


Effects of Persistent Exposure to COVID-19 on Mental Health Outcomes Among Trainees: a Longitudinal Survey Study



Charles W. Goss, PhD¹, Jennifer G. Duncan, MD², Sunny S. Lou, MD PhD³, Katherine J. Holzer, PhD³, Bradley A. Evanoff, MD MPH⁴, and Thomas Kannampallil, PhD^{3,5} 

¹Division of Biostatistics, Washington University School of Medicine, St Louis, MO, USA; ²Department of Pediatrics, Washington University School of Medicine, St Louis, MO, USA; ³Department of Anesthesiology, Washington University School of Medicine, St Louis, MO, USA; ⁴Department of Medicine, Washington University School of Medicine, St Louis, MO, USA; ⁵Institute for Informatics, Washington University School of Medicine, St Louis, MO, USA.

ABSTRACT:

BACKGROUND: The rapid spread of the coronavirus disease 2019 (COVID-19) has created considerable strain on the physical and mental health of healthcare workers around the world. The effects have been acute for physician trainees—a unique group functioning simultaneously as learners and care providers with limited autonomy.

OBJECTIVE: To investigate the longitudinal effects of physician trainee exposure to patients being tested for COVID-19 on stress, anxiety, depression, and burnout using three surveys conducted during the early phase of the pandemic.

DESIGN: Longitudinal survey study.

PARTICIPANTS: All physician trainees ($N = 1375$) at an academic medical center.

MAIN MEASURE: Assess the relationship between repeated exposure to patients being tested for COVID-19 and stress, anxiety, depression, and burnout.

KEY RESULTS: Three hundred eighty-nine trainees completed the baseline survey (28.3%). Of these, 191 and 136 completed the ensuing surveys. Mean stress, anxiety, and burnout decreased by 21% (95% confidence interval (CI): -28 to -12% ; $P < 0.001$), 25% (95% CI: -36 to -11% ; $P < 0.001$), and 13% (95% CI: -18 to -7% ; $P < 0.001$), respectively, per survey. However, for each survey time point, there was mean increase in stress, anxiety, and burnout per additional exposure: stress [24% (95% CI: $+12$ to $+38\%$; $P < 0.001$)], anxiety [22% (95% CI: $+2$ to $+46\%$; $P = 0.026$)], and burnout [18% (95% CI: $+10$ to $+28\%$; $P < 0.001$)]. For depression, the association between exposure was strongest for the third survey, where mean depression scores increased by 33% per additional exposure (95% CI: $+18$ to $+50\%$; $P < 0.001$).

CONCLUSIONS: Training programs should adapt to address the detrimental effects of the “pileup” of distress associated with persistent exposure through adaptive programs that allow flexibility for time off and recovery.

KEY WORDS: physician trainees; mental health; depression; anxiety; stress; burnout; longitudinal effects.

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INTRODUCTION

The coronavirus disease 2019 (COVID-19) pandemic has dramatically affected the well-being of healthcare workers increasing their occupational burden and mental well-being.^{1–4} With the protracted effects of the pandemic still lingering, the long-term psychological distress among frontline healthcare workers is a serious concern. These concerns are exacerbated among physician trainees who are at the frontline of patient care, performing the dual responsibilities of learners and patient care providers, albeit with limited autonomy.^{5–8}

Recent research has highlighted considerable distress among physician trainees.^{9–11} These studies have evaluated specific trainee groups with cross-sectional surveys, and found evidence for a variety of pandemic-related effects on trainees including increased stress and burnout,^{10,12} concerns regarding safety, implications of their decisions on family,¹³ challenges of child care, financial challenges,¹⁰ and lost educational opportunities¹⁰ and its effect on their job prospects.^{5,14} Studies have described the impact of the pandemic on physician trainees in general surgery,¹⁵ ophthalmology,¹⁶ otolaryngology,¹⁴ cardiothoracic surgery,⁵ pediatric anesthesia,⁷ general anesthesia,⁸ and pediatrics.⁶

During a 3-month time period at the beginning of the pandemic, we evaluated the longitudinal and cumulative effects of trainee exposure to COVID-19 patients on their stress, anxiety, depression, and burnout outcomes. Such a longitudinal approach can help in elucidating the effects of persistent exposure and devising strategies for mitigating its proximal and longer-term effects.

