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Rose L, Sutt AL, Amaral AC, Fergusson DA, Smith OM, Dale CM

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Cochrane Database of Systematic Reviews 2021, Issue 10. Art. No.: CD013379.

DOI: [10.1002/14651858.CD013379.pub2](https://doi.org/10.1002/14651858.CD013379.pub2).

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Interventions to enable communication for adult patients requiring an artificial airway with or without mechanical ventilator support (Review)

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[Intervention Review]

Interventions to enable communication for adult patients requiring an artificial airway with or without mechanical ventilator support

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Contact: Louise Rose, louise.rose@kcl.ac.uk.**Editorial group:** Cochrane Consumers and Communication Group.**Publication status and date:** New, published in Issue 10, 2021.**Citation:** Rose L, Sutt A-L, Amaral AC, Fergusson DA, Smith OM, Dale CM. Interventions to enable communication for adult patients requiring an artificial airway with or without mechanical ventilator support. *Cochrane Database of Systematic Reviews* 2021, Issue 10. Art. No.: CD013379. DOI: [10.1002/14651858.CD013379.pub2](https://doi.org/10.1002/14651858.CD013379.pub2).

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ABSTRACT

Background

Inability to communicate in a manner that can be understood causes extreme distress for people requiring an artificial airway and has implications for care quality and patient safety. Options for aided communication include non-vocal, speech-generating, and voice-enabling aids.

Objectives

To assess effectiveness of communication aids for people requiring an artificial airway (endotracheal or tracheostomy tube), defined as the proportion of people able to: use a non-vocal communication aid to communicate at least one symptom, need, or preference; or use a voice-enabling communication aid to phonate to produce at least one intelligible word.

To assess time to communication/phonation; perceptions of communication; communication quality/success; quality of life; psychological distress; length of stay and costs; and adverse events.

Search methods

We searched the Cochrane Library (Wiley version), MEDLINE (OvidSP), Embase (OvidSP), three other databases, and grey literature from inception to 30 July 2020.

Selection criteria

We included randomised controlled trials (RCTs), quasi-RCTs, cluster-RCTs, controlled non-randomised parallel group, and before-after studies evaluating communication aids used in adults with an artificial airway.

Data collection and analysis

We used standard methodological procedures recommended by Cochrane. Two review authors independently performed data extraction and assessment of risk of bias.

Main results

We included 11 studies (1931 participants) conducted in intensive care units (ICUs). Eight evaluated non-vocal communication aids and three voice-enabling aids. Usual care was the comparator for all. For six studies, this comprised no aid; usual care in the remaining five studies comprised use of various communication aids.

Overall, our confidence in results regarding effectiveness of communication interventions was very low due to imprecision, measurement heterogeneity, inconsistency in results, and most studies at high or unclear risk of bias across multiple domains.

No non-vocal aid studies reported our primary outcome. We are uncertain of the effects of early use of a voice-enabling aid compared to routine use on ability to phonate at least one intelligible word (risk ratio (RR) 3.03, 95% confidence interval (CI) 0.18 to 50.08; 2 studies; very low-certainty evidence).

Compared to usual care without aids, we are uncertain about effects of a non-vocal aid (communication board) on patient satisfaction (standardised mean difference (SMD) 2.92, 95% CI 1.52 to 4.33; 4 studies; very low-certainty evidence).

No studies of non-vocal aids reported quality of life. Low-certainty evidence from two studies suggests early use of a voice-enabling aid may have no effect on quality of life (MD 2.27, 95% CI -7.21 to 11.75). Conceptual differences in measures of psychological distress precluded data pooling; however, intervention arm participants reported less distress suggesting there might be benefit, but our certainty in the evidence is very low.

Low-certainty evidence suggest voice-enabling aids have little or no effect on ICU length of stay; we were unable to determine effects of non-vocal aids. Three studies reported different adverse events (physical restraint use, bleeding following tracheostomy, and respiratory parameters indicating respiratory decompensation). Adverse event rates were similar between arms in all three studies. However, uncertainty remains as to any harm associated with communication aids.

Authors' conclusions

Due to a lack of high-quality studies, imprecision, inconsistency of results, and measurement heterogeneity, the evidence provides insufficient information to guide practice as to which communication aid is more appropriate and when to use them. Understanding effectiveness of communication aids would benefit from development of a core outcome measurement set.

PLAIN LANGUAGE SUMMARY

Strategies to help adults with a breathing tube to communicate

What is the issue?

Patients needing a machine to support breathing cannot speak due to a tube delivering gas to the lungs bypassing their voice box. Patients mouth words, gesture, and use facial expressions. However, these are very difficult to understand. Weakened muscles and difficulty concentrating, which are common in critical illness, makes using aids such as writing equipment or communication boards difficult. Consistent evidence on which communication aids are effective is lacking.

Why is this important?

Difficulty communicating places people at increased risk of harm, causes distress to patients and family, and causes stress for healthcare staff.

What evidence did we find?

We searched for studies (to 30 July 2020) exploring aids used to help people with a breathing tube to communicate. We found 11 studies involving 1931 participants admitted to intensive care units. We also looked for studies involving people needing a breathing tube and living at home or in long-term care, but found none. Eight studies used communication boards or apps. Three studies used aids that help a patient to speak with the breathing tube in place. All studies compared the communication aid to routine communication practices. For six studies, routine practice did not include use of any type of communication aid. For the remaining five studies, usual care comprised a range of communication aids routinely used in the participating intensive care units including a communication board, paper notepad, and routine timing of the use of speech aids. We are unsure about whether the early use of aids to help with speaking may increase the number of people who can say words that can be understood or shorten the time to be able to speak. The evidence was of very low quality.

Similarly, compared to routine care in which an aid is not used, we are uncertain about the effects of communication boards on patient satisfaction. We are not sure about the effect on psychological distress and quality of life due to uncertainty in the evidence. Communication aids that help people to speak may have little or no effect on intensive care unit length of stay (low-quality evidence). We are uncertain of possible harms with use of communication aids as only three studies reported this, and all measured different adverse events, and two were very small studies.

What does this mean?

Interventions to enable communication for adult patients requiring an artificial airway with or without mechanical ventilator support (Review)

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We are unsure whether using speaking aids in intensive care might increase the number of people who can say words that can be understood. Use of communication boards may increase patient satisfaction, but we are not sure of these findings because of very low-quality evidence. This means further studies are likely to change our understanding of the effects of communication aids. More studies are needed to understand the effects of communication aids, particularly effects on psychological well-being and people's ability to communicate.

SUMMARY OF FINDINGS

Summary of findings 1. Non-vocal communication aid compared to usual care without an aid for adults requiring an artificial airway with or without mechanical ventilator support

Non-vocal communication aid compared to usual care without an aid for adults requiring an artificial airway with or without mechanical ventilator support

Patient or population: adults requiring an artificial airway with or without mechanical ventilator support

Setting: –

Intervention: non-vocal communication aid

Comparison: usual care without an aid

Outcomes	Nº of participants (studies)	Impact	Certainty of the evidence (GRADE)	Comments
Proportion able to communicate or phonate	–	–	–	No study measured this outcome.
Health-related quality of life	–	–	–	No study measured this outcome.
Emotional and psychological distress	90 (2 RCTs)	<p>1 study of 60 participants reported 9 (30%) intervention participants using a communication board were quite to very distressed compared to 24 (80%) control participants.</p> <p>1 study of 30 participants demonstrated a 15-point reduction in HADS-A (anxiety) (mean score 18.1 (SD 1.8) to 3.0 (SD 1.8) measured at baseline and after provision of a communication board for 48 hours compared to a 5-point reduction in the control group (mean 16.9 (SD 2.4) to 12.0 (SD 4.3) measured at baseline and 48 hours.</p> <p>The HADS-A is the anxiety subscale of the HADS. Scores range from 0 to 21 with higher scores indicating greater anxiety.</p>	⊕⊕⊕⊕ Very low a,b	We downgraded 2 levels due to very serious risk of bias and 1 level due to imprecision.
ICU length of stay (days)	1500 (2 RCTs)	<p>1 study of 1440 participants reported no difference in the unadjusted (0.20, 95% CI –1.18 to 1.59) or adjusted (–0.08, 95% CI –1.28 to 1.13) median ICU length of stay measured in days.</p> <p>1 study of 60 participants reported a reduction in ICU length of stay (MD –0.21, 95% CI –0.29 to –0.13).</p>	⊕⊕⊕⊕ Low c,d,e	Downgraded 1 level due to serious risk of bias and 1 level due to inconsistency of results.

Costs	1440 (1 RCT)	1 study reported cost-adjusted charges from hospital administrative claims were slightly higher in the intervention group, but this difference was not statistically significant (unadjusted intervention effect USD 6380, 95% CI USD 579 to USD 13,339; P = 0.07; adjusted intervention effect USD 5797 (-USD 936 to USD 12,529) (adjusting for participant age, sex, race, admission APACHE III, and neurological disorder as admitting diagnosis).	⊕⊕○○ Low c,f	Downgraded 1 level due to serious risk of bias, and 1 level due to imprecision.
Adverse events	1440 (1 RCT)	1 study of 1440 participants measured days of upper extremity restraint use and found no difference between intervention and control groups in number of ICU days physical restraint was used (50.1 (36.5%) ICU days with intervention vs 47.9 (36%) ICU days with control).	⊕⊕○○ Low g	Downgraded 1 level due to serious risk of bias and 1 level due to imprecision.

APACHE III: Acute Physiology, Age, Chronic Health Evaluation III; **CI:** confidence interval; **HADS-A:** Hospital Anxiety and Depression Scale – Anxiety; **ICU:** intensive care unit; **MD:** mean difference; **RCT:** randomised controlled trial; **SD:** standard deviation.

GRADE Working Group grades of evidence

High certainty: we are very confident that the true effect lies close to that of the estimate of the effect.

Moderate certainty: we are moderately confident in the effect estimate: the true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different.

Low certainty: our confidence in the effect estimate is limited: the true effect may be substantially different from the estimate of the effect.

Very low certainty: we have very little confidence in the effect estimate: the true effect is likely to be substantially different from the estimate of effect.

^aThe two studies contributing data to this outcome were assessed at high risk of selection, performance, and detection bias.

^bThe two studies contributing data to this outcome uses different measures of different emotions with different time-points and were based on a small number of participants.

^cOne study was at high risk of performance bias; however, length of stay and costs are objective outcomes and outcome assessors were blinded.

^dOne study was at high risk of bias across multiple domains.

^eIncluded studies indicated either no effect or a small non-clinically (i.e. 0.2 days) important reduction in ICU length of stay.

^fOne study reported this outcome with wide CIs.

^gOne study was at high risk of performance bias; however, duration of physical restraint use is an objective outcome and outcome assessors were blinded.

Summary of findings 2. Non-vocal communication aid compared to usual care with an aid for adults requiring an artificial airway with or without mechanical ventilator support

Non-vocal communication aid compared to usual care with an aid for adults requiring an artificial airway with or without mechanical ventilator support

Patient or population: adults requiring an artificial airway with or without mechanical ventilator support

Setting: –

Intervention: non-vocal communication aid

Comparison: usual care with an aid

Outcomes	Nº of participants (studies)	Impact	Certainty of the evidence (GRADE)	Comments
Proportion able to communicate or phonate	—	—	—	No study measured this outcome.
Health-related quality of life	—	—	—	No study measured this outcome.
Emotional and psychological distress assessed with: HADS	58 (1 RCT)	<p>HADS depression subscale scores measured at baseline and on study completion favoured the intervention group (Speak for Myself-Voice communication app) <i>Intervention</i>: mean baseline score 10.5, 95% CI 8.6 to 12.4 to mean postintervention score 8.0, 95% CI 5.8 to 10.2; <i>Control</i>: mean baseline score 6.4, 95% CI 3.9 to 8.9 to mean postintervention score 9.5, 95% CI 6.7 to 12.3, P = 0.006).</p> <p>The difference in the change in HADS anxiety subscale score did not reach statistical significance. <i>Intervention</i>: mean baseline score 12.6, 95% CI 10.5 to 14.6 to mean postintervention score 8.2, 95% CI 6.1 to 10.2; <i>Control</i>: mean baseline score 11.1, 95% CI 8.2 to 14.0 to mean postintervention score 10.3, 95% CI 7.4 to 13.2; P = 0.072).</p> <p>HADS depression and HADS anxiety subscale scores both range from 0 to 21 with higher scores indicating greater depression or anxiety.</p>	⊕○○○ Very low ^{a,b}	Downgraded 2 levels due to very serious risk of bias and 1 level due to imprecision.
ICU length of stay and healthcare costs	—	—	—	No study measured these outcomes.
Adverse events	—	—	—	No study measured this outcome.

CI: confidence interval; HADS: Hospital Anxiety and Depression Scale; ICU: intensive care unit; RCT: randomised controlled trial.

GRADE Working Group grades of evidence

High certainty: we are very confident that the true effect lies close to that of the estimate of the effect.

Moderate certainty: we are moderately confident in the effect estimate: the true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different.

Low certainty: our confidence in the effect estimate is limited: the true effect may be substantially different from the estimate of the effect.

Very low certainty: we have very little confidence in the effect estimate: the true effect is likely to be substantially different from the estimate of effect.

^aThe one study contributing data to this outcome was at high risk of selection, performance, and detection bias.

^bOnly one study of 58 participants contributed to this outcome.

Summary of findings 3. Voice-enabling communication aid compared to usual care with an aid for adults requiring an artificial airway with or without mechanical ventilator support

Voice-enabling communication aid compared to usual care with an aid for adults requiring an artificial airway with or without mechanical ventilator support

Patient or population: adults requiring an artificial airway with or without mechanical ventilator support

Setting: –

Intervention: voice-enabling communication aid

Comparison: usual care with an aid

Outcomes	N° of participants (studies)	Anticipated absolute effects (95% CI)		Relative effect (95% CI)	Certainty of the evidence (GRADE)	Comments
		Risk with usual care using an aid	Risk with voice-enabling communication aid			
Proportion able to communicate	50 (2 RCTs)	—	—	RR 3.03 (0.18 to 50.08)	⊕⊕⊕⊕ Very low a,b,c	Downgraded 1 level for serious risk of bias, 1 level for imprecision, and 1 level for inconsistency.
Health-related quality of life assessed with: QOL-MV	63 (2 RCTs)	—	MD 2.27 higher (95% CI 7.21 lower to 11.75 higher) The QOL-MV is reported on a scale of 0–100 with lower scores indicating worse quality of life. Scores were assessed repeatedly over time from baseline and following treatment sessions.	—	⊕⊕⊕⊕ Low a,b	Downgraded 1 level due to serious risk of bias and 1 level for imprecision.
Emotional and psychological distress	80 (2 RCTs)	<p>1 study (30 participants) reported 7/8 domains of the VASES had mean between-group differences that favoured the intervention group. VASES was measured at baseline, then daily on weekdays until return of voice. VASES is a 10-item scale with items scored on a bipolar scale.</p> <p>1 study (50 participants) reported intervention participants had lower mean scores (12.1 (SD 9.0)) (indicating more emotional distress) on the QOL-MV emotional domain at treatment session end compared to control (13.5 (SD 6.6)); and compared to their own baseline measurement (13.5 (SD 6.9)). Mean scores on the V-RQOL emotional domain were higher (46.1 (SD 23.1) (indicating less emotional distress) compared to the control group (35.7 (SD 30.9)).</p>		—	⊕⊕⊕⊕ Very low a,b,d	We downgraded 1 level due to serious risk of bias, 1 level for imprecision, and 1 level for inconsistency in results.



		The QOL-MV and V-RQOL both comprise emotional and physical domains. Higher scores indicate less emotional distress.				
ICU length of stay (days) and healthcare costs	100 (3 RCTs)	—	ICU length of stay: MD 0.2 days longer (0.04 fewer to 0.44 longer)	—	⊕⊕⊕⊕ Low a,b	We downgraded 1 level due to serious risk of bias and 1 level for imprecision. No study measured healthcare costs.
Adverse events	50 (2 RCTs)	1 study of 30 participants reported 5 participants in both study arms experienced clinical events including oxygen desaturation, increased respiratory rate, increased upper respiratory tract secretions, excessive coughing, and hypertension. 1 study of 20 participants measured bleeding following percutaneous tracheostomy insertion with no participants in either study arm experiencing this adverse event outcome.	—	⊕⊕⊕⊕ Low a,e	We downgraded 1 level due to serious risk of bias and 1 level due to imprecision.	

*The risk in the intervention group (and its 95% confidence interval) is based on the assumed risk in the comparison group and the relative effect of the intervention (and its 95% CI).

CI: confidence interval; ICU: intensive care unit; MD: mean difference; QOL-MV: Quality of Life in Mechanically Ventilated Patients; RCT: randomised controlled trial; RR: risk ratio; SD: standard deviation; VASES: Visual Analogue Self-Esteem Scale; V-RQOL: Voice-Related Quality of Life.

GRADE Working Group grades of evidence

High certainty: we are very confident that the true effect lies close to that of the estimate of the effect.

Moderate certainty: we are moderately confident in the effect estimate: the true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different.

Low certainty: our confidence in the effect estimate is limited: the true effect may be substantially different from the estimate of the effect.

Very low certainty: we have very little confidence in the effect estimate: the true effect is likely to be substantially different from the estimate of effect.

^aThe two included studies were at serious risk of performance and detection bias.

^bThe pooled estimate demonstrated wide confidence intervals and was based on a small number of participants.

^cI² statistic = 77%.

^dThe two included studies reporting conceptually different measures of emotional distress. One study reported results favouring the intervention whereas the second reported equivocal results.

^eThe results are based on two studies with a small number of participants.

BACKGROUND

Description of the condition

Provision of interventions to enable patient communication is a fundamental patient right (Joint Commission 2010). For people requiring an artificial airway, establishing communication is particularly challenging. An artificial airway is established through endotracheal intubation (a tube inserted through the mouth or nose into the trachea) or a tracheostomy (a tube inserted into the trachea through a surgical opening in the neck). The trachea is the windpipe that conveys air from the larynx (the voice box that contains the vocal cords) to the lower airways of the lungs during breathing. People who require an artificial airway include those that require invasive mechanical ventilation (breathing support from a machine) in an intensive care unit (ICU), or another acute care location such as a specialised centre for mechanical ventilator weaning or step down/up or intermediate care unit. People with chronic respiratory failure (inability to breathe adequately for an extended period and without recovery of lung function) may require a tracheostomy and invasive mechanical ventilation in the long term in care locations such as a hospital ward, rehabilitation unit, long-term care centre, or living in the home. This prolonged exposure to an artificial airway results in prolonged impairment of communication and reliance on communication aids (Huttmann 2018). An artificial airway without invasive mechanical ventilation may be required for secretion management or because their own airway is damaged or inflamed (swollen) after mechanical ventilation is discontinued.

To facilitate invasive mechanical ventilation, the endotracheal or tracheostomy tube has an inflatable cuff (balloon) that inflates into the trachea. When inflated, the cuff directs all gas (air plus an enhanced oxygen supply) to the patient's lungs via the endotracheal or tracheostomy tube. The cuff stops any airflow from the patient's lower airways reaching the larynx and the vocal cords during expiration (breathing out). This laryngeal airflow causes the vocal cords to vibrate which enables phonation (production of speech) (McGrath 2019), and is how voice is generated under normal conditions. For people experiencing inability to communicate with their own voice, alternative and augmentative communication methods are needed. Unaided communication relies on mouthing words, gestures, nodding, body language, and facial expressions. However, mouthing words is frequently difficult to understand and subject to misinterpretation (Carroll

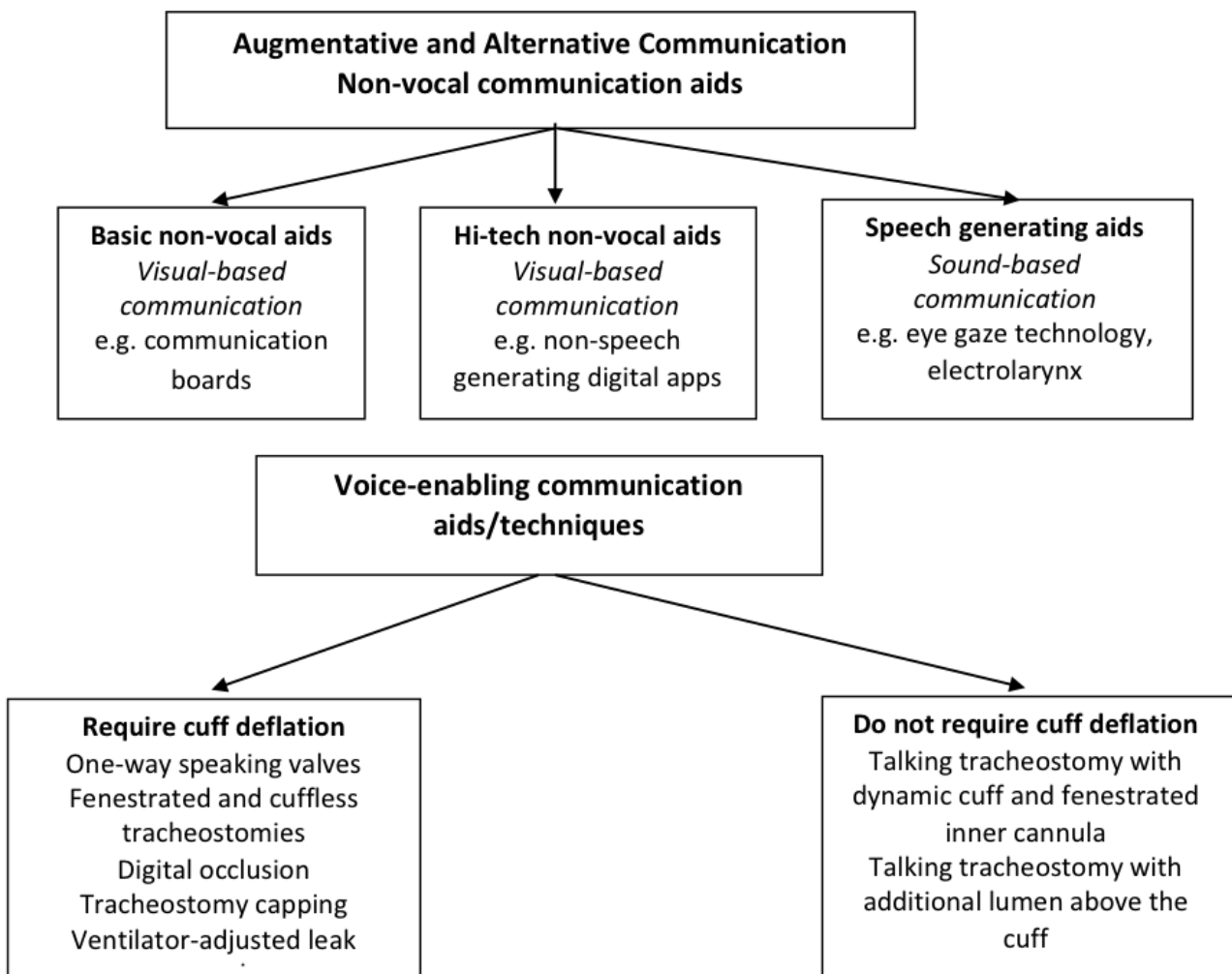
2004). Reduced muscle strength and altered cognition (ability to think) also may make unaided communication methods difficult for people to use and difficult for communication partners to interpret. Options for aided communication include non-vocal aids, that is *visual-based* augmentative and alternative communication aids including writing equipment, communication boards, or digital apps that convey symptoms and basic needs without generating speech. Other non-vocal *sound-based* augmentative and alternative communication aids include speech-generating aids that generate static and dynamic digitised sound such as voice output communication aids (VOCA), speech-generating software, and eye gaze technology. Another speech-generating option is the electrolarynx, a device that generates sound (not voice) via transmission of vibration through soft tissue, which is recognisable as speech with movement of the lips, tongue, and jaw (articulators) (Shimizu 2013).

