

Erratum

Erratum to “The Structure of Word Learning in Young School-Age Children”

Title: The Structure of Word Learning in Young School-Age Children

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Journal of Speech, Language, and Hearing Research (2020), 63, 1446–1466

https://doi.org/10.1044/2020_JSLHR-19-00186

This erratum contains four figures to replace published figures containing some transposed loading values and some incorrect indicator labels.

Figure 4. Base word learning model (Model 1).

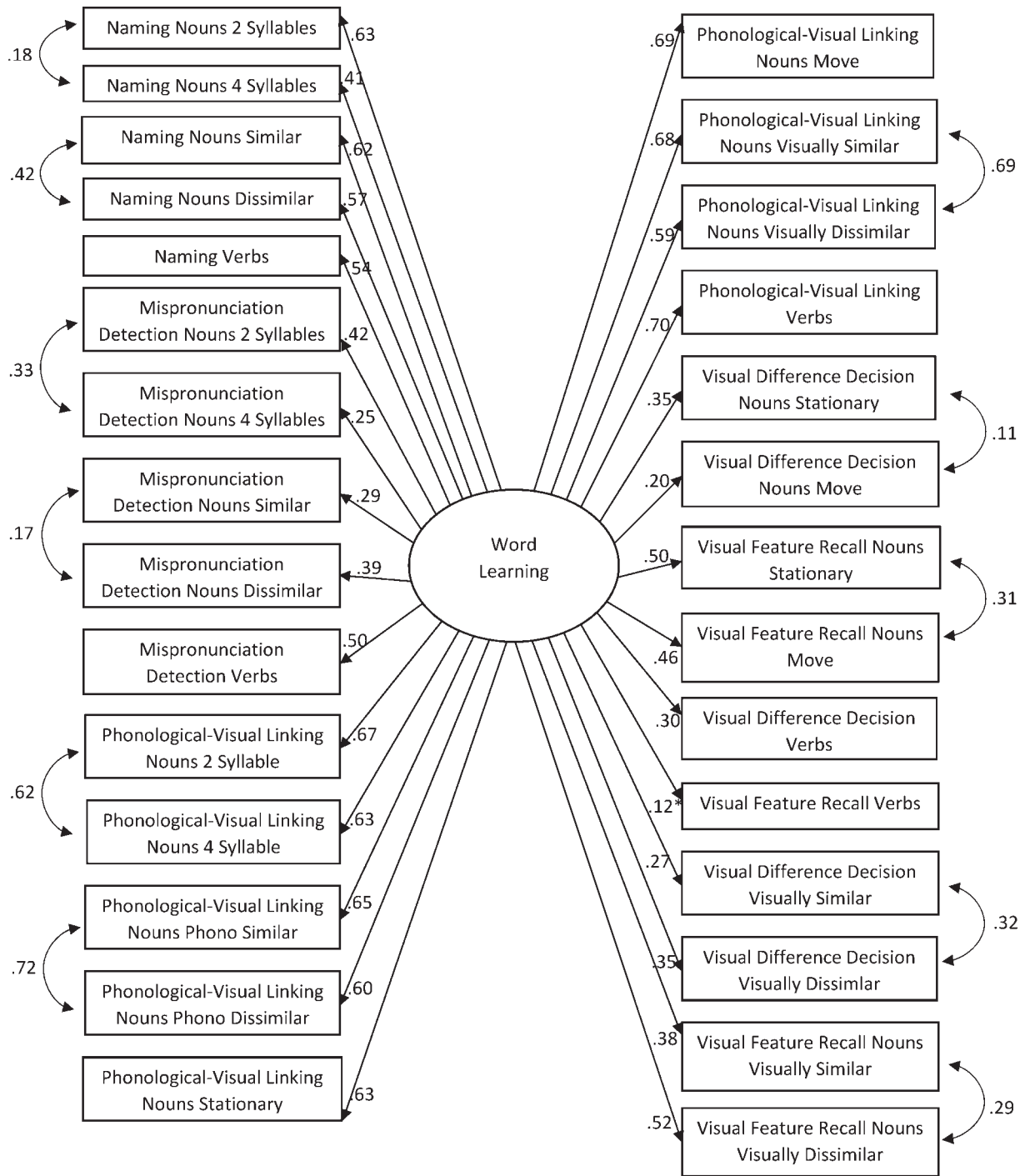


Figure 5. Receptive and expressive word learning model (Model 2). *Indicates nonsignificant path loading.

