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Correlates of Attendance in a Peer-Led Healthy Lifestyle Intervention for People with Serious Mental Illness Living in Supportive Housing

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Abstract

Healthy lifestyle interventions can improve the physical health of people with serious mental illness (SMI; e.g., schizophrenia). Yet, people with SMI report challenges participating in these interventions, thus limiting their potential benefits. This study examined attendance of participants (N=155), largely comprised of racial and ethnic minorities, in a peer-led healthy lifestyle intervention living in supportive housing. A logistic regression model was used to identify correlates associated with attendance. Results indicated that females, those with at least a high school education, and a diagnosis of schizophrenia were more likely to attend. In contrast, the odds of attending at least one session were significantly lower for those who reported any drug use and for those who rated their health as good or excellent. Our findings indicate certain subgroups of people with SMI could benefit from tailored motivational strategies and supports to improve their participation in healthy lifestyle interventions.

Keywords

Attendance; Healthy Lifestyle Intervention; Physical Health; Serious Mental Illness; Peer Specialist; Racial/Ethnic Health Disparities

I. Introduction

Healthy lifestyle interventions can improve the physical health of people with serious mental illness (SMI; e.g., schizophrenia, bipolar disorder). These interventions use behavioral strategies to increase physical activity and healthy dietary habits, two critical health behaviors that can reduce obesity and risk for cardiovascular disease (Cabassa, Ezell, & Lewis-Fernandez, 2010; Bartels et al., 2013; Daumit et al., 2013; Greene at al., 2015). Prior studies have indicated that greater participation in healthy lifestyle interventions resulted in increased physical activity, greater improvement in dietary habits (Bartels et al., 2013) and found a significant correlation between the number of sessions attended and changes

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in weight at six months (Greene et al., 2015). Unfortunately, attendance rates in healthy lifestyle interventions for people with SMI tend to be low, representing a potential barrier to achieving interventions' full benefits (Phalen et al., 2020; Bartels et al., 2013; Daumit et al., 2013; Greene at al., 2015). Healthy lifestyle interventions also have limited reach, especially for racial and ethnic minorities with SMI who are often underrepresented in prior trials (Cabassa, Ezell, & Lewis-Fernandez, 2010; Cabassa et al., 2017). Despite these challenges, little is known about what factors may influence participation in healthy lifestyle interventions for people with SMI.

Healthy lifestyle interventions for people with SMI have often reported challenges in achieving high rates of attendance, thus indicating potential implications for client outcomes (Phalen et al., 2020; Greene et al., 2015). One study of InSHAPE, a 12-month intervention consisting of free gym memberships and individual sessions with a health/fitness coach offered at least once a week, reported that 40% of participants in the intervention group attended at minimum half of the weekly sessions (Bartels et al., 2013). Similarly, the ACHIEVE trial, which offered individual and group weight management and exercise sessions within psychiatric rehabilitation programs over 18 months, found that up to 50% of the participants had not attended a single session in a 30-day period (Daumit et al., 2013). Further, of the 246 total sessions offered throughout the 18-month intervention, only 77 sessions had at least one participant attend (Daumit et al., 2013). While attendance was higher in STRIDE, a shorter intervention lasting only six months, 40% of the intervention group did not attend any of the sessions (Greene et al., 2015). These findings are particularly important as higher attendance may increase the chances for people to learn and benefit from these interventions and achieve health outcomes like weight loss (Greene et al., 2015; Daumit et al., 2013).

Despite the importance of attendance for understanding an intervention's reach and impact, there is a lack of research exploring factors that may be associated with attendance, especially for healthy lifestyle interventions among people with SMI (Roberts & Bailey, 2011). Studies have tended to focus on attendance and engagement in mental health interventions for this population, similarly finding that attendance is a challenge overall (Kreyenbuhl, Nossel & Dixon, 2009; Chinman et al., 2019). To our knowledge only one study has examined correlates of attendance in the context of a physical health program for people with SMI (Phalen et al., 2020). Among those who attended at least one session, attendance was found to significantly decrease among younger people, people with a higher number of current and lifetime medical conditions, and those with higher emergency room utilization rates prior to participating in the intervention (Phalen et al., 2020). Greater understanding of who is less likely to attend health interventions can inform adaptations to expand intervention access and reduce health disparities, especially for racial and ethnic minorities with SMI.