For people with prolonged need for invasive mechanical ventilation and tracheostomy, vocal communication can be restored by voice-enabling aids that re-establish airflow through the larynx. Most voice-enabling aids require deflation of the cuff of the artificial airway. Cuff deflation and the re-establishment of voice can be considered part of the weaning process, that is the process that establishes unsupported breathing (Ambrosino 2018). However, the ability to tolerate cuff deflation depends on the person's cough strength enabling effective clearance of mucous, and bulbar (nerve) function enabling swallowing of saliva (Hunt 2015). Acquired swallowing disorders associated with artificial airways are common and, during cuff deflation, may cause saliva, liquids, food, or vomit to enter the lungs with devastating consequences such as pneumonia (lung infection), pneumonitis (lung inflammation), the need to reinsert an endotracheal or tracheostomy tube, prolonged ICU length of stay, and death (Macht 2013). In people in whom cuff deflation may be unsafe, certain voice-enabling aids achieve vocal communication by delivery of a supply of air between the inflated cuff and the vocal cords. A glossary of terms can be found in Appendix 1.

Description of the intervention

For the purposes of this review, one or more of the following communication aids or techniques are interventions eligible for inclusion. We have grouped communication aids into the following categories (Figure 1):

Figure 1. Communication Enabling Aids



- non-vocal aids, that is augmentative and alternative communication aids using visual-based communication;
- speech-generating aids, that is augmentative and alternative communication aids using sound-based communication that is not the patient's own voice;
- voice-enabling aids or techniques that require cuff deflation or a cuff-less tube;
- voice-enabling aids that do not require cuff deflation.

Augmentative and alternative communication is an umbrella term that includes unaided and aided communication that supplements or replaces verbal communication. Voice-enabling aids or techniques facilitate return of the patient's own voice and,

therefore, do not fit under this umbrella term (ASHA 2019) (Figure 1).

Augmentative and alternative communication: non-vocal aids

Basic non-vocal visual augmentative and alternative communication aids include pen and paper or other writing equipment; communication board comprising letters, words, or pictures; or communication cards again comprising letters, words, or pictures. High-tech non-vocal visual augmentative and alternative communication aids include computer software programs and digital applications that do not generate speech such as the Society of Critical Care Medicine Patient Communicator app for use on tablet devices or smart phones (itunes.apple.com/

[us/app/patient-communicator/id732242570?mt=8](https://www.cochrane.org/us/app/patient-communicator/id732242570?mt=8)). These visual communication aids require hand dexterity co-ordination and muscle strength as well as intact cognitive abilities. These abilities may be compromised due to extreme physical stress and fatigue, muscle weakness, and emotional or psychological distress, all of which are common to people experiencing critical illness (Chlan 2015; Menzel 1998). Dexterity, muscle strength, and nerve function may also be compromised or absent in people with neuromuscular disorders (disorders that affect muscle and nerve function), or those with total loss of nerve innervation such as people requiring an artificial airway and breathing support due to high spinal cord injury. Other disadvantages of basic and high-tech visual communication aids include being imprecise, cumbersome, costly, and prone to breakage (Hashmi 2010).

Augmentative and alternative communication: speech-generating aids

Speech-generating augmentative and alternative communication aids are those that use sound-based communication that is not the person's own voice. Speech-generating aids convert text to generate static and dynamic digitalised (uses human voice), synthesised (computer-generated) speech (or a combination thereof), and include VOCAs, text to speech digital apps and software, and eye-gaze technology. Eye-gaze technology uses near infrared micro-projectors, optical sensors, image processing, and mathematical models to determine eye position and gaze point (Garry 2016). By gaze dwelling on text or symbols, people can generate speech. Again, speech-generating aids have significant limitations associated with cognitive and fine or gross motor capacity, time required to generate messages, and lack of device familiarity (Happ 2004).

The electrolarynx, or artificial larynx, is a distinct type of speech-generating augmentative and alternative communication aid that enables phonation with movement of the articulators but does not restore the person's own voice. It also does not produce digitised speech and therefore is dissimilar to other speech-generating aids. The electrolarynx transmits electronic sound source vibrations through soft tissue, at the neck, at the level of the glottis, or, less commonly, the cheek. Although phonation may be relatively easy to achieve with an electrolarynx, intelligibility of speech may be impaired in people who are dysarthric (have weakness or difficulty controlling the muscles used for speech) or those who have an endotracheal tube in place (Rose 2018). Other barriers to use of the electrolarynx include muscle strength and co-ordination to enable appropriate device placement and to hold the device in place.

Voice-enabling communication aids requiring cuff deflation or a cuff-less tube

Voice-enabling communication aids and techniques, that is those that aid return of patient voice, include those that require artificial airway cuff deflation and those that do not as they deliver a supply of air between an inflated cuff and the vocal cords. Voice-enabling communication aids that require cuff deflation include one-way speaking valves such as the Passy Muir or Montgomery speaking valves that open on inspiration allowing gas from the upper airway into the trachea and close on expiration thus diverting gas to the vocal cords. Other voice-enabling communication aids requiring cuff deflation include speaking or fenestrated tracheostomy tubes. Fenestrated tracheostomies have an additional opening on the shaft of the tube that directs gas towards the vocal cords. Voice-

enabling communication techniques, that is, those that enable return of a person's voice and require cuff deflation but do not require an aid, include digital occlusion of the tracheostomy tube, tracheostomy capping, and ventilator-adjusted leak speech. Digital occlusion involves covering of the opening of the tracheostomy tube with a gloved finger. With the cuff deflated, digital occlusion or placing a cap on the tracheostomy tube opening (capping) redirects the flow of gas through the vocal cords (Morris 2015). Finger occlusion and capping are generally not practiced on people who are receiving ventilation. Ventilator-adjusted leak speech requires the ventilator (breathing machine) to be adjusted to give bigger breaths during inspiration to compensate for loss of gas due to the deflated cuff. As humans normally speak during expiration, patients need training to time speech with the inspiratory phase of gas delivery from the mechanical ventilator (Hoit 2003; Morris 2015). Another option is cuffless (a tube without a balloon) tracheostomy tubes that are used for people with prolonged need for a tracheostomy and ability to swallow their own saliva. Similar to a deflated cuff, the absence of the cuff means some of the airflow is directed to the larynx enabling speech.

Voice-enabling communication aids without cuff deflation

Voice-enabling communication aids that do not require cuff deflation include more recently developed talking tracheostomy designs such as the Blom tracheostomy system (Pulmonary, Indianapolis, Indiana); the Portex Trach-Talk Blue Line Tracheostomy Tube (Smiths Medical, Dublin, Ohio); and the Bivona Mid-Range Aire-Cuf and Fome-Cuf Tracheostomy Tubes with Talk Attachment (Smiths Medical, Dublin, Ohio). The Blom tracheostomy system comprises a fenestrated, cuffed tracheostomy tube combined with a proprietary speech inner cannula (Adam 2015; Kunduk 2010). An inner cannula is an additional tube placed within the tracheostomy tube, which is more commonly used for enabling cleaning of the tracheal lumen to prevent mucous buildup. At the end of inspiration (breathing in), a flap valve closes the end of the tracheostomy tube. Increasing pressure forces a second bubble valve to collapse allowing gas to pass through the fenestrations to the vocal cords. The Portex Trach-Talk Blue Line Tracheostomy Tube and the Bivona Mid-Range Aire-Cuf and Fome-Cuf Tracheostomy Tubes with Talk Attachment have an additional lumen above the cuff through which gas is administered to facilitate phonation. However, a disadvantage of this additional lumen is that it quickly becomes encumbered by secretions that cannot easily be removed (Pandian 2014).

How the intervention might work

Non-vocal, speech-generating, and voice-enabling communication aids or techniques help people with artificial airways to alert healthcare workers to troublesome and distressing symptoms, express needs and preferences, participate in decision-making relating to care goals, and, in some cases, end-of-life, and to interact with family members and loved ones (Grossbach 2011). There is some evidence that communication aids influence patient satisfaction, increase communication frequency, and decrease difficulty associated with communication (Happ 2014). Identification of communication aids that effectively meet individual patient needs may relieve emotional and psychological distress including anxiety, agitation, frustration, and loneliness; and improve symptom identification, sleep, patient safety, outlook and sense of recovery, and quality of and satisfaction with life (Huttmann 2018; Ten Hoorn 2016).

Why it is important to do this review

Inability to communicate is one of the top stressors for people with an artificial airway (endotracheal or tracheostomy tube) in critical care, long-term care, or home environments (Huttman 2018; Johnston 1990; Rose 2014). Being unable to communicate when critically ill and requiring an artificial airway has negative outcomes that include: significant emotional distress (anxiety, panic, anger, agitation, loss of control); unrecognised pain and delirium; and sleeplessness (Breckenridge 2014; Khalaila 2011; Menzel 1998; Stein-Parbury 2000). Qualitative studies characterise patient recall of inability to communicate during mechanical ventilation as frustrating, challenging, troublesome, and horrid (Flinterud 2015; Guttormson 2015). One qualitative study of communication for people receiving home ventilation described their experience in terms of a long and lonely struggle to find a voice (Carroll 2007; Laakso 2011). Other deleterious consequences in ICU settings due to agitation associated with an inability to communicate include increased use of physical restraints, and treatment interference such as patient removal of the endotracheal tube, intravenous lines, or nasogastric tubes (tube placed in the stomach) or catheters (tube placed in the bladder or other locations of the body). Other negative consequences of agitation arising from inability to communicate include injury to self and healthcare professionals (Bartlett 2008). Patient inability to communicate in a manner that can be understood also creates stress and frustration for family members (Broyles 2012) and healthcare professionals (Magnus 2006; Nilsen 2014), and limits patient ability to participate in care decisions. For people with chronic respiratory insufficiency requiring tracheostomy in long-term care or home environments, inability or impaired ability to communicate negatively influences quality of life and life satisfaction (Huttman 2018), psychological functioning, independence, and social interactions (Carroll 2007).

Communication impairment during hospitalisation has implications for the quality and safety of care and is a modifiable risk factor for adverse events (Bartlett 2008). The Joint Commission, a healthcare accreditation organisation in the USA, has produced standards that mandate identifying patients' oral and written communication needs and undertaking reasonable efforts to establish alternative communication strategies for people unable to speak (Joint Commission 2010). Therefore, healthcare organisations and providers are obliged to identify and use the most effective methods to augment patient communication and restore patient voice.

Despite the well-recognised deleterious consequences of inability to communicate using other means, there is evidence of variable and, in some cases, limited adoption of communication aids and lack of prioritisation of communication by healthcare professionals (Happ 2011). One 2013 Canadian survey of 201 Canadian ICUs found only 11% used high-tech visual- or sound-based communication aids and 30% did not use one-way speaking valves (Rose 2015). One 2016 systematic review of communication aids for mechanically ventilated people in the ICU unable to tolerate cuff deflation identified 29 studies including randomised, quasi-randomised, and observational studies (Ten Hoorn 2016). All studies had small sample sizes, were judged low- to moderate-quality, and only four had a comparator group. Importantly, the review excluded studies of voice-enabling communication aids for people able to tolerate cuff deflation. These authors presented a narrative review identifying four communication types; low-tech communication

boards, speaking tracheostomy tubes used with an inflated cuff, the electrolarynx, and high-tech sound-generating aids, all of which improved communication ability. These authors used their data to suggest a communication algorithm and recommend multi-component communication interventions be adopted in the ICU individualised to patient need (Ten Hoorn 2016).

Our systematic review aimed to summarise the evidence and assess the effectiveness of communication aids for people who require an artificial airway (endotracheal or tracheostomy tube) with or without cuff deflation irrespective of care location. It updates and extends previous systematic reviews that focused only on an ICU population, or that excluded communication aids for people able to tolerate cuff deflation. Our review aimed to address uncertainty in terms of which communication aids are most effective for the range of people requiring an artificial airway. This review will inform clinical practice enabling decisions about effective and individualised communication aids and techniques for this patient population. This review has relevance to patients; communication partners including family members, friends, caregivers, and healthcare professionals working with patients requiring an artificial airway; healthcare decision makers; and researchers working in this field. Through the conduct of this review, we have identified evidence gaps to inform future research related to communication aids for people requiring an artificial airway with or without cuff deflation.

OBJECTIVES

To assess effectiveness of communication aids for people requiring an artificial airway (endotracheal or tracheostomy tube), defined as the proportion of people able to: use a non-vocal communication aid to communicate at least one symptom, need, or preference; or use a voice-enabling communication aid to phonate to produce at least one intelligible word.

To assess time to communication/phonation; perceptions of communication; communication quality/success; quality of life; psychological distress; length of stay and costs; and adverse events.

METHODS

Criteria for considering studies for this review

Types of studies

We included randomised controlled trials (RCTs), quasi-RCTs (a trial in which randomisation is attempted but subject to potential manipulation, such as allocating participants by day of the week, date of birth, or sequence of entry into trial), and controlled parallel group trials without randomisation as we anticipated that few, if any, properly randomised controlled trials will have been conducted in the area of communication or speech aids for people requiring an artificial airway. We excluded randomised cross-over trials. As we anticipated improving the ability to communicate using communication or speech aids for people requiring an artificial airway with or without mechanical ventilation may be considered a quality improvement imperative, we included controlled before-after (CBA) studies.

We included CBA studies meeting the following criteria:

- at least two intervention sites and two control sites;

- the timing of study periods for control and intervention groups was comparable (i.e. pre- and postintervention periods of measurement are the same); and
- intervention and control groups were comparable on key characteristics such as study population and intervention evaluated.

Types of participants

We included studies reporting on adults aged 16 years and over who required an artificial airway with or without invasive mechanical ventilation and their communication partners (family members, friends, caregivers, and healthcare professionals). Our inclusion criteria comprised adults receiving care in an ICU, specialised centre for mechanical ventilator weaning, step down/up or intermediate care unit, hospital ward, rehabilitation, long-term care, or living in the home. We documented when available the reason for the artificial airway; type of artificial airway; length of time requiring an artificial airway prior to study enrolment; need for mechanical ventilation; and presence of pre-existing conditions such as dementia, stroke, aphasia, dysarthria, dyspraxia, developmental disability, or other impairment of speech language or cognition.

We excluded studies of children under 16 years of age due to developmental issues associated with communication and ability to complete measures as well as the role parents assume in communication.

Types of interventions

We included studies that evaluated an intervention that comprised a non-vocal (visual or speech-generating) communication aid or a voice-enabling communication aid used for people with an artificial airway (endotracheal or tracheostomy tube) with or without invasive mechanical ventilation (Figure 1).

We included the following as comparisons:

- usual practice that did not include routine or standardised use of communication aids;
- usual practice that included non-vocal or voice-enabling communication aids used as standard of care;
- active comparator, that is, non-vocal or voice-enabling communication aids not used as standard care.

We excluded the following communication aids or techniques:

- communication aids used during non-invasive ventilation (i.e. ventilation delivered via a mask) for enhancing voice audibility as non-invasive ventilation does not require an artificial airway (e.g. the Dolores One acoustic throat sensor);
- communication aids used for enhancing voice audibility without any form of mechanical ventilation as these are used without an artificial airway; and
- oesophageal and tracheoesophageal speech as these are techniques that cause mucosal vibration in the pharyngo-oesophageal segment (nasal cavity to top of oesophagus) used in patients following laryngectomy (removal of the voice box) and do not require an artificial airway (Van Sluis 2018).

Types of outcome measures

We did not use reported outcomes as a criterion for including or excluding studies.

Primary outcomes

- Depending on the nature of the intervention (non-vocal or voice-enabling aid) under investigation, our primary outcome was the proportion of participants able to:
 - use a non-vocal communication aid to communicate at least one symptom, need, or preference; or
 - use a voice-enabling communication aid to phonate to produce at least one intelligible word.

Secondary outcomes

- Time to communication (non-vocal aid) of a symptom, need, or preference or time to phonation of intelligible speech (voice-enabling aid).
- Patient or communication partner (family, friend, caregiver, or healthcare professional with whom a patient may interact) (or both) reported perceptions of communication including: ease/difficulty, satisfaction/frustration, aid/technique usability, and acceptability/unacceptability.
- Communication frequency, quality, success, and efficiency.
- Health-related quality of life/satisfaction with life.
- Emotional and psychological distress.
- Length of stay and healthcare utilisation costs.
- Adverse events including: respiratory instability (altered respiratory rate; oxygen desaturation); haemodynamic instability (tachy/bradycardia; hyper/hypotension); need for tracheostomy change due to secretion encumbrance; use of physical restraints; treatment interference.

Search methods for identification of studies

Electronic searches

We searched electronic databases from inception to 30 July 2020 including the Cochrane Library (Wiley version), MEDLINE (OvidSP), Embase (OvidSP), CINAHL (EBSCOhost), and ISI Web of Science. The Cochrane Library includes the Cochrane Database of Systematic Reviews (DSR), Cochrane Central Register of Controlled Trials (CENTRAL), Database of Abstracts of Reviews of Effects (DARE), the Health Technology Assessment Database (HTA database), and the NHS Economic Evaluation Database (NHS EED).

We present the search strategy for MEDLINE (OvidSP) in [Appendix 2](#). This search strategy was iteratively developed between the research team and an experienced information specialist. We tailored the search strategy to other databases ([Appendix 3](#)). Another senior information specialist reviewed the core search strategy prior to execution using the Peer Review for Electronic Search Strategies (PRESS) template ([McGowan 2016](#)). We applied a filter to remove animal-only studies and opinion pieces (e.g. editorials, letters). We imposed no language or other restrictions. We applied the 2008 Cochrane Highly Sensitive Search Strategy filter for RCTs as well as a filter for non-randomised intervention studies.

Searching other resources

We searched for systematic reviews using PROSPERO and the Joanna Briggs Institute EBP Database. We performed a grey literature search of relevant databases and websites using resources listed in Canadian Agency for Drugs and Technologies in Health's (CADTH) Grey Matters (www.cadth.ca/en/resources/finding-evidence-is/grey-matters). We searched for unpublished studies and ongoing trials on the World Health Organization International Clinical Trials Registry Platform (apps.who.int/trialsearch). We examined reference lists of relevant studies and reviews, and contacted corresponding authors of included studies for details of additional published or unpublished work and advice as to other relevant studies.

Data collection and analysis

Selection of studies

Two review authors (LR, CD) independently screened titles and abstracts of electronic and manual search results to identify citations possibly meeting eligibility criteria. We independently examined for eligibility the full-text publications of all potentially relevant articles identified by either review author. We resolved any disagreements through discussion and when unable to achieve consensus, referred to an independent arbiter (AA). All potentially relevant papers excluded at this stage are listed as excluded studies, with reasons for exclusion provided in the [Characteristics of excluded studies](#) table. We provide citation details and available information on studies that are complete but not yet published in full in the [Characteristics of studies awaiting classification](#) table. We provide citation details and available information on eligible ongoing studies in the [Characteristics of ongoing studies](#) table. We collated and report details of duplicate publications, so that each study (rather than each report) was the unit of interest in the review. We reported the screening and study selection process in an adapted PRISMA flow chart ([Liberati 2009](#)).

Data extraction and management

Two review authors in pairs (A-LS, AA; OS, LR) independently extracted data from eligible studies. We developed, piloted, and iteratively refined a data extraction form using a modified version of the Cochrane Consumers and Communication Group Data Extraction Template (available at ccrg.cochrane.org/author-resources). We extracted the study aim, study design, inclusion and exclusion criteria, participant characteristics, description of the intervention and comparison group, description of training of participants or communication partners (or both) in use of the non-vocal communication or speech aid, study outcomes, study results including complications and adverse events, funding source, and study author declaration of interests. We resolved any discrepancies by discussion until consensus was reached, or through consultation with a third review author, where necessary. One review author (LR) entered extracted data into Review Manager 5 ([Review Manager 2020](#)), and a second review author working independently (A-LS) checked for accuracy against the data extraction sheets. For CBA studies, we attempted to extract data on confounding factors, methods used to control confounding, and multiple effects estimates.

Assessment of risk of bias in included studies

We assessed and reported methodological risk of bias of included studies based on guidance from the *Cochrane Handbook for*

Systematic Reviews of Interventions ([Higgins 2011](#)), and the Cochrane Consumers and Communication Review Group ([Ryan 2013](#)). For RCTs, two review authors in pairs (A-LS, AA or OS, LR) independently assessed the risk of bias in the following domains: random sequence generation; allocation sequence concealment; blinding (participants, personnel); blinding (outcome assessment); completeness of outcome data; selective outcome reporting; and other sources of bias including role of the study funder and investigator declaration of interest. We determined blinding separately for different outcomes as blinding has the potential to differently affect subjective versus objective outcome measures.

These two review authors independently judged each domain as high, low, or unclear risk of bias based on the criteria provided by [Higgins 2011](#). We provided a quote from the study report that illustrated our assessment and a justification for our judgement for each item in the risk of bias table. We resolved disagreements on judgements relating to risk of bias by discussion to reach consensus, and referred to a third review author when consensus could not be reached. We contacted study authors for additional information enabling clarification of study methods to inform our assessment of risk of bias, as required.

Studies were at high risk of bias if they were scored at high or unclear risk of bias for either the sequence generation or allocation concealment domains, based on growing empirical evidence that these factors are particularly important potential sources of bias ([Higgins 2011](#)). We determined quasi-RCTs as being at a high risk of bias for the random sequence generation domain of the risk of bias tool. We assessed CBA studies against the same criteria as RCTs but reported them as being at high risk of bias on both the random sequence generation and allocation sequence concealment items. We excluded CBA studies that were not reasonably comparable at baseline.

