**Title**: The effectiveness of interventions during the first 1000 days to improve energy balance-related behaviors or prevent overweight/obesity in children from socio-economically disadvantaged families of high-income countries: a systematic review

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## **Supplementary document S1: PRISMA checklist**

Section and Topic	Item #	Checklist item	Location where item is reported
TITLE			
Title	1	Identify the report as a systematic review.	Title, in the Title page
ABSTRACT			
Abstract	2	See the PRISMA 2020 for Abstracts checklist.	Abstract, page 1
INTRODUCTIO	N		
Rationale	3	Describe the rationale for the review in the context of existing knowledge.	Pages 2 and 3 (Introduction section)
Objectives	4	Provide an explicit statement of the objective(s) or question(s) the review addresses.	Page 2 (end of Introduction section)
METHODS			
Eligibility criteria	5	Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses.	Pages 3 and 4 (2.1. Study selection criteria section) and Table 1 (PICOT framework)
Information sources	6	Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to identify studies. Specify the date when each source was last searched or consulted.	Pages 4 and 5 (2.2 Search section)
Search strategy	7	Present the full search strategies for all databases, registers and websites, including any filters and limits used.	Supplementary document S2
Selection process	8	Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process.	Page 5 (2.3. Study selection section)
Data collection process	9	Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, any processes for obtaining or confirming data from study investigators, and if applicable, details of automation tools used in the process.	Page 5 (2.4. Data extraction section)
Data items	10a	List and define all outcomes for which data were sought. Specify whether all results that were compatible with each outcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect.	Page 5 (2.4. Data extraction section) and Table 1

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Section and Topic	Item #	Checklist item	Location where item is reported
	10b	List and define all other variables for which data were sought (e.g. participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information.	Page 5 (2.4. Data extraction section)
Study risk of bias assessment	11	Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process.	Pages 5 and 6 (2.5. Quality assessment section)
Effect measures	12	Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results.	NA (narrative review, see page 6, <b>2.6.</b>
Synthesis methods	13a	Describe the processes used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics and comparing against the planned groups for each synthesis (item #5)).	Synthesis of results section)
	13b	Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data conversions.	
	13c	Describe any methods used to tabulate or visually display results of individual studies and syntheses.	
	13d	Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta- analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used.	
	13e	Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression).	
	13f	Describe any sensitivity analyses conducted to assess robustness of the synthesized results.	
Reporting bias assessment	14	Describe any methods used to assess risk of bias due to missing results in a synthesis (arising from reporting biases).	Pages 5 and 6 (2.5. Quality assessment section)
Certainty assessment	15	Describe any methods used to assess certainty (or confidence) in the body of evidence for an outcome.	Pages 5 and 6 (2.5. Quality assessment section)
RESULTS			,
Study selection	16a	Describe the results of the search and selection process, from the number of records identified in the search to the number of studies included in the review, ideally using a flow diagram.	Pages 6 and 7 (3.1. Identification of studies section) and Figure 1. PRISMA flow chart resulting from the search strategy
	16b	Cite studies that might appear to meet the inclusion criteria, but which were excluded, and explain why they were excluded.	Figure 1. PRISMA flow chart resulting from the search strategy
Study characteristics	17	Cite each included study and present its characteristics.	Pages 7-11 (3.2. Study characteristics and 3.3. Interventions' characteristics sections) and Table 2
Risk of bias in studies	18	Present assessments of risk of bias for each included study.	Table S1
Results of individual studies	19	For all outcomes, present, for each study: (a) summary statistics for each group (where appropriate) and (b) an effect estimate and its precision (e.g. confidence/credible interval), ideally using structured tables or plots.	Pages 11-13 (3.4. Impact on outcomes section) and Tables 3 and 4
Results of	20a	For each synthesis, briefly summarise the characteristics and risk of bias among contributing studies.	
syntheses	20b	Present results of all statistical syntheses conducted. If meta-analysis was done, present for each the summary estimate and its precision (e.g. confidence/credible interval) and measures of statistical heterogeneity. If comparing groups, describe the direction of the effect.	NA (narrative review)
	20c	Present results of all investigations of possible causes of heterogeneity among study results.	
	20d	Present results of all sensitivity analyses conducted to assess the robustness of the synthesized results.	