To further explore engagement and factors associated with attendance, this study utilized data from a hybrid type I effectiveness/implementation trial of a peer-led healthy lifestyle intervention. The trial implemented the Peer-Led Group Lifestyle Balance (PGLB) program, a manualized, 22-session group-based intervention that seeks to facilitate weight loss by supporting individuals with behavior change to develop a healthier diet and increase

physical activity (Kramer et al., 2009). The trial sought to increase attendance and participation in the PGLB intervention by bringing the intervention to people's doorsteps at three supportive housing agencies (i.e., affordable, community-based housing with support services). Additionally, the study targeted racially and ethnically diverse groups for enrollment (Cabassa et al., 2015). Further, it utilized peer specialists - people with lived experience of mental illness who use their own recovery process, along with specialized training, to support others - as intervention facilitators (SAMHSA, 2020). By serving as role models who inspire, engender trust, and communicate intervention elements in more relatable ways through shared experience, peer specialists have the potential to facilitate intervention engagement (Stefancic et al., 2020; Bochicchio et al., 2020). Peer-led interventions also have the potential to expand the reach of health interventions because they utilize a workforce that is increasingly common in behavioral health settings versus relying on health professionals (e.g., nurses) (Bellamy, Schmutte & Davidson, 2017).

This study explores factors associated with attendance in a peer-led healthy lifestyle intervention. In this study, we aimed to: 1) describe attendance to a peer-led healthy lifestyle intervention in supportive housing for people with SMI and 2) identify demographic, health and mental health factors associated with attendance.

2. Methods

Overview

This study is a secondary analysis using data from a hybrid type 1 trial investigating the effectiveness and implementation of the PGLB intervention in three supportive housing agencies. The study protocol is published elsewhere (Cabassa et al., 2015) and registered in clinicaltrials.gov (NCT02175641). The clinical trial enrolled individuals with SMI who were overweight or obese (BMI 25) and randomly assigned participants to usual care or PGLB (Cabassa et al., 2021). Participants were recruited from three supportive housing agencies in two Northeast cities in the United States. Agency's approach to housing varied, with one site following a Housing First approach and the other two sites utilizing a treatment first approach (Stefancic & Tsembris, 2007). The institutional review boards of [University] and [City] Department of Public Health approved all study procedures.

PGLB Intervention

PGLB was adapted from the Group Lifestyle Balance program developed by the University of Pittsburgh (based on the Diabetes Prevention Program) (Kramer et al., 2009) to meet the unique needs of the population in this study (O'Hara, Stefancic, & Cabassa, 2017) and for delivery by peer specialists. PGLB is a 12-month intervention delivered weekly for three months (core), bi-weekly for three months (transition), and monthly for six months (maintenance) for a total of 22 sessions. Sessions were delivered in offices at each respective housing agency or in participants' residences. Sessions lasted approximately one hour, beginning with participant weigh-ins and followed by delivery of intervention content. PGLB content included education on healthy eating (e.g., understanding calorie content, volumetrics) and physical activity (e.g., types of physical activity, ways to decrease sedentary behavior), as well as behavioral strategies, such as self-monitoring of food intake

and physical activity, analyzing problem behaviors (e.g., overeating or sedentary behavior), and practicing mindfulness during meals. Adaptations, deemed consistent with fidelity by GLB developers, included one-on-one sessions for participants who missed group sessions or preferred individual sessions, brief individual check-ins between sessions, practicing session content in the community (e.g., ordering healthier foods in restaurants), providing information regarding community resources (e.g., local farmers' markets, gyms), and simplifying some intervention concepts (e.g., measuring portions using your hand instead of measuring cups) (O'Hara, Stefancic, & Cabassa, 2017).