Measures of treatment effect

Given the expected methodological heterogeneity, where possible we presented individual study and pooled effect estimates separately for RCTs, quasi-RCTs, and non-randomised parallel group controlled trials, and for CBA studies. For dichotomous outcomes including proportion of participants able to phonate, produce intelligible speech, or communicate, and adverse events, we analysed data based on the number of events and the number of people assessed in both intervention and comparison groups. For each study, we calculated pooled risk ratios (RRs) with 95% confidence intervals (CIs) using a DerSimonian and Laird random-effects model. For continuous outcomes including patient-reported communication outcomes and length of stay, we calculated the study level mean difference (MD) and associated 95% CI. Pooled mean differences and 95% CIs were calculated using the inverse of the variance method for weighting. If more than one study measured the same outcome using different tools, we calculated the pooled standardised mean difference (SMD) and 95% CI weighted by using the inverse variance method in Review Manager 5 ([Review Manager 2020](#)). For CBAs, we calculated RR with 95% CIs for dichotomous outcomes and SMDs and 95% CIs for continuous outcomes.

Unit of analysis issues

For parallel group design trials, we used individual study participants as the unit of analysis. For multi-armed studies, we combined groups to create a single pairwise comparison for the

purposes of meta-analysis, as recommended by the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011). For relevant cluster-RCTs, we checked for unit-of-analysis errors and found none. If found, and sufficient information available, we had planned to re-analyse the data using the appropriate unit of analysis, by considering the intracluster correlation (ICC). We planned to obtain estimates of the ICC by contacting authors of included studies, or impute them using estimates from external sources. If reanalysis of the data was not possible, we had planned to report effect estimates and annotate these as unit-of-analysis errors.

Dealing with missing data

We attempted to contact study authors (maximum of three emails) to obtain missing data (participant, outcome, or summary data). For participant data, we conducted analyses, when possible, on an intention-to-treat basis; otherwise, data were analysed as reported. We reported loss to follow-up and assessed it as a source of potential bias.

Assessment of heterogeneity

Where studies were considered sufficiently similar (based on consideration of study populations and interventions) to allow pooling of data using meta-analysis, we assessed the degree of clinical and methodological heterogeneity with visual inspection of forest plots of trial-level effects and by examining the Chi^2 test for heterogeneity. We quantified heterogeneity using the I^2 statistic with $I^2 > 50\%$ representing substantial heterogeneity (Higgins 2011). However, we also interpreted this value considering the size and direction of effects and the strength of the evidence for heterogeneity, based on the P value from the Chi^2 test ($P < 0.05$ considered significant heterogeneity) (Higgins 2011).

Where we detected substantial clinical, methodological, or statistical heterogeneity across included studies, we did not pool results using meta-analytic techniques but used a narrative approach to data synthesis. We had planned to explore possible clinical or methodological reasons for heterogeneity by grouping studies that were similar in terms of study population and intervention type and explored differences in intervention effects. However insufficient studies were found to meaningfully explore differences.

Assessment of reporting biases

We assessed reporting bias qualitatively based on the characteristics of the included studies as predominantly small studies that indicated positive findings were identified for inclusion. We obtain no indication of relevant unpublished studies from contacting experts and authors of studies. We planned to assess publication bias by constructing a funnel plot of the treatment effect for the primary outcome against trial precision (standard error) and formally test for funnel plot asymmetry (Eggers 1997; Peters 2006); however, we identified insufficient studies (only two studies provided data for the primary outcome).

Data synthesis

We provided a descriptive synthesis of the key demographic and clinical data from the identified studies. We meta-analysed data when there were sufficient studies with interventions that were sufficiently similar in terms of participants, settings, intervention, comparison, and outcome measures to ensure

meaningful conclusions from a statistically pooled result. We planned to analyse and present data from RCTs and quasi-RCTs and non-randomised parallel group trials, and from CBAs separately, but compare narratively. Due to the anticipated variability in the populations and interventions of included studies, for binary outcomes, including our primary outcome, we calculated pooled RRs and 95% CIs using a DerSimonian and Laird random-effects model. For continuous outcomes, we calculated the study level MD and associated 95% CI. Pooled mean differences and 95% CIs were calculated using the inverse of the variance method for weighting. When more than one study measured the same outcome using different tools, we calculated the pooled SMD and 95% CI weighted by using the inverse variance method in Review Manager (Review Manager 2020).

If an outcome was reported within the same study using two types of measurement (e.g. self-report of communication frequency versus independent observation), we planned to report both results narratively but to include only the measure at least risk of bias (i.e. independent observation, in this scenario) in analyses of treatment effect. If a study measured and reported multiple time points for the same outcome, we included the result reported most proximally to receiving the intervention. If there were multiple time points across studies, we planned to perform subgroup analyses of these time points if there were sufficient studies available. For studies enrolling participants in an ICU, we included ICU length of stay and ICU healthcare utilisation costs as opposed to those reported after ICU.

For outcomes for which we were unable to pool the data statistically using meta-analysis, we provided a narrative synthesis of results. We presented the results pertaining to our review outcomes organised by intervention categories (e.g. non-vocal aids versus voice-enabling aids). We planned to also present results by study population (e.g. acute or critical care setting versus long-term care or home setting); however, we did not identify studies conducted in a long-term care or home setting.

Within the two intervention categories, we explored the following comparisons:

- usual practice that did not include routine or standardised use of communication aids;
- usual practice that included non-vocal or voice-enabling communication aid used as standard of care; and
- active comparator, that is, non-vocal or voice-enabling communication aids not used as standard of care.

Subgroup analysis and investigation of heterogeneity

We had planned to perform statistical subgroup analyses using appropriate interaction tests by intervention categories (e.g. non-vocal aids versus voice-enabling aids); and by study population (e.g. acute or critical care setting versus long-term care or home setting), however there were insufficient studies. We also had planned to perform statistical subgroup analyses within intervention categories, that is, comparing low- versus high-tech non-vocal aids and comparing voice-enabling aids that required cuff deflation and those that did not. As there were too few studies to warrant statistical subgroup analyses, we narratively explored relationships in the data according to these subgroups.

Sensitivity analysis

If sufficient studies were identified, we had planned to conduct a sensitivity analysis for the primary outcome, excluding studies determined to be at high risk of bias. If randomised and quasi-randomised trials were identified, we had planned to conduct a sensitivity analysis removing the quasi-randomised trials.

Ensuring relevance to decisions in healthcare

This review was informed by consultation with key stakeholders with expertise and decision-making authority in speech language pathology as well as two consumer referees (family caregiver for a person experiencing acute endotracheal intubation and subsequent prolonged ventilation requiring tracheostomy and use of communication aids). The review has received feedback from at least one consumer referee in addition to a health professional as part of the Cochrane Consumers and Communication Group's standard editorial process.

Summary of findings and assessment of the certainty of the evidence

We prepared summary of findings tables presenting the results of synthesis, informed by methods described in Chapter 11 of the *Cochrane Handbook for Systematic Reviews of Interventions* (Schünemann 2011). We presented the results of meta-analysis or narrative synthesis for major comparisons and review outcomes, as outlined in the [Types of outcome measures](#) section. We provided a source and rationale for each assumed risk cited in the table, and used the GRADE system to rank the certainty of the evidence using GRADEpro software (GRADEpro GDT; Schünemann 2011).

We assessed and reported evidence certainty using GRADE for each outcome in the following domains: study limitations, consistency,

imprecision, indirectness, and publication bias. Two review authors independently assessed evidence certainty as implemented and described in the GRADEpro software (GRADEpro GDT; Schünemann 2011).

We included the following outcomes in our summary of findings table.

- Proportion of participants able to communicate a symptom, need, or preference; or phonate to produce intelligible speech.
- Health-related quality of life/satisfaction with life.
- Emotional and psychological distress.
- Length of stay and healthcare utilisation costs.
- Adverse events including: respiratory instability (altered respiratory rate; oxygen desaturation); haemodynamic instability (tachy/bradycardia; hyper/hypotension); need for tracheostomy change due to secretion encumbrance; use of physical restraints; treatment interference.

RESULTS

Description of studies

Results of the search

Our search identified 3207 citations: 2612 from electronic databases, 595 from grey literature, and three from reference and trial registration review. Contact with experts and authors of included studies provided no additional citations. After removing duplicates, and screening citation titles and abstracts, we retrieved 30 potentially eligible citations. Of these, 14 were full text, nine were abstracts, and seven were trial registrations. We excluded nine of these citations (see [Figure 2](#)). We included 11 studies, five are awaiting classification, and three are ongoing.

Figure 2. Study flow diagram.

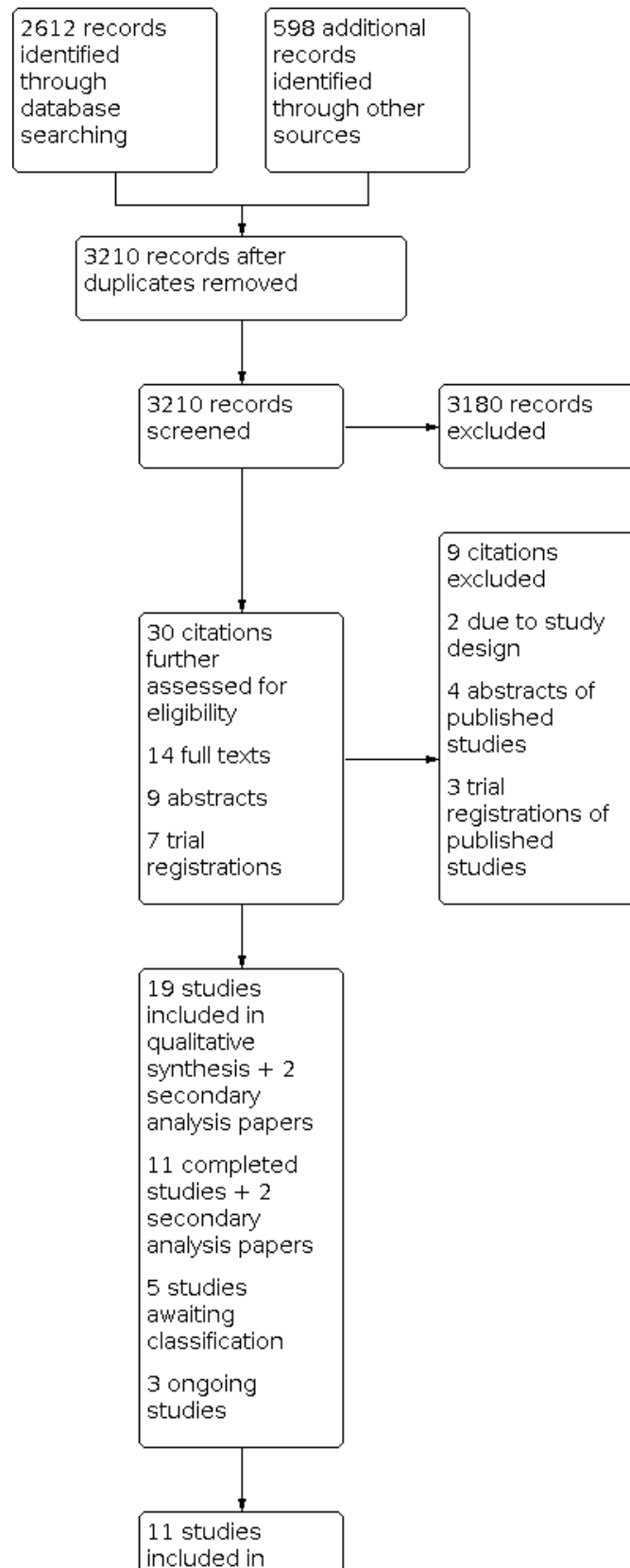


Figure 2. (Continued)

11 studies included in quantitative synthesis (meta-analysis)

Included studies

We included 11 completed studies plus two secondary analyses (Freeman-Sanderson 2016a; Koszalinski 2020) (13 published papers in total) recruiting 1931 participants in total (Characteristics of included studies table). Study sample sizes ranged from 20 (Pandian 2020a) to 1440 (Happ 2015). We included six parallel group RCTs (El-Soussi 2015; Farahani 2012; Freeman-Sanderson 2016b; Kaur 2018; Pandian 2020a; Pandian 2020b), one stepped wedge cluster RCT (Happ 2015), one quasi-RCT (Koszalinski 2020), two non-randomised parallel group controlled trials (Hosseini 2018; Rathii 2015), and one CBA study (Rodriguez 2016).

Five studies were from the USA (Happ 2015; Koszalinski 2020; Pandian 2020a; Pandian 2020b; Rodriguez 2016), two from India (Kaur 2018; Rathii 2015), two from Iran (Farahani 2012; Hosseini 2018), one from Australia (Freeman-Sanderson 2016b), and one from Egypt (El-Soussi 2015).

We found studies that compared a non-vocal communication aid to usual practice comprising either no aid or use of non-vocal or voice-enabling communication aids used as standard of care. We also found studies that compared a voice-enabling communication aid to use of a non-vocal or voice-enabling communication aid as standard of care.

We found no studies that compared a voice-enabling communication aid to usual care without an aid. We also found no studies that used an active comparator, that is, non-vocal or voice-enabling communication aids not used as standard care.

Study participants

All studies recruited conscious people requiring an artificial airway in an ICU setting. No studies were identified in long-term care or home settings. Four studies recruited only participants with an endotracheal tube (Farahani 2012; Hosseini 2018; Rathii 2015; Rodriguez 2016), three studies recruited only participants with a tracheostomy tube (Freeman-Sanderson 2016b; Pandian 2020a; Pandian 2020b); the remainder recruited participants using either artificial airway type (El-Soussi 2015; Happ 2015; Kaur 2018; Koszalinski 2020) (see Characteristics of included studies table).

Study interventions

Eight studies evaluated non-vocal communication aids compared to usual care. We included six studies that evaluated communication boards or charts comprising various combinations of pictures and descriptive words representing physical or emotional needs (El-Soussi 2015; Farahani 2012; Happ 2015; Hosseini 2018; Kaur 2018; Rathii 2015). Four studies evaluated one type of communication board (El-Soussi 2015; Hosseini 2018; Kaur 2018; Rathii 2015), whereas Farahani 2012 evaluated two types of communication board. In this study, Board A displayed the alphabet and words representing physical and mental needs;

Board B displayed the alphabet and pictures of patient needs and potential demands. Happ 2015 evaluated a multi-faceted intervention that included a communication board as well as provision of other communication supplies such as notebooks, felt-tip pens, clipboards, and hearing aids as well as one hour of online training for nurses; and weekly training rounds by a speech language pathologist (SPEACS-2).

Two of the six studies evaluating a communication board specifically stated no communication aids were used as usual care (El-Soussi 2015; Happ 2015); the remainder provided no further description of what usual or routine care included and, therefore, we assumed no aids were in use.

Two studies evaluated communication apps provided on a tablet device (Koszalinski 2020; Rodriguez 2016). One quasi-RCT evaluated the communication app Speak for Myself-Voice compared to usual care comprising both non-vocal or voice-enabling communication aids (Koszalinski 2020). This app, developed by the authors, included an advanced care planning menu, a section for the patient to indicate pain, basic needs requests, and a free-text section. The second study evaluated a speech-generating app compared to usual care that comprised provision of a notepad to communicate needs and an urgent call button (Rodriguez 2016). The speech-generating app comprised prerecorded spoken messages representing symptoms or basic needs as well as speech generation of handwritten (using a finger or stylus) or type-written messages. The app was used in conjunction with an urgent call button that was also provided to the control group.

Three studies evaluated voice-enabling communication aids compared with usual care that included routine use of communication aids (Freeman-Sanderson 2016b; Pandian 2020a; Pandian 2020b). Two studies evaluated early versus routine use of cuff deflation and a one-way speaking valve in people requiring a tracheostomy (Freeman-Sanderson 2016b; Pandian 2020a). Freeman-Sanderson 2016b used the Passy Muir 'Ventilator Speech and Swallowing Valve 007' and defined early use as with spontaneous breathing and pressure support during mechanical ventilation. In the control arm, participants received usual care during which they were not provided with a one-way speaking valve (Portex orator speaking valve) until able to breathe without ventilator support (but with the tracheostomy tube still in situ and the patient using a Swedish nose (Themovent-T) heat and moisture exchange filter. Pandian and colleagues defined early use of a one-way speaking valve as within 12 to 24 hours of a percutaneous tracheostomy (Pandian 2020a). The control arm participants received usual care, which comprised evaluation by a speech language pathologist for use of a one-way speaking valve 48 to 60 hours from a percutaneous tracheostomy. The third study of a voice-enabling communication aid evaluated the Blue Line Ultra SuctionAid (BLUSA) talking tracheostomy (Pandian 2020b). This tracheostomy tube has an additional lumen (tube) that directs

a flow of gas to the vocal cords sitting above the tracheostomy tube cuff enabling vocalisation. In this study, participants completed three treatment sessions with a speech language pathologist that focused on optimising voice while using the BLUSA tube. The control arm received usual care, which comprised assessment by a speech language pathologist and use of a one-way speaking valve or non-vocal communication aids such as a communication board/i-Pad or writing materials (see [Characteristics of included studies](#) table).

Study outcomes

We found no studies that reported directly on our primary outcome of the proportion of participants able to communicate at least one symptom, need, or preference; or to phonate to produce at least one intelligible word. Two studies of a voice-enabling aid reported on phonation ability or speech intelligibility that we considered to sufficiently address this outcome and therefore have reported in the [Effects of interventions](#) section ([Freeman-Sanderson 2016b](#); [Pandian 2020b](#)).

Excluded studies

We excluded two studies due to study design; both were single-centre CBA studies ([Otuzoğlu 2014](#); [Stovsky 1988](#)).

Studies awaiting classification

We found five studies reported in abstract or trial registration form, which are considered as awaiting classification ([Characteristics of studies awaiting classification](#) table).

Ongoing studies

Three studies are ongoing ([Characteristics of ongoing studies](#) table).

Risk of bias in included studies

We assessed the risk of bias for the 11 included studies, using Cochrane's domain-based risk of bias tool ([Higgins 2011](#)). We provided our judgement of classification of bias in the [Characteristics of included studies](#) table, with a summary presented in [Figure 3](#).

Figure 3. Risk of bias summary: review authors' judgements about each risk of bias item for each included study.

	Random sequence generation (selection bias)	Allocation concealment (selection bias)	Blinding of participants and personnel (performance bias): All outcomes	Blinding of outcome assessment (detection bias): All outcomes	Incomplete outcome data (attrition bias): All outcomes	Selective reporting (reporting bias)	Other bias
El-Soussi 2015	?	?	-	-	?	+	?
Farahani 2012	?	?	-	-	?	+	+
Freeman-Sanderson 2016b	+	+	-	-	+	+	+
Happ 2015	+	?	-	+	+	+	?
Hosseini 2018	-	-	-	-	+	+	+
Kaur 2018	?	?	-	-	+	+	+
Koszalinski 2020	-	-	-	-	+	+	+
Pandian 2020a	?	?	-	?	?	+	+
Pandian 2020b	+	+	-	-	+	+	+
Rathi 2015	-	-	-	?	+	+	+
Rodriguez 2016	-	-	-	?	-	+	+

Allocation

Three studies used a computer-generated randomisation table for random sequence generation (Freeman-Sanderson 2016b; Happ 2015; Pandian 2020b). Two studies concealed allocation and were, therefore, at low risk of selection bias (Freeman-Sanderson 2016b; Pandian 2020b). Happ 2015 used a stepped wedge cluster design. This poses challenges in terms of allocation concealment and needing to inform participating sites as to when they commence the intervention phase. Therefore, we rated this study at unclear risk in terms of allocation concealment. Four studies were at high risk of selection bias due to quasi-randomisation (Koszalinski 2020), or no randomisation and no allocation concealment (Hosseini 2018; Rathi 2015; Rodriguez 2016). In Koszalinski 2020, study allocation was known to the study investigators. One study was at unclear risk due to the use of a non-replacement lottery method and no description of allocation concealment (Kaur 2018). Three studies provided no description of randomisation or allocation concealment methods (El-Soussi 2015; Farahani 2012; Pandian 2020a).

Blinding

Due to the nature of the intervention, and as anticipated, no study blinded personnel or participants to the intervention. This lack of blinding could have influenced participant self-report measures such as satisfaction and frustration with communication. Only one study reported blinding of outcome assessors (Happ 2015). Seven studies reported inability to blind outcome assessors (El-Soussi 2015; Farahani 2012; Freeman-Sanderson 2016b; Hosseini 2018; Kaur 2018; Koszalinski 2020; Pandian 2020b). The remaining studies did not report blinding of outcome assessors with inability to gain clarification from the corresponding authors and therefore rated as unclear.

Incomplete outcome data

Risk of attrition bias was high in one study due to lack of reporting on missing data (Rodriguez 2016), and unclear for three studies (El-Soussi 2015; Farahani 2012; Pandian 2020a); the remaining studies were assessed as at low risk of attrition bias.

Selective reporting

There was no evidence of selective reporting bias in the 11 included studies.

Other potential sources of bias

We found no evidence of other sources of bias in 9 of the included studies. We rated one study as unclear in this domain as the lead author held a creative commons license for the intervention that was under evaluation (Happ 2015). We rated El-Soussi 2015 as unclear risk of bias as no conflict of interest or funding statement was provided.

Effects of interventions

See: **Summary of findings 1** Non-vocal communication aid compared to usual care without an aid for adults requiring an artificial airway with or without mechanical ventilator support; **Summary of findings 2** Non-vocal communication aid compared to usual care with an aid for adults requiring an artificial airway with or without mechanical ventilator support; **Summary of findings 3** Voice-enabling communication aid compared to usual care with an aid for adults requiring an artificial airway with or without mechanical ventilator support

See summary of findings for the main comparisons (Summary of findings 1; Summary of findings 2; Summary of findings 3). We presented the results organised in terms of the outcome listed in the **Types of outcome measures** section and present data grouped according to intervention category, that is, non-vocal aids and voice-enabling aids and grouped according to comparator, that is, usual care without use of aids and usual care with use of aids as standard of care (we identified no studies that used an active comparator). In the summary of findings tables, we alternatively presented three comparisons with outcomes listed within these comparisons.

Primary outcome

Proportion of participants able to use a non-vocal communication aid to communicate at least one symptom, need, or preference; or use a voice-enabling communication aid to phonate to produce at least one intelligible word

No studies reported directly on our primary outcome of the proportion of participants able to communicate at least one symptom, need, or preference; or to phonate to produce at least one intelligible word. Therefore, there was insufficient evidence to determine whether a non-vocal communication aid increases the ability to communicate. We were able to indirectly determine this outcome for two of the three studies reporting on voice-enabling communication aids enabling pooling of data.

Non-vocal communication aid compared to usual care that does not include routine or standardised use of communication aids

No studies reported this outcome.

