

Picture a Professional: Rethinking Expectations of Medical Professionalism Through the Lens of Diversity, Equity, and Inclusion

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Medicine is facing a dangerous lack of accountability. We know that diversity, equity, and inclusion (DEI) in our workforce support productivity, personal and professional well-being, and positive patient outcomes.^{1,2} We know that lack of DEI does the opposite. We know that building a diverse and inclusive workforce requires diverse and inclusive leadership; people need to see that their leaders look like them to believe that they belong.³ We know that half of medical students are women and half identify as non-White.⁴ Yet, in most instances, we seem unable or unwilling to promote, support, or sustain their representation.⁵ We are failing to practice the DEI that we preach.

Perhaps our lack of progress is because we are also unable or unwilling to reconcile women and/or people who identify as Black, Indigenous, Persons of Color (BIPOC), or Under-Represented in Medicine (URM) with our pictures of professionalism.

The Ambiguity of Professionalism Standards

Commonly understood as physicians' adherence to accepted standards, their code of conduct, and/or their portrayal of certain qualities, medical professionalism is an evaluation criterion in training, hiring, and promotion. It is the aspirational ideal, something we look to our leaders to teach and model.

It is also inherently biased. Professionalism standards are based on historical archetypes; they tend to support maleness and Whiteness.⁶ In the 1960s, when asked to draw a scientist, 99% of school-age children drew a man.⁶ Despite the fact that women represented roughly half of professionals in Science, Technology, Engineering, and Math (STEM) by the mid-2010s, children at that time still overwhelmingly drew men when asked the same question. Professionalism-based preferences in hiring, mentorship, and sponsorship (all necessary for medical professional advancement) tend to promote Western, White cultural standards of dress (suit over hijab), hairstyle (straight over afro), speech (English fluency over accents), communication (stoicism over emotion), name (White-sounding

over foreign), and cultural fit (sameness over difference).⁷ Disadvantages compound and accumulate especially profoundly for those who inhabit the intersection of multiple historically marginalized identities.⁸

Even when organizations are transparent about their professionalism expectations, there is little clarity about who decides whether a person is sufficiently professional. For example, the American Medical Association's Declaration of Professional Responsibility includes lofty and immeasurable obligations such as "respect human life and the dignity of every individual," and "advocate for social, economic, educational, and political changes that ameliorate suffering and contribute to human well-being."⁹ Similar abstract statements are in many institutions' policies regarding professional (and unprofessional) conduct, including expectations of accountability, reliability, and overall integrity. Although these may justify disciplinary action for objective shortcomings such as plagiarism or billing fraud, they are problematic when individual professionalism is the eye of the beholder. Those who behold (and judge) tend to identify with (and use) the same archetypal benchmarks while picturing a professional. The resulting determinations of professionalism are subjective, cloaked in stereotypes, and ultimately discriminatory.

The Consequence of Outdated and Biased Professionalism Standards

Several recent cases underscore these challenges. Take, for example, the story of a prominent male academic oncologist who engaged in unethical sexual relationships with his female subordinates, including at least one trainee and multiple colleagues.¹⁰ He allegedly falsified legal documents, justified his actions because they advanced the woman's career, and received reprimands from three state medical boards. Despite all this, he maintained leadership and mentorship positions and was extolled as an exemplar of academic success.¹⁰ It took a literal Act of Congress to

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question his worthiness to represent the medical profession.¹¹

Alternatively, consider the case of a well-qualified Black woman physician who was dismissed from her leadership position.¹² Her antidiscrimination lawsuit is ongoing. Publicly available court documents allege that senior institutional leaders expressed concern that a Black leader would change the face of the institution. “White medical students wouldn’t follow or rank favorably a program with a Black program director,” they said.^{12(p5)} Although this woman fights for her career, institutional leaders move on.¹²

Finally, take the case of Shari Dunaway, a Latina medical student who publicly shared that she was deemed unprofessional and “docked a bunch of points on [the] med school OSCE for wearing hoop earrings.”^{13,14} Her social media post generated thousands of comments on the social construct of medical professionalism and its inherently discriminatory consequences for women and/or those who identify as BIPOC or URM. “How you speak, how you present yourself, is very culturally dependent,” said Briana Christophers, a different Latina MD-PhD student who was interviewed about the story. “To have people who are in a position of power over you getting to dictate whether you’re being a good physician or not based on seemingly superficial attributes...is dangerous.”¹³

These examples occurred just in the past few months. They are only known because of the public outcry that followed. They represent three examples in a sea of biases that include sex, race, sexual orientation, gender identity, disability and myriad others.¹⁵ They illustrate both a lack of professional behavior by people in positions of influence and a lack of accountability by the medical community at large. They are not unique; gender discrimination in medicine includes disparities in pay, academic rank, and leadership, as well as these ubiquitous experiences of pervasive and uncorrected micro- and macroaggression toward women.^{5,16-19} Indeed, the same three states in the first case reported a total of 153 sexual harassment claims over 2 years.¹⁰ More than half of those have been substantiated, to date, and a minority of perpetrators have experienced (largely trivial) consequences including executive coaching, antiharassment training, or verbal warnings. It is little wonder that reporting of such experiences is rare.⁵

Similarly, discrimination against women of color in science is well-described.²⁰ A 2014 study of professionals in STEM suggested that 100% of the 60 interviewed women who identified as BIPOC experienced at least one form of bias.²⁰ Up to 77% reported having to provide more evidence of their competence than others to prove themselves, and up to 61% reported backlash for behaviors like assertiveness, self-promotion, or expression of anger.