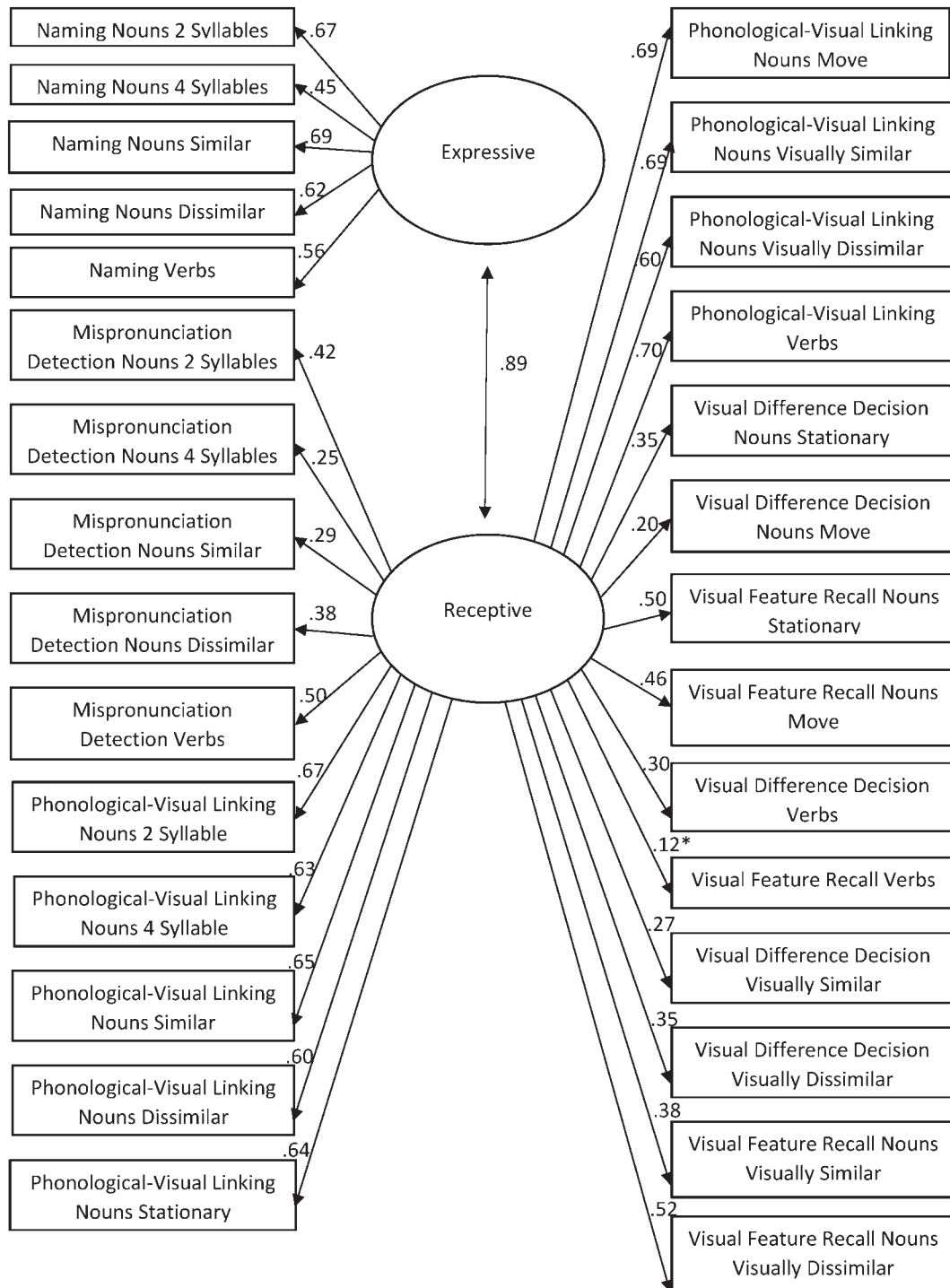


Figure 6. Create/store, link, retrieve/recreate/produce word learning model (Model 4).