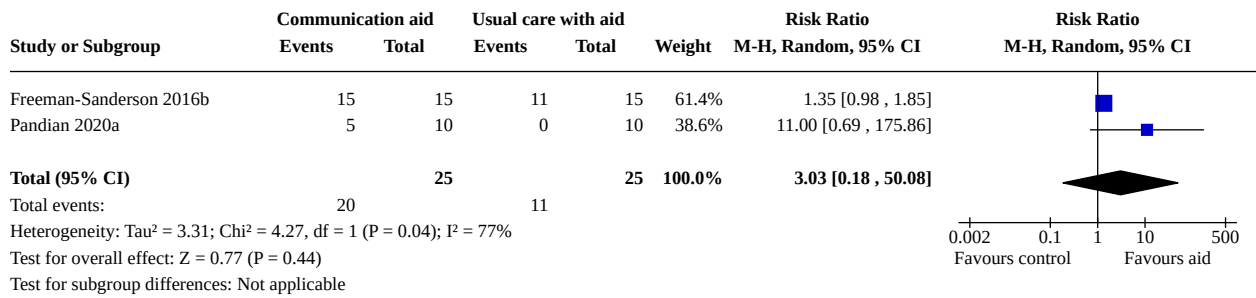
Non-vocal communication aid compared to usual care comprising of use of aids as standard of care

No studies reported this outcome.

Voice-enabling aid compared to usual care comprising of use of aids as standard of care

See [Analysis 3.1](#) and [Figure 4](#).

Figure 4. Forest plot of comparison: 1.1 Ability to phonate.



In one RCT (30 participants) of early versus routine use of a one-way speaking valve for people requiring a tracheostomy, [Freeman-Sanderson 2016b](#) found 15 (100%) of the intervention group versus 11 (73%) of the control group achieved phonation. [Pandian 2020a](#) (20 participants) measured speech intelligibility as an indication of ability to phonate in an RCT of early use of a one-way speaking valve following percutaneous tracheostomy at three time points; 0 to 24 hours; 25 to 60 hours; and 61 hours and 21 days. At 0 to 24 hours, 5 (50%) of the intervention arm could phonate compared to 0 control arm participants; at 25 to 60 hours, 8 (80%) of the intervention group versus 7 (70%) of the control group; and at 61 hours and 21 days, 5 (71%) of the intervention group versus 4 (67%) of the control group.

We were uncertain about the effects of early use of a voice-enabling aid compared to routine use of a voice-enabling aid on ability to phonate to produce at least one intelligible word (RR 3.03, 95% CI 0.18 to 50.08; 2 studies, 50 participants; I² = 77%). We considered the certainty of evidence for this outcome very low, downgrading due to serious risk of bias, imprecision, and inconsistency. Interpretation of the size of effect was challenging given the wide CIs that included no effect as well as the possibility of a negative effect on this outcome.

Secondary outcomes

Time to communication or to phonation

Only one RCT (30 participants) of early use of a voice-enabling communication aid (one-way speaking valve) compared to routine use of a one-way speaking valve reported on time from tracheostomy insertion to phonation ([Freeman-Sanderson 2016b](#)). Therefore, pooling of data was not possible.

Non-vocal communication aid compared to usual care that does not include routine or standardised use of communication aids

No studies reported this outcome.

Non-vocal communication aid compared to usual care comprising of use of aids as standard of care

No studies reported this outcome.

Voice-enabling aid compared to usual care comprising of use of aids as standard of care

[Freeman-Sanderson 2016b](#) reported the median time to return to phonation from tracheostomy insertion favoured the intervention group (7 days with intervention versus 18 days with usual care; median difference 11 days; hazard ratio 3.66, 95% CI 1.54 to 8.68). A median difference of 11 days can be considered a large effect

size. We considered the certainty of evidence for this outcome very low, downgrading once due to serious risk of bias and twice due to imprecision with only one trial reporting this outcome.

Ease of communication

Two studies (145 participants) of non-vocal communication aids, one evaluating a communication board ([Hosseini 2018](#)), and the other a speech-generating communication app ([Rodriguez 2016](#)) used the Ease of Communication Scale developed by [Menzel 1998](#), with [Hosseini 2018](#) using an Iranian version. With this scale, scores range from 0 to 24 with lower scores indicative of greater communication ease.

Non-vocal communication aid compared to usual care that does not include routine or standardised use of communication aids

One non-randomised parallel-group controlled trial (30 participants) measured ease of communication at two time-points, that is, 24 hours after regaining consciousness and 48 hours after the first measurement ([Hosseini 2018](#)). [Hosseini 2018](#) reported a reduction in the Ease of Communication Scale scores measured at baseline and 48 hours between participants using the communication board and the control group (MD -9.10, 95% CI -10.66 to -7.54; [Analysis 1.1](#)). Given scoring of the Ease of Communication Scale ranges from 24 (most difficult) to 0 (easiest communication), this can be considered a moderate effect size. We considered the certainty of evidence for this outcome very low, downgrading twice due to very serious risk of bias and once due to imprecision with only one trial reporting this outcome.

Non-vocal communication aid compared to usual care comprising of use of aids as standard of care

One CBA study (115 participants) measured ease of communication at three time points, days two, four, and six ([Rodriguez 2016](#)). [Rodriguez 2016](#) reported Ease of Communication Scale scores in the intervention arm on all three measurement time points (MD for day 6 scores -18.32, 95% CI -22.49 to -14.15; [Analysis 2.1](#)). Note we included day six scores in this analysis as we perceived this most representative and proximal to a continuously applied communication intervention and less confounded by residual sedation. Given scoring of the Ease of Communication Scale ranges from 24 (most difficult) to 0 (most easiest communication) this can be considered a large effect size. We considered the certainty of evidence for this outcome very low, downgrading twice due to very serious risk of bias and once due to imprecision with only one trial reporting this outcome.

Voice-enabling aid compared to usual care comprising of use of aids as standard of care

No studies reported this outcome.

Satisfaction/frustration with communication

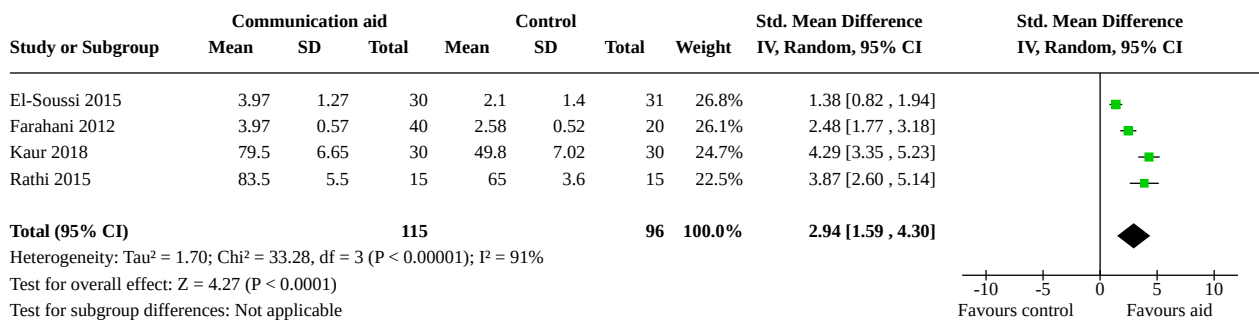
Six studies (375 participants) reported on *patient* satisfaction with communication (El-Soussi 2015; Farahani 2012; Kaur 2018; Pandian 2020b; Rathi 2015; Rodriguez 2016). One stepped wedge cluster RCT reported on *nurse* satisfaction with communication (Happ 2015). Rodriguez 2016 also reported patient frustration with communication. Of the six studies measuring patient-reported

satisfaction, two used a 5-point Likert scale (El-Soussi 2015; Pandian 2020b), one a 10-cm visual analogue scale (Farahani 2012), one the Patient Perception Scale for Satisfaction (26 items and four domains) (Kaur 2018), one a 20-item, three-domain questionnaire developed by the study authors (Rathi 2015), and one the Satisfaction with Communication Method Tool (nine items) adapted from The Quebec User Evaluation of Satisfaction with Assistive Technology (Rodriguez 2016).

Non-vocal communication aid compared to usual care that does not include routine or standardised use of communication aids

See Analysis 1.2; Figure 5.

Figure 5. Forest plot of comparison: 1 Communication aid versus usual care without aids, outcome: 1.2 Satisfaction.



We are uncertain about the effects of a communication board, compared to no aids, on satisfaction (SMD 2.92, 95% CI 1.52 to 4.30; I² = 91%; 4 studies, 211 participants). We considered the certainty of evidence for this outcome very low, downgrading twice due to very serious risk of bias, and once due to imprecision.

Given the use of different measures of satisfaction, interpretation of the size of effect was challenging. El-Soussi 2015 reported 83% (25) of participants in the intervention arm using a communication board were satisfied or very satisfied compared to 33% (10) of participants in the usual care (no communication aid) control arm. To be able to include these data in Analysis 1.2, we used the counts and proportions of the Likert scores (i.e. very dissatisfied = 1, dissatisfied = 2; satisfied = 4; very satisfied = 5) to calculate the mean (standard deviation (SD)).

Farahani 2012 reported mean visual analogue scale scores indicating greater satisfaction with either communication board (Board A 3.8 (SD 0.6); Board B 4.1 (SD 0.5) (combined mean 4.0 (SD 0.6)) compared to a usual care control group mean score of 2.6 (SD 0.5). Kaur 2018 reported higher mean gained scores on the Patient Perception Scale for Satisfaction from baseline to day 4 for participants using a communication board (gain score of 25.9) compared to usual care controls (gain score of 4.4). Mean scores on day 4 were 79.5 (SD 6.65) with intervention and 49.87 (7.02) with control favouring the intervention arm. Rathi 2015 reported higher mean scores on their patient-reported satisfaction questionnaire for participants using a communication board compared to usual care controls (83.5 (SD 5.5) with intervention versus 65 (SD 3.6) with control; P < 0.001).

Non-vocal communication aid compared to usual care comprising of use of aids as standard of care

One CBA study (115 participants) reported greater satisfaction with use of the speech-generating app (MD 0.59, 95% CI 0.27 to 0.91; P < 0.001) (Rodriguez 2016). Rodriguez 2016 also measured patient-reported communication frustration using the Frustration with Communication Tool, a one-item 5-point Likert scale adapted from Patak's Frustration Survey. Participants using the speech-generating app reported less frustration related to their ability to communicate needs than participants in the control group (MD -2.68, 95% CI -3.02 to -2.34; P < 0.001). We considered the certainty of evidence for this outcome very low, downgrading twice due to very serious risk of bias and once due to imprecision with only one trial reporting this outcome.

Voice-enabling aid compared to usual care comprising of use of aids as standard of care

Pandian 2020b measured patient satisfaction in the intervention arm (BLUSA tracheostomy tube) only. Of the 22 intervention arm participants reporting on satisfaction, 41% were somewhat or very satisfied; 36.4% were neutral; and 22.7% were somewhat or very dissatisfied. We considered the certainty of evidence for this outcome very low, downgrading twice due to very serious risk of bias and once due to imprecision with only one trial reporting this outcome.

Nurse satisfaction

Non-vocal communication aid compared to usual care that does not include routine or standardised use of communication aids

Happ 2015 measured nurse satisfaction using the 16-item Nurse Communication Survey developed by the study team and administered immediately before and three months after nurse training with the SPEACS-2 intervention. Each item had a possible

range of 1 to 5 indicating strength of agreement. The mean item scores increased from 3.21 to 3.43 from immediately before and three months after nurse training ($P < 0.001$). We considered the certainty of evidence for this outcome as low, downgrading due to serious risk of bias and once due to imprecision with only one trial reporting this outcome.

Non-vocal communication aid compared to usual care comprising of use of aids as standard of care

No studies reported this outcome.

Voice-enabling aid compared to usual care comprising of use of aids as standard of care

No studies reported this outcome.

Usability of communication aid

Three studies (225 participants), two evaluating non-vocal aids (El-Soussi 2015; Rodriguez 2016), and one evaluating a voice-generating communication aid (Pandian 2020b), reported on different aspects of usability of communication interventions.

Non-vocal communication aid compared to usual care that does not include routine or standardised use of communication aids

El-Soussi 2015 used a 5-point Likert scale ranging from not helpful to extremely helpful. All 30 (100%) participants using the communication board rated it as mostly or extremely helpful compared to seven (23%) participants rating usual communication methods.

Non-vocal communication aid compared to usual care comprising of use of aids as standard of care

Rodriguez 2016 measured independent use of the urgent call button by the entire study cohort at 136 data collection points and found 110/136 (81%) participants demonstrated independent ability to activate it. This study also measured unit clerks' abilities to understand messages generated by intervention participants when activating the urgent call button. Clerks understood the message 131/136 (96%) times these data were collected.

Voice-enabling aid compared to usual care comprising of use of aids as standard of care

Pandian 2020b used a 5-point Likert scale to measure independence with the BLUSA tracheostomy tube in the intervention arm only. Ability to use the BLUSA with some level of independence was reported by 73% of the 22 participants reporting this outcome.

Communication frequency, quality, success, and efficiency

Two studies (70 participants) of voice-enabling communication aids assessed speech intelligibility, a marker of communication quality or success (Pandian 2020a; Pandian 2020b).

Non-vocal communication aid compared to usual care that does not include routine or standardised use of communication aids

No studies reported this outcome.

Non-vocal communication aid compared to usual care comprising of use of aids as standard of care

No studies reported this outcome.

Voice-enabling aid compared to usual care comprising of use of aids as standard of care

Pandian 2020a measured speech intelligibility at three time points following percutaneous tracheostomy; 0 to 24 hours; 25 to 60 hours; and 61 hours and 21 days. Compared to usual care, participants who received early cuff deflation and a one-way speaking valve had a higher mean % of intelligible words at 0 to 24 hours (25.7 (SD 33.4) with intervention versus 0 with usual care) and at 61 hours and 21 days (74.5 (SD 21) with intervention versus 36 (SD 40) with usual care), but not at 25 to 60 hours (13 (SD 26.5) with intervention versus 33.6 (SD 33.1) with usual care) (Analysis 3.2). Pandian 2020b measured speech intelligibility in the intervention arm only (53.1% (25.8%). Therefore, we were unable to pool data and there is insufficient evidence to determine if voice-enabling aids influence communication quality or success.

Health-related quality of life/satisfaction with life

Three RCTs (100 participants) of voice-enabling communication interventions reported on health-related quality of life (Freeman-Sanderson 2016b; Pandian 2020a; Pandian 2020b). Freeman-Sanderson 2016b used the EuroQol-5D questionnaire (EQ-5D) administered at baseline and on return of voice. Pandian 2020b used two measurement tools, the Quality of Life in Mechanically Ventilated Patients (QOL-MV) and the Voice-Related Quality of Life (V-RQOL), administered before (baseline) and on completion of speech language pathologist treatment sessions. Pandian 2020a used the QOL-MV at three time points: up to 24 hours; 25 to 60 hours; and 61 hours to 21 days.

Non-vocal communication aid compared to usual care that does not include routine or standardised use of communication aids

No studies reported this outcome.

Non-vocal communication aid compared to usual care comprising of use of aids as standard of care

No studies reported this outcome.

Voice-enabling aid compared to usual care comprising of use of aids as standard of care

See Analysis 3.3.

Freeman-Sanderson 2016b reported an MD of 2 points (95% CI -22 to 26) in the EQ-5D favouring early use of a one-way speaking valve. Pandian 2020b reported QOL-MV and V-RQOL scores measured two weeks after study enrolment were higher in the intervention group using a BLUSA tracheostomy compared to the usual care control (QOL-MV: 50.2 (SD 22.5) with intervention versus 49.4 (SD 15.2) with usual care; V-RQOL: 42.5 (SD 17.7) with intervention versus 32.3 (SD 24.9) with usual care). Pandian 2020a reported higher mean QOL-MV scores at all three time points for participants in the intervention arm (up to 24 hours: 42.0 (SD 18.0) with intervention versus 41.7 (SD 13.4) with usual care; 25 to 60 hours: 53.1 (SD 24.8) with intervention versus 47.3 (SD 12.8) with usual care; 61 hours to 21 days: 55.0 (SD 22.0) with intervention versus 47.1 (SD 16.2) with usual care).

We pooled the QOL-MV scores using the scores reported from the last time point, that is, 61 hours to 21 days in Pandian 2020a as this measurement time point was most similar to that used in Pandian 2020b. Low-certainty evidence suggested early use of a voice-enabling aid may have little or no effect on quality of life (MD 2.27,

95% CI -7.21 to 11.75; studies = 2, participants = 63; $I^2 = 0\%$; [Analysis 3.3](#)). We downgraded the certainty due to once due to serious risk of bias and once due to imprecision.

Emotional and psychological distress

Five studies (206 participants), three evaluating non-vocal communication aids ([El-Soussi 2015](#); [Hosseini 2018](#); [Kozalinski 2020](#)), and two ([Freeman-Sanderson 2016b](#); [Pandian 2020b](#)) evaluating voice-enabling communication aids, measured aspects of emotional and psychological distress. [El-Soussi 2015](#) used a 5-point Likert scale with participant self-report of distress from not at all to very much. [Freeman-Sanderson 2016b](#) used the Visual Analogue Self-Esteem Scale (VASES), administered at baseline and on return of voice. [Hosseini 2018](#) and [Kozalinski 2020](#) used the Hospital Anxiety and Depression Scale (HADS); however, [Hosseini 2018](#) reported the anxiety subscale only. [Pandian 2020b](#) reported emotional components of the QOL-MV and the V-RQOL. Given conceptual differences in measures used to determine emotional and psychological distress, we did not pool data.

Non-vocal communication aid compared to usual care that does not include routine or standardised use of communication aids

[El-Soussi 2015](#) reported nine (30%) intervention participants using a communication board were quite to very much distressed compared to 24 (80%) control participants. [Hosseini 2018](#) demonstrated a 15-point reduction in HADS-A score (mean 18.1 (SD 1.8) to 3.0 (1.8)) measured at baseline and after provision of a communication board for 48 hours compared to a 5-point reduction in the control group (16.9 (SD 2.4) to 12.0 (SD 4.3)). This effect size is large considering a minimally clinically important difference for the HADS-A is estimated to range between -1.8 and -1.3 points ([Smid 2017](#)). We considered the certainty of evidence for this outcome very low, downgrading twice due to very serious risk of bias and once due to imprecision. This means we are uncertain about the effects of non-vocal communication aid compared to usual care on emotional and psychological distress.

Non-vocal communication aid compared to usual care comprising of use of aids as standard of care

[Kozalinski 2020](#) reported HADS depression subscale scores measured at baseline and on study completion. Their results favoured the intervention group using the Speak for Myself-Voice communication app (intervention: mean change from baseline score -2.5 versus control: mean change from baseline score +3.1; $P = 0.006$). This effect size (i.e. the difference in mean change from baseline score between intervention and control) was moderate considering a minimum clinically important difference for the HADS-D is estimated to range between -1.7 and -1.5 points ([Smid 2017](#)).

[Kozalinski 2020](#) also reported HADS anxiety subscale score measured at baseline and on study completion. This result did not reach statistical significance (mean change from baseline score: -4.4 with intervention versus -0.8 with control; $P = 0.072$). We considered the certainty of evidence for this outcome very low, downgrading twice due to very serious risk of bias and once due to imprecision.

Voice-enabling aid compared to usual care comprising of use of aids as standard of care

[Freeman-Sanderson 2016b](#) reported seven of the eight domains of the VASES had mean between-group differences that favoured the intervention group. [Pandian 2020b](#) reported equivocal results with participants receiving the BLUSA tracheostomy tube reporting lower mean scores (12.1 (SD 9.0)) (indicating more emotional distress) on the QOL-MV emotional domain following treatment compared to the control group (13.5 (SD 6.6) and compared to their own baseline (13.5 (SD 6.9))). Conversely, mean scores provided for intervention participants on the emotional domain of the V-RQOL were higher (46.1 (SD 23.1) compared to the control group (35.7 (SD 30.9)). We considered the certainty of evidence for this outcome very low, downgrading due to serious risk of bias, imprecision, and inconsistency in results.

Length of stay and healthcare utilisation costs

Five studies (1600 participants), two evaluating non-vocal communication aids ([El-Soussi 2015](#); [Happ 2015](#)), and three studies voice-enabling communication aids ([Freeman-Sanderson 2016b](#); [Pandian 2020a](#); [Pandian 2020b](#)) reported length of ICU stay; three studies also reported hospital length of stay ([Happ 2015](#); [Pandian 2020a](#); [Pandian 2020b](#)). One study evaluating non-vocal communication aids reported on healthcare utilisation costs ([Happ 2015](#)).

Non-vocal communication aid compared to usual care that does not include routine or standardised use of communication aids

We did not pool data on ICU length of stay as we were unable to obtain upper and lower quartiles or means and SDs from [Happ 2015](#). In this study, there was no difference in the unadjusted or adjusted median ICU length of stay (unadjusted: median 0.20, 95% CI -1.18 to 1.59; adjusted: median -0.08, 95% CI -1.28 to 1.13). [El-Soussi 2015](#) reported a reduction in ICU length of stay (MD -0.21, 95% CI -0.29 to -0.13; [Analysis 1.3](#)). We considered the certainty of evidence for this outcome low, downgrading once due to serious risk of bias and once due to inconsistency of results.

Cost-adjusted charges from hospital administrative claims were slightly higher in the intervention group but this difference was not statistically significant (unadjusted intervention effect: USD 6380, 95% CI -USD 579 to USD 13,339; $P = 0.07$; adjusted intervention effect: USD 5797, 95% CI -USD 936 to USD 12,529 (adjusting for participant age, sex, race, admission APACHE III, and neurological disorder as admitting diagnosis); $P = 0.09$) ([Happ 2015](#)). We considered the certainty of evidence for this outcome as low, downgrading due to serious risk of bias and imprecision.

Non-vocal communication aid compared to usual care comprising of use of aids as standard of care

No studies reported this outcome.

Voice-enabling aid compared to usual care comprising of use of aids as standard of care

See [Analysis 3.4](#).

Low-certainty evidence suggested voice-enabling aids may not influence ICU length of stay (MD 0.20, 95% CI -0.04 to 0.44; studies = 3, participants = 100; $I^2 = 19\%$). We downgraded certainty due to serious risk of bias and imprecision.

Adverse events

Three studies reported adverse events including physical restraint use, respiratory parameters, and tracheostomy bleeding.

Non-vocal communication aid compared to usual care that does not include routine or standardised use of communication aids

One study evaluating non-vocal communication aids measured the ICU days with upper extremity physical restraint use and found there may be little or no difference between intervention and control groups (50.1 (36.5%) days with intervention versus 47.9 (36%) days with control) (Happ 2015). We considered the certainty of evidence for this outcome as low, downgrading due to serious risk of bias and imprecision.