Sample

Eligible participants for the current secondary analysis were those who met criteria to participate in the RCT and were randomized to the intervention group. RCT inclusion criteria were being a supportive housing resident, aged 18 or older, speaking English and/or Spanish, with an SMI diagnosis, a BMI 25, willingness to obtain a medical clearance if assigned to PGLB, and for those over 65, a passing score on a cognitive test (Palmer & Meldon, 2003). Participants were excluded from the RCT if they self-reported physical health conditions contraindicated to participation in the intervention, required detoxification services, were at imminent risk of harm to self or others, and/or failed a capacity-to-consent questionnaire (Zayas et al., 2005).

Measures

Attendance.—Participant attendance was documented by peer specialists facilitating each session and subsequently reported to the research team during weekly supervision meetings throughout the duration of the intervention. Four indicators of attendance were subsequently calculated: 1) a binary variable reflecting whether a participant attended no intervention sessions or at least one session; 2) a count variable of total sessions attended; 3) a categorical variable indicating which phase of the intervention the participant attended, for those who attended at least one session of the corresponding intervention phase (i.e., attended core sessions only, attended core + transitions sessions only, or attended core + transitions + maintenance); and 4) a discrete variable reflecting the percentage of sessions attended in group versus individual format.

Correlates.—Selection of potential correlates of attendance was informed by our review of the literature examining factors that influence attendance among people with SMI (Kreyenbuhl, Nossel & Dixon, 2009). All the factors described below were collected during a structured face-to-face interview at baseline prior to participation in PGLB. *Demographic factors* included age, sex, race/ethnicity, racial/ethnic minority status, education, employment status (Yes/No) and duration of prior homelessness. *Health factors* included self-reported lifetime physician confirmed medical conditions (e.g., diabetes, cardiovascular disease, high cholesterol), number of medical conditions, and self-rated health (i.e., poor-fair vs. good-excellent). Cardiovascular disease (CVD) was defined as anyone who had a self-reported physician-confirmed diagnosis of coronary heart disease, stroke, arteriosclerosis, heart attack, or congestive heart failure. Blood pressure (BP) was collected twice at the time of the interview by trained research assistants with the average of the two measures used to create this variable. Our blood pressure variable was created using

the American Heart Association (AHA) ideal cardiovascular health (ICVH) metric (Lloyd-Jones DM, 2010). Participants were classified as having high BP if they were categorized as having poor BP (systolic 140 or diastolic 90 mm Hg) under the ICVH guidelines. This method of categorizing high BP has been used in past studies of ICVH in people with SMI (Hawes, et al. 2020). *Mental health factors* comprised of self-reported lifetime physician confirmed diagnosis (e.g., schizophrenia/schizoaffective disorder, bipolar disorder, depression) and whether the participant was prescribed any antipsychotic medication at the time of enrollment. *Substance use* was indicated by any drug use using the Addiction Severity Index (ASI-5) which assesses the use of alcohol or any of 10 drug categories (e.g., marijuana, barbiturates, heroin) in the past 30 days (Zanin, McLellan & Corse, 1997). Substance use was stratified into three categories: any alcohol use, any drug use, and any alcohol or drug use. The ASI-5 is considered a reliable and valid measure for people with SMI, despite some limitations in producing high rates of test-retest reliability (Zanin, McLellan & Corse, 1997). Smoking status was self-reported as current smoker yes/no.