METHOD

Participants

All physician trainees (residents and clinical fellows; hereafter, “trainees”) ($N = 1375$) at Washington University School of Medicine, Barnes Jewish Hospital, and St Louis Children’s Hospital were invited via email to complete a series of three voluntary, web-based surveys. Consenting participants provided a unique keyword to longitudinally track their participation. Participants entered the same keyword for each survey, which consisted of the first three letters of their mother’s maiden name, three letters of their city of birth, and their 2-digit birth day. Surveys were sent on April 10, 2020; May 13, 2020; and June 19, 2020, respectively, with a reminder after a week. Participants completing all three surveys were offered to be part of a \$50 raffle.

The first survey was sent (April 10, 2020) during the early phase of the pandemic. During this period, there was a shortage of personal protective equipment and suspension of most elective procedures, and the region was under a partial lockdown. By the time of the second survey (May 13, 2020), the number of cases had stabilized, with patient care services being partially transitioned to telemedicine and elective procedures still being suspended. By the third survey (June 19, 2020), the number of tests had markedly increased; however, routine and telemedicine services had restarted along with elective procedures.

Prior to completing the survey, all participants read an “information sheet” with details regarding the survey; by completing the survey, participants provided consent to participate. This study was approved by the institutional review board of Washington University (IRB#202004021).

Surveys

Survey questions included socio-demographic characteristics including race, sex, marital status, occupation of the spouse or partner, training program, clinical role (resident, fellow), and current year in the program. There were questions related to perceived stressors including childcare and home schooling, care of elderly relatives, educational concerns regarding missed opportunities, and financial stressors. These questions followed the format “Currently, how stressed are you about...,” with response choices on a 5-point scale ranging from “not at all” to “extremely” stressed. There were also additional questions related to work-life and work-family balance from the National Institute of Occupational Health and Safety (NIOSH)¹⁷ survey.

In addition, the following four mental health and well-being measures were based on validated survey instruments: depression, anxiety, stress, and burnout. Depression, anxiety, and stress were measured using the DASS-21 (Depression Anxiety Stress Scale, short-form),¹⁸ a 21-item scale previously used among the general adult population^{19,20} and among trainees.²¹ DASS-21 has been validated against the Beck

Depression Inventory, the Beck Anxiety Inventory, and the State-Trait Anxiety Inventory Trait.²²

Burnout was measured using the Stanford Professional Fulfillment Index (PFI). PFI is a 16-item survey combining burnout—based on workload exhaustion and interpersonal disengagement (depersonalization)—and professional fulfillment.⁽²³⁾ The burnout component of the PFI has been shown to be correlated with the Maslach Burnout Inventory (MBI) and the professional fulfillment with “quality of life.”^{23,24} PFI also has an advantage as the questions are aligned toward capturing recent burnout (i.e., “in the past 2 weeks”).

Exposure

The primary exposure variable was the response to the question in each of the three surveys: “in your current clinical role are you caring for patients currently being tested for COVID-19?” with a response choice of “Yes/No.”

Outcomes

Four outcomes were considered: depression, anxiety, stress, and burnout.

Statistical Analysis

The primary focus was to assess the relationship between repeated exposure and mental health and well-being outcomes. To ensure that we captured individuals actively engaged in care starting at the beginning of the pandemic, only those individuals responding to the first survey were included in this analysis. All participants were then categorized into zero-, single-, and multiple (2 or 3)—exposure groups.

Race was categorized as Caucasian or non-Caucasian, sex was categorized as female or not female, and marital status was categorized as married or not married. Depression, anxiety, and stress were categorized as normal and not normal using the following cutoffs, based on previously published literature²⁰: depression (0–9 normal, ³10 not normal), anxiety (0–7 normal, ³8 not normal), and stress (0–14 normal, ³15 not normal). The average item score for workload and depersonalization scales was calculated; scores ≥ 1.33 were considered as “burned out.”²³

To adjust for repeated measurements on individuals in this cohort, all data were analyzed using a generalized estimating equation (GEE) approach assuming a negative binomial distribution (stress, anxiety, depression) or a normal distribution (burnout) with log-link functions. All analyses assumed a compound symmetry correlation structure. All models included reported exposure to patients and survey number (surveys 1, 2, and 3 in April, May, and June). The exposure variable corresponded to the cumulative number of survey responses where a participant reported being exposed to patients being tested for COVID-19 and, thus, varied over time for some individuals, ranging from a minimum of zero to a maximum of three.