Non-vocal communication aid compared to usual care comprising of use of aids as standard of care

No studies reported this outcome.

Voice-enabling aid compared to usual care comprising of use of aids as standard of care

Two studies evaluating voice-enabling communication aids reported on adverse events (Freeman-Sanderson 2016b; Pandian 2020a). Freeman-Sanderson 2016b reported five participants in both study arms (comprising 15 participants each) experienced clinical events including oxygen desaturation, increased respiratory rate, increased upper respiratory tract secretions, excessive coughing, and hypertension. Pandian 2020a measured bleeding following percutaneous tracheostomy insertion with no participants in either study arm (comprising 10 participants each) experiencing this adverse event. We considered the certainty of evidence for this outcome as low, downgrading due to serious risk of bias and imprecision.

DISCUSSION

Summary of main results

Our review aimed to evaluate the effectiveness of non-vocal and voice-enabling communication aids for adults requiring an artificial airway on a range of clinical and patient-reported outcomes. We identified 11 studies meeting the eligibility criteria that recruited 1931 participants in an intensive care setting. We identified no studies evaluating communication aids used by participants in a long-term or community setting.

No studies directly reported on our primary outcome, that is, the ability to communicate a symptom, preference, or need or to phonate to produce at least one intelligible word. This means there was no evidence to determine whether a non-vocal communication aid increases the ability to communicate (Summary of findings 1). Using unpublished data from two studies conducted in tracheostomised participants, early use of a voice-enabling aid compared to routine use of a voice-enabling aid might increase ability to phonate to produce at least one intelligible word; however, we remained uncertain about this effect due to very low-certainty evidence (Summary of findings 3). There was insufficient evidence to determine if communication aids improve the time to communication or phonation due to only one study reporting this outcome.

Low-certainty evidence suggests voice-enabling aids may have no effect on quality of life; there was no evidence to determine

the effect of non-vocal communication aids. Very low-certainty evidence and inability to pool data due to conceptual differences and heterogeneity in measurement tools means it was difficult to discern the effect of communication aids on emotional and psychological distress.

Low-certainty evidence suggests non-vocal communication aids and voice-enabling aids may not influence ICU length of stay. Insufficient and low-quality evidence exists to determine the effect of communication aids on hospitalisation costs or adverse events such as respiratory decompensation or tracheostomy site bleeding.

Patient satisfaction with communication was the most commonly measured patient-reported outcome with very low-certainty evidence from four studies suggesting use of a communication board might increase patient satisfaction compared to usual care that does not routinely use communication aids. We found insufficient evidence to determine if voice-enabling aids improve satisfaction with communication. Insufficient evidence also exists to determine if communication aids (non-vocal or voice-enabling) have any effect on communication ease, frequency, quality, success, or efficiency; or if certain communication aids have better usability.

Overall completeness and applicability of evidence

Heterogeneity of interventions, comparator groups, outcomes, and measures prevented pooling and meta-analyses including all studies, all outcomes, or planned subgroup and sensitivity analyses. Results of meta-analyses presented should be interpreted with caution due to primarily low or very low-certainty evidence. Most included studies recruited small samples thereby limiting statistical power.

Importantly, no studies directly reported our primary outcome, that is, the ability to use a communication aid to communicate or a symptom, wish, or need or phonate an intelligible word. This means we are unable to make meaningful conclusions about the effectiveness of non-vocal and voice-enabling communication aids for establishing communication. These data are particularly important when considering which interventions to use in an ICU patient population as many patient-related factors such as dexterity, muscle strength, and cognition may preclude use of non-vocal communication aids in particular.

Only two studies evaluated a communication app. This is an important gap in the evidence given the increasing availability and number of apps to enable communication for critically ill people suddenly speechless due to an artificial airway. Only three studies evaluated a voice-enabling communication aid, two of which introduced the same aid (one-way speaking valve) earlier in the participant's clinical course than introduced as routine practice. This means measured outcomes pertained more to the timing of communication aid introduction than the effectiveness of the aid itself. Due to an absence of studies, we can draw no conclusions on the effectiveness of communication aids for people requiring an artificial airway in long-term care or home settings.

Heterogeneity in the selection of patient-reported outcomes and use of measurement tools with untested validity and reliability, and therefore unknown psychometric properties, contributes to uncertainty in the evidence related to patient perceived effects of communication aids. Only one study measured healthcare

professional (nurse)-reported communication outcomes, meaning we can draw no conclusions in terms of perceived effects. Given that communication is a partnership, this is another important evidence gap.

Conduct of research on the effect of communications is not without challenges. A patient's ability and need to communicate can fluctuate considerably over a 24-hour period due to changes in their sedation/conscious level, delirium presence, and recovery from their precipitating critical illness. This means no one communication aid will be sufficient to address all communication needs for all patients. Many patients even in the recovery phase experience cognitive and physical challenges to communication including fatigue. This presents challenges in terms of self-reported patient outcomes. Furthermore, using an aid to communicate with a patient with an artificial airway is challenging and requires training, time for the communication encounter, and careful attention of the communication partner. Understanding of the effectiveness of individual communication aids may, therefore, be influenced by who is delivering the intervention, how it is delivered, and with what consistency. Future studies of communication aids should carefully report these details of intervention delivery as well as fidelity of delivery to the study protocol.

Quality of the evidence

We found the evidence to be at high risk of bias due to inadequate or unclear sequence generation and allocation concealment in several studies (selection bias), inability to blind participants and personnel in all studies and outcome assessors in most studies (performance bias and detection bias), and small sample sizes leading to imprecision. In terms of GRADE assessments, we rated the evidence for all outcomes for which there was evidence as low or very-low certainty due to each individual study being rated at high risk of bias, imprecision of effect estimates, and evidence of inconsistency (i.e. high level of heterogeneity ($I^2 > 60\%$) in pooled analyses).

Potential biases in the review process

We considered the potential for bias in our review process was low. We believe we have identified all relevant studies through use of a comprehensive search strategy informed by a senior information specialist; inclusion of studies in any language; review of trial databases, conference abstracts, and reference lists of relevant literature; and contact with experts.

We adhered to procedures outlined in the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011), and a priori described in our review protocol (Rose 2019). Two review authors independently identified studies for inclusion, extracted data, and assessed risk of bias. Additionally, we communicated with study authors whenever possible to clarify study methods. We made no assumptions about intensity of treatment that may have influenced findings, and made no decisions about analyses or investigation of heterogeneity after seeing the data.

Agreements and disagreements with other studies or reviews

Our review of communication aids for adults requiring artificial airways is the most comprehensive to-date in terms of scope and rigorous in terms of review methods and evidence quality assessment. With the caveats of uncertainty and very low-quality

evidence, use of a non-vocal communication aid likely has a positive influence on patient satisfaction. Early introduction of a voice-enabling communication aid in tracheostomised patients might enable earlier return of ability to phonate intelligible words. Communication aids likely have no effect on quality of life or ICU length of stay. We are uncertain on the effect on emotional or psychological distress due to conceptual differences in measures used preventing pooling of data. Other reviews also identified challenges with evidence quality and certainty. Similar to our review, Carruthers 2017 concluded there was preliminary evidence suggesting communication aids are effective for improving patient satisfaction with communication and reducing communication difficulties. Other reviews with broad inclusion criteria in terms of the study designs including cohort, case series, and case reports suggest more general conclusions as to the effectiveness of communication aids such as improved ability to communicate or having utility, and being safe (Ten Hoorn 2016; Zaga 2019).

AUTHORS' CONCLUSIONS

Implications for practice

Due to the absence of high-quality studies, it is difficult to make recommendations for practice, particularly in terms of choice of communication aid. There is some evidence indicating provision of a communication board may improve patient satisfaction with communication compared to usual care without routine use of a communication aid. Early use of a voice-enabling aid might improve the ability to phonate or reduce the time to phonate but has no effect on intensive care unit (ICU) length of stay. Effects on other outcomes are uncertain.

Implications for research

Due to limited and uncertain evidence for understanding the effectiveness of non-vocal and voice-enabling communication aids, there is a need for high-quality, adequately powered individual or cluster randomised controlled trials including participants from an ICU setting. Trials recruiting participants from long-term or home settings are urgently needed. Due to increasing availability of communication apps, more trials are needed, particularly head-to-head comparisons of non-vocal communication aids to understand which aids are most effective for establishing communication. However, before such trials are commenced, there is a need for consensus on a core outcome and measurement set. This set would include outcomes, measures, and measurement time points considered important to patients, their families, and clinical staff. Furthermore, development and rigorous psychometric evaluation of patient- and clinician-reported measures that assess communication aid effectiveness is required. These may include a quality of life measure that is more sensitive to success with communication. Use of methods that objectively observe communication outcomes may also address the challenges of patient self-report measures in critically ill people. Design of future trials will also need to consider confounding factors such as fluctuations in patient communication ability due to critical illness and intensive care treatments.

ACKNOWLEDGEMENTS

We thank the editors and staff of the Cochrane Consumers and Communication Group, particularly our contact editor Diane Lowe, for their input to this review. We thank Marina Robinson (consumer

referee), Carla McClintock (consumer referee for the protocol; [Rose 2019](#)), Tanis Cameron, Amy Freeman-Sanderson, Sue McGowan, and Sarah Wallace for their expert input to this review. We thank Becky Skidmore (Information Specialist Consultant) for her

expertise and assistance in developing our search strategies. We thank Afifi Ghazale for assistance with translation of the study by [Farahani 2012](#) from Farsi into English.

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* Indicates the major publication for the study

CHARACTERISTICS OF STUDIES

Characteristics of included studies [ordered by study ID]

El-Soussi 2015

Study characteristics	
Methods	Parallel-group randomised controlled trial
Participants	60 participants Intubated men with COPD admitted to a pulmonary critical care unit (Egypt). Exclusion criteria: unconscious people and people with visual or hearing (or both) impairment.
Interventions	<p>Intervention</p> <p>A communication board that was modified from the Othman board (2008) and EZ Boards translated into Arabic language. The board contained pictures and wording headings such as 'I am' and 'I want' with descriptive words listed under each picture.</p> <p>It also contained the Arabic alphabet and numbers 0–9 and included 2 drawings, 1 anterior view and 1 posterior view of the human body with a box entitled pain chart which contained descriptive expressions of pain. It also included a vertical pain scale from 0 to 10.</p> <p>The communication board was printed on A3 paper, stuck to rigid cardboard (49 cm height and 32 cm width), and covered with transparent plastic layer to easily disinfect.</p> <p>The participant kept the board at all times. The researchers trained nurses to use the board when the research team was not available.</p> <p>Control</p> <p>Usual care.</p>
Outcomes	<ul style="list-style-type: none"> • Patient satisfaction measured using a questionnaire developed by the authors and comprising 20 items rated on a 5-point Likert scale (very dissatisfied to very satisfied). • Patient communication level measured using the Patient Communication Tool modified from Patak and comprising 5 domains: communication methods; communication barriers; communication distress level; communication utility/usefulness; and communication partners. • Intubation duration. • ICU length of stay. • Mortality.
Notes	
Risk of bias	
Bias	Authors' judgement Support for judgement
Random sequence generation (selection bias)	Unclear risk No description of sequence generation. Further information sought but not obtained.
Allocation concealment (selection bias)	Unclear risk No description of allocation concealment. Further information sought but not obtained.

El-Soussi 2015 (Continued)

Blinding of participants and personnel (performance bias) All outcomes	High risk	Unable to blind due to nature of intervention.
Blinding of outcome assessment (detection bias) All outcomes	High risk	Outcome assessors were not blinded as members of research team delivering the intervention.
Incomplete outcome data (attrition bias) All outcomes	Unclear risk	Did not report on communication barriers that are mentioned as part of the Patient Communication Tool.
Selective reporting (reporting bias)	Low risk	No evidence of selective reporting.
Other bias	Unclear risk	No evidence of other bias. Funding source: none stated. Author conflict of interest: none stated.

Farahani 2012
Study characteristics

Methods	Parallel-group randomised controlled trial; 3-arm study
Participants	60 participants Inclusion criteria: tracheally intubated and mechanically ventilated for ≥ 72 hours; not sedated; no hearing or visual impairment (glasses and hearing aids provided); able to speak Persian; no mental illness or cognitive problems. Exclusion criteria: people with probable or definitive diagnosis of brain injury (concussion, cerebral haemorrhage).
Interventions	Intervention 2 types of communication board. Board A comprised alphabet and words representing 2 categories of physical and mental needs. Board B comprised alphabet and pictures with various images of patient needs and potential demands. Control Usual care.
Outcomes	<ul style="list-style-type: none"> Satisfaction measured on a satisfaction questionnaire (no details provided) on a 1 (least) to 10 (most) satisfaction scale.
Notes	Article in Farsi and translated.

Risk of bias

Bias	Authors' judgement	Support for judgement
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Farahani 2012 (Continued)

Random sequence generation (selection bias)	Unclear risk	No description. Further information sought but not obtained.
Allocation concealment (selection bias)	Unclear risk	No description. Further information sought but not obtained.
Blinding of participants and personnel (performance bias) All outcomes	High risk	Unable to blind due to nature of intervention.
Blinding of outcome assessment (detection bias) All outcomes	High risk	Outcomes were collected by the researcher who would have been aware of allocation.
Incomplete outcome data (attrition bias) All outcomes	Unclear risk	Only satisfaction scale reported.
Selective reporting (reporting bias)	Low risk	No obvious indication for concern. No trial registration.
Other bias	Low risk	No evidence of other bias. Funding source: none stated. Author conflict of interest: none stated.

Freeman-Sanderson 2016b

Study characteristics

Methods	Parallel-group randomised controlled trial with longitudinal follow-up
Participants	30 participants Inclusion criteria: aged > 18 years; formation and placement of a tracheostomy tube > 48 hours; air-filled cuffed tracheostomy tube in-situ; actively mechanically ventilated with PEEP ≤ 10 cmH ₂ O; FiO ₂ ≤ 40%, spontaneously breathing; triggering ventilatory support; voiceless ≥ 48 hours; awake; able to obey verbal commands. Exclusion criteria: people with hearing impairment.
Interventions	Intervention Early use of speaking valve defined as cuff deflation and use of an in-line Passy-Muir ventilator speech and swallowing valve during pressure support ventilation via the tracheostomy tube. Control Usual care, i.e. cuff deflation and use of a speaking valve when a patient was able to self-ventilate.
Outcomes	<ul style="list-style-type: none"> • Time to phonation measured from tracheostomy insertion to ability to count from 1 to 10 using voice. • Ability to phonate was assessed daily by an SLP or nurse not involved in the trial. • Duration of tracheostomy cannulation. • Duration of mechanical ventilation. • Length of stay (ICU and hospital).

Freeman-Sanderson 2016b *(Continued)*

- Time to oral intake.
- Safety.
- Quality of life as measured by the Visual Analog Self Esteem Scale (VASES) and the EuroQoL-5D.

Notes Quality of life data reported in second publication ([Freeman-Sanderson 2016a](#)).
 Trial registration and 2 abstracts identified in screening.

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Random allocation using computer-generated, permuted-block randomisation.
Allocation concealment (selection bias)	Low risk	Concealed allocation via sealed opaque envelopes.
Blinding of participants and personnel (performance bias) All outcomes	High risk	No blinding of participants or therapists who administered therapy.
Blinding of outcome assessment (detection bias) All outcomes	High risk	No blinding of the primary outcome assessor.
Incomplete outcome data (attrition bias) All outcomes	Low risk	No indication of incomplete outcome data.
Selective reporting (reporting bias)	Low risk	No evidence of selective reporting (trial registration checked).
Other bias	Low risk	No evidence of other bias. Funding source: none stated. Author conflict of interest: none stated.

Happ 2015
Study characteristics

Methods	Randomised cluster step-wedged trial. Each of the 6 ICUs were randomised to a 3-month intervention across 18 months
Participants	1440 participants (814 intervention phase, 626 control phase) Inclusion criteria: aged ≥ 18 years; first ICU admission during the hospital stay; mechanically ventilated for ≥ 2 days via an endotracheal or tracheostomy tube; awake, alert, and responsive to verbal communication from the clinicians. Exclusion criteria: people requiring brief intubation (< 2 days) in which they were extubated shortly after awakening.
Interventions	Intervention

Interventions to enable communication for adult patients requiring an artificial airway with or without mechanical ventilator support (Review)

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Happ 2015 (Continued)

SPEACS-2 consisting of:

- 6 × 10-minute online educational modules involving narrated text slides and video exemplars of communication assessment and techniques (60 minutes);
- reference manual, pocket reference cards, assessment-intervention algorithm;
- communication cart in the ICU containing assistive communication tools and materials;
- communication resource nurses (champions) – minimum of 2 per ICU;
- weekly teaching posters "communication strategy of the week";
- weekly patient case conference with speech language pathologist.

Control

- Communication interventions during the control period comprised usual care of that unit.

Outcomes

- Intervention fidelity – training completion; nurse knowledge acquisition; communication supply usage; attendance at SLP bedside teaching; and adherence to training principles (intervention enactment).
- Nurse satisfaction and comfort with communication.
- Physical restraint.
- Heavy sedation.
- Coma-free days.
- Pain documentation
- ICU-acquired pressure ulcer, ≥ grade II.
- Unplanned endotracheal or tracheal tube extubation.
- Ventilator-free days.
- Length of stay (ICU and hospital).
- Cost-adjusted charges.

Notes
Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Randomisation of the units to intervention period was conducted by the statistician using computer-generated random ordering. Random selection of electronic charts within quarters and within units used a computer-generated random number table for chart selection by unit within each quarter <i>until</i> 30 participants meeting criteria were reached.
Allocation concealment (selection bias)	Unclear risk	Allocation concealment of randomisation of ICUs to stepped wedge is challenging due to the need to notify units to prepare for practice change.
Blinding of participants and personnel (performance bias) All outcomes	High risk	Unable to blind participants and personnel given the nature of the intervention.
Blinding of outcome assessment (detection bias) All outcomes	Low risk	Trained staff, blinded to intervention assignment abstracted clinical data from EMR.
Incomplete outcome data (attrition bias) All outcomes	Low risk	No evidence of incomplete data.

Happ 2015 (Continued)

Selective reporting (reporting bias)	Low risk	No evidence of selective reporting.
Other bias	Unclear risk	<p>Funding: not considered source of bias: Robert Wood Johnson Foundation Interdisciplinary Nursing Quality Research Initiative grant #66633.</p> <p>Author declared potential conflict of interest: the SPEACS-2 programme is accessible online at go.osu.edu/speacs2. Dr Happ holds the Creative Commons copyright.</p>

Hosseini 2018
Study characteristics

Methods	Controlled parallel-group trial without randomisation
Participants	<p>30 participants</p> <p>Inclusion criteria: aged 18–65 years; oriented to person, place, and date (GSC > 13); intubated for > 24 hours; literate at least at the primary school level; no previous history of ICU stay; no hearing/vision difficulties and mental illness.</p> <p>Exclusion criteria: none reported.</p>
Interventions	<p>Intervention</p> <p>A communication board partly derived from the Vidatak EZ Board (US 1999). Participant needs were illustrated on 1 side of the board using related images and written words. The other side of the board comprised 2 parts including a schematic picture of the body to determine pain locations and a white-board enabling the participant to write/draw. The research team taught clinical staff how to use the board.</p> <p>Control</p> <p>Usual care.</p>
Outcomes	<ul style="list-style-type: none"> Ease of communication. Anxiety (anxiety subscale of the HADS).
Notes	

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	High risk	Participants were divided into experimental and control groups by the research team.
Allocation concealment (selection bias)	High risk	As the researchers selected the allocation group, there was no allocation concealment.
Blinding of participants and personnel (performance bias) All outcomes	High risk	Participants and personnel were unable to be blinded due to the nature of the intervention.

Hosseini 2018 (Continued)

Blinding of outcome assessment (detection bias) All outcomes	High risk	Questionnaires collected by the researcher.
Incomplete outcome data (attrition bias) All outcomes	Low risk	Outcome data reported on all participants.
Selective reporting (reporting bias)	Low risk	No evidence of selective reporting.
Other bias	Low risk	No evidence of other bias. Financial support and sponsorship: Urmia University of Medical Sciences, Urmia, Iran. Author conflict of interest: none stated.

Kaur 2018
Study characteristics

Methods	Parallel-group randomised controlled trial
Participants	60 participants Inclusion criteria: conscious people intubated for ≤ 3 days but requiring a further 4 days of intubation. Exclusion criteria: haemodynamically unstable people.
Interventions	Intervention A communication chart focused on physiological, emergency, and psychological needs of an intubated patient, with needs represented by pictures. Control Usual care.
Outcomes	• Satisfaction.
Notes	

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Unclear risk	Non-replacement lottery method to allocate 30 participants into control and intervention groups.
Allocation concealment (selection bias)	Unclear risk	Not described. Further information sought but not obtained.
Blinding of participants and personnel (performance bias) All outcomes	High risk	Unable to blind due to nature of intervention.

Kaur 2018 (Continued)

Blinding of outcome assessment (detection bias) All outcomes	High risk	Principal investigator collected outcome data.
Incomplete outcome data (attrition bias) All outcomes	Low risk	No loss of participants or incomplete outcome data.
Selective reporting (reporting bias)	Low risk	No sign of selective reporting although only 1 outcome of satisfaction.
Other bias	Low risk	No evidence of other bias. Funding source: none stated. Author conflict of interest: none stated.

Koszalinski 2020
Study characteristics

Methods	Quasi-randomised controlled trial	
Participants	36 participants Inclusion criteria: hospitalisation on any of the participating units for any length of time; RASS score between -1 and +1 (awake, aware, and not agitated); able to use Speak For Myself-Voice for 48 hours; able to manipulate a computer tablet; ability to read and write English. Exclusion criteria: hospitalised on units other than those participating in the study; RASS score less than -1 or exceeding +1; unwilling to use Speak For Myself-Voice for 48 hours; unable to manipulate the computer tablet; unable to read and write English.	
Interventions	Intervention Participants provided the Speak for Myself-Voice communication tablet app provided on an i-Pad. This included an advanced care planning menu, pain indication, basic needs requests, a free-text section app was used on i-Pads. Participants were provided the Speak for Myself-Voice app for 48 hours or until they no longer needed communication assistance. Control Alphabet and picture communication board as usual care.	
Outcomes	<ul style="list-style-type: none"> • Depression. • Anxiety. 	
Notes	Secondary analyses paper reported each of the HADS items in detail (Koszalinski 2020).	

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	High risk	Assignment to groups was not entirely random, the randomisation schedule was described as beginning with first participant assigned to the intervention group, second to control, third to intervention, etc.).

