2.3 9.6* 3.2 57.4 rerapt based on science 3.2 3.1 11.8 14.9 11.0 14.7 7.7 13.9 11.3 recessful therapy 19.4 17.3 20.4 15.7 17.6 19.2 17.9 18.2 recapt that works 2.3.7 19.5 20.9 21.0 20.5 22.1 20.6 21.4 recapt that works 2.3.7 19.5 20.9 21.0 20.5 22.1 20.6 21.4 replicative therapy 41.7 51.5 43.8 52.4 47.2 51.0 43.8 49.1 rapist Selection (SD) (SD) (SD) (SD) (SD) (SD) (SD) (SD)	Correct definition	79.1	79.8	82.1	77.1	80.1	77.9	81.7	76.1	9.6
erred EBT term #1 63.2 53.7 63.2 51.0* 60.9 45.2* 59.9 52.2 errad EBT term #1 errad EBT term #2 57.0 57.2 57.1 57.3 56.7 54.8 61.0 errapy based on evidence 22.5 52.7 29.9 23.8 27.4 25.0 31.3 19.5* errapy based on science 2.2 5.1 3.0 5.2 2.3 27.4 25.0 31.3 19.5* errapy based on science 2.2 5.1 3.0 5.2 2.3 27.4 25.0 31.3 19.5* errapy based on science 2.2 5.1 3.0 5.2 2.3 27.4 27.0 31.3 19.5* oven therapy 15.1 11.8 14.9 11.0 14.7 7.7 13.9 11.3 fective therapy 41.7 51.5 43.8 52.4 47.2 51.0 43.8 49.1 Applit Name Applit Name Applit Name <	Principle underlying EBT									
erred EBT term #1 terrap based on evidence 57.6 57.0 57.2 57.1 57.3 56.7 54.8 61.0 terrapy based on research 28.8 25.7 29.9 23.8 27.4 25.0 31.3 19.5* erracd EBT term #2 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 everal EBT term #2 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 everal EBT term #2 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 everal EBT term #2 15.1 11.8 14.9 11.0 14.7 7.7 13.9 11.3 cessful therapy 19.4 17.3 20.4 15.7 17.6 19.2 17.9 11.3 fective therapy 41.7 51.5 43.8 52.4 47.2 51.0 49.1 Application of SDD (SDD (SDD (SDD (SDD (SDD (SDD (SDD	Prefer proven therapy	63.3	53.7	63.2	51.0*	6.09	45.2*	59.9	52.2	56.9
terapy based on evidence 57.6 57.0 57.2 57.1 57.3 56.7 54.8 61.0 terapy based on research 28.8 25.7 29.9 23.8 27.4 25.0 31.3 19.5* terapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 5.7 cerapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 5.7 cerapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 5.7 cerapy therapy 15.4 17.3 20.4 15.7 17.6 19.2 17.9 18.2 cerapy that works 23.7 19.5 20.9 21.0 20.5 22.1 20.6 21.4 fective therapy 41.7 51.5 43.8 52.4 47.2 51.0 43.8 49.1 ceraps that works 23.7 19.5 20.9 21.0 20.5 22.1 20.6 21.4 fective therapy 41.7 31.5 1.25 1.25 1.33 1.26 1.38 1.26 1.35 (0.53) (0.50) (0.54) (0.51) (0.55) (0.64) (0.55) (0.64) (0.55) (0.64) (0.55) (0.65) (0	Preferred EBT term #1									
terapy based on research 28.8 25.7 29.9 23.8 27.4 25.0 31.3 19.5* terapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 terapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 terapy based on science 2.2 5.1 3.0 5.2 2.3 9.6* 3.2 5.7 oven therapy 15.1 11.8 14.9 11.0 14.7 7.7 13.9 11.3 ccessful therapy 19.4 17.3 20.4 15.7 17.6 19.2 17.9 18.2 terapy that works 23.7 19.5 20.9 21.0 20.5 22.1 20.6 21.4 fective therapy 41.7 51.5 43.8 52.4 47.2 51.0 43.8 49.1 Tabist Selection (SD) (SD) (SD) (SD) (SD) (SD) (SD) (SD)	Therapy based on evidence	57.6	57.0	57.2	57.1	57.3	56.7	54.8	61.0	57.2
erracd EBT term #2 3.0 5.2 2.3 9.6* 3.2 5.7 erred EBT term #2 3.0 5.2 2.3 9.6* 3.2 5.7 oven therapy 15.1 11.8 14.9 11.0 14.7 7.7 13.9 11.3 cessful therapy 19.4 17.3 20.4 15.7 17.6 19.2 17.9 18.2 errapy that works 23.7 19.5 20.9 21.0 20.5 22.1 20.6 21.4 fective therapy 41.7 51.5 43.8 52.4 47.2 51.0 43.8 49.1 rapist Selection M M M M M M M M M M gh-Quality Care 1.24 1.32 1.25 1.33 1.26 1.38 1.26 1.35 ccessible 2.43 2.20 2.32 2.12* 2.33 2.17* ccessible 2.33 2.50* 2.41 2.47<	Therapy based on research	28.8	25.7	29.9	23.8	27.4	25.0	31.3	19.5	26.8
