

HHS Public Access

Author manuscript Trends Neurosci. Author manuscript; available in PMC 2021 June 21.

Published in final edited form as:

Trends Neurosci. 2021 April ; 44(4): 276–288. doi:10.1016/j.tins.2021.01.008.

Understanding Vulnerability and Adaptation in Early Brain Development using Network Neuroscience

Alice M. Graham1, **Mollie Marr**2, **Claudia Buss**3,4, **Elinor L. Sullivan**1,2,5, **Damien A. Fair**6,* ¹Department of Psychiatry, Oregon Health and Science University, 3181 SW Sam Jackson Park Rd., Portland, OR, 97239, USA

²Department of Behavioral Neuroscience, Oregon Health and Science University, 3181 SW Sam Jackson Park Rd., Portland, OR, 97239, USA

³Department of Medical Psychology, Charité University of Medicine Berlin, Luisenstrasse 57, 10117 Berlin, Germany

⁴Development, Health, and Disease Research Program, University of California, Irvine, 837 Health Sciences Drive, Irvine, California, 92697, USA

⁵Division of Neuroscience, Oregon National Primate Research Center, 505 NW 185th Ave., Beaverton, OR, 97006, USA

⁶The Masonic Institute of the Developing Brain, The University of Minnesota, Department of Pediatrics, The University of Minnesota Institute of Child Development, The University of Minnesota, Minneapolis, MN 55455, USA

Abstract

Early adversity influences brain development and emerging behavioral phenotypes relevant for psychiatric disorders. Understanding the effects of adversity before and after conception on brain development has implications for contextualizing current public health crises and pervasive health inequities. The use of functional magnetic resonance imaging (fMRI) to study the brain at rest has shifted understanding of brain functioning and organization in the earliest periods of life. Here we review applications of this technique to examine effects of early life stress (ELS) on neurodevelopment in infancy, and highlight targets for future research. Building on the foundation of existing work in this area will require tackling significant challenges, including greater inclusion of often marginalized segments of society, and conducting larger, properly powered studies.

^{*}Correspondence: faird@umn.edu (D.A. Fair).

Declaration of Interests

Dr Fair is a patent holder on the Framewise Integrated Real-Time Motion Monitoring (FIRMM) software. He is also a cofounder of Nous Imaging Inc. The other authors have no conflicts of interest to report in relation to this work.

Harnessing Advances in Neuroscience to Improve Prevention of Brain-Based Disorders and Address Public Health Challenges

Despite rapid scientific progress in understanding human brain functioning, global prevalence rates of mental health disorders exceed 10% across all geographic regions and account for more than 14% of years lived with disability (YLD) [1]. Recent trends identified in the United States do not suggest a more promising picture, as rates of suicidality have increased 33% over the last 20 years [2] to become the second leading cause of death among people 10–34 years old. [Centers for Disease Control and Prevention WISQARS: Leading causes of death reports, $1981-2016$ ^{I}. Substance use disorders represent a major contributor to this global burden of disease, accounting for more than 5% of YLDs among people 15–49 years old, in a majority of global regions assessed [1]. The exceptionally high prevalence of opioid use disorders in the United States, described as 'an era-defining epidemic' [1], further speaks to the growing public health impact of brain-based disorders that have ironically and sadly paralleled increasing scientific insights into brain functioning. The challenges of identifying and providing effective treatments for psychiatric disorders [3,4] underlying public health crises, indicate a critical need to better understand and support healthy brain development.

A shift in the characterization and understanding of brain function has occurred over the past two decades. Investigators have identified a reliable, limited set of large-scale brain networks that interact to support early primary sensorimotor functions, along with higher order cognition. Resting state functional connectivity magnetic resonance imaging (rs-fcMRI), which measures correlated brain activity while subjects are at rest, has been an important tool for establishing and advancing this network based view of the brain [5,6]. This shift from more traditional research paradigms, that approach the brain as a set of unique regions, frequently defined by stimulus or task specific activation patterns, to characterizing it in terms of a set of intrinsically correlated dynamic systems [5], has revealed how brain functioning and organization varies between individuals [7,8], in relation to mental health conditions [9,10], and over the course of development [11].

One of the more promising related research trends highlights the early developmental emergence of these functional brain networks. This work, often using rs-fcMRI with infants, has provided compelling evidence for the rapid, early development of complex brain systems involved in future higher order cognitive functioning and psychopathologies. This work has also highlighted their vulnerabilities associated with exposure to ELS beginning in the prenatal period. Stress in this sense refers broadly to any form of adversity involving a threat to the homeostasis of an organism [12]. The findings regarding early brain network development in the context of ELS (including pre- and postnatal adversity) provide a natural target for early interventions to support healthy brain development and reduce the risk of subsequently emerging psychiatric disorders.

A 2015 paper from our group emphasized the potential of functional MRI research with infants to advance understanding of the influence of ELS on brain development and risk for

[ihttps://webappa.cdc.gov/sasweb/ncipc/leadcause.html](https://webappa.cdc.gov/sasweb/ncipc/leadcause.html)

psychiatric disorders [13]. We focused primarily on the future promise of this technique due to limited existing research. Without diminishing the contributions of other noninvasive neuroimaging techniques, such as electroencephalogram (EEG) and functional near-infrared spectroscopy (fNIRS), which have played critical and complementary roles in advancing understanding of neurodevelopmental susceptibility to ELS [14], we now take stock of recent progress in research using rs-fcMRI to examine effects of ELS on early brain development. We focus on rs-fcMRI due to its role in revealing novel information about human brain functioning and organization across the lifespan, and the advantage of consistent application across developmental stages and species due to the lack of task demands.

We begin with a brief overview of the application of rs-fcMRI to advance understanding of early developing functional brain architecture. Next, we provide a theoretical and mechanistic framework for interpreting research regarding effects of ELS on neurodevelopment, which includes an emphasis on the obligatory role of environmental input in early neurodevelopmental processes. This is followed by a review of key findings and relevant themes in research using rs-fcMRI to examine effects of ELS on early neurodevelopment. We then discuss methodological considerations for interpretation of the existing literature and for planning future research efforts. We conclude with a brief synthesis of current findings and relevant theoretical models, and a discussion of future research priorities, including identifying and testing mechanistic pathways, addressing the issue of reproducibility, and increasing representation of individuals facing high levels of adversity. We suggest that the current climate of social unrest, highlighting institutionalized racial violence, and widespread mistreatment of racial and ethnic minority groups, and those with limited economic resources, provides further impetus for research in this area regarding how various forms of adversity impact brain development and related health inequities.

Resting State Functional Connectivity MRI Provides Unique Insight into Early Neurodevelopmental Processes in Humans

Initial studies of correlated brain activity as assessed via rs-fcMRI, identified correlated activity in bilateral sensorimotor cortex [15]. This work, and much of the early literature, focused on using 'seed' brain regions, whose activity was correlated across all voxels (akin to pixels) of the brain to produce a connectivity map between that region and all other parts of the brain. Later, application of more data-driven approaches, based on the concept of independent components analysis [16], decomposed brain activity into set of spatial maps (i.e., components). This work was quickly followed by examination of connectivity measures using graph theory.

Graph theory defines a network as a collection of nodes (e.g., brain regions) connected by lines or edges (e.g., correlated brain activity). Within this framework, community structure refers to the appearance of densely connected groups of nodes with sparse connections between the groups [11]. Using graph theoretical analyses with rs-fcMRI revealed that the adult and child brain has several modules or communities, known as 'resting-state networks' (RSNs) [6,17]. These networks often include sensory/motor systems, the default-mode

network (DMN), the dorsal attention network, the cingulo-opercular or salience module, the frontoparietal network, and the ventral attention network, amongst others (Figure 1). RSNs are highly reproducible across methods, datasets, and individuals [6,17–19], and have become an influential framework for interpreting functional and structural neuroimaging data. RSNs are also largely conserved across species [20], providing a bridge to translate mechanistic animal studies to humans.

Several recent papers provide overviews of the early development of RSNs [11,21,22]. We therefore provide only a brief summary as a backdrop for understanding the potential influence of ELS. Interestingly, defining characteristics of adult brain organization, such as small worldness, involving a balance between long range connections and a high degree of local connectivity, are already identified in the neonatal period [23,24] and in preterm infants [25]. Sensory and motor RSNs, including somatomotor, primary auditory, and primary and secondary visual, are evident soon after birth [11,24]. Rs-fcMRI research with preterm infants [26] and a growing number of studies during the fetal period [27] have further investigated the emergence of these patterns of bilateral functional connectivity prior to birth or term equivalent age. Over the first 2 years of life, sensory and motor RSNs undergo refinement, and large scale RSNs, involving heteromodal association cortices and spanning greater anatomical distances, rapidly consolidate [11,13,28].

This work builds on an existing body of literature documenting the rapid progression of early neurodevelopmental processes beginning *in utero*, which sets the stage for both vulnerability and opportunity with regard to the potential influence of the environment (Box 1). However, critical questions remain and are actively under investigation. Research with rsfcMRI in adults has recently pushed beyond examining network organization based on group averaging, to reveal novel individual-specific RSN maps (Figure 1), which correspond with structural, histological, and task-derived brain features [7,8]. This work now extends down to childhood [29], and efforts to identify the nature of individual networks in infancy are sorely needed. In addition, results of ongoing multisite efforts involving improved methods for acquisition, processing and analysis, larger sample sizes, and dense sampling across key early developmental periods [21,30], will be needed to update or confirm the current state of the literature. Nonetheless the research to date has shed light on the rapid and early emergence of complex functional brain architecture.

Framework and Mechanisms for Understanding Effects of ELS on the Developing Brain

Just as maternal and offspring genes play an obligatory role in the developing brain, environmental stimuli provide necessary input for neurodevelopment [31,32]. During embryonic and fetal brain development, stress-sensitive aspects of maternal–placental–fetal (MPF) biology play a role in guiding neurodevelopmental processes including neurogenesis, neuronal migration, growth of axons and dendrites, synaptogenesis, and initial myelination [31,32]. These include endocrine [e.g., cortisol and corticotropin-releasing hormone (CRH)], immune [e.g., interleukin-6 (IL-6) and other cytokines and chemokines], and oxidative stress mechanisms with capacity for sensing variation in environmental conditions (both

preconception and during pregnancy), transducing this variation to the developing brain, and affecting neurodevelopmental processes [32]. Despite the obligatory role of these biological mediators, elevated levels in response to adverse environmental conditions can lead to alterations in the developing brain and increase risk for subsequent psychiatric disorders [32]. For example, a growing body of cross-species research has examined the role of heightened maternal inflammation during pregnancy, in influencing early neurodevelopment and emerging behavioral-risk phenotypes (Box 2) [33–41]. IL-6, a proinflammatory signaling protein or cytokine, which has been described as a sensor, transducer and effector of environmental influences on fetal brain development, due to its sensitivity to environmental influences, capacity to impact the more proximal fetal environment (placental tissue, amniotic fluid, and fetal brain), and known obligatory role in fetal neurodevelopmental processes (cellular survival, proliferation and differentiation, axonal growth, and synaptogenesis) [39,40], has been a frequent focus of this work. However, IL-6 is one of many mediators of inflammation with potential impacts on fetal brain development, and efforts to capture cumulative and interactive effects of an array of immune and endocrine factors are underway [34].

A large number of environmental factors occurring prior to conception and during pregnancy, such as maternal early life adversity, heightened psychological stress, high body mass index, poor nutrition, and substance use, have the potential to alter MPF stress biology (Figure 2) [32,42–44]. The wide array and frequent co-occurrence of these potential influences creates difficulty in disentangling them, and associated challenges for advancing scientific understanding of causal mechanisms and identifying potentially fruitful avenues for intervention. Animal models with more controlled experimental conditions can help in this regard (Box 2). To address this challenge in human research, we advocate an increasing focus on biological mechanisms, such that risk factors are not examined and conceptualized separately from hypothesized mechanistic pathways. This will ultimately involve a multivariate approach and larger sample sizes to allow for examining cumulative and interactive pathways at each step, from environmental conditions to MPF biology, and from MPF biology to developing brain circuitry (Figure 2).

The obligatory role of environmental stimuli in postnatal brain development has been illustrated with animal models, demonstrating how sensory input during specific development windows facilitates cortical organization [45]. Given that environmental input represents a critical and time sensitive influence on postnatal brain development, ELS has been conceptualized in terms of deviation from expected environmental input. In the early postnatal environment, deviation from species typical caregiving is a well-studied form of ELS known to have lasting effects on neurodevelopment and increased risk for psychiatric disorders [46]. Due to the dependence of infants on caregivers for survival, alterations in caregiving also fit within the more general definition of stress as involving a threat to the homeostasis of an organism [12]. Research in humans and animal models has highlighted specific aspects of caregiving (including unpredictability, neglect, and threat) [47,48], that can result in alterations in offspring biology and subsequent behavior. Similar to the prenatal environment, these stress sensitive biological systems with potential to sculpt developing brain circuitry include endocrine factors (cortisol and CRH), inflammatory cytokines and chemokines, oxidative stress, and epigenetic alterations [47,48].

The extent to which various forms of postnatal ELS have negative implications for neurodevelopment and long-term health has been frequently considered. Allostatic load refers to the cumulative effects of stress, and is derived from the term allostasis, referring to the adaptive, acute response to and recovery from a stressor [49]. Building on this concept, developmental researchers derived the terms positive, tolerable, and toxic stress, to differentiate between homeostatic challenge as part of necessary environmental input for neurodevelopmental processes (positive), more significant challenge followed by recovery (tolerable), or more significant challenge, with limited recovery and long duration, or frequent repetition (toxic). [National Scientific Council on the Developing Child (2005) Excessive Stress Disrupts the Architecture of the Developing Brain: Working Paper No. 3.¹¹¹

Regardless of the conceptual model, the influence of ELS on neurodevelopment is understood to involve alteration of susceptibility to psychiatric and other health conditions, as opposed to being deterministic [32]. This is consistent with a view of stress sensitivity in biological systems guiding neurodevelopment as an evolutionarily preserved mechanism, facilitating adaptation to a current or predicted environment [50], and involving an ongoing interaction between the individual and environment over time. This results in significant phenotypic variability between and within individuals over time. In the next section, we consider recent findings linking ELS with developing functional brain systems within this context.

Resting State fMRI Research with Infants Indicates Effects of Stress Exposure at Multiple Levels of Brain Organization

Using rs-fcMRI with infants allows for examining brain functioning within a more proximal timeframe of exposure to ELS, and with the necessary spatial resolution to examine brain circuitry of interest for mediating between stress exposure and subsequent risk for psychiatric disorders. As a prime example, study designs involving neuroimaging shortly after birth have increased capacity to differentiate between variation in brain functioning associated with pre- versus postnatal exposures. The amygdala has been a frequent focus of this work due to developing at an early embryonic stage, containing high levels of receptors for glucocorticoids (cortisol in humans), and the large existing body of stress related amygdala findings in animal models and human children and adults upon which to build [51].

Alterations in infant amygdala functional connectivity have now been documented in relation to several indicators of stress in the prenatal environment. For example, heightened maternal depressive symptoms during pregnancy have been associated with more pronounced negative connectivity between the neonatal mygdala and dorsal medial prefrontal cortex (dmPFC), a region later important for regulation of emotions [52]. Higher maternal depressive symptoms during pregnancy have also been associated with stronger amygdala coordinated functioning with the insula, ventromedial prefrontal cortex, and orbitofrontal cortex, among other regions involved in emotion processing and regulation, in

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6-month-old infants, after adjusting for postpartum maternal depressive symptoms [53]. Preterm birth, which can result from elevations in prenatal stress exposure [54] and be considered a significant deviation in the expected early environment, has been associated with decreased strength of functional connectivity between the amygdala, insula, thalamus, cerebellum, and dorsal and medial prefrontal cortex (in preterm infants at term-equivalent age compared to full-term neonates) [55,56]. Discrepancies in the specific connections and direction of effects across studies are not surprising given the differences in study design, population, and analytic approach. However, these studies are hampered by a lack of evidence for how differences in amygdala functional connectivity relate to subsequent development.

Recent work directly examining aspects of MPF stress biology in relation to neonatal amygdala functional connectivity and subsequent behavioral phenotypes, may provide some increased specificity. Higher maternal cortisol levels during pregnancy have been associated with stronger amygdala functional connectivity to brain regions involved in sensory processing and integration, specifically in females [57]. These findings were consistent with prior research, with older children indicating a sex specific pathway from heightened maternal cortisol during pregnancy, to increased internalizing symptoms in females via alterations in the amygdala [57,58]. This work suggests a potential early pathway through which prenatal stress exposure may confer susceptibility to internalizing psychiatric disorders, which are more commonly observed in females [59]. Higher maternal systemic inflammation during pregnancy (as indicated by IL-6) has also been associated with stronger neonatal amygdala connectivity, although findings were not sex specific [39]. Heightened maternal inflammation was associated with increased amygdala connectivity to regions involved in salience detection (the anterior insula) and higher level sensory processing (the fusiform gyrus). Both larger amygdala volume and stronger amygdala to fusiform gyrus functional connectivity, mediated an effect of heightened maternal IL-6 on decreased child impulse control at 24-months of age. Future studies will be needed to replicate these effects, but the initial results indicate a possible influence of heightened MPF stress biology on emerging offspring behavioral risk phenotypes, via alterations in early amygdala coordinated functioning with regions involved in sensory processing and integration.

Despite substantial evidence for effects of ELS on early amygdala development, it is well recognized that impacts are not restricted to a single brain region or limited set of brain connections. For example, even alterations specifically within the amygdala can have a widespread impact on functional brain organization [60]. There is now also direct evidence for associations between pre- and postnatal ELS and alterations in large-scale brain systems beginning in the neonatal period. Preterm birth has been associated with an overall reduction in functional connectivity strength between anatomically distant brain regions, including reduced interhemispheric connectivity and connectivity within large scale RSNs [26,55,61]. Preterm birth has also been associated with reduced adult like global network architecture, including rich club organization [62]. Reduced strength of RSNs associated with preterm birth appears to be exacerbated by other factors, such as heightened maternal psychological distress during pregnancy [56] and the occurrence of painful procedures in the hospital following birth [63].

These findings highlight cumulative and interactive effects among frequently co-occurring sources of ELS, and indicate the utility of considering common biological pathways for effects of multiple sources of ELS. One such proposed pathway, heightened maternal inflammation during pregnancy, has been associated with alterations in neonatal brain functional connectivity within and between large scale brain systems [38,41]. These findings demonstrate consistency across different samples and analytic approaches with regard to effects on the developing salience network [38,41]. Alterations within and between connectivity of large scale brain systems linked to heightened maternal inflammation, further demonstrate significant overlap with brain regions implicated in working memory in adults, and a direct association between heightened maternal inflammation and poorer working memory at 24-months of age has been identified [38]. These results are of particular interest given common deficits in working memory among psychiatric disorders, linked to exposure to heightened inflammation in utero.

During the first year of life, common sources of ELS, such interparental conflict [64] and low socioeconomic status [65], have been associated with differences in connectivity of large scale RSNs, such as the DMN. These findings are not surprising given the rapid pace of DMN development over the first year of life [65]. However, in light of evidence for associations between prenatal stress and early functional brain system organization, future research efforts would benefit from consideration of the potential combined and interactive effects of the pre- and postnatal environment. Moreover, recent work highlighting the role of maternal preconceptional stress, such as childhood maltreatment, in effecting levels of maternal inflammation during pregnancy [42] and neonatal brain structure [66], indicates a need for assessment and consideration of maternal life history, in attempts to identify potential sources of ELS influencing early brain system development.

Viewed in the context of evidence for the early emergence of RSNs and core properties of global network topology, the last 5 years of research make a case that efforts to support healthy brain development and reduce the burden of psychiatric disorders should begin during the prenatal period or earlier. This is underscored by repeated findings that early developmental patterns of RSNs are associated with subsequently emerging cognitive skills and emotionality [67,68]. For example, research across two independent datasets identified stronger neonatal amygdala functional connectivity to the anterior insula and medial prefrontal cortex, in relation to subsequent emerging heightened negative emotionality [55,67,68], indicating the potential relevance of this early neural phenotype as a transdiagnostic risk factor for psychiatric disorders.

Methodological Considerations

Methodological considerations, particularly with regard to infant neuroimaging, have been recently reviewed elsewhere [11,21], but we would be remiss not to highlight several key issues. First, larger, longitudinal infant neuroimaging studies have not prioritized inclusion of infants exposed to high levels of ELS [30], or in-depth measurement of the environment beginning with preconception history [30,69]. Second, major advances in neuroimaging are typically designed first to work for adults [70], with infant researchers playing catch-up. This is highly problematic, as unique properties of the infant versus adult brain impact all

Promising developments for improving data quality and thereby reducing challenges with image processing include advances in handling motion during data acquisition for functional [71,72] and structural data [73]. Machine learning techniques combined with existing large infant neuroimaging datasets may also allow for generating missing or low-quality structural data [74]. Infants are scanned during natural sleep and long standing questions remain regarding how sleep, and different sleep stages, impact RSNs. Recent work using simultaneous EEG and fMRI with infants [75] indicates potential for beginning to address these questions.

Likely the most pressing challenge in infant neuroimaging relates to more recent trends in the neuroimaging literature, highlighting reproducibility failures. It is now well documented that brain-behavior associations or brain-wide association studies (BWAS) often fail to reproduce [76–79]. There are likely several reasons for this. Most effect sizes in BWAS studies are likely small [80–82], and thus many 'true' effects may only be confirmed with larger samples comprising thousands of participants [81]. Due to issues related to signal-tonoise ratio (SNR), methods distinctions [83], and sampling variability, small samples can lead to misleading, non-replicable findings [79]. The apparent robustness in predictive models and the larger effects in the current literature, likely reflect selective analyses and reporting (i.e., p-hacking) [84], and publication bias towards studies with positive effects [81,85,86]. Samples with $N \sim$ 2000 may be required to see true effects with both functional and structural MRI in BWAS studies in infancy and childhood [79]. Under such a context, accelerating the increasing trend towards open science, data sharing, and data aggregation, in combination with plans for federally funded large scale projects in this area, such as the Healthy Brain and Child Development Study (HBCD)ⁱⁱⁱ, will be required to address these challenges with infant imaging and BWAS studies.

Concluding Remarks

Recent rapid growth in research using infant rs-fcMRI to investigate effects of ELS on neurodevelopment has yielded valuable insights. Theoretical frameworks emphasizing the potential for adaptation and resilience, as well as risk, may be particularly useful in interpreting current findings and guiding future research. For example, the predictive adaptive response (PAR) hypothesis posits that during early periods of rapid development, organisms receive signals from the environment that induce biological changes with implications for adaptation to the future environment [50]. Interpreted within this framework, findings of heightened prenatal stress linked to larger infant amygdala volume and increased functional connectivity [39,57], may be adaptive to the extent that heightened vigilance and reactivity confer significant benefit in the future environment. However, the association is not expected to be deterministic or linear, such that a given PAR as manifested in a neural phenotype could contribute to a range of behavioral phenotypes and adaptive

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strategies, allowing for significant variability in the possible environments within which healthy outcomes can occur [50].

A more recent, related hypothesis, suggests that high levels of ELS serve as a cue for accelerated brain development at the expense of refinement [87]. Interestingly, some experiences closely tied to heightened prenatal stress and early postnatal adversity, such as preterm birth, appear to result in delayed development of functional brain systems [26,55,61,62]. However, limited studies examining trajectories of early brain development in relation to more subtle variation in prenatal stress (in the form of heightened maternal inflammation), suggest the possibility of an initial delay, followed by an accelerated trajectory of development [33,40].

Hypotheses regarding biological sensitivity to context [88] or differential susceptibility [89], posit that certain phenotypes, such as heightened negative emotionality [90], may confer greater sensitivity to environmental conditions, which is advantageous or disadvantageous depending on the environment. Considering these theoretical models together, accelerated neural development occurring in the context of ELS (stress acceleration) could be considered a form of PAR which involves diminished ongoing neural plasticity in response to subsequent environmental conditions (decreased sensitivity to context). All of these models highlight the importance of longitudinal studies with repeated in-depth measurement of both brain and environment due to ongoing interactive influences on susceptibility to health and disease (see Outstanding Questions).

Edward O. Wilson [91] described the intersection between academic disciplines as the space in which, 'most real-world problems exist…the one in which fundamental analysis is most needed. Yet virtually no maps exist'. In order to harness recent advances in understanding human brain functioning, to improve capacity to support healthy early brain development, we face this intersection. The tools for studying early emerging functional brain systems are rapidly improving and there is a solid foundation of discovery upon which to build. We now encounter the challenge of balancing methodological rigor with increasing relevance to clinical applications and public health. This will require novel approaches to increase levels of collaboration and shared resources. Studies such as the Adolescent Brain Cognitive Development Study (ABCD)^{iv}, Baby Connectome Project (BCP) [30], and Developing Human Connectome Project (dHCP) [69], demonstrate the possibility of successful, large scale, developmental neuroimaging studies. Moreover, just as periods of rapid change in biological systems confer both vulnerability and opportunity, societal upheaval in the context of the COVID-19 pandemic and the growing movement against racial injustice can be seen as fertile ground for gaining the attention of policy makers and the scientific community. Current events combined with the recent announcement of a second phase of the HBCD initiative, provide an opportunity for meaningful scientific progress characterized by methodological rigor and increasing relevance to supporting healthy early brain development for individuals facing the highest levels of adversity and associated disease burden.

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Acknowledgments

Support for this work was provided by R00 MH111805 (A.M.G.), R34DA050291 (A.M.G. & D.A.F.), R34DA050291-S2 (A.M.G. and D.A.F.), R01 MH096773 (D.A.F.), R01 MH115357 (D.A.F.), R01MH105538 (C.B.and D.A.F.).