Koszalinski 2020 (Continued)

Allocation concealment (selection bias)	High risk	Allocation was known to the research team but concealed from the clinical team and participants.
Blinding of participants and personnel (performance bias) All outcomes	High risk	Unable to blind due to nature of intervention.
Blinding of outcome assessment (detection bias) All outcomes	High risk	Blinding of outcome assessors not performed (information provided by corresponding author).
Incomplete outcome data (attrition bias) All outcomes	Low risk	No indication of incomplete data.
Selective reporting (reporting bias)	Low risk	No evidence of selective reporting.
Other bias	Low risk	<p>No evidence of other bias.</p> <p>Partially funded by the University of Tennessee, Center for Health Sciences Research – not considered a source of bias.</p> <p>Author conflict of interest: none stated.</p>

Pandian 2020a
Study characteristics

Methods	Parallel-group randomised controlled trial
Participants	<p>20 participants</p> <p>Inclusion criteria: received a percutaneous tracheostomy; GCS score ≥ 9; CAM-ICU negative; RASS: -1 to +1; able to understand English.</p> <p>Exclusion criteria: open tracheostomy; laryngectomy; recently using 1-way speaking valve or capped trach; foam-filled cuffed tracheostomy tube; presence of known severe airway obstruction; presence of postoperative bleeding requiring transfusion or packing; presence of air-leak around the cuff resulting in respiratory decompensation.</p>
Interventions	<p>Intervention</p> <p>Early 1-way speaking valve assessment by SLP following 12–24 hours after percutaneous tracheostomy procedure.</p> <p>Second 1-way speaking valve evaluation with SLP following 48–60 hours from initial percutaneous tracheostomy procedure.</p> <p>Third 1-way speaking valve evaluation with SLP following first tracheostomy tube change. Participants were allowed additional SLP sessions between second and third sessions per standard of care.</p> <p>Control</p> <p>Standard 1-way speaking valve evaluation with SLP following 48–60 hours from initial percutaneous tracheostomy procedure.</p>

Pandian 2020a (Continued)

Second 1-way speaking valve evaluation with SLP following first tracheostomy tube change. Participants were allowed additional SLP sessions between first and second sessions per standard of care.

Outcomes	<ul style="list-style-type: none"> • Speech intelligibility. • Quality of life. • Bleeding. • ICU and hospital length of stay.
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Notes	Results taken from those posted on ClinicalTrials.gov and communication with the study lead – publication anticipated in 2021.
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Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Unclear risk	Method of randomisation not described. Information sought but not obtained.
Allocation concealment (selection bias)	Unclear risk	Method of allocation concealment not described. Information sought but not obtained.
Blinding of participants and personnel (performance bias) All outcomes	High risk	Unable to blind due to the nature of the intervention.
Blinding of outcome assessment (detection bias) All outcomes	Unclear risk	Blinding of outcome assessors not described. Information sought but not obtained.
Incomplete outcome data (attrition bias) All outcomes	Unclear risk	7/20 (35%) participants did not complete third speech intelligibility test (primary outcome) but completed first and second test.
Selective reporting (reporting bias)	Low risk	No evidence of reporting bias.
Other bias	Low risk	No evidence of other bias. Funding: none stated in results posted on ClinicalTrials.gov. Author conflict of interest: none stated.

Pandian 2020b
Study characteristics

Methods	Parallel-group randomised controlled trial
Participants	50 participants Inclusion criteria: mechanically ventilated adults in ICU who were awake, alert, and attempting to communicate; English-speaking; and unable to tolerate a 1-way speaking valve on initial screening. Exclusion criteria: people who were delirious, had a tracheostomy within previous 48 hours, or a laryngectomy.

Pandian 2020b (Continued)

Interventions

Intervention

BLUSA Talking tracheostomy that has an additional above cuff lumen. Participants received 3 treatment sessions from an SLP focusing on optimising voice – optimal airflow required communicate.

Control

Assessment by an SLP and provision of communication boards/i-Pads.

Outcomes

- Overall quality of life.
- Voice-Related Quality of Life.
- Speech intelligibility.
- Independence.
- Satisfaction.

Notes

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Implemented a computerised randomisation procedure using Excel 2016 (Microsoft Corp., Redmond, WA) by the primary investigator. Research ID numbers for 50 potential patients were randomly allocated to the control or intervention arm.
Allocation concealment (selection bias)	Low risk	Upon obtaining consent, based on the research identification number, the SLP was notified of the allocated arm for each patient by the primary investigator via e-mail to ensure concealed allocation.
Blinding of participants and personnel (performance bias) All outcomes	High risk	Unable to blind due to nature of the intervention.
Blinding of outcome assessment (detection bias) All outcomes	High risk	Unable to blind outcome assessors as could visualise the intervention when collecting outcomes.
Incomplete outcome data (attrition bias) All outcomes	Low risk	No evidence of incomplete data.
Selective reporting (reporting bias)	Low risk	No evidence of selective reporting bias (trial registration checked).
Other bias	Low risk	No evidence of other bias. Funding: Smiths Medical Research Grant, Society of Otorhinolaryngology and Head-Neck Nurses Research Grant, and the Johns Hopkins Shirley Sohmer Research Grant (not considered source of bias). Author conflict of interest: none stated.

Rathi 2015
Study characteristics

Methods	Controlled, parallel-group, non-randomised study
Participants	30 participants Inclusion criteria: mechanically ventilated in medical ICU Exclusion criteria: none reported
Interventions	<p>Intervention</p> <p>Communication board consisting of pictures related to physiological needs such as physical needs (pain, orientation, hygiene, suctioning, hunger, thirst, sleep and, comfort), discomfort (sick, dizziness, heat and cold, breathing difficulty, and vomiting), psychological needs (emotions, recreation, privacy, environment, and prayer/chaplain), and social needs (paper and pencil, meeting health team members and family).</p> <p>Control</p> <p>Routine care (no further description).</p>
Outcomes	<ul style="list-style-type: none"> Satisfaction.
Notes	

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	High risk	No randomisation performed.
Allocation concealment (selection bias)	High risk	No allocation concealment performed.
Blinding of participants and personnel (performance bias) All outcomes	High risk	Unable to blind due to nature of the intervention.
Blinding of outcome assessment (detection bias) All outcomes	Unclear risk	Not described.
Incomplete outcome data (attrition bias) All outcomes	Low risk	No evidence of incomplete outcome data.
Selective reporting (reporting bias)	Low risk	No evidence of selective reporting.
Other bias	Low risk	<p>No evidence of other bias.</p> <p>Funding: none stated.</p> <p>Author conflict of interest: none stated.</p>

Rodriguez 2016
Study characteristics

Methods	2-centre, controlled before-after study
Participants	<p>115 participants</p> <p>Inclusion criteria: intubated airway, surgery, or other event causing sudden speechlessness lasting for ≥ 8 hours; aged ≥ 21 years; able to read English or Spanish; ability to see and have use of ≥ 1 arm; no permanent speech disability and already using an adaptive speech device; RASS scores within acceptable range of +1 to -1; absence of delirium measured by CAM-ICU.</p> <p>Exclusion criteria: people who had participated in a previous study cohort or had an admitting diagnosis of a DSM-IV major mental illness documented in the medical record.</p>
Interventions	<p>Intervention</p> <p>Received a speech-generating app incorporated in a tablet device with 3 communication functions that included:</p> <ul style="list-style-type: none"> • touch selection of pictorial hot-buttons (graphic pictures/symbols associated with a message) with prerecorded spoken messages representing symptoms or basic needs commonly experienced by patients with sudden speechlessness; • handwriting on a separate screen with finger or stylus; • typewriting on a separate screen using an onscreen keyboard. <p>Also provided with a freestanding urgent button (a push button that announced "I need help" when activated).</p> <p>Control</p> <p>Usual practice that included access to a call light and provision of pen and paper to write messages.</p>
Outcomes	<ul style="list-style-type: none"> • Ease of communication. • Frustration with communication. • Satisfaction with communication method. • Unit clerk's understanding of messages.

Notes

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	High risk	Sequential sampling used.
Allocation concealment (selection bias)	High risk	No allocation concealment.
Blinding of participants and personnel (performance bias) All outcomes	High risk	Not possible to blind participants or personnel due to nature of intervention.
Blinding of outcome assessment (detection bias) All outcomes	Unclear risk	Blinding of outcome assessors not described.

Rodriguez 2016 *(Continued)*

Incomplete outcome data (attrition bias) All outcomes	High risk	Missing data were not addressed.
Selective reporting (reporting bias)	Low risk	No evidence of selective reporting.
Other bias	Low risk	No evidence of other bias. Funding: NINR SBIR grants 1R43NR01084201 and 9R44DC01227502A1. This work was supported in part by the NIH/NCATS Clinical and Translational Science Awards to the University of Florida KL2 TR000065 and UL1 TR000064 (not considered source of bias). Author conflict of interest: none stated.

CAM-ICU: Confusion Assessment Method – ICU; COPD: chronic obstructive pulmonary disease; DSM-IV: Diagnostic and Statistical Manual of Mental Disorders, fourth edition; EMR: electronic medical record; FiO₂: fraction of inspired oxygen; GCS: Glasgow Coma Scale; HADS: Hospital Anxiety Depression Scale; ICU: intensive care unit; PEEP: positive end expiratory pressure; RASS: Richmond Agitation Sedation Scale; SLP: speech language pathologist.

Characteristics of excluded studies *[ordered by study ID]*

Study	Reason for exclusion
Otuzoğlu 2014	Single-centre controlled before-after study.
Stovsky 1988	Single-centre controlled before-after study.

Characteristics of studies awaiting classification *[ordered by study ID]*
Blumenfeld 2012

Methods	Parallel-group randomised controlled trial
Participants	Inclusion criteria: people with a tracheostomy, naive to a speaking valve, and with dysphagia.
Interventions	<p>Intervention</p> <p>Received a speaking valve used for 45 minutes/day and during therapy.</p> <p>Control</p> <p>Received an inner cannula only.</p>
Outcomes	<ul style="list-style-type: none"> Penetration aspiration scale. Secretion rating.
Notes	Unable to identify published study.

Cohn 2016

Methods	Parallel-group randomised controlled trial
Participants	<p>Inclusion criteria: age > 18 years; intubation for > 24 hours; absence of sedation needs or neurological condition; able to follow commands and use hands/arms; visual acuity; language literacy.</p> <p>Exclusion criteria: none listed.</p>
Interventions	<p>Intervention</p> <p>Used SVCCM ICU patient communicator app for iPad.</p> <p>Control</p> <p>Usual care.</p>
Outcomes	<ul style="list-style-type: none"> • Patient and family satisfaction. • Sedative consumption. • Time-to-extubation. • Sedation level as measured by RASS. • Delirium as measured by CAM-ICU.
Notes	Unable to identify published study

Fernández Carmona 2015

Methods	Parallel-group randomised controlled trial
Participants	<p>Inclusion criteria: people in the mechanical ventilation weaning-decannulation phase; aged > 18 years; tracheostomised in the ICU; diagnosis of dysphagia secondary to an artificial airway.</p> <p>Exclusion criteria: people with neurological conditions.</p>
Interventions	<p>Intervention</p> <p>Received a speaking valve.</p> <p>Control</p> <p>No speaking valve.</p>
Outcomes	<ul style="list-style-type: none"> • Infectious complications. • Mortality.
Notes	2 abstracts published in 2015 and 2016. Unable to identify published study.

Kolcaci 2020

Methods	Parallel-group randomised controlled trial
Participants	<p>Inclusion criteria: undergone cardiac surgery; receiving mechanical ventilation; aged ≥ 18 years; -2 to +2 on RASS; agree to participate.</p> <p>Exclusion criteria: not understanding Turkish; vision and hearing loss; cognitive or psychological problem that prevents communication; prior intubation experience; bleeding, etc. in the early</p>

Kolcac 2020 (Continued)

	postoperative period; other complication such as undergoing revision surgery or needing additional sedation.
Interventions	<p>Intervention</p> <p>Received illustrated communication material.</p> <p>Control</p> <p>No intervention.</p>
Outcomes	<ul style="list-style-type: none"> • Change of anxiety over time. • Comfort level measured using the Early Postoperative Comfort Scale. • Haemodynamic data are systolic and diastolic blood pressure, heart rate, respiration rate, and peripheral oxygen. • Communication satisfaction and adequacy of communication technique. • Change in pain over time.
Notes	Trial registered 3 March 2020; however, study completion date listed as 15 June 2017.

Pouladi 2016

Methods	Parallel-group randomised controlled trial
Participants	<p>Inclusion criteria: understood Persian; age > 18 years; having an artificial airway for ≥ 18 hours; ability to understand and work orders, i.e. people with GCS score 11; no audio imperfections.</p> <p>Exclusion criteria: reluctance to participate.</p>
Interventions	<p>Intervention</p> <p>Received a communication board including numbers, letters, words, and images used for 12 hours. Nurses show the communication board every 4 hours.</p> <p>Control</p> <p>Usual care comprising non-verbal communication way, such as lip-reading, pen and paper.</p>
Outcomes	<ul style="list-style-type: none"> • Satisfaction.
Notes	Trial registration states study is complete but unable to locate published study and no response from study contact.

CAM-ICU: Confusion Assessment Method – ICU; GCS: Glasgow Coma Score; ICU: intensive care unit; RASS: Richmond Agitation Sedation Scale; SVCCM: Society of Critical Care Medicine.

Characteristics of ongoing studies [ordered by study ID]

Divani 2019

Study name	The effect of using a communication board on physiological parameters and perceived quality of care in patients with artificial airways
Methods	Parallel-group randomised controlled trial without blinding
Participants	Inclusion criteria: age 18–60 years; artificial airway; full consciousness and no use of sedative drugs; minimum literacy; speaking and understanding Persia; no hearing, sight, or cognitive problems; no

Interventions to enable communication for adult patients requiring an artificial airway with or without mechanical ventilator support (Review)

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Divani 2019 (Continued)

history of having artificial airway; no use of drugs affecting cortisol levels; no disease and medications that affect haemodynamic parameters.

Exclusion criteria: psychotic and depressive disorder; definitive or probable diagnosis of brain injury; no willingness to participate in research.

Interventions	<p>Intervention</p> <p>Use of a communication board in the morning.</p> <p>Control</p> <p>Usual care including nurse frequent questioning and patient non-verbal response.</p>
Outcomes	<ul style="list-style-type: none"> • Serum cortisol level. • Vital signs. • Quality of nursing care.
Starting date	21 October 2019
Contact information	Investigator: Anahita Divani; adivani@razi.tums.ac.ir
Notes	

Happ 2016

Study name	Improving outcomes for mechanically ventilated patients with the Digital EZ Board
Methods	Parallel-group randomised controlled trial
Participants	<p>Inclusion criteria: aged ≥ 18 years; able to communicate in English; awake alert, responding appropriately to commands; normal (aided or unaided) hearing and vision; able to control head, arm, and hand movements; physiologically stable and in no acute distress (per nurse report); intubated via oral endotracheal or tracheal tube without speaking valve, received mechanical ventilation during past 48 hours.</p> <p>Exclusion criteria: pre-existing communication impairments; diagnosis of severe dementia or brain injury; CAM-ICU positive for delirium; non-responsiveness or inattention.</p>
Interventions	<p>Intervention</p> <p>Provided with an Android device with the VidaTalk app and protocolised instruction on its use.</p> <p>Control</p> <p>Provided with a bedside Android device without the VidaTalk app, focusing instead on a common tablet device app.</p>
Outcomes	<ul style="list-style-type: none"> • Daily patient-reported communication difficulty rating using single item 0–4 rating scale. • Communication task error rate. • Total error rate. • Patient satisfaction with communication task ease. • Patient-reported anxiety score. • Ease of communication. • Patient frustration with communication. • Daily sedation exposure. • RASS.

Happ 2016 (Continued)

- Delirium/coma-free days.
- Family satisfaction with ICU care.
- Patient satisfaction with care.
- Family member anxiety.
- Family member depression.
- Post-traumatic stress symptoms.
- Family communication difficulty.

Starting date	19 February 2018
Contact information	Mary Beth Happ; happ.3@osu.edu
Notes	Abstracts published

Nanchal 2017

Study name	A randomized controlled trial of an iPad for patient communication during mechanical ventilation
Methods	Parallel-group randomised controlled trial
Participants	<p>Inclusion criteria: sufficient motor and visual function to allow use of touch screen; mechanically ventilated; awake and able to participate in informed consent discussion.</p> <p>Exclusion criteria: non-English speaking; receiving ventilator support prior to admission; delirium present in the last 24 hours; tracheostomy; structural neurological injury (such as stroke or traumatic brain injury); coma; deep sedation (RASS > -2).</p>
Interventions	<p>Intervention</p> <p>App Proloquo2Go modified for the ICU setting on an iPad device.</p> <p>Control</p> <p>Usual care.</p>
Outcomes	<ul style="list-style-type: none"> • Ease of communication. • Patient anxiety. • Patient satisfaction.
Starting date	23 February 2017
Contact information	Rahul Nanchal Jeanette Graf; jgraf@mcw.edu
Notes	

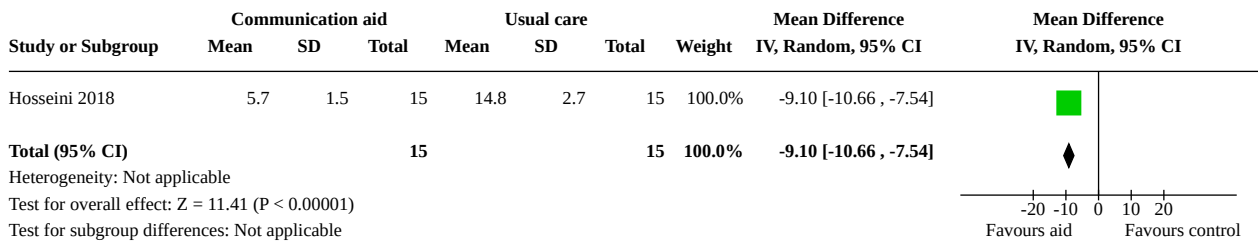
CAM-ICU: Confusion Assessment Method – ICU; ICU: intensive care unit; RASS: Richmond Agitation Sedation Scale.

DATA AND ANALYSES

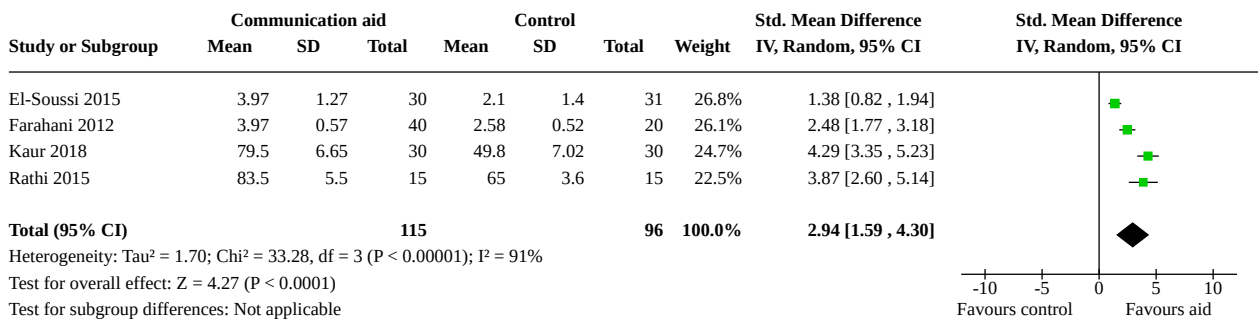
Comparison 1. Non-vocal communication aid versus usual care without aids

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
1.1 Ease of communication	1	30	Mean Difference (IV, Random, 95% CI)	-9.10 [-10.66, -7.54]
1.2 Satisfaction	4	211	Std. Mean Difference (IV, Random, 95% CI)	2.94 [1.59, 4.30]
1.3 Intensive care unit length of stay	1	60	Mean Difference (IV, Random, 95% CI)	-0.21 [-0.29, -0.13]

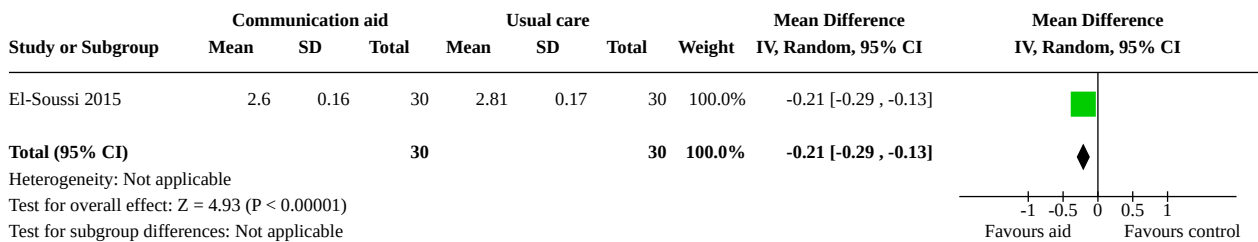
Analysis 1.1. Comparison 1: Non-vocal communication aid versus usual care without aids, Outcome 1: Ease of communication



Analysis 1.2. Comparison 1: Non-vocal communication aid versus usual care without aids, Outcome 2: Satisfaction



Analysis 1.3. Comparison 1: Non-vocal communication aid versus usual care without aids, Outcome 3: Intensive care unit length of stay



Comparison 2. Non-vocal communication aid versus usual care with an aid

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
2.1 Ease of communication	1	73	Mean Difference (IV, Random, 95% CI)	-18.32 [-22.49, -14.15]

Analysis 2.1. Comparison 2: Non-vocal communication aid versus usual care with an aid, Outcome 1: Ease of communication

Study or Subgroup	Aid		Control with aid		Weight	Mean Difference IV, Random, 95% CI	Mean Difference IV, Random, 95% CI
	Mean	SD	Mean	SD			
Rodriguez 2016	17.19	8.21	35.51	9.89	100.0%	-18.32 [-22.49, -14.15]	
Total (95% CI)			36		100.0%	-18.32 [-22.49, -14.15]	

Heterogeneity: Not applicable
Test for overall effect: Z = 8.62 (P < 0.00001)
Test for subgroup differences: Not applicable

Comparison 3. Voice-enabling communication aid versus usual care with an aid

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
3.1 Ability to phonate	2	50	Risk Ratio (M-H, Random, 95% CI)	3.03 [0.18, 50.08]
3.2 Speech intelligibility	1	20	Mean Difference (IV, Random, 95% CI)	Not estimable
3.3 Quality of life	2	63	Mean Difference (IV, Random, 95% CI)	2.27 [-7.21, 11.75]
3.4 Intensive care unit length of stay	3	100	Mean Difference (IV, Random, 95% CI)	0.20 [-0.04, 0.44]

Analysis 3.1. Comparison 3: Voice-enabling communication aid versus usual care with an aid, Outcome 1: Ability to phonate

Study or Subgroup	Communication aid		Usual care with aid		Weight	Risk Ratio M-H, Random, 95% CI	Risk Ratio M-H, Random, 95% CI
	Events	Total	Events	Total			
Freeman-Sanderson 2016b	15	15	11	15	61.4%	1.35 [0.98, 1.85]	
Pandian 2020a	5	10	0	10	38.6%	11.00 [0.69, 175.86]	
Total (95% CI)		25	11	25	100.0%	3.03 [0.18, 50.08]	

Total events: 20
Heterogeneity: Tau² = 3.31; Chi² = 4.27, df = 1 (P = 0.04); I² = 77%
Test for overall effect: Z = 0.77 (P = 0.44)
Test for subgroup differences: Not applicable

Analysis 3.2. Comparison 3: Voice-enabling communication aid versus usual care with an aid, Outcome 2: Speech intelligibility

Study or Subgroup	Communication aid			Usual care with aid			Weight	Mean Difference IV, Random, 95% CI	Mean Difference IV, Random, 95% CI
	Mean	SD	Total	Mean	SD	Total			
Pandian 2020a	25.7	33.4	10	0	0	10		Not estimable	
Total (95% CI)			10			10		Not estimable	

Heterogeneity: Not applicable
Test for overall effect: Not applicable
Test for subgroup differences: Not applicable

Analysis 3.3. Comparison 3: Voice-enabling communication aid versus usual care with an aid, Outcome 3: Quality of life

Study or Subgroup	Communication aid			Usual care with aid			Weight	Mean Difference IV, Random, 95% CI	Mean Difference IV, Random, 95% CI
	Mean	SD	Total	Mean	SD	Total			
Pandian 2020a	55	22	7	47.1	16.2	6	20.7%	7.90 [-12.92, 28.72]	
Pandian 2020b	50.2	22.5	25	49.4	15.2	25	79.3%	0.80 [-9.84, 11.44]	
Total (95% CI)			32			31	100.0%	2.27 [-7.21, 11.75]	

Heterogeneity: Tau² = 0.00; Chi² = 0.35, df = 1 (P = 0.55); I² = 0%
Test for overall effect: Z = 0.47 (P = 0.64)
Test for subgroup differences: Not applicable

Analysis 3.4. Comparison 3: Voice-enabling communication aid versus usual care with an aid, Outcome 4: Intensive care unit length of stay

Study or Subgroup	Communication aid			Usual care with aid			Weight	Mean Difference IV, Random, 95% CI	Mean Difference IV, Random, 95% CI
	Mean	SD	Total	Mean	SD	Total			
Freeman-Sanderson 2016b	3.68	0.41	15	3.64	0.46	15	43.3%	0.04 [-0.27, 0.35]	
Pandian 2020a	3.78	0.55	10	3.66	0.8	10	14.3%	0.12 [-0.48, 0.72]	
Pandian 2020b	3.9	0.58	25	3.51	0.56	25	42.4%	0.39 [0.07, 0.71]	
Total (95% CI)			50			50	100.0%	0.20 [-0.04, 0.44]	

Heterogeneity: Tau² = 0.01; Chi² = 2.47, df = 2 (P = 0.29); I² = 19%
Test for overall effect: Z = 1.64 (P = 0.10)
Test for subgroup differences: Not applicable

APPENDICES

Appendix 1. Glossary of terms

Alternative and augmentative communication aids: basic and high-tech aids that facilitate communication. These aids do not include aids or techniques that restore patient voice, that is, non-vocal communication aids.

