Supplemental Table 1. Summary of the Andilaye intervention activiti	es and dates of delivery
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Action planning and management	Activity aim	Level (type)	Dates of delivery ^a
(1) Sensitizing and action planning	To orient key stakeholders to the Andilaye intervention and engage them in	District	September to
workshop	intervention action planning so as to generate buy-in and foster an enabling	(catalyzing)	October 2017
	environment in which the intervention can be implemented.		
(2) Whole system in the room and	To engage key community stakeholders, orient them to the Andilaye	Community	January to
action planning	intervention, and facilitate their involvement in intervention action	(catalyzing)	March 2018
	planning. This participatory approach aims to generate buy-in and foster an		
	enabling environment (i.e., social opportunity) in which the Andilaye		
	intervention can be supported and effectively implemented for a "strong,		
	caring, healthy community."		
(3) Adaptive management	To leverage monitoring data to facilitate evidence-based, controlled, and	District	February to
workshop	documented operational-specific modifications during critical program	(maintenance)	March 2019 ^c
	moments (i.e., "change gates"). To improve intervention outcomes and		
	resource management by learning from monitored program outcomes.		
(4) Cross-fertilization visits	To provide an opportunity to share experiences across different	Community	February to
	intervention communities – to address common implementation	(maintenance)	March 2019 ^b
	bottlenecks, propose solutions, and share perspectives on preliminary		
	behavior change and health outcomes.		
Training and capacity building	Activity aim	Level (type)	Dates of delivery ^a
Skills-based training of the	To provide skills-based training to Health Extension Workers (HEWs),	District	December 2017 to
trainers for HEWs, CHC HEWs	Cluster Health Center (CHC) HEWs Supervisors, and Woreda officials on	(catalyzing)	January 2018
Supervisors, Woreda officials	household-level intervention activities, supportive supervision, and on-the-		
	job-training so HEWs can, in turn, effectively train Women's Development		
	Army Leaders (WDALs) on the implementation of household-level activities		
	and provide supportive supervision.		
(2) Skills-based training of WDALs	To provide skills-based training to WDALs on household-level intervention	Community	January to
	activities, as detailed in the training of the trainers for HEWs, CHC HEWs	(catalyzing)	February 2018
	Supervisors, and Woreda officials.		
(3) Training of community	To provide comprehensive facilitator training to selected gott and kebele	District	August to
conversation facilitators	stakeholders on the 'community conversations' group-level intervention	(catalyzing)	October 2018 ^b
	activity.		
(4) Skills-based refresher training of	To reinforce previously acquired knowledge and skills and address	District	November 2018
the trainers for HEWs, CHC HEWs	trainer/facilitator turnover. Prior experience indicates that such trainings	(maintenance)	
Supervisors, Woreda officials	serve to sustain actor motivation and further strengthen capacity.	1	1

(5) Skills-based review meetings	To reinforce previously acquired knowledge and skills, address WDAL	Community	November to
and refresher trainings for WDALs	turnover, and review successes and address challenges faced in	(maintenance)	December 2018
round 1)	implementing counseling visits with caregivers. Prior experience indicates		
	that such trainings serve to sustain actor motivation and further strengthen		
	capacity.		
(6) Skills-based review meetings	To reinforce previously acquired knowledge and skills, address WDAL	Community	February to
and refresher trainings for WDALs	turnover, and review successes and address challenges faced in	(maintenance)	March 2019
(round 2)	implementing counseling visits with caregivers. Prior experience indicates		
	that such trainings serve to sustain actor motivation and further strengthen		
	capacity.		
(7) Skills-based refresher training of	To reinforce previously acquired knowledge and skills and address	District	February to
community conversation facilitators	trainer/facilitator turnover. Prior experience indicates that such trainings	(maintenance)	April 2019 ^b
	serve to sustain actor motivation and further strengthen capacity.		
Key behavior change activities	Activity aim	Level (type)	Dates of delivery
(1a) Counseling visits with	To provide personalized counseling to caregivers to equip them with the	Household	February 2018 to
caregivers	knowledge, skills, and motivation necessary to adopt improved WASH	(catalyzing)	May 2019 – As
	practices. To foster action capacity, self-efficacy, and barrier planning so		dictated by HEWs
	caregivers maintain the improved WASH practices.		and WDALs after
			trainings
(1b) Follow-up barrier planning	To provide continuous follow-up to households such that the house	Household	As dictated by
counseling visits with caregivers	graduates from counseling related to initial adoption of improved practices	(maintenance)	household
	to counseling related to behavioral maintenance skills. These visits will		progress
	progressively focus more and more on specific barrier identification and		
	planning skills so the caregiver can maintain his/her improved WASH		
	practices, especially as personal setbacks, systemic shocks, and other		
	obstacles arise.		
(2) Community mobilization and	To improve action knowledge, barrier identification and planning, and	Community	March to
commitment event	attitudes regarding targeted NTD-preventive WASH behaviors through a	(catalyzing)	April 2018
	form of contextually appropriate and interactive edutainment. To initiate		
	the process of shifting social norms through community-generated and		
	managed by-laws and sanctions and public commitment thereof.	-	
(3a) Community conversations	To change factual beliefs and attitudes, enhance action knowledge,	Group	October 2018 to
	improve perceptions of capability, identify and make plans to overcome	(catalyzing)	May 2019 – As
	barriers, and shift social norms regarding targeted behaviors through		dictated by
	community group dialogue. To carry out demonstrations that address key		facilitators after
	factors associated with both breaking away from unimproved practices and		trainings
	adopting improved sanitation and hygiene practices.		

(3b) Follow-up community	To generate community-level dialogue regarding nuanced issues associated	Group	As dictated by
conversations	with maintenance of improved practices and barriers thereof through a	(maintenance)	group progress
	follow-up round of community group dialog. To carry-out demonstrations		
	related to behavioral maintenance issues.		

^a Dates reported reflect the overall range in which activities were delivered among all *woredas* and intervention *kebeles*. ^b Considerable delays were faced in scheduling with *woreda* officials of Bahir Dar Zuria resulting in a wider range of delivery dates.