verred EBT term #2 oven therapy 15.1 11.8 14.9 11.0 14.7 7.7 13.9 11.3 cessful therapy 19.4 17.3 20.4 15.7 17.6 19.2 17.9 18.2 terapy that works 23.7 19.5 20.9 21.0 20.5 22.1 20.6 21.4 fective therapy 41.7 51.5 43.8 52.4 47.2 51.0 43.8 49.1 rapist Selection M <td>Therapy based on science</td> <td>2.2</td> <td>5.1</td> <td>3.0</td> <td>5.2</td> <td>2.3</td> <td>*9.6</td> <td>3.2</td> <td>5.7</td> <td>4.1</td>	Therapy based on science	2.2	5.1	3.0	5.2	2.3	*9.6	3.2	5.7	4.1
ccessful therapy 15.1 11.8 14.9 11.0 14.7 7.7 13.9 11.3 ccessful therapy 19.4 17.3 20.4 15.7 17.6 19.2 17.9 18.2 lerapy that works 23.7 19.5 20.9 21.0 20.5 22.1 20.6 21.4 lective therapy 41.7 51.5 43.8 52.4 47.2 51.0 43.8 49.1 capist Selection (SD) (SD) (SD) (SD) (SD) (SD) (SD) (SD)	Preferred EBT term #2									
ceeseful therapy 19.4 17.3 20.4 15.7 17.6 19.2 17.9 18.2 errapy that works 23.7 19.5 20.9 21.0 20.5 22.1 20.6 21.4 fective therapy 41.7 51.5 43.8 52.4 47.2 51.0 43.8 49.1 (SD) (SD) (SD) (SD) (SD) (SD) (SD) (SD)	Proven therapy	15.1	11.8	14.9	11.0	14.7	7.7	13.9	11.3	12.9
rapist Selection M M M M M M M M M M M M M M M M M M M	Successful therapy	19.4	17.3	20.4	15.7	17.6	19.2	17.9	18.2	18.0
Figurity therapy 41.7 51.5 43.8 52.4 47.2 51.0 43.8 49.1 (SD) (SD) (SD) (SD) (SD) (SD) (SD) (SD)	Therapy that works	23.7	19.5	20.9	21.0	20.5	22.1	20.6	21.4	20.9
Maje (SD) M (S	Effective therapy	41.7	51.5	43.8	52.4	47.2	51.0	43.8	49.1	48.2
gh-Quality Care 1.24 1.32 1.25 1.33 1.26 1.38 1.26 1.35 (0.63) (0.63) (0.63) (0.64) (0.54) (0.65) (0.64) (0.54) (0.63) (0.63) (0.69) (0.72) (0.70) (0.73) (0.71) (0.73) (0.70) (0.73) (0.71) (0.73) (0.70) (0.73) (0.71) (0.73) (0.73) (0.73) (0.73) (0.73) (0.73) (0.62) (0.62) (0.62) (0.62) (0.62) (0.62) (0.62)		M (SD)	M (SD)	M (SD)	M (SD)	M (SD)	M (SD)	M (SD)	M (SD)	M (SD)
gh-Quality Care 1.24 1.32 1.25 1.33 1.26 1.38 1.26 1.35 (0.53) (0.63) (0.54) (0.54) (0.61) (0.55) (0.64) (0.54) (0.63) (0.64) (0.54) (0.63) (0.63) (0.63) (0.63) (0.72) (0.70) (0.73) (0.71) (0.73) (0.71) (0.73) (0.70) (0.73) (0.73) (0.73) (0.73) (0.73) (0.73) (0.73) (0.73) (0.61) (0.63) (0.62) (0.62) (0.62) (0.62) (0.62)	Therapist Selection									
cessible 2.43 2.18** 2.34 2.20 2.32 2.12* 2.33 2.17 (0.69) (0.72) (0.70) (0.73) (0.71) (0.73) (0.70) (0.73) (0.71) (0.73) (0.70) (0.73) (0.70) (0.73) (0.70) (0.73) (0.70) (0.73) (0.73) (0.71) (0.73)	High-Quality Care	1.24 (0.53)	1.32 (0.60)	1.25 (0.54)	1.33 (0.61)	1.26 (0.55)	1.38 (0.64)	1.26 (0.54)	1.35 (0.63)	1.29 (0.58)
ait time 2.33 2.50* 2.41 2.47 2.42 2.50 2.41 2.48 (0.61) (0.63) (0.62) (0.63) (0.61) (0.65) (0.62) (0.62) (0.62) (0.62) (0.62) (0.62) (0.62) (0.62)	Accessible	2.43 (0.69)	2.18**	2.34 (0.70)	2.20 (0.73)	2.32 (0.71)	2.12*	2.33 (0.70)	2.17 (0.73)	2.27 (0.72)
Note. $* = p < .0125$ $** = oo.$	Wait time	2.33 (0.61)	2.50*	2.41 (0.62)	2.47 (0.63)	2.42 (0.61)	2.50 (0.65)	2.41 (0.62)	2.48 (0.62)	2.44 (0.62)
* = p < .0125	Note.									
TOO **	$^* = p < .0125$									
	**									

Percentages reflect the proportion of participants in each group who endorsed each response. Therapist Selection factors were ranked, with lower scores indicating a more important factor; EBT = evidence-based therapy