Articulators: lips, tongue, and jaw.

Artificial airway: tubes to assist breathing required to deliver breathing support from a machine.

Bradycardia: slow heart rate.

Bulbar function: function of the nerves that control swallowing.

Catheter: tube placed in the bladder or other locations of the body.

Chronic respiratory failure: inability to breathe adequately for an extended period and without recovery of lung function.

Interventions to enable communication for adult patients requiring an artificial airway with or without mechanical ventilator support (Review)

Cognition: ability to think.

Communication partner: family member, friend, carer, or healthcare professional with whom a patient may interact.

Cuffless tracheostomy tubes: a tracheostomy tube without a balloon that separates the airways from mouth/nose/voice box.

Digital occlusion: covering of the opening of the tracheostomy tube with a gloved finger to divert airflow to the vocal cords.

Digitised speech devices: devices that use recorded human speech.

Electrolarynx: a device that generates sound (not voice) via transmission of vibrations through soft tissue under the jaw or on the cheek, which is recognisable as speech with movement of the lips, tongue, and jaw.

Endotracheal intubation: a breathing tube inserted through the mouth or nose into the trachea.

Expiration: breathing out.

Eye-gaze technology: users focus their eye gaze on words or phrases which a computer system generates into speech.

Fenestrated tracheostomy: tube with an additional opening on the shaft of the tube that directs gas towards the vocal cords.

Hyper/hypotension: high or low blood pressure.

Inflatable cuff: balloon towards the base of an endotracheal or tracheostomy tube that inflates into the trachea separating the airways from mouth/nose/voice box.

Inner cannula: additional tube placed within the tracheostomy tube which is more commonly used for enabling cleaning of the tracheal lumen to prevent mucous build up

Inspiration: breathing in.

Invasive ventilation: breathing support from a machine via an artificial airway.

Larynx: voice box that contains the vocal cords.

Mechanical ventilation: breathing support from a machine. Breathing support from a machine can be provided via an artificial airway and is referred to as invasive mechanical ventilation. Alternatively, breathing support from a machine can be provided via a mask and is referred to as non-invasive ventilation.

Nasogastric tube: tube placed in the nose that runs all the way to the stomach.

Non-invasive ventilation: breathing support from a machine provided via a mask.

Non-vocal communication aids: communication aids that do not restore the patient's own voice.

Phonation: production of speech.

Pneumonia: infection of the lungs.

Pneumonitis: inflammation of the lungs.

Synthesised speech devices: devices that use computer-generated speech.

Tachycardia: fast heart rate.

Trachea: windpipe.

Tracheostomy: a tube inserted into the trachea through a surgical opening in the neck.

Treatment interference: patient removal of the endotracheal tube, intravenous lines, nasogastric tubes (tube placed in the stomach), or catheters (tube placed in the bladder or other locations of the body).

Upper airway: the nose, nasal cavity, mouth, throat, and the part of the trachea above the voice box.

Voice-enabling communication aids: communication aids that restore the patient's own voice.

Voice output communication aid: electronic speech-generating device.

Weaning: the process that establishes breathing that is not supported by a breathing machine.

Appendix 2. MEDLINE search strategy

- 1 exp Respiration, Artificial/
- 2 exp Ventilators, Mechanical/
- 3 ((artificial* or mechanical*) adj3 (respirat* or ventilat*)).tw,kf.
- 4 artificial airway?.tw,kf.
- 5 (high-frequency adj3 ventilat*).tw,kf.
- 6 ((assist* or support* or wean*) adj3 (respirat* or ventilat*)).tw,kf.
- 7 ((liquid or fluorocarbon or fluoro-carbon) adj3 ventilat*).tw,kf.
- 8 (invasive* adj3 ventilat*).tw,kf.
- 9 controlled ventilation.tw,kf.
- 10 (airway pressure release adj3 ventilat*).tw,kf.
- 11 APRV.tw,kf.
- 12 IPPB.tw,kf.
- 13 Airway Extubation/
- 14 exp Intubation, Intratracheal/
- 15 (intubat* or extubat* or detubat*).tw,kf.
- 16 Tracheostomy/
- 17 tracheo?tom*.tw,kf.
- 18 (endotrachea* adj3 (tube? or tubat* or ventilat*)).tw,kf.
- 19 Ventilator Weaning/
- 20 (ventilat* adj3 (wean* or liberat*)).tw,kf.
- 21 (cuff? adj3 deflat*).tw,kf.
- 22 (cuff? adj3 inflat*).tw,kf.
- 23 or/1-22 [INVASIVE MECHANICAL VENTILATION/TRACHEOSTOMY]
- 24 Communication/
- 25 exp Communication Barriers/
- 26 Communication Disorders/
- 27 exp Nonverbal Communication/
- 28 communicat*.tw,kf.
- 29 Phonation/
- 30 phonat*.tw,kf.
- 31 (utter* adj3 vocal*).tw,kf.
- 32 exp Speech/
- 33 exp Voice/

34 Communication Aids for Disabled/

35 ((nonvocal* or non-vocal* or speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 (aid or aids or app or apps or application? or board? or device? or equipment or software or technolog* or tool?)).tw,kf.

36 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 (augment* or enabl* or empower* or emulat* or establish* or facilitat* or generat* or produce* or producing or production* or promot* or restor* or simulat*)).tw,kf.

37 (artificial larynx* or electrolarynx* or electro-larynx*).tw,kf.

38 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 artificial*).tw,kf.

39 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 button?).tw,kf.

40 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 computer*).tw,kf.

41 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 (digital* or digiti*)).tw,kf.

42 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 electronic*).tw,kf.

43 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 processor?).tw,kf.

44 ((speech or speak* or talk* or tracheo?esophageal or tracheo-esophageal or tracheo-oesophageal or verbal* or voice? or vocal* or vox) adj3 prosthes#s).tw,kf.

45 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 synthesi*).tw,kf.

46 ((fenestrat* or speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 tracheo?tom*).tw,kf.

47 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 leak*).tw,kf.

48 (speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 tube?).tw,kf.

49 ((speech or speak* or talk* or tracheo?esophageal or tracheo-esophageal or tracheo-oesophageal or verbal* or voice? or vocal* or vox) adj3 valve?).tw,kf.

50 ((esophageal or oesophageal or tracheo?esophageal or tracheo-esophageal or tracheo-oesophageal) adj3 (speech or speak* or talk* or verbal* or voice? or vocal* or vox)).tw,kf.

51 Blom-Singer\$2.tw,kf.

52 Passy Muir\$2.tw,kf.

53 (Montgomery\$2 adj3 valve?).tw,kf.

54 Phonax\$2.tw,kf.

55 Provox\$2.tw,kf.

56 (VOCA or VOCAs).tw,kf.

57 VoiceMaster\$2.tw,kf.

58 Blom\$2 Tracheostomy.tw,kf.

59 (CommuniTrach\$2 or Communi-Trach\$2).tw,kf.

60 (Portex\$2 BLUSA\$2 or Portex\$2 Talk\$2 or Trachtalk\$2 or Trach Talk\$2).tw,kf.

61 (Bivona\$2 adj3 (Aire-Cuf\$2 or Fome-Cuf\$2)).tw,kf.

62 LifeVoice\$2.tw,kf.

63 ((eye or eyes) adj2 (gaze? or gazing) adj3 (aid? or app or apps or application* or board? or device? or digital* or software or technolog* or tool?)).tw,kf.

64 (gaze-control* adj3 (aid? or app or apps or application* or board? or computer* or device? or digital* or equipment or software or technolog* or tool?)).tw,kf.

- 65 ((gaze? or gazing or scan* or track*) adj3 (text? or symbol?)).tw,kf.
- 66 ((gaze? or gazing) adj3 dwell*).tw,kf.
- 67 AAC.tw,kf. [Augmentative and Alternative Communication]
- 68 ((alphabet* or icon? or letter? or phrase? or picture? or sentence? or symbol? or word? or writ*) adj3 (aid or aids or app or apps or application? or board? or card or cards or computer* or device? or equipment or guide or guides or software or technol* or tool?)).tw,kf.
- 69 ((alphabet* or icon? or letter? or phrase? or picture? or sentence? or symbol? or word? or writ*) adj3 magnet*).tw,kf.
- 70 ((keyboard? or key board?) adj3 (emulat* or simulat*)).tw,kf.
- 71 (pen or pens or paper or papers or paper-based).tw,kf.
- 72 pictogra*.tw,kf.
- 73 or/24-72 [COMMUNICATION/BARRIERS/DEVICES]
- 74 23 and 73 [COMMUNICATION/BARRIERS/DEVICES - INVASIVE MECHANICAL VENTILATION/TRACHEOSTOMY]
- 75 exp Child/ not (exp Adult/ or Adolescent/)
- 76 exp Infant/ not (exp Adult/ or Adolescent/)
- 77 40 not (41 or 42) [CHILD-/INFANT-ONLY REMOVED]
- 78 (controlled clinical trial or randomized controlled trial).pt.
- 79 clinical trials as topic.sh.
- 80 exp Randomized Controlled Trials as Topic/
- 81 (randomi#ed or randomi#ation? or randomly or RCT? or placebo*).tw,kf.
- 82 ((singl* or doubl* or trebl* or tripl*) adj (mask* or blind* or dumm*)).tw,kf.
- 83 trial.ti.
- 84 or/78-83 [RCTS]
- 85 controlled clinical trial.pt.
- 86 Controlled Clinical Trial/ or Controlled Clinical Trials as Topic/
- 87 (control* adj2 trial*).tw,kf.
- 88 Non-Randomized Controlled Trials as Topic/
- 89 (nonrandom* or non-random* or quasi-random* or quasi-experiment*).tw,kf.
- 90 (nRCT or nRCTs or non-RCT?).tw,kf.
- 91 Controlled Before-After Studies/
- 92 (control* adj3 ("before and after" or "before after")).tw,kf.
- 93 Interrupted Time Series Analysis/
- 94 time series.tw,kf.
- 95 or/85-94 [QUASI-RANDOMIZED, CBA]
- 96 77 and 84 [RCTS]
- 97 77 and 95 [QUASI-RANDOMIZED, CBA]
- 98 96 or 97 [RCTS, QUASI-RANDOMIZED, CBA]

99 exp Animals/ not (exp Animals/ and Humans/)

100 98 not 99 [ANIMAL-ONLY REMOVED]

101 (comment or editorial or news or newspaper article).pt.

102 (letter not (controlled clinical trial or randomized controlled trial)).pt.

103 100 not (101 or 102) [OPINION PIECES REMOVED]

Appendix 3. Other Database Search Strategies

The Cochrane Library search

1 [mh "Respiration, Artificial"]

2 [mh "Ventilators, Mechanical"]

3 ((artificial* or mechanical*) NEAR/3 (respirat* or ventilat*)):ti,ab,kw

4 artificial NEXT airway*:ti,ab,kw

5 "high-frequency" NEAR/3 ventilat*:ti,ab,kw

6 ((assist* or depend* or support* or wean*) NEAR/3 (respirat* or ventilat*)):ti,ab,kw

7 ((liquid or fluorocarbon or "fluoro-carbon") NEAR/3 ventilat*):ti,ab,kw

8 ((invasive* or noninvasiv* or (non NEXT invasiv*)) NEAR/3 ventilat*):ti,ab,kw

9 "controlled ventilation":ti,ab,kw

10 "airway pressure release" NEAR/3 ventilat*:ti,ab,kw

11 APRV:ti,ab,kw

12 IPPB:ti,ab,kw

13 [mh "Airway Extubation"]

14 [mh "Intubation, Intratracheal"]

15 (intubat* or extubat* or detubat*):ti,ab,kw

16 [mh Tracheostomy]

17 (tracheotom* or tracheostom*):ti,ab,kw

18 ((endotrachea* or (endo NEXT trachea*)) NEAR/3 (tube or tubes or tubat* or ventilat*)):ti,ab,kw

19 [mh "Ventilator Weaning"]

20 ventilat* NEAR/3 (wean* or liberat*):ti,ab,kw

21 ((cuff or cuffs) NEAR/3 deflat*):ti,ab,kw

22 ((cuff or cuffs) NEAR/3 inflat*):ti,ab,kw

23 {or #1-#22}

24 [mh ^Communication]

25 [mh "Communication Barriers"]

26 [mh ^"Communication Disorders"]

27 [mh "Nonverbal Communication"]

28 communicat*:ti,ab,kw

- 29 [mh Phonation]
- 30 phonat*:ti,ab,kw
- 31 (utter* NEAR/3 vocal*):ti,ab,kw
- 32 [mh Speech]
- 33 [mh Voice]
- 34 [mh "Communication Aids for Disabled"]
- 35 ((nonvocal* or (non NEXT vocal*) or speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 (aid or aids or app or apps or application* or board or boards or device or devices or equipment or software or technolog* or tool or tools)):ti,ab,kw
- 36 ((speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 (augment* or enabl* or empower* or emulat* or establish* or facilitat* or generat* or produce* or producing or production* or promot* or restor* or simulat*)):ti,ab,kw
- 37 ((artificial NEXT larynx*) or electrolarynx* or (electro NEXT larynx*)):ti,ab,kw
- 38 ((speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 artificial*):ti,ab,kw
- 39 ((speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 button*):ti,ab,kw
- 40 ((speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 computer*):ti,ab,kw
- 41 ((speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 (digital* or digiti*)):ti,ab,kw
- 42 ((speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 electronic*):ti,ab,kw
- 43 ((speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 processor*):ti,ab,kw
- 44 ((speech or speak* or talk* or tracheoesophageal or tracheoesophageal or tracheo-esophageal or tracheo-oesophageal or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 prosthes*):ti,ab,kw
- 45 ((speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 synthesi*):ti,ab,kw
- 46 ((fenestrat* or speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 (tracheotom* or tracheostom*)):ti,ab,kw
- 47 ((speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 leak*):ti,ab,kw
- 48 ((speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 (tube or tubes)):ti,ab,kw
- 49 ((speech or speak* or talk* or tracheoesophageal or tracheoesophageal or tracheo-esophageal or tracheo-oesophageal or verbal* or voice or voices or voiceless or vocal* or vox) NEAR/3 (valve or valves)):ti,ab,kw
- 50 ((esophageal or oesophageal or tracheoesophageal or tracheoesophageal or tracheo-esophageal or tracheo-oesophageal) NEAR/3 (speech or speak* or talk* or verbal* or voice or voices or voiceless or vocal* or vox)):ti,ab,kw
- 51 ("Blom-Singer" or "Passy Muir" or (Montgomery NEAR/3 valve*) or Phonax or Provox or VOCA or VOCAs or VoiceMaster or "Blom Tracheostomy" or CommuniTrach or "Communi-Trach" or "Portex BLUSA" or "Portex Talk" or Trachtalk or "Trach Talk" or (Bivona NEAR/3 ("Aire-Cuf" or "Fome-Cuf")) or LifeVoice):ti,ab,kw
- 52 ((eye or eyes) NEAR/2 (gaze or gazed or gazes or gazing or scan* or track*) NEAR/3 (aid or aids or app or apps or application* or board or boards or computer* or device or devices or digital* or equipment or software or technolog* or tool or tools)):ti,ab,kw
- 53 ((gaze NEXT control*) NEAR/3 (aid or aids or app or apps or application* or board or boards or computer* or device or devices or digital* or equipment or software or technolog* or tool or tools)):ti,ab,kw
- 54 ((gaze or gazed or gazes or gazing or scan* or track*) NEAR/3 (text or texts or symbol or symbols)):ti,ab,kw
- 55 ((gaze or gazed or gazes or gazing) NEAR/3 dwell*):ti,ab,kw
- 56 AAC:ti,ab,kw

57 ((alphabet* or icon or icons or letter or letters or phrase or phrases or picture or pictures or sentence or sentences or symbol or symbols or word or words or writ*) NEAR/3 (aid or aids or app or apps or application* or board or boards or computer* or device or devices or equipment or guide or guides or software or technol* or tool or tools)):ti,ab,kw

58 ((alphabet* or icon or icons or letter or letters or phrase or phrases or picture or pictures or sentence or sentences or symbol or symbols or word or words or writ*) NEAR/3 magnet*):ti,ab,kw

59 ((keyboard* or (key NEXT board*)) NEAR/3 (emulat* or simulat*)):ti,ab,kw

60 (pen or pens or paper or papers or "paper-based"):ti,ab,kw

61 pictogra*:ti,ab,kw

62 {or #24-#61}

63 #23 AND #62

64 [mh Child] not ([mh Adult] or [mh Adolescent])

65 [mh Infant] not ([mh Adult] or [mh Adolescent])

66 #63 NOT (#64 or #65)

Embase search

1 exp artificial ventilation/

2 mechanical ventilator/

3 ((artificial* or mechanical*) adj3 (respirat* or ventilat*)).tw,kw.

4 artificial airway?.tw,kw.

5 (high-frequency adj3 ventilat*).tw,kw.

6 ((assist* or depend* or support* or wean*) adj3 (respirat* or ventilat*)).tw,kw.

7 ((liquid or fluorocarbon or fluoro-carbon) adj3 ventilat*).tw,kw.

8 ((invasive* or noninvasiv* or non-invasiv*) adj3 ventilat*).tw,kw.

9 controlled ventilation.tw,kw.

10 (airway pressure release adj3 ventilat*).tw,kw.

11 APRV.tw,kw.

12 IPPB.tw,kw.

13 extubation/

14 endotracheal intubation/

15 (intubat* or extubat* or detubat*).tw,kw.

16 tracheostomy/

17 tracheo?tom*.tw,kw.

18 ((endotrachea* or endo-trachea*) adj3 (tube? or tubat* or ventilat*)).tw,kw.

19 ventilator weaning/

20 (ventilat* adj3 (wean* or liberat*)).tw,kw.

21 pneumatic cuff/

22 (cuff? adj3 deflat*).tw,kw.

- 23 (cuff? adj3 inflat*).tw,kw
- 24 or/105-127 [INVASIVE MECHANICAL VENTILATION/TRACHEOSTOMY]
- 25 interpersonal communication/
- 26 communication barrier/
- 27 communication disorder/
- 28 exp nonverbal communication/
- 29 exp verbal communication/
- 30 communicat*.tw,kw
- 31 phonat*.tw,kw.
- 32 (utter* adj3 vocal*).tw,kw.
- 33 exp speech/
- 34 voice/
- 35 communication aid/
- 36 ((nonvocal* or non-vocal* or speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 (aid or aids or app or apps or application? or board? or device? or equipment or software or technolog* or tool?)).tw,kw.
- 37 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 (augment* or enabl* or empower* or emulat* or establish* or facilitat* or generat* or produce* or producing or production* or promot* or restor* or simulat*)).tw,kw.
- 38 larynx prosthesis/
- 39 (artificial larynx* or electrolarynx* or electro-larynx*).tw,kw.
- 40 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 artificial*).tw,kw.
- 41 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 button?).tw,kw.
- 42 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 computer*).tw,kw.
- 43 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 (digital* or digiti*)).tw,kw.
- 44 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 electronic*).tw,kw.
- 45 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 processor?).tw,kw.
- 46 ((speech or speak* or talk* or tracheo?esophageal or tracheo-esophageal or tracheo-oesophageal or verbal* or voice? or vocal* or vox) adj3 prosthes#s).tw,kw.
- 47 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 synthesi*).tw,kw.
- 48 ((fenestrat* or speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 tracheo?tom*).tw,kw.
- 49 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 leak*).tw,kw.
- 50 ((speech or speak* or talk* or verbal* or voice? or vocal* or vox) adj3 tube?).tw,kw.
- 51 ((speech or speak* or talk* or tracheo?esophageal or tracheo-esophageal or tracheo-oesophageal or verbal* or voice? or vocal* or vox) adj3 valve?).tw,kw.
- 52 ((esophageal or oesophageal or tracheo?esophageal or tracheo-esophageal or tracheo-oesophageal) adj3 (speech or speak* or talk* or verbal* or voice? or vocal* or vox)).tw,kw.
- 53 Blom-Singer\$2.dv,my,tw,kw.
- 54 Passy Muir\$2.dv,my,tw,kw.