Data Analysis

All analyses were performed in Stata. Frequencies, percentages, and measures of central tendency and dispersions were used to describe attendance and sample characteristics. We used a two-step process to identify which demographic, health, and mental health factors were associated with attendance. In these analyses, the main dependent variable was our binary attendance indicator (0 = no attendance vs. 1 = attending one or more PGLBsessions). First, bivariate analyses were used to select factors that were at least marginally associated (p < 0.10) with our attendance indicator. Continuous variables were compared using Pearson correlation and categorical variables were compared using chi-square or Fisher's exact test. Based on the results of these bivariate analyses, we then used a multivariate logistics regression model to identify which of these factors were associated with attendance in our sample. The variance inflation factor (VIF) was used to test multicollinearity; no variables included in our logistic regression model had a VIF greater than 2, indicating no multicollinearity issues (Kutner et al., 2004). Given the nested nature of our data (i.e., participants clustered in three different study sites), we considered using a mixed effects logistic regression model to examine between-site variation in attendance. However, we did not use this modeling approach because we did not meet the minimum suggested number of 30 clusters for a binary outcome model (McNeish et al., 2016). Our final logistics model had one missing case due to listwise deletion procedures. We also conducted a series of exploratory bivariate analyses to examine the relationships between demographic, health, and mental health factors and our other three attendance indicators: total sessions attended among participants who attended at least one PGLB session, attendance of intervention phases (e.g., core only, core and transition only, and core, transition and maintenance) and the percentage of sessions attended in group format. The distribution of attendance as a count variable failed to meet the variance assumptions of a Poisson model and so we conducted negative binomial regression analysis to examine the relationship between potential correlates and total sessions attended. None of these exploratory bivariate analyses yielded any statistically significant results (p < 0.05), thus results are not reported and are available upon request.

3. Results

Sample Characteristics

Of the 314 participants enrolled in the study, 157 (50%) were randomized to the intervention group and eligible for inclusion in this analysis. Two participants randomized to PGLB had incomplete attendance information, thus they were excluded from these analyses. The total sample for this report was 155 participants. Sample characteristics are presented in Table 1. Of 155 participants included in this analysis, 25.16% (N=39) were at Site 1, 34.84% (N=54) at Site 2, and 40% (N=62) at Site 3. Participants' mean age was 48.43 and 42.48% were female. Most participants were racial/ethnic minorities (81.94%), particularly non-Hispanic Blacks (65.81%), and most had a high school education or above (59.35%). Most participants had a history of homelessness of one year or more (54.19%) and only 12.90% were employed. The most common lifetime mental health diagnoses were depression (76.77%), schizophrenia/schizoaffective disorder (59.35%), and bipolar disorder (46.45%), and 63.7% were taking an antipsychotic medication. Participants, on average, reported 3.31 medical conditions most commonly hypertension (41.29%), high cholesterol (34.19%) and diabetes mellitus (32.26%). Most participants (65.16%) were current tobacco smokers, and 21.94% reported using alcohol or illicit drugs in the past 30 days.

Attendance

Of participants randomized to PGLB, 83.23% (N=129) attended at least one session (i.e., were attenders). Among attenders, mean sessions attended was 15.66 (SD = 8.04) of 22 total session and the median was 21 sessions. Of those who attended at least one session, 22.58% attended core only, 6.45% attended core and transition, and 54.19% attended a session in all three phases (i.e., core, transition, and maintenance). On average, participants attended 63% of sessions in group format.

Factors Associated with PGLB Attendance

Bivariate analyses indicated that intervention site, sex, education, self-rated health, having a schizophrenia/schizoaffective diagnosis, any substance use, and any drug use where at least marginally associated (p < 0.10) with the binary outcome of having attended any sessions (See Table 1). These variables were then included in a logistic regression model (See Table 2). After adjusting for all variables, the odds of attending any PGLB sessions were significantly higher for female compared to male participants; for those with at least a high school education compared to those with less than a high school education; and for those with a diagnosis of schizophrenia/schizoaffective disorder compared to those without this diagnosis. Moreover, the odds of attending PGLB were significantly lower for those who reported any drug use compared to those who reported no drug use and for those who rated their health as good or excellent compared to those who rated their health as fair or poor.

IV. Discussion

This study used data from a randomized effectiveness trial to identify factors associated with attendance in a peer-led healthy lifestyle intervention for people with SMI in

supportive housing. Our main findings indicate gender, education, substance use, diagnosis of schizophrenia/schizoaffective disorder and self-rated perceptions of one's own health were critical factors associated with attendance for this healthy lifestyle intervention.