For the stress, anxiety, and burnout outcomes, exposure and survey number were treated as ordered explanatory variables in the statistical models. The relationship between depression and exposure was more variable over time; as such, for this outcome, survey number was treated as a categorical variable, whereas exposure was treated as an ordered variable.

Baseline covariates that were found in a prior study¹⁰ (based on survey 1) to be associated with exposure to patients being tested for COVID-19 (gender [female or not female], race [Caucasian or non-Caucasian], years in program, marital status [married or not married], and clinical role [fellow or resident]) were considered for inclusion in multivariable models. For all outcomes, a survey number by exposure interaction was tested and retained if the *P* value was < 0.10. A backward elimination model-selection approach was used to select a final model retaining exposure and survey number variables in all models, and only those baseline covariates that had evidence of an association (*P* < 0.10) were retained in the final multivariable model. Results are reported as model-adjusted slopes, percentage change in means, or means. All analyses were conducted using SAS, 9.4 (SAS Institute Inc., Cary, NC, USA).

RESULTS

Cohort Characteristics

Three hundred eighty-nine (28.3% response) individuals responded to the baseline survey. Of those completing the baseline survey, 191 responded to survey 2 and 136 responded to survey 3. 181 (47%) responded to only the baseline survey, 89 (23%) responded to two of the three surveys, and 119 (31%) responded to all surveys. During the course of the study, the percentage of participants that were never exposed declined from 44% during survey 1 to 17% during survey 3, whereas those that reported exposure in one or more surveys increased from 56% during survey 1 to 83% by the final survey (see Table 1).

Stress and Anxiety

Results from the negative binomial regression model indicated that the mean stress scores exhibited significant variation both by survey number and by the number of reported exposures.

The model-adjusted slope for survey number indicated that there was a mean stress decrease of 21% (95% confidence

interval (CI): -28 to -12%; *P* < 0.001) per survey. In contrast to the negative association between survey number and stress, the cumulative number of reported exposures within a survey indicated a mean increase of 24% (95% CI: +12 to +38%; *P* < 0.001) for each additional exposure. In other words, the group with the highest number of reported exposures during each survey had elevated stress levels (see Fig. 1). Alternatively, those reporting no exposure had the highest stress level during survey 1 (adjusted mean = 8.9), with their mean stress levels declining by over 3 points by the third survey (adjusted mean = 5.6). The interaction between survey and reported exposures was not significant (*P* = 0.223) indicating that the association between test exposure and stress did not markedly vary over time.

Anxiety scores showed similar patterns. The model-adjusted slope for survey number declined by 25% (95% CI: -36 to -11%; *P* < 0.001) per survey. The cumulative number of reported exposures within a survey indicated a mean increase in anxiety of 22% per additional exposure (95% CI: +2 to +46%; *P* = 0.026) in each of the surveys (see Fig. 2). As with stress, there was not a significant interaction for anxiety score (*P* = 0.294) suggesting that the association between exposure and anxiety did not change over time.

Burnout

Mean burnout estimates declined by about 13% per additional survey (95% CI: -18 to -7%; *P* < 0.001). The cumulative number of reported exposures within a survey indicated a mean increase in burnout of 18% per additional exposure (95% CI: +10 to +28%; *P* < 0.001). Within each survey, the highest exposure levels were at or exceeded the 1.33 threshold score for burnout; however, the burnout levels were below the threshold, for all other exposure levels except the highest exposure level (see Fig. 3). As with stress and anxiety, there was not strong evidence for an interaction between survey number and exposure (*P* = 0.12).