Section and Topic	Item #	Checklist item	Location where item is reported		
Reporting biases	21	Present assessments of risk of bias due to missing results (arising from reporting biases) for each synthesis assessed.	Pages 13-15 (3.5. Internal validity and		
Certainty of evidence	22	Present assessments of certainty (or confidence) in the body of evidence for each outcome assessed.	3.6 External validity sections) and Tables S1 and S2		
DISCUSSION					
Discussion	23a	Provide a general interpretation of the results in the context of other evidence.	Pages 15-22		
	23b	Discuss any limitations of the evidence included in the review.	Page 22 ( <b>4.3.</b>		
	23c	Discuss any limitations of the review processes used.	Limitations and strengths section)		
	23d	Discuss implications of the results for practice, policy, and future research.	Pages 22-25 (sections <b>4.4.</b> and <b>4.5</b> .)		
OTHER INFOR	MATION				
Registration and protocol	24a	Provide registration information for the review, including register name and registration number, or state that the review was not registered.	Registered on PROSPERO, Registration ID number CRD42020166483		
	24b	Indicate where the review protocol can be accessed, or state that a protocol was not prepared.	Protocol available at		
	24c	Describe and explain any amendments to information provided at registration or in the protocol.	the PROSPERO registration website		
Support	25	Describe sources of financial or non-financial support for the review, and the role of the funders or sponsors in the review.	Page 27 (Acknowledgment section)		
Competing interests	26	Declare any competing interests of review authors.	Page 26 (Conflict of interest section)		
Availability of data, code and other materials	27	Report which of the following are publicly available and where they can be found: template data collection forms; data extracted from included studies; data used for all analyses; analytic code; any other materials used in the review.	Page 6, at the end of the <b>2.5.</b> section)		

From: Page MJ, McKenzie JE, Bossuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. BMJ 2021;372:n71. doi: 10.1136/bmj.n71

For more information, visit: <a href="http://www.prisma-statement.org/">http://www.prisma-statement.org/</a>

## Supplementary document S2: Search strategies: examples in PubMed/MEDLINE and Scopus

## PubMed/MEDLINE

(((((infant[tiab] OR infants[tiab] OR infancy[tiab] OR pregnan\*[tiab] OR newborn\*[tiab] OR toddler\*[tiab] OR baby[tiab] OR babies[tiab] OR mother\*[tiab] OR father\*[tiab] OR parent[tiab] OR parents[tiab] OR mum[tiab] OR mums[tiab] OR maternal[tiab] OR dad[tiab] OR dads[tiab] OR paternal[tiab] or mom[tiab] or moms[tiab] OR Infant[Mesh] OR Pregnancy[Mesh] OR Parents[Mesh])) AND (Emigrants and Immigrants[Mesh] OR Transients and Migrants[Mesh] OR Vulnerable Populations[Mesh] OR Refugees[Mesh] OR Ethnic Groups[Mesh] OR Homeless Persons[Mesh] OR Socioeconomic Factors[Mesh] OR Psychosocial Deprivation[Mesh] OR "adolescent mother"[tiab] OR "adolescent mothers"[tiab] OR wic[tiab] OR "low income" [tiab] OR "disadvantaged"[tiab] OR poverty[tiab] OR poor[tiab] or "poverty areas"[tiab] OR underprivileg\*[tiab] OR unemploy\*[tiab] OR nonemploy\*[tiab] OR homeless[tiab] OR immigrant\*[tiab] OR emigrant\*[tiab] OR migrant\*[tiab] OR "travelling community"[tiab] OR "travelling communities"[tiab] OR refugees[tiab]))

AND (Feeding Behavior[Mesh] OR Body Mass Index[Mesh] OR Body Size[Mesh] or skinfold thickness[Mesh] or Waist-hip ratio[Mesh] OR Diet[Mesh] OR Food and Beverages[Mesh] OR Infant Nutritional Physiological Phenomena[Mesh] OR Sedentary Behavior[Mesh] OR Play and Playthings[Mesh] OR Exercise[Mesh] OR Television[Mesh] OR overweight[tiab] or "weight gain"[tiab] or "weight loss"[tiab] OR "over weight"[tiab] OR