PGLB was successful in engaging a majority racial and ethnic minority population consisting of 81% of the total sample. Overall, PGLB had far fewer non-attenders (16%) than prior studies, including STRIDE (40%) which reports one of the highest rates of overall attendance in a healthy lifestyle intervention (Green et al., 2015). Furthermore, PGLB participants who did attend at least one session, on average attended 15 of the 22 sessions representing 68% of all sessions offered. While this finding is similar to that of InSHAPE, only 40% of InSHAPE participants attended a minimum of half the weekly sessions (Bartels et al., 2013), while 59% of those randomized to PGLB attended more than 50% of the sessions. Qualitative findings among PGLB participants suggest that the role of peer specialists as intervention facilitators within PGLB may have been critical to attendance (Bochicchio et al., 2019; Bochicchio et al., 2021). These studies highlighted how interactions with PGLB peer specialists, embedded within supportive housing, facilitated participation, and differed from the approach of non-peer providers in regard to addressing physical health. Participants emphasized, for example, how peers' individualized and process-oriented approach helped build hope about the possibility of change (Bochicchio et al., 2021). These findings suggest that the relationship with the peer specialist in combination with the delivery of the intervention being on-site or in participants' homes may have reduced barriers to attendance and facilitated participation, thus, accounting for higher rates of attendance when compared to prior healthy lifestyle interventions for people with SMI.

Among the demographic factors examined, we found that gender and education were each independently associated with any attendance in our sample. Interpretation of these findings guided by the Social Determinants of Health (SDOH) framework can provide further insight into better understanding health equity factors that may facilitate or limit participation in a healthy lifestyle intervention (Weinstein et al., 2019). Gender, as a social determinant of health recognizes how gender roles, norms and behavior not only influences an individual's access to health services but also how health systems respond to their different needs (CSDH, 2008). For example, our findings indicate that lower likelihood of attendance among men is consistent with literature that highlights gender differences in health-seeking behaviors. Prior research in the general population has found that men, especially those of racial and ethnic minority, are less likely to seek assistance for any physical health concerns due to prevailing cultural and societal norms (such as being viewed as weak or lacking control of their own bodies) (Eley et al., 2019). Similarly, one's level of educational attainment is considered an important social determinant of health and has been found to be a strong predictor of long-term health and quality of life (CSDH, 2008). Individuals who have lower levels of education may also have lower levels of health literacy, and so may not have sufficient knowledge to discern the personal importance and relevance of such an intervention (Friis et al., 2016). Studies have indicated the inclusion of video-instruction materials and testimonials as potential adaptations tailored towards men and those with lower levels of education can enhance motivation towards addressing physical health and increase the likelihood of attending a healthy lifestyle intervention (Fortuna et al., 2019;

Brewer et al., 2020; Cabassa et al., 2012, Sagar-Ouriaghli et al., 2019). Future studies are needed to use these approaches in people with SMI and test their impact, particularly among men and people with low level of education.

Additionally, those with a diagnosis of schizophrenia or schizoaffective disorder are more likely to be taking anti-psychotic medications which often cause significant weight gain (Correll et al., 2014), and so they may be particularly motivated to participate – either because they experienced weight gain or because they were informed of weight gain as a potential side effect. In a recent qualitative study exploring the experiences of those who attended PGLB, attenders' reasons for engaging in the intervention were often tied to receiving a new medical diagnosis or feeling the negative impacts (e.g., trouble breathing, walking) of a medical condition (Stefancic et al, 2021). These findings may explain why those who perceived themselves to be in better health, and who thus may not have experienced the negative effects of a medical condition, may have been less likely to see the need to attend the intervention.

Further, studies have shown that those with an active substance use issue and co-occurring SMI are less likely to engage in substance abuse treatment (Brown et al., 2011). Similarly, in this study, those who reported recent drug use may not be in a stage of change to address their physical health as they may be either ambivalent to making a health change or not viewing health as a current priority (Stefancic et al., 2020). Studies guided by the transtheoretical model of change suggest that those with active drug use may need additional incentives to facilitate movement into the action stage of behavioral change (Brown et al., 2011). To rectify this gap utilizing motivational interviewing following initial enrollment into the intervention group may increase the likelihood of attending at least one session (Lawrence et al., 2017).