Depression

Depression scores also exhibited evidence of marked differences between the exposure groups. Depression was the only outcome where the exposure by survey interaction effect had a *P* value less than 0.10 (*P* = 0.058 in the final multivariable model) the effect of which is illustrated by plots of the model predictions for each survey indicating a small difference between

Table 1 Summary of the Number of Participants Reporting Exposure to COVID-19 Testing for All Surveys

Survey #	Cumulative reported exposures				Total
	0	1	2	3	
1	172 (44%)	217 (56%)	NA	NA	389
2	48 (25%)	56 (29%)	87 (46%)	NA	191
3	23 (17%)	25 (18%)	34 (25%)	54 (40 %)	136

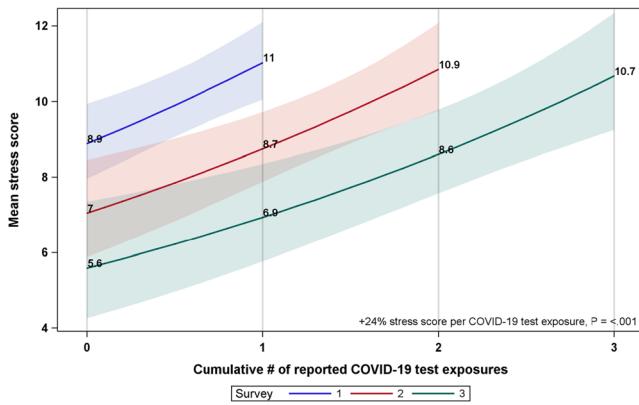


Figure 1 Mean stress score estimates and 95% CIs from negative binomial GEE regression for # of reported exposures to COVID-19 testing stratified by survey number. Estimates are based on parameter estimates for survey number and exposures, adjusted for covariates.

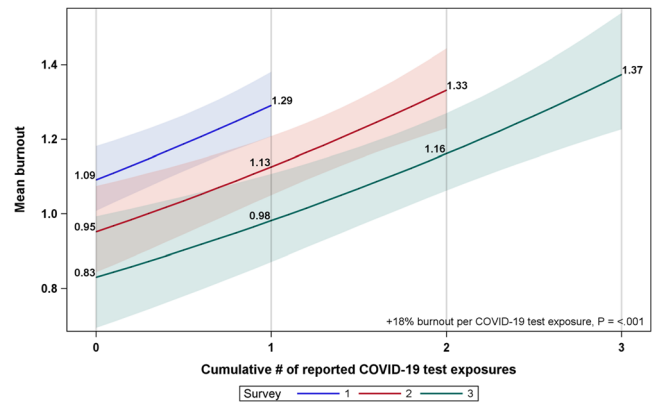


Figure 3 Mean burnout estimates and 95% CIs from negative binomial GEE regression for # of reported exposures to COVID-19 testing stratified by survey number. Estimates are based on parameter estimates for survey number and exposures, adjusted for covariates.

exposure groups during the first survey which increases in magnitude for later surveys (see Fig. 4).

During the first survey, there was no evidence of a significant difference between the exposure groups (mean increase of 4% [95% CI: - 16 to 28%]; $P = 0.73$); during the second survey, there was a significant association ($P = 0.015$) indicating that there was a 23% (95% CI: 4 to 45%) increase in the mean depression score per additional reported exposure; the association between exposure and depression was strongest in the third survey where the depression score increased by 33% per additional exposure (95% CI: + 18 to + 50%; $P \leq 0.001$).

Although there was variability in the amount of decline over time, all exposure groups exhibited some evidence of decline over the course of the study with a decline of 51% ($P < 0.001$) between the first and third survey for the zero-exposure group, a decline of 37% ($P < 0.001$) for the 1-exposure group between surveys 1 and 3, and a 23% ($P = 0.003$) decline for the 2-exposure group between surveys 2 and 3.

DISCUSSION

Trainees reported the highest levels of stress, anxiety, depression, and burnout during the early phase of the pandemic (March–April 2020), with a marginal decrease across all considered outcomes over time. At each survey time point, the group reporting the highest level of exposure had the worst outcome (stress, anxiety, depression, burnout) compared to groups having fewer exposures. Such a pattern emphasizes the impact of persistent stressors related to exposure on the distress experienced by trainees. In contrast, trainees who were not exposed at all had significant improvements across all considered outcomes over time, further highlighting the detrimental effects for those who were likely at the forefront of pandemic care.