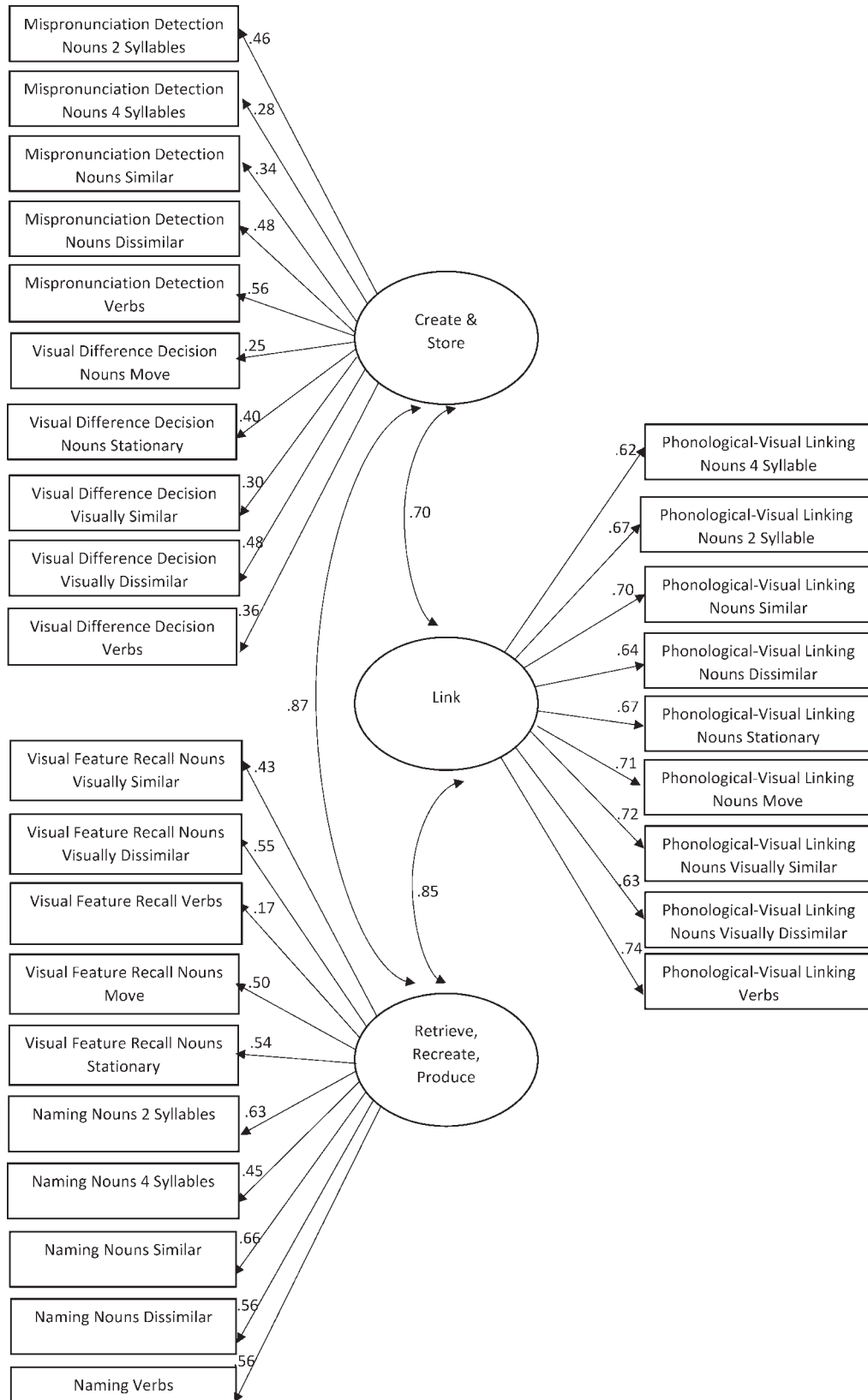


Figure 7. Refined version of the phonological–semantic model (Model 3 refined). *Indicates nonsignificant path loading.