In general, motivational enhancement strategies can be tailored to the subgroups of participants who are less likely to attend healthy lifestyle interventions, with the intention of better orienting or preparing the participant to begin the intervention (Stonerock et al., 2017). Identifying the most effective strategy to implement among specific subgroup of participants less likely to attend could benefit by distinguishing the correlates of attendance that are modifiable (e.g., substance use, self-rated health and education) at the person level in which the intervention could target from those that are non-modifiable (e.g., gender and psychiatric diagnosis) but could be responsive to by adapting components of the intervention. Strategies include providing clear and digestible educational information and resources to enhance and emphasize the personal importance of participants' engagement. Future healthy lifestyle interventions should consider factors associated with lower attendance and work towards tailoring interventions to further incorporate additional approaches to increasing motivation for behavioral change and participation.

This study has several limitations. The findings are particular to PGLB and may not be generalizable to other healthy lifestyle interventions, especially those that are not peer-led. The sample for this study was comprised of individuals living in supportive housing at three separate agencies, thus limiting the generalizability of findings. Additionally, measurement of most correlates relied on participant self-report, which may be subject to response bias.

Future research incorporating qualitative interviews with non-attenders could be beneficial to further understanding reasons for not engaging.

Conclusion

Attendance is an integral aspect of healthy lifestyle interventions that seek to address the physical health needs of those living with SMI. This study explored attendance in a peer-led healthy lifestyle intervention for people with SMI who were predominantly of a racial and ethnic minority status and living in supportive housing. Findings from this analysis suggest that if peer-led healthy lifestyle interventions seek to further expand their reach, interventions may need to be further adapted to better meet the needs of participants who are less likely to attend any sessions and the specific subgroups (e.g., males, those with lower levels of education, those using drugs, higher self-rated health) that may need further motivational enhancements. Despite findings indicating particular characteristics were associated with lower attendance, the majority of the study sample attended at least one session. Findings provide further insight about who the intervention is missing due to participant's lack of attendance and its implications on how to better expand the reach of healthy lifestyle interventions. By addressing barriers to attendance in a healthy lifestyle intervention for people with SMI, participants are provided the opportunity to further engage in the intervention and subsequently, receive the maximum gains possible to improve their overall physical health and well-being.

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Table 1.

Sample Characteristics

	Total Sample (N=155)		No Attendance (N=26)		Any Attendance (N=129)			
Variables	N (%)	Mean (SD)	N (%)	Mean (SD)	N (%)	Mean (SD)	Р	
Site								
Site 1	39 (25.16)		11 (28.21)		28 (71.79)			
Site 2	54 (34.84)		7 (12.96)		47 (87.04)		0.087	
Site 3	62 (40.00)		8 (12.90)		54 (87.10)			
Demographics								
Age-continuous	155	48.43 (11.61)	26	45.81 (15.61)	129	48.96 (10.63)	0.208	
Gender								
Male	89 (57.42)		20 (22.47)		69 (77.53)		0.027*	
Female	66 (42.58)		6 (9.09)		60 (90.91)			
Racial/Ethnic Status								
Non-minority	28 (18.06)		4 (14.29)		24 (85.71)		0.697	
Minority	127 (81.94)		22 (17.32)		105 (82.68)			
Race/Ethnicity								
Non-Hispanic White	28 (18.06)		4 (14.29)		24 (85.71)			
Non-Hispanic Black	102 (65.81)		19 (18.63)		83 (81.37)		0.767	
Hispanic	13 (8.39)		1 (7.69)		12 (92.31)		0.707	
Non-Hispanic Other	12 (7.74)		2 (16.67)		10 (83.33)			
Education								
<high school<="" td=""><td>63 (40.65)</td><td></td><td>15 (23.81)</td><td></td><td>48 (76.19)</td><td></td><td>0.052</td></high>	63 (40.65)		15 (23.81)		48 (76.19)		0.052	
>=High school	92 (59.35)		11 (11.96)		81 (88.04)		0.052	
Employment								
No	134 (86.45)		22 (16.42)		112 (83.58)		0.69	
Yes	20 (12.90)		4 (20.00)		16 (80.00)			
Homeless (1 year)								
No	58 (37.42)		8 (13.79)		50 (86.21)		0.411	
Yes	84 (54.19)		16 (19.05)		68 (80.95)			
Health Factors								
Self-reported Lifetime Physician Confirmed Medical Conditions Diabetes								
No	105 (67.74)		20 (19.05)		85 (90.95)		0.070	
Yes	50 (32.26)		6 (12.00)		44 (88.00)	0.272		
CVD								
No	136 (87.74)		25 (18.38)		111 (81.62)		0 172	
Yes	18 (11.61)		1 (5.56)		17 (94.44)		0.172	
High cholesterol								
No	99 (63.87)		16 (16.16)		83 (83.84)		0.863	
Yes	53 (34.19)		8 (15.09)		45 (84.91)			