To the best of our knowledge, there are very few studies investigating the longitudinal effects of the pandemic on the mental health and well-being of physicians or trainees in the USA. One longitudinal study, based on surveys among trainees in Singapore, found lower perceived stress and stigma at a second survey time point compared to the first.²⁵ Other

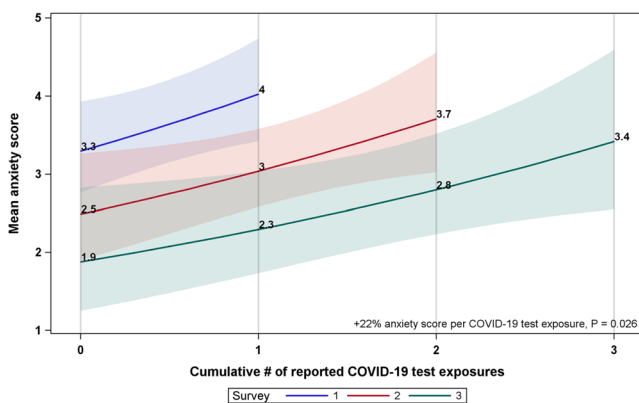


Figure 2 Mean anxiety score estimates and 95% CIs from negative binomial GEE regression for # of reported exposures to COVID-19 testing stratified by survey number. Estimates are based on parameter estimates for survey number and exposures, adjusted for covariates.

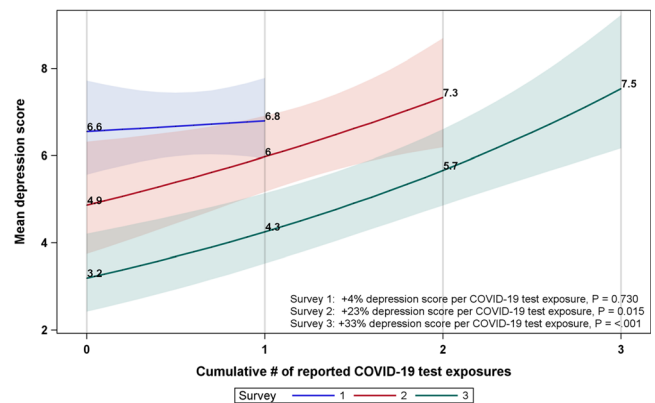


Figure 4 Mean depression score estimates and 95% CIs from negative binomial GEE regression for # of reported exposures to COVID-19 testing stratified by survey number. Estimates are based on parameter estimates for survey number and exposures, adjusted for covariates.

longitudinal studies have been with nurses in China²⁶ and in New York²⁷ and found individual differences as predictors for changes in longitudinal stress.

Our findings highlight the considerable immediate, and the potential extended, effects of persistent exposure to COVID-19 patients on the well-being of trainees. Although further research is needed to ascertain the long-term effects of such exposure, our study highlights the distress experienced by trainees. Prior psychological research has shown that daily or repeated stressors produce negative stress responses,²⁸ leading to poor emotional, physical, and clinical outcomes.^{29,30} For example, persistent exposure to daily stressors is associated with higher negative affectivity,³¹ leading to greater depression symptoms or major depressive disorder at 2 months^{32,33} and at 1 year after such episodes.³⁴

More concerning, such persistent stressors and associated higher affectivity can lead to a recovery paradox³⁵ and “pile-up” effects.³⁰ This is because the presence of persistent stressors leads to greater exhaustion,^{35,36} and consequently a higher need for recovery.^{37,38} However, greater job-related stressors affect the ability to disassociate from work,³⁹ resulting in poorer recovery activities such as exercise, sleep, and self-care.^{40,41} This contradictory situation—arising from the greater need for recovery along with low resources and propensity for recovery—is referred to as the recovery paradox.^{30,35}

The case of burnout further demonstrates the considerable downstream effects of the vicious cycle associated with the recovery paradox. Prior research has shown that for people that are chronically burned out, there is an increased perception of greater daily job demands leading to increased exhaustion,⁴² thereby affecting their ability to recover from burnout. First, the lack of recovery—including lack of appropriate sleep and physical activity^{42,43}—contributes to such a “loss cycle,” where those that are burned out and persistently exposed to stressors are unable to recover. Second, chronic burnout also depletes their ability to utilize available job-related and social support resources^{44,45} to cope with their challenges, potentially preventing them from “gain cycles” where they can utilize employee-based or other resources to recover. This secondary prevention of gain cycles further exacerbates the challenges faced by those that are persistently burned out, further contributing to a potentially debilitating cycle of burnout.⁴⁶