obesity[tiab] OR obesogenic[tiab] OR weight[tiab] OR height[tiab] OR BMI[tiab] OR "body mass index"[tiab] OR feeding[tiab] OR nutrition\*[tiab] OR diet[tiab] OR fruit\*[tiab] OR vegetable\*[tiab] OR beverage\*[tiab] OR drink\*[tiab] OR soda\*[tiab] OR tummy[tiab] OR "feeding behavior"[tiab] OR "feeding behavior"[tiab] or "Feeding practices"[tiab] OR "food habit"[tiab] OR "food habits"[tiab] OR "eating habit"[tiab] OR play [tiab] OR outdoor[tiab] OR "physical activity"[tiab] OR "physical activities"[tiab] OR sedentary[tiab] OR television[tiab] OR screen[tiab] OR movement[tiab] OR "motor activity"[tiab] OR accelerometry[tiab] OR TV[tiab] or weaning[tiab] or breastfeeding[tiab] OR "video game"[tiab] OR "video games"[tiab] OR digital tablet\*[tiab] OR exercise\*[tiab] OR "tobacco smoking" [mesh] or "tobacco smoking" [tiab] or "tobacco"[tiab] or "cigarette"[tiab] ))

AND (Community Health Services[Mesh] OR Preventive Health Services[Mesh] OR Parenting[Mesh] OR Health Knowledge, Attitudes, Practice[Mesh] OR Infant care[Mesh] OR Health Behavior[Mesh] OR Cognitive Behavioral Therapy[Mesh] OR Diet therapy[Mesh] OR Exercise therapy[Mesh] OR Motivation[Mesh] OR Social Support[Mesh] OR "home visiting"[tiab] OR "Early Intervention"[tiab] OR intervention[tiab] OR prevention[tiab] OR parenting[tiab] OR programme[tiab] OR program[tiab] OR counseling[tiab] OR "social support"[tiab] OR motivat\*[tiab] OR "parent group"[tiab] OR "mother group"[tiab] OR "parent groups"[tiab] OR "mother groups"[tiab] ))

AND (Clinical study[ptyp] OR Comparative Study[ptyp] OR Evaluation Studies[ptyp])

#### Scopus

TITLE-ABS-KEY(toddler\* or babies or baby or infan\* or parent\* or mother\* or father\* or mum\* or dad\* or mom\* or maternal or paternal or newborn\* or pregnan\* or preschool and unemploy\* or nonemploy\* or "non-employ\*" or disadvant\* or "social disadvantag\*" or "socioeconomic disadvantag\*" or "socio-economic disadvantag\*" or "socially disadvantag\*" or "food insecurity" or "adolescent mother\*" or "wic" or underprivileg\* or vulnerable\* or "low income" or "low-income" or poverty or "poverty areas" or poor or immigrant\* or emigrant\* or migrant\* or "travelling communit\*" or transcient\* or refugees or "ethnic group\*" or "african american\*" or "hispanic american\*" or "mexican american\*" or homeless and "physic\* activ\*" or exercis\* or movement or "motor activ\*" or tummy or accelerometry or outdoor or play\* or television or tv or screen or "video game\*" or sedentar\* or inactiv\* or obes\* or overweight or "over weight" or "weight gain" or "weight loss" or bmi or "body mass index" or "body fat" or « height » or « weight » or adiposity or "skinfold thickness" or diet\* or nutrition\* or fruit\* or vegetable\* or beverage\* or drink\* or "energy intake\*" or "dietary intake" or "dietary pattern\*" or soda\* or food\* or "food habit\*" or "eating habit" or "complementary food\*" or "breast-feeding" or breastfeeding or "breast feeding" or "formula-feeding" or « bottle feeding » or weaning or "diet habit\*" or "diet fat\*" of "feeding practice\*" or feeding or "feeding behavior\*" or "feeding behaviour\*" or smoking or tobacco or cigarette\* and "social support" or "parent group\*" or « infant care » or "mother group\*" or counsel\* or program\* or "home visit\*" or voucher\* or "food stamp\*" or incentive\* or prevent\* or "early intervention" or "child\* obesity prevention" or "smoking reduction" or "behav\* change\*" or motivat\* or "exercise therapy" or parenting and interven\* or "clinical trial" or "randomi?ed control\* trial" or rct or "comparative stud\*" or "comparison stud\*" or "cross over stud\*" or "cross-over stud\*" or "evaluation stud\*" ) AND PUBYEAR > 1989