In clinical oncology, specifically, women and/or people who identify as BIPOC are under-represented in the workforce

and in positions of influence. Only 36% of medical, radiation, and surgical oncologists are women, and fewer women still (22%, 12%, and 4%) are in medical, radiation, and surgical oncology leadership positions, respectively.²¹ Only 2% of the oncology workforce identifies as Black or African American, and 3% as Hispanic or Latino.²² Recognizing the fact that a more representative workforce promotes improved productivity, outcomes, science, and clinical care, several organizations have called for immediate actions to address discrimination and achieve gender and racial parity in the oncology workforce.^{22,23}

It is Time to Change Medical Professionalism Standards

We must rethink the application and merits of medical professionalism norms, at least as they are currently understood. We must decide: do we care about diversity (differences) or fit (sameness). We cannot have both.

Most medical professionals share the goal of promoting individual and public health. Such a common goal and a diverse workforce are not mutually exclusive. Rather, new frameworks of professionalism can help us achieve both. Doing so requires moving from historical, nonrepresentative, ambiguous, and subjective to modern, representative, concrete, and objective guidelines (Table 1). It also requires rethinking who has the privilege and training to decide if someone is professional or not. In almost all cases, professionalism guidelines should be determined and measured by diverse and representative members of the workforce, including those previously—and oftentimes currently—under-represented.

The business industry is way ahead of the medical industry in these efforts. Not only is there evidence from corporations around the world that diversity and accountability in leadership improve performance, well-being, and company outcomes, but there is also guidance for how to adapt norms of professionalism to reflect and respect an evolving workforce.²⁴ That shift begins with representation in leadership and commitments to diversity in hiring, promotion, and other positions of influence.^{25,26} It continues with a recognition and celebration of differences; we cannot integrate diverse perspectives and experiences without allowing our workers to be their authentic selves. The shift sustains itself with commitments to having difficult conversations, including those that question old norms or involve disciplining those whose actions are racist, sexist, homophobic, or otherwise discriminatory. Finally, this shift demands accountability; institutions, leaders, and all medical professionals must be held to these new standards of professionalism with measured metrics, progress reports, and action.

For too long, medical professionalism has implicitly been grounded in its past—a time when medical professionals were nearly all White males born into wealth and privilege. Students sitting in medical school classrooms today, however, look nothing like those from this bygone era, nor

TABLE 1. Current and Aspirational Standards for Medical Professionalism

Current Standards	Descriptions		Aspirational Standards
Historical	Foundational underpinnings		Modern
Nonrepresentative	Representation of the current workforce		Representative
Ambiguous	Measurability		Concrete
Subjective	Determination		Objective
Unclear, generally institutional supervisor. Peer, subordinate, and patient perceptions rarely included	Beholder or assessor		Annual or semiannual 360-degree evaluations from supervisors, mentees or students, peers, patients, administrative staff, etc
Sample Applications from the AMA's Declaration of Professional Responsibility^a			
Arbitrarily (often self-) assessed, often on the basis of appearance rather than behavior Even when behaviorally assessed, demonstrates some (not necessarily all) of the behavior	Respect human life and the dignity of every individual		Practice cultural humility with patients and colleagues; compassionately explore and integrate diverse communication preferences and cultural norms or values Communicate directly, compassionately, and truthfully; do not assume information preferences
	Refrain from supporting or committing crimes against humanity and condemn all such acts		Demonstrate intolerance of bias, including interruption of discrimination, bullying, and microaggression Support and sponsor reporting of discrimination and hold others accountable for unprofessional behaviors
	Treat the sick and injured with competence and compassion and without prejudice		Endeavor to provide additional resources and support to traditionally under-represented groups to compensate for known disparities in resources that affect outcomes Self-educate and practice antiracism
	Apply our knowledge and skills when needed, although doing so may put us at risk		Apply evidence-based best clinical practices Acknowledge medical error; foster learning culture
	Protect the privacy and confidentiality of those for whom we care and breach that confidence only when keeping it would seriously threaten their health and safety or that of others		Maintain standards of ethics for protecting patient and family privacy and confidentiality in clinical practice, research, and administration, including when on social media Recognize the role of own bias in sense of threat from patients, families, and colleagues
	Work freely with colleagues to discover, develop, and promote advances in medicine and public health that ameliorate suffering and contribute to human well-being		Recognize own privilege and deliberately endeavor to include different backgrounds, perspectives, and styles Welcome questions, debate, and creative problem-solving
	Educate the public and polity about present and future threats to the health of humanity		Conduct rigorous research and disseminate transparent results to professional and public communities Correct false narratives and untruths about public health
	Advocate for social, economic, educational, and political changes that ameliorate suffering and contribute to human well-being		Recognize and actively address social determinants of health Leverage privilege to protect vulnerable groups, including patients and colleagues
	Teach and mentor those who follow us for they are the future of our caring profession		Role model by actively sponsoring diversity, equity, and inclusion in leadership, including when it means stepping aside to make room for others to have opportunity or other ways of putting others' interests, advancement, and successes before one's own Demonstrate accountability and reliability; follow up with responsibilities and actions

^aAMA Declaration of Professional Responsibility, 2001.²⁷ Sample applications are intended to suggest possible applications. These are intended to be neither exclusive nor exhaustive. AMA, American Medical Association.

do they look like the portraits of prior eras' professionals adorning the institution's walls. Just like those portraits, our conceptualization of professionalism is out-of-date and no longer serves its intended purpose.

It is time for definitions of professionalism to include the practice of equity and inclusion, and it is time to hold our

leaders accountable. We can no longer uphold the stature of those who perpetuate sexism, racism, and other biases. Neither can we claim that diversity does not belong in medicine by suppressing it under the cloak of professionalism. Picture a professional. What do you see? It is time that our picture represents the whole of our medical workforce.

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