With respect to frontline healthcare workers, the contributors to stressors include understaffing for COVID-19 care, increased work responsibilities and hours, increased COVID-19 hospitalizations, lack of available personal protective equipment, fears of getting sick, changing protocols for clinical practice, and moral dilemmas regarding care decisions.^{47–49} In addition, the short-term distress, arising from persistent exposure, can also potentially impact their clinical decision-making, leading to potential errors^{50,51} and conflicts in the workplace.³⁵

There are several areas that might be addressed by individual training programs or institutional policies. The impact of

prolonged and cumulative COVID-19 related is likely applicable to other periods of higher stress, such as intensive care or emergency department rotations. Training programs could consider adaptations to rotation schedules in order to allow periods of recovery after higher-stress rotations. One recent study demonstrated improvement in resident wellness from building non-clinical time into weekly schedules,⁵² indicating that even short periods of time away from the clinical environment can be beneficial to attend to personal needs. In response to COVID-19, programs have adapted their “time-off” policies. For example, rather than restricting all time off to blocks of vacation time, programs adapted policies to allow single personal days that can be taken as needed. Providing proactive support such as peer support programs have also been beneficial.⁵³ In the context of the pandemic, programs have mobilized these programs to actively reach out to healthcare workers in the highest stress environments, rather than wait for referrals, raising awareness about well-being more broadly and specifically, on reducing the stigma around help-seeking.

There are several limitations of this study. This was a single academic medical center study, and as such, the associations between the outcomes and potential risk factors should not be interpreted as causal. However, the longitudinal nature of this study provides insights on the short-term and extended impact of COVID-19 on trainee wellness. As previously described, further research is needed to ascertain how such exposures may affect the long-term wellness and well-being of trainees. The response rate for the preliminary survey was ~29% and is similar to the surveys that have been conducted with trainees.⁵⁴ There was no determination of the pre-pandemic levels of the considered outcomes. The reported exposure of participants varied over time, complicating the interpretation of the effects. The exposure variable does not capture the degree of exposure of a trainee; for example, trainees who were exposed once to a patient or on a daily basis were both categorized as being exposed. Additionally, the primary exposure variable was related to exposure to patients being tested for COVID-19. However, we also conducted a secondary analysis to evaluate whether a secondary exposure variable related to exposure to patients who were positive for COVID-19 changed the findings. Results from this analysis indicated a positive association between exposure to patients tested positive to COVID-19 and all outcomes, which is consistent with our main findings. The maximum number of possible exposures varied over time (e.g., for survey 1, maximum was 1; for survey 2, maximum was 2; for survey 3, maximum was 3). It is also likely that the persistently exposed group of trainees were working in the emergency or critical care settings, where the likelihood of exposure to COVID-19 patients was high. However, due to changing rotation schedules for trainees and the timing of the surveys, it was not possible to accurately determine the service location of the participants. Additionally, it is potentially possible that there was a response bias; participants who were distressed or whose pandemic-related

workload was heavy may not have participated in the survey (or participated initially and dropped out for future surveys). Conversely, it is also likely that participants who were distressed may have participated more as the topic of the survey was relevant to them. As with most self-selected and voluntary surveys, it is impossible to assess or determine the potential bias in our responses.

The high levels of distress experienced by the persistently exposed group underscores the challenges faced by frontline physician trainees. More importantly, the persistently exposed group, by the third survey time point, had potentially “adjusted” to a new normal—albeit, with high levels of stress, anxiety, and burnout—signifying a potential adaptation to a transformed reality of the new clinical practice environment.

Corresponding Author: Thomas Kannampallil, PhD; Department of Anesthesiology, Washington University School of Medicine, St Louis, MO, USA (e-mail: thomas.k@wustl.edu).

Supplementary Information The online version contains supplementary material available at <https://doi.org/10.1007/s11606-021-07350-y>.

Declaration:

Conflict of interest: The authors declare that they do not have a conflict of interest.

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