Table S1: Internal validity: risk-of-bias (RoB) assessed by domains and overall, for each set of outcomes, for each intervention (Sterne et al., 2019)

		Domains								
Study reference	Outcomes	1.RoB arising from	2.RoB due to	3.Missing	4.RoB in	5.RoB in				
		the randomization	deviations from the	outcome	measurement	selection of the				
		process	intended interventions	data	of the outcome	reported result				
(Wen et al., 2012)	Anthro									
	PFP; Diet; PA; SB									
(Wen et al., 2011)	BF; PFP; PA									
(Wen et al., 2015)	Anthro									
	PFP; Diet; PA; SB									
(Bonuck et al., 2014)	Anthro									
	PFP; Diet									
(Gross et al., 2016)	BF; PFP									
(Gross et al., 2017)	PA; SB									
(Messito et al., 2020a)	BF; PFP; Diet									
(Messito et al., 2020b)	Anthro									
(Fiks et al., 2017)	Anthro									
	BF; PFP; PA; SB; Sleep									
(Reifsnider et al., 2018)	Anthro									
	BF									
	PFP									
(McCormick et al., 2020)	Anthro									
(Black et al., 2021)	PFP; Diet; PA; Anthro									
(Black et al., 2001)	PFP									
(Horodynski and Stommel, 2005)	PFP									
(Watt et al., 2009)	Anthro									
	BF; PFP									
	Diet									
(Scheiwe et al., 2010)	Anthro									
	PFP; Diet									
(Scheinmann et al., 2010)	BF; PFP									
(Edwards et al., 2013)	BF									
	PFP									
(Johnson et al., 1993)	PFP; Diet									
(Johnson et al., 2000)	Diet									
(Kitzman et al., 1997)	Anthro									
	BF									

			Domains								
Study reference	Outcomes	1.RoB arising from	2.RoB due to	3.Missing	4.RoB in	5.RoB in					
		the randomization	deviations from the	outcome	measurement	selection of the					
		process	intended interventions	data	of the outcome	reported result					
(Alvarado et al., 1999)	Anthro										
	BF										
(Wiggins et al., 2005)	BF; PFP										
(Cupples et al., 2011)	BF; PA; Anthro										
(Kemp et al., 2011)	Anthro										
	BF; PFP										
	PA										
(Mejdoubi et al., 2014)	Anthro										
	BF										
(Kenyon et al., 2016)	Anthro										
	BF										
(Popo et al., 2017)	Anthro										
	PA										
(O'Sullivan et al., 2017)	Diet										
(Ordway et al., 2018)	Anthro										
(Hans et al., 2018a, b)	Anthro										
	BF										
(Lutenbacher et al., 2018a, b)	BF; PFP										
(Goldfeld et al., 2019)	BF; PFP; Diet; Sleep										

Abbreviations: **BF,** breastfeeding; **PFP,** Parental feeding practices other than BF; **PA,** physical activity; **SB,** sedentary behavior; **Anthro,** anthropometrics; **SL,** sleep. **Risk-of-bias judgement:** Low risk of bias; some concerns; high risk of bias

# **Supplementary Tables S2**

Table S2a: External validity component 1 – Reach and representativeness of individuals

	Target population described	Methods to recruit target population described	Individual inclusion and exclusion reported	Enrolment rate	Recruitment rate	Representativeness of participants described
(Wen et al., 2011; Wen et al., 2012; Wen et al., 2015)	Υ	Υ	Υ	Υ	Υ	N
(Bonuck et al., 2014)	Υ	Υ	Υ	Υ	N	N
(Gross et al., 2016; Gross et al., 2017; Messito et al., 2020a; Messito et al., 2020b)	Υ	Y	Y	Y	Y	N
(Fiks et al., 2017)	Υ	Υ	Υ	Y	Υ	N
(McCormick et al., 2020; Reifsnider et al., 2018)	Υ	Υ	Υ	Y	Υ	N
(Black et al., 2021)	Υ	N	Υ	Y	Υ	N
(Black et al., 2001)	Υ	Υ	Υ	Y	N	Υ
(Horodynski and Stommel, 2005)	Υ	Υ	Υ	N	N	N
(Scheiwe et al., 2010; Watt et al., 2009)	Υ	Υ	Υ	Y	Υ	Υ
(Scheinmann et al., 2010)	Υ	Υ	Υ	N	N	N
(Edwards et al., 2013)	Υ	Υ	Υ	N	Υ	N
(Johnson et al., 1993; Johnson et al., 2000)	Υ	Υ	N	Y	Υ	N
(Kitzman et al., 1997)	Υ	Υ	N	Y	Υ	Υ
(Alvarado et al., 1999)	Υ	Υ	N	Y	N	N
(Wiggins et al., 2005)	Υ	Υ	Υ	Y	Υ	Υ
(Cupples et al., 2011)	Υ	Υ	Υ	Y	Υ	Υ
(Mejdoubi et al., 2014)	Υ	Υ	Υ	Υ	Υ	N
(Kenyon et al., 2016; Popo et al., 2017)	Υ	Υ	Υ	N	Υ	N
(Doyle et al., 2014; O'Sullivan et al., 2017)	Υ	Υ	Υ	Y	Υ	N
(Ordway et al., 2018)	Υ	Υ	Υ	Y	Υ	N
(Hans et al., 2018a, b)	Υ	Υ	Υ	Y	Υ	N
(Lutenbacher et al., 2018a, b)	Υ	Υ	Υ	Y	Υ	N
(Goldfeld et al., 2019; Kemp et al., 2011) <sup>a</sup>	Υ	Υ	Υ	Y	Υ	Υ

<sup>&</sup>lt;sup>a</sup>The Right@Home intervention (Goldfeld et al., 2019) is the translation of the Maternal Early Childhood Sustained Home-visiting (MECSH) program (Kemp et al., 2011), thus these two interventions were considered together for external validity assessment.

Table S2b: External validity component 2 – Reach and representativeness of settings

	Target setting described	Methods to recruit target setting described	Setting inclusion and exclusion reported	Setting participation rate	Representativeness of settings described
(Wen et al., 2011; Wen et al., 2012; Wen et al., 2015)	Υ	N	N	N	N
(Bonuck et al., 2014)	Υ	Υ	N	N	N
(Gross et al., 2016; Gross et al., 2017; Messito et al., 2020a; Messito et al., 2020b)	Y	N	N	N	N
(Fiks et al., 2017)	Υ	N	N	N	N
(McCormick et al., 2020; Reifsnider et al., 2018)	Υ	N	Υ	N	N
(Black et al., 2021)	Υ	N	N	N	N
(Black et al., 2001)	Υ	N	N	N	N
(Horodynski and Stommel, 2005)	Υ	N	N	N	N
(Scheiwe et al., 2010; Watt et al., 2009)	Υ	N	N	N	N
(Scheinmann et al., 2010)	Υ	N	N	N	N
(Edwards et al., 2013)	Υ	N	N	N	N
(Johnson et al., 1993; Johnson et al., 2000)	Υ	N	N	N	N
(Kitzman et al., 1997)	Υ	N	N	N	N
(Alvarado et al., 1999)	Υ	N	N	N	N
(Wiggins et al., 2005)	Υ	N	Υ	N	N
(Cupples et al., 2011)	Υ	N	N	N	N
(Mejdoubi et al., 2014)	Υ	N	N	N	N
(Kenyon et al., 2016; Popo et al., 2017)	Υ	Υ	N	N	N
(Doyle et al., 2014; O'Sullivan et al., 2017)	Υ	N	N	N	N
(Ordway et al., 2018)	Υ	N	N	N	N
(Hans et al., 2018a, b)	Υ	Υ	N	N	N
(Lutenbacher et al., 2018a, b)	Υ	N	N	N	N
(Goldfeld et al., 2019; Kemp et al., 2011) <sup>a</sup>	Υ	Υ	N	N	N

<sup>&</sup>lt;sup>a</sup>The Right@Home intervention (Goldfeld et al., 2019) is the translation of the Maternal Early Childhood Sustained Home-visiting (MECSH) program (Kemp et al., 2011), thus these two interventions were considered together for external validity assessment.

Table S2c: External validity component 3 – Implementation and adaptation

	Intervention characteristics described	Time to deliver intervention described	Intervention exposure reported	Delivery agent described	Methods to recruit delivery agents described	Delivery agents participation rate described	Training of delivery agent described	Intervention fidelity measured	Mechanisms for intervention effects
(Wen et al., 2011; Wen et al., 2012; Wen et al., 2015)	Y	Y	Y	Y	N	N	N	N	N
(Bonuck et al., 2014)	Υ	Υ	N	Y	Υ	N	Υ	N	N
(Gross et al., 2016; Gross et al., 2017; Messito et al., 2020a; Messito et al., 2020b)	Y	Y	Y	Y	N	N	Y	Y	Y
(Fiks et al., 2017)	Υ	Υ	Υ	Y	N	N	N	Υ	N
(McCormick et al., 2020; Reifsnider et al., 2018)	Y	N	N	Y	Y	N	Y	N	N
(Black et al., 2021)	Y	N	Υ	Υ	Υ	N	Υ	Υ	N
(Black et al., 2001)	Υ	N	N	Υ	N	N	Υ	N	N
(Horodynski and Stommel, 2005)	Υ	Υ	Υ	Y	N	N	N	Υ	N
(Scheiwe et al., 2010; Watt et al., 2009)	Υ	Υ	Υ	Y	Υ	Υ	Υ	N	N
(Scheinmann et al., 2010)	Υ	Υ	Υ	Y	N	N	NA (video)	N	N
(Edwards et al., 2013)	Υ	N	Υ	Y	N	N	Υ	N	N
(Johnson et al., 1993; Johnson et al., 2000)	Υ	N	Υ	Y	Υ	N	Υ	N	N
(Kitzman et al., 1997)	Υ	Υ	Υ	Υ	Υ	N	N	N	N
(Alvarado et al., 1999)	Υ	N	Υ	Υ	Υ	N	Υ	N	N
(Wiggins et al., 2005)	Υ	Υ	Υ	Υ	Υ	N	Υ	N	N
(Cupples et al., 2011)	Υ	N	Υ	Υ	Υ	Υ	Υ	N	N
(Mejdoubi et al., 2014)	Υ	Υ	Υ	Υ	Υ	N	Υ	N	N
(Kenyon et al., 2016; Popo et al., 2017)	Υ	Υ	Υ	Υ	Υ	N	Υ	Υ	N
(Doyle et al., 2014; O'Sullivan et al., 2017)	Υ	Υ	Υ	Υ	Υ	N	Υ	Υ	Υ
(Ordway et al., 2018)	Υ	Υ	Υ	Υ	Υ	N	Υ	N	N
(Hans et al., 2018a, b)	Υ	N	Υ	Υ	N	N	Υ	N	N
(Lutenbacher et al., 2018a, b)	Υ	Υ	N	Υ	Υ	N	Υ	Υ	N
(Goldfeld et al., 2019; Kemp et al., 2011) <sup>a</sup>	Y	Υ	Υ	Υ	Υ	N	Υ	Υ	N

<sup>&</sup>lt;sup>a</sup>The Right@Home intervention (Goldfeld et al., 2019) is the translation of the Maternal Early Childhood Sustained Home-visiting (MECSH) program (Kemp et al., 2011), thus these two interventions were considered together for external validity assessment.

Table S2d: External validity component 4 – Outcomes for decision makers, maintenance and institutionalization

	Outcomes compared to standards	Adverse conse- quences reported	Effect moderator by participant characte- ristics	Effect moderator by setting/ delivery agent	Dose response effect of the interven- tion	Interven- tion costs or cost effective- ness	Attrition rates reported	Differential attrition rates reported	Represen- tativeness of completers/ drop-outs	Long term effects (>6 months) <sup>a</sup>	Accepta- bility	Institu- tionaliza- tion
(Wen et al., 2011; Wen et al., 2012; Wen et al., 2015)	Y	N	Y	N	N	Y	Υ	Y	Y	Y	Υ	N
(Bonuck et al., 2014)	Υ	N	N	N	N	N	Υ	Υ	NI	N	Υ	Υ
(Gross et al., 2016; Gross et al., 2017; Messito et al., 2020a; Messito et al., 2020b)	Y	Υ	Y	N	Y	N	Y	Y	Y	N	N	Y
(Fiks et al., 2017)	Υ	N	N	N	N	N	Υ	Υ	Υ	N	Υ	N
(McCormick et al., 2