	Total Sample (N=155)		No Attendance (N=26)		Any Attendance (N=129)			
Variables	N (%)	Mean (SD)	N (%)	Mean (SD)	N (%)	Mean (SD)	Р	
Number of medical conditions	155	3.31 (2.17)		3.35 (2.28)		3.3 (2.15)	0.925	
Self-rated health								
Fair-poor	68 (43.87)		6 (8.82)		62 (91.18)		0.019*	
Good-excellent	87 (56.13)		20 (22.99)		67 (77.01)			
Hypertension ^a								
No	88 (56.77)		12 (13.64)		76 (86.36)		0.272	
Yes	64 (41.29)		13 (20.31)		51 (79.69)		0.273	
Mental Health Factors								
Self-reported Lifetime Physician Confirmed Mental Health Conditions Schizophrenia / schizoaffective								
No	62 (40.00)		15 (24.19)		47 (75.81)		ې	
Yes	92 (59.35)		11 (11.96)		81 (88.04)		0.047*	
Depression								
No	35 (22.58)		8 (22.86)		27 (77.14)		0.283	
Yes	119 (76.77)		18 (15.13)		101 (84.87)			
Bipolar disorders								
No	82 (52.90)		16 (19.51)		66 (80.49)		0 353	
Yes	72 (46.45)		10 (13.89)		62 (86.11)		0.355	
Currently taking antipsychotic medications								
No	56 (36.13)		11 (19.64)		45 (80.36)		0 472	
Yes	99 (63.87)		15 (15.15)		84 (84.85)		0.472	
Substance use								
Current smoker								
No	54 (34.84)		10 (18.52)		44 (81.48)		0.671	
Yes	101 (65.16)		16 (15.84)		85 (84.16)	0.071		
Addiction Severity Index Any substance use in the past 30 days b								
No	121 (78.06)		17 (14.05)		104 (85.95)		0.087	
Yes	34 (21.94)		9 (26.47)		25 (73.53)			
Any alcohol use in the past 30 days								
No	129 (83.23)		20 (15.50)		109 (84.50)		0.299	
Yes	25 (16.13)		6 (24.00)		19 (76.00)			
Any drug use in the past 30 days								
No	133 (85.81)		18 (13.53)		115 (86.47)		0.000*	
Yes	22 (14,19)		8 (36.36)		14 (63.64)		0.008 *	

Note:

* p<0.05;

^aParticipants were classified as having hypertension if they were categorized as having poor BP (systolic 140 or diastolic 90 mm Hg) under the ICVH guidelines;

b. includes alcohol use or substance use in the last 30 days

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Table 2.

Logistic Regression Model of Any PGLB Attendance $\,^*$

	Odds Ratio	Standard Error	95% Confidence Interval
Gender: (Ref: Male) Female	4.62	2.96	1.31 – 16.23
Education (Ref: < High School) >=High School	3.78	2.10	1.27 – 11.23
Schizophrenia/Schizoaffective Disorder (Ref: No)	3.18	1.82	1.04 - 9.73
Drug Use (Ref: No Drug Use)	0.23	0.14	0.07 - 0.78
Self-Rated Health: (Ref: Fair-Poor Self-Rated Health) Good-excellent	0.24	0.14	0.07 - 0.77
Analytic N		154	
Model Likelihood Ratio Chi2 (df, p value)	27.95	(7, .0002)	

Note:

* Main dependent variable: 0 = no attendance vs. 1 = attended at least one PGLB session. Model adjusted for site.