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Box 1.

Rapid Early Neurodevelopment Confers Vulnerability and Opportunity

The field of the developmental origins of health and disease highlights the extent to which biological systems undergoing rapid changes, are particularly prone to both organizing and disorganizing influences [92]. The prenatal period through to early infancy represents a period of particularly concentrated change for the brain. During the prenatal period, the nervous system develops all the way from an initial basic organization of cells into a functioning and interconnected system capable of responding to a dynamic environment. During the first trimester, neuroepithelial cells differentiate into neural progenitors, followed by neurulation beginning at 2 to 3 weeks gestational age (GA), and subsequent neurogenesis and neuronal proliferation [93]. Beginning at 8 weeks GA, neuronal migration results in the formation of the subplate zone, which plays a critical role in guiding development of the cortex [94]. Subcortical brain regions, such as the amygdala, can be identified by 6-weeks GA with differentiation into the three known subnuclei occurring over the subsequent weeks [95] (Figure I, [96]).

Myelination, synaptogenesis, and dendritic and axonal arborization, happens rapidly during the second and third trimesters, providing the framework for communication between neurons and anatomically distant brain regions. Between the 8th and 24th week of GA, cortical circuits are organized [93], and by \sim 17 weeks the cingulum bundle connecting the frontal and parietal regions is visible [97]. In the transition from 2nd to 3rd trimester, long-distance corticocortical connections develop rapidly with maximal axonal growth and elongation evident from 21 to 43 weeks GA, and major structural pathways associated with rich club organization observed by 30 weeks GA [98]. The period right before birth, characterized by a rapid and dramatic increase in synaptic connections and cortical growth, is considered a critical period for the development of the cortical connectome (Figure I) [25].

Rapid brain growth and a complex array of neurodevelopmental processes continue during infancy and toddlerhood, as exemplified by a doubling in brain volume during the first year of life [99] and a fourfold increase by four years of age [100]. Development of communication between neurons is facilitated by rapid increases in synaptic density during the first year of life [101] and ongoing synaptic pruning as circuitry is refined [101,102]. This pace of early brain development, and the involvement of stress-sensitive biological mediators in guiding many aspects of neurodevelopment, sets the stage for environmental factors to play a significant role in shaping the brain.

Box 2.

Leveraging Cross Species Work to Advance Mechanistic Understanding

Importantly, understanding of the effects of early life stress (ELS) on brain development draws heavily on animal models providing clear examples of phenomena that can be more challenging to capture and characterize in humans. Animal research provides a high level of control over the environmental variables of interest and confounding variables, and the ability for repeated assessment of brain development in the same animals across time. The use of resting state functional connectivity magnetic resonance imaging (rsfcMRI), among other neuroimaging modalities, provides an important translational bridge between mechanistic animal model studies and larger human studies. Ongoing translation between human and animal model research aims to advance understanding of early brain development in the context of ELS in several ways, including a focus on hypothesized biological signaling pathways. As an example, heightened inflammation during pregnancy has been well studied in animal models by inducing maternal immune activation (MIA) through administering substances that model a viral infection [polyinosinic:polycytidylic acid (poly(I:C)] an agonist to the toll-like receptor-3 (TLR3), bacterial infection [lipopolysaccharide (LPS), an agonist to the TLR4], or administering bacteria such as streptococcus that commonly cause infection during pregnancy. Developmental exposure to MIA has been well documented to produce long-term alterations in brain development [103] and behaviors related to human mental health disorders such as anxiety [104].

This manipulation allows precise control of the timing of inflammation exposure, but may not mimic the chronic low grade inflammation that is associated with conditions such as depression and obesity in humans. In contrast, our recent and ongoing research includes examining systemic inflammation during pregnancy in non-human primates (NHPs) in the context of a diet manipulation allowing for variability which may be more relevant to these conditions [33]. Due to similarities between NHPs and humans in terms of brain structure, functioning, developmental timelines, and complex behaviors, this research provides a unique opportunity to use structural and functional MRI to examine analogous brain outcomes across species. Our recent work, provides an example of this potential by examining similar indicators of systemic inflammation during pregnancy and offspring brain outcomes across species [33,39,40].

Outstanding Questions

What are the implications of different characteristics of ELS, including variability, chronicity and timing for early developing functional brain systems?

How do multiple, frequently co-occurring sources of adversity during pregnancy, including maternal psychological distress, substance use, and poor nutrition, interact to influence key biological mediators and developing functional brain organization?

What are the key protective factors for healthy brain development and do these vary significantly depending on specific constellations or characteristics of risk factors?

What environmental conditions and individual differences contribute to the phenomenon of accelerated neurodevelopment and what are the behavioral implications compared to delayed maturation?

What properties of early emerging functional brain architecture contribute to differential susceptibility to environmental conditions, and what factors influence the emergence of these properties?

How will consideration of individualized network architecture influence understanding of the effects of ELS on developing RSNs and global network topology?

What are the challenges, methodological, ethical, and legal, of including those at highest risk for exposure to severe ELS, including in utero substance exposure, into longitudinal infant MRI/fMRI research?

What are the potential consequences of not tailoring research efforts to ensure representation of those with particularly heightened stress exposure in infant neuroimaging research?

How can tools and knowledge supporting high quality infant neuroimaging data acquisition, processing, and analysis, be more widely and effectively disseminated?

Highlights

The use of resting state functional connectivity MRI has contributed substantially to understanding of human brain functioning and organization, and revealed emerging large scale brain systems already in early infancy.

Recent research shows how early brain system development varies in relation to multiple sources of pre- and postnatal adversity and biological stress mediators.

Variability in early developing brain systems has implications for later emerging behaviors relevant for psychiatric disorders.

Recent methodological advances promise increased precision in examining individual differences in early emerging functional brain systems.

There is need for research examining mechanistic pathways for combined and interactive effects of multiple sources of early adversity on developing brain systems. This line of study is crucial for applying research findings to infants at highest risk of subsequent poor health outcomes.

Greater inclusion of individuals facing the highest levels of early adversity in developmental neuroimaging work represents a priority for future research, which will require significant investment and yield critical information to address public health challenges.

Trends in Neurosciences

Figure 1. Reproducible Resting State Network Topology at the Group and Individual Level. This figure, modified from [7], illustrates high resolution human functional neural network topology. Data used in these analyses were from the Midnight Scan Club, a study using a unique acquisition protocol involving extended sampling times for resting state functional magnetic resonance imaging (fMRI) data to facilitate reliable estimation of functional network topology at the individual level [7]. Community detection (Infomap) was utilized as a data driven way to identify highly interconnected functional systems across the brain. Panel (A) depicts an average whole brain vertex-to-vertex correlation matrix from ten highly sampled individuals, and (B) a highly sampled individual. Importantly, the individual networks highlight the vast heterogeneity of topologies within individuals, a characteristic

that can be leveraged in a similar way to characterize individual network features in infants and toddlers for an array of scientific inquires. Networks identified in both images are labelled based on known functions in the literature. The list of networks included are the default mode network (DMN), the lateral and medial visual networks (lVIS and mVIS respectively), the frontal parietal network (FPN), the dorsal attention network (DAN), the ventral attention network (VAN), the premotor network (PrMN), the cingulo-opercular network (CON), the salience network (SAL), hand, face, and leg somatomotor networks (hSMN, fSMN, and lSMN respectively), the context network (CONT), the parietal memory network (PaMN), the auditory network (AUD), the posterior medial temporal network (pMTL), and the anterior medial temporal network (aMTL).

Trends in Neurosciences

Figure 2. Cumulative and Interactive Effects of the Preconceptional, Gestational, and Postnatal Environment on Early Neurodevelopment.

Diverse preconceptional and gestational sources of adversity have potential to influence embryonic and fetal neurodevelopmental processes through stress-sensitive aspects of maternal–placental–fetal (MPF) biology. These influences include aspects of maternal life history, current environment, psychological and biological state, physical health, and current behaviors. Variability in the maternal state and environment prior to and during gestation can be carried over into the postnatal environment (as indicated by the shaded blue area continuing across to the postnatal period), creating cumulative and interactive effects between the pre- and postnatal environment. Alterations in neurodevelopment due to prenatal exposures also have potential to alter sensitivity to postnatal environmental influences (i.e., differential susceptibility). Differential susceptibility is depicted as hinging on the fulcrum of the neonatal brain and being tipped in a specific direction by the postnatal environment to indicate that specific combinations of neurobiological phenotypes and environmental conditions will have implications for ongoing development. This is consistent with a view of early environmental influences as altering potential for resilience to, or risk for, psychiatric disorders in a non-deterministic manner, and in interaction with the future environment. Abbreviations: PTSD, Post-traumatic stress disorder; SES, socioeconomic status.