- 55 (Montgomery\$2 adj3 valve?).dv,my,tw,kw.
- 56 Phonax\$2.dv,my,tw,kw.
- 56 Provox\$2.dv,my,tw,kw.
- 57 (VOCA or VOCAs).dv,my,tw,kw.
- 58 VoiceMaster\$2.dv,my,tw,kw.
- 59 Blom\$2 Tracheostomy.dv,my,tw,kw.
- 60 (CommuniTrach\$2 or Communi-Trach\$2).dv,my,tw,kw.
- 61 (Portex\$2 BLUSA\$2 or Portex\$2 Talk\$2 or Trachtalk\$2 or Trach Talk\$2).dv,my,tw,kw.
- 62 (Bivona\$2 adj3 (Aire-Cuf\$2 or Fome-Cuf\$2)).dv,my,tw,kw.
- 63 LifeVoice\$2.dv,my,tw,kw.
- 64 ((eye or eyes) adj2 (gaze? or gazing or scan* or track*) adj3 (aid? or app or apps or application* or board? or computer* or device? or digital* or equipment or software or technolog* or tool?)).tw,kw.
- 65 (gaze-control* adj3 (aid? or app or apps or application* or board? or computer* or device? or digital* or equipment or software or technolog* or tool?)).tw,kw.
- 66 ((gaze? or gazing or scan* or track*) adj3 (text? or symbol?)).tw,kw.
- 67 ((gaze? or gazing) adj3 dwell*).tw,kw.
- 68 AAC.tw,kw. [Augmentative and Alternative Communication]
- 69 ((alphabet* or icon? or letter? or phrase? or picture? or sentence? or symbol? or word? or writ*) adj3 (aid or aids or app or apps or application? or board? or card or cards or computer* or device? or equipment or guide or guides or software or technol* or tool?)).tw,kw.
- 70 ((alphabet* or icon? or letter? or phrase? or picture? or sentence? or symbol? or word? or writ*) adj3 magnet*).tw,kw.
- 71 ((keyboard? or key board?) adj3 (emulat* or simulat*)).tw,kw.
- 72 (pen or pens or paper or papers or paper-based).tw,kw.
- 73 pictogra*.tw,kw.
- 74 or/129-178 [COMMUNICATION/BARRIERS/DEVICES]
- 75 128 and 179 [COMMUNICATION/BARRIERS/DEVICES - INVASIVE MECHANICAL VENTILATION/TRACHEOSTOMY]
- 76 fetus/ not (adolescent/ or exp adult/)
- 77 exp child/ not (adolescent/ or exp adult/)
- 78 180 not (181 or 182) [CHILD-/INFANT-ONLY REMOVED]
- 79 exp randomized controlled trial/ or controlled clinical trial/
- 80 clinical trial/
- 81 exp "controlled clinical trial (topic)"/
- 82 (randomi#ed or randomi#ation? or randomly or RCT or placebo*).tw,kw. (2393454)
- 83 ((singl* or doubl* or trebl* or tripl*) adj (mask* or blind* or dumm*)).tw,kw. (419669)
- 84 trial.ti.
- 85 or/184-189 [RCTS]
- 86 controlled clinical trial/

- 87 "controlled clinical trial (topic)"/
- 88 (control* adj2 trial*).tw,kw.
- 89 (nonrandom* or non-random* or quasi-random* or quasi-experiment*).tw,kw.
- 90 (nRCT or nRCT or non-RCT).tw,kw.
- 91 (control* adj3 ("before and after" or "before after")).tw,kw.
- 92 time series analysis/ (
- 93 time series.tw,kw. (67607)
- 94 or/191-198 [QUASI-RANDOMIZED, CBA, ITS] (1324883)
- 95 183 and 190 [RCTS] (1899)
- 96 183 and 199 [QUASI-RANDOMIZED, CBA, ITS] (868)
- 97 200 or 201 [RCTS, QUASI-RANDOMIZED, CBA, ITS] (1995)
- 98 exp animal/ or exp animal experimentation/ or exp animal model/ or exp animal experiment/ or nonhuman/ or exp vertebrate/ (53128961)
- 99 exp human/ or exp human experimentation/ or exp human experiment/ (41104036)
- 100 202 not 203 (118)
- 101 202 not 205 [ANIMAL-ONLY REMOVED] (1877)
- 102 editorial.pt. (1196588)
- 103 letter.pt. not ((controlled clinical trial/ or exp randomized controlled trial/) and letter.pt.)
- 104 206 not (207 or 208) [OPINION PIECES REMOVED]

CINAHL search

- 1 TI ((artificial* or mechanical*) N3 (respirat* or ventilat*)) OR AB ((artificial* or mechanical*) N3 (respirat* or ventilat*))
- 2 TI artificial W0 airway* OR AB artificial W0 airway*
- 3 TI "high-frequency" N3 ventilat* OR AB "high-frequency" N3 ventilat*
- 4 TI ((assist* or depend* or support* or wean*) N3 (respirat* or ventilat*)) OR AB ((assist* or depend* or support* or wean*) N3 (respirat* or ventilat*))
- 5 TI ((liquid or fluorocarbon or "fluoro-carbon") N3 ventilat*) OR AB ((liquid or fluorocarbon or "fluoro-carbon") N3 ventilat*)
- 6 TI ((invasive* or noninvasiv* or non-invasiv*) N3 ventilat*) OR AB ((invasive* or noninvasiv* or non-invasiv*) N3 ventilat*)
- 7 TI "controlled ventilation" OR AB "controlled ventilation"
- 8 TI "airway pressure release" N3 ventilat* OR AB "airway pressure release" N3 ventilat*
- 9 TI (APRV or IPPB or intubat* or extubat* or detubat* or tracheotom* or tracheostom*) OR AB (APRV or IPPB or intubat* or extubat* or detubat* or tracheotom* or tracheostom*)
- 10 TI ((endotrachea* or endo-trachea*) N3 (tube or tubes or tubat* or ventilat*)) OR AB ((endotrachea* or endo-trachea*) N3 (tube or tubes or tubat* or ventilat*))
- 11 TI (ventilat* N3 (wean* or liberat*)) OR AB (ventilat* N3 (wean* or liberat*))
- 12 TI ((cuff or cuffs) N3 (deflat* or inflat*)) OR AB ((cuff or cuffs) N3 (deflat* or inflat*))
- 13 (MH "Respiration, Artificial+")
- 14 (MH "Ventilators, Mechanical")

- 15 (MH "Ventilator Patients")
- 16 (MH "Extubation")
- 17 (MH "Tracheostomy")
- 18 (MH "Tracheostomy Tube") OR (MH "T-Piece")
- 19 (MH "Ventilator Weaning")
- 20 S1 OR S2 OR S3 OR S4 OR S5 OR S6 OR S7 OR S8 OR S9 OR S10 OR S11 OR S12 OR S13 OR S14 OR S15 OR S16 OR S17 OR S18 OR S19
- 21 (MH "Communication")
- 22 (MH "Communication Barriers")
- 23 (MH "Communicative Disorders") OR (MH "Voice Disorders")
- 24 (MH "Nonverbal Communication+")
- 25 TI communicat* OR AB communicat*
- 26 (MH "Phonation+")
- 27 TI phonat* OR AB phonat*
- 28 TI utter* N3 vocal* OR AB utter* N3 vocal*
- 29 (MH "Speech+")
- 30 MH "Voice+")
- 31 (MH "Communication Aids for Disabled")
- 32 (MH "Tracheostomy and Ventilator Swallowing and Speaking Valve")
- 33 TI ((nonvocal* or (non W0 vocal*) or speech or speak* or talk* or verbal* or voice* or vocal* or vox) N3 (aid or aids or app or apps or application* or board or boards or device or devices or equipment or software or technolog* or tool or tools)) OR AB ((nonvocal* or (non W0 vocal*) or speech or speak* or talk* or verbal* or voice* or vocal* or vox) N3 (aid or aids or app or apps or application* or board or boards or device or devices or equipment or software or technolog* or tool or tools))
- 34 TI ((speech or speak* or talk* or verbal* or voice* or vocal* or vox) N3 (augment* or enabl* or empower* or emulat* or establish* or facilitat* or generat* or produce* or producing or production* or promot* or restor* or simulat*)) OR AB ((speech or speak* or talk* or verbal* or voice* or vocal* or vox) N3 (augment* or enabl* or empower* or emulat* or establish* or facilitat* or generat* or produce* or producing or production* or promot* or restor* or simulat*))
- 35 TI ((artificial W0 larynx*) or electrolarynx* or (electro W0 larynx*)) OR AB ((artificial W0 larynx*) or electrolarynx* or (electro W0 larynx*))
- 36 TI ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 artificial*) OR AB ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 artificial*)
- 37 TI ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 button#) OR AB ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 button#)
- 38 TI ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 computer*) OR AB ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 computer*)
- 39 TI ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 (digital* or digiti*)) OR AB ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 (digital* or digiti*))
- 40 TI ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 electronic*) OR AB ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 electronic*)
- 41 TI ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 processor#) OR AB ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 processor#)

42 TI ((speech or speak* or talk* or tracheo#esophageal or "tracheo-esophageal" or "tracheo-oesophageal" or verbal* or voice# or vocal* or vox) N3 prosthes?s) OR AB ((speech or speak* or talk* or tracheo#esophageal or "tracheo-esophageal" or "tracheo-oesophageal" or verbal* or voice# or vocal* or vox) N3 prosthes?s)

43 TI ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 synthesi*) OR AB ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 synthesi*)

44 TI ((fenestrat* or speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 tracheo#tom*) OR AB ((fenestrat* or speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 tracheo#tom*)

45 TI ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 leak*) OR AB ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 leak*)

46 TI ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 tube#) OR AB ((speech or speak* or talk* or verbal* or voice# or vocal* or vox) N3 tube#)

47 TI ((speech or speak* or talk* or tracheo#esophageal or "tracheo-esophageal" or "tracheo-oesophageal" or verbal* or voice# or vocal* or vox) N3 valve#) OR AB ((speech or speak* or talk* or tracheo#esophageal or "tracheo-esophageal" or "tracheo-oesophageal" or verbal* or voice# or vocal* or vox) N3 valve#)

48 TI ((esophageal or oesophageal or tracheo#esophageal or "tracheo-esophageal" or "tracheo-oesophageal") N3 (speech or speak* or talk* or verbal* or voice# or vocal* or vox)) OR AB ((esophageal or oesophageal or tracheo#esophageal or "tracheo-esophageal" or "tracheo-oesophageal") N3 (speech or speak* or talk* or verbal* or voice# or vocal* or vox))

49 TI ("Blom-Singer" or "Passy Muir" or (Montgomery* N3 valve*) or Phonax or Provox or VOCA or VOCAs or VoiceMaster* or "Blom Tracheostomy" or CommuniTrach or "Communi-Trach" or "Portex BLUSA" or "Portex Talk" or Trachtalk or "Trach Talk" or (Bivona N3 ("Aire-Cuf" or "Fome-Cuf")) or LifeVoice) OR AB ("Blom-Singer" or "Passy Muir" or (Montgomery* N3 valve*) or Phonax or Provox or VOCA or VOCAs or VoiceMaster* or "Blom Tracheostomy" or CommuniTrach or "Communi-Trach" or "Portex BLUSA" or "Portex Talk" or Trachtalk or "Trach Talk" or (Bivona N3 ("Aire-Cuf" or "Fome-Cuf")) or LifeVoice)

50 TI ((eye or eyes) N2 (gaze or gazed or gazes or gazing or scan* or track*) N3 (aid or aids or app or apps or application* or board or boards or computer* or device or devices or digital* or equipment or software or technolog* or tool or tools)) OR AB ((eye or eyes) N2 (gaze or gazed or gazes or gazing or scan* or track*) N3 (aid or aids or app or apps or application* or board or boards or computer* or device or devices or digital* or equipment or software or technolog* or tool or tools))

51 TI ((gaze W0 control*) N3 (aid or aids or app or apps or application* or board# or computer* or device# or digital* or equipment or software or technolog* or tool#)) OR AB ((gaze W0 control*) N3 (aid or aids or app or apps or application* or board# or computer* or device# or digital* or equipment or software or technolog* or tool#))

52 TI ((gaze# or gazing or scan* or track*) N3 (text# or symbol#)) OR AB ((gaze# or gazing or scan* or track*) N3 (text# or symbol#))

53 TI ((gaze# or gazing) N3 dwell*) OR AB ((gaze# or gazing) N3 dwell*)

54 TI AAC OR AB AAC

55 TI ((alphabet* or icon# or letter# or phrase# or picture# or sentence# or symbol# or word# or writ*) N3 (aid or aids or app or apps or application# or board# or card or cards or computer* or device# or equipment or guide or guides or software or technol* or tool#)) OR AB ((alphabet* or icon# or letter# or phrase# or picture# or sentence# or symbol# or word# or writ*) N3 (aid or aids or app or apps or application# or board# or card or cards or computer* or device# or equipment or guide or guides or software or technol* or tool#))

56 TI ((alphabet* or icon# or letter# or phrase# or picture# or sentence# or symbol# or word# or writ*) N3 magnet*) OR AB ((alphabet* or icon# or letter# or phrase# or picture# or sentence# or symbol# or word# or writ*) N3 magnet*)

57 TI ((keyboard# or (key W0 board#)) N3 (emulat* or simulat*)) OR AB ((keyboard# or (key W0 board#)) N3 (emulat* or simulat*))

58 TI (pen or pens or paper or papers or "paper-based") OR AB (pen or pens or paper or papers or "paper-based")

59 TI pictogra* OR AB pictogra*

60 S21 OR S22 OR S23 OR S24 OR S25 OR S26 OR S27 OR S28 OR S29 OR S30 OR S31 OR S32 OR S33 OR S34 OR S35 OR S36 OR S37 OR S38 OR S39 OR S40 OR S41 OR S42 OR S43 OR S44 OR S45 OR S46 OR S47 OR S48 OR S49 OR S50 OR S51 OR S52 OR S53 OR S54 OR S55 OR S56 OR S57 OR S58 OR S59

61 S20 AND S60

62 MH "Randomized Controlled Trials+"))

63 T1 (randomi?ed or randomi?ation# or randomly or RCT or placebo*) OR AB (randomi?ed or randomi?ation# or randomly or RCT or placebo*)

64 T1 ((singl* or doubl* or trebl* or tripl*) W0 (mask* or blind* or dumm*)) OR AB ((singl* or doubl* or trebl* or tripl*) W0 (mask* or blind* or dumm*))

65 (MH "Double-Blind Studies") OR (MH "Single-Blind Studies") OR (MH "Triple-Blind Studies")

66 T1 trial

67 S62 OR S63 OR S64 OR S65 OR S66

68 (MH "Clinical Trials")

69 T1 control* N2 trial# OR AB control* N2 trial#

70 T1 (nonrandom* or (non W0 random*) or (quasi W0 random*) or (quasi W0 experiment*)) OR AB (nonrandom* or (non W0 random*) or (quasi W0 random*) or (quasi W0 experiment*))

71 T1 (nRCT or nRCT or "non-RCT") OR AB (nRCT or nRCT or "non-RCT")

72 MH "Nonrandomized Trials")

73 (MH "Controlled Before-After Studies")

74 T1 (control* N3 ("before and after" or "before after")) OR AB (control* N3 ("before and after" or "before after"))

75 MH "Interrupted Time Series Analysis")

76 T1 "time series" OR AB "time series"

77 S68 OR S69 OR S70 OR S71 OR S72 OR S73 OR S74 OR S75 OR S76

78 S61 AND S67

79 S61 AND S77

80 S78 OR S79

Web of Science search

1 ((artificial* or mechanical*) NEAR/3 (respirat* or ventilat*))

2 (artificial NEAR/0 airway*)

3 ("high-frequency" NEAR/3 ventilat*)

4 ((assist* or depend* or support* or wean*) NEAR/3 (respirat* or ventilat*))

5 ((liquid or fluorocarbon or "fluoro-carbon") NEAR/3 ventilat*)

6 ((invasive* or noninvasiv* or non-invasiv*) NEAR/3 ventilat*)

7 ("controlled ventilation")

8 ("airway pressure release" NEAR/3 ventilat*)

9 (APRV or IPPB or intubat* or extubat* or detubat* or tracheotom* or tracheostom*)

10 ((endotrachea* or endo-trachea*) NEAR/3 (tube or tubes or tubat* or ventilat*))

11 (ventilat* NEAR/3 (wean* or liberat*))

12 ((cuff or cuffs) NEAR/3 (deflat* or inflat*))

13 #12 OR #11 OR #10 OR #9 OR #8 OR #7 OR #6 OR #5 OR #4 OR #3 OR #2 OR #1

14 (communicat* or phonat* or (utter* adj3 vocal*))

15 ((nonvocal* or (non NEAR/0 vocal*)) or speech or speak* or talk* or verbal* or voice* or vocal* or vox) NEAR/3 (aid or aids or app or apps or application* or board or boards or device or devices or equipment or software or technolog* or tool or tools))

16 ((speech or speak* or talk* or verbal* or voice* or vocal* or vox) NEAR/3 (augment* or enabl* or empower* or emulat* or establish* or facilitat* or generat* or produce* or producing or production* or promot* or restor* or simulat*)))

17 (artificial larynx* or electrolarynx* or (electro NEAR/0 larynx*)))

18 ((speech or speak* or talk* or verbal* or voice* or vocal* or vox) NEAR/3 (artificial* or button or buttons or computer* or digital* or digiti* or electronic* or processor*)))

19 ((speech or speak* or talk* or tracheoesophageal or tracheoesophageal or tracheo-esophageal or tracheo-oesophageal or verbal* or voice* or vocal* or vox) NEAR/3 prosthes*))

20 ((speech or speak* or talk* or verbal* or voice* or vocal* or vox or fenestrat*) NEAR/3 (synthesi* or tracheotom* or tracheostom* or leak* or tube or tubes))

21 ((speech or speak* or talk* or tracheoesophageal or tracheoesophageal or tracheo-esophageal or tracheo-oesophageal or verbal* or voice* or vocal* or vox) NEAR/3 (valve or valves))

22 ((esophageal or oesophageal or tracheoesophageal or tracheoesophageal or tracheo-esophageal or tracheo-oesophageal) NEAR/3 (speech or speak* or talk* or verbal* or voice* or vocal* or vox))

23 ("Blom-Singer" or "Passy Muir" or (Montgomery* NEAR/3 valve*) or Phonax or Provox or VOCA or VOCAs or VoiceMaster* or "Blom Tracheostomy" or CommuniTrach or "Communi-Trach" or "Portex BLUSA" or "Portex Talk" or Trachtalk or "Trach Talk" or (Bivona NEAR/3 ("Aire-Cuf" or "Fome-Cuf"))) or LifeVoice)

24 ((eye or eyes) NEAR/2 (gaze or gazed or gazes or gazing or scan* or track*) NEAR/3 (aid or aids or app or apps or application* or board or boards or computer* or device or devices or digital* or equipment or software or technolog* or tool or tools))

25 ((gaze NEAR/0 control*) NEAR/3 (aid or aids or app or apps or application* or board or boards or computer* or device or devices or digital* or equipment or software or technolog* or tool or tools))

26 ((gaze or gazed or gazes or gazing or scan* or track*) NEAR/3 (text or texts or symbol or symbols or dwell*)))

27 ((alphabet* or icon or icons or letter* or phrase* or picture* or sentence* or symbol or symbols or word or words or writ*) NEAR/3 (aid or aids or app or apps or application* or board or boards or card or cards or computer* or device or devices or equipment or guide or guides or software or technol* or tool or tools or magnet*)))

28 ((keyboard* or (key NEAR/0 board*)) NEAR/3 (emulat* or simulat*)))

29 (pen or pens or paper or papers or "paper-based" or pictogra* or AAC)

30 #29 OR #28 OR #27 OR #26 OR #25 OR #24 OR #23 OR #22 OR #21 OR #20 OR #19 OR #18 OR #17 OR #16 OR #15 OR #14

31 #30 AND #13

32 **TOPIC:** (randomised or randomized or randomisation* or randomization* or randomly or RCT or placebo*) OR **TOPIC:** ((singl* or doubl* or trebl* or tripl*) NEAR/0 (mask* or blind* or dumm*))) OR **TITLE:** (trial)

33 **TOPIC:** (control* NEAR/2 trial*) OR **TOPIC:** (nonrandom* or (non NEAR/0 random*) or (quasi NEAR/0 random*) or (quasi NEAR/0 experiment*))) OR **TOPIC:** (nRCT or nRCT or non-RCT) OR **TOPIC:** (control* NEAR/3 ("before and after" or "before after"))) OR **TOPIC:** ("time series")

34 #32 AND #31

35 #33 AND #31

36 #35 OR #34

HISTORY

Protocol first published: Issue 7, 2019

CONTRIBUTIONS OF AUTHORS

Conceiving the review: LR.

Co-ordinating the review: LR.

Undertaking manual searches: LR.

Screening search results: LR, CD.

Data management for the review: LR.

Entering data into Review Manager 5 ([Review Manager 2020](#)): LR.

Review Manager 5 statistical data: LR, DF.

Other statistical analysis not using Review Manager 5: DF.

Interpretation of data: all authors.

Statistical inferences: all authors.

Writing the review: all authors.

Securing funding for the review: not applicable.

Performing previous work that was the foundation of the present study: not applicable.

Guarantor for the review (one author): LR.

Person responsible for reading and checking review before submission: LR.

DECLARATIONS OF INTEREST

LR: none.

AS: none.

AA: none.

DF: none.

OS: none.

CD: none.

SOURCES OF SUPPORT

Internal sources

- TD Nurse Professorship in Critical Care Nursing held by Dr Louise Rose, Canada
Discretionary professorship funds

External sources

- None, Other
No external sources of support were received for this study

DIFFERENCES BETWEEN PROTOCOL AND REVIEW

There are no differences between the protocol ([Rose 2019](#)) and review to report.

NOTES

The description of methods of this review was based on standard text and guidance provided by the Cochrane Consumers and Communication Group ([CCCG 2013](#)).

INDEX TERMS**Medical Subject Headings (MeSH)**

Bias; *Communication; *Intensive Care Units; Quality of Life; Ventilators, Mechanical

MeSH check words

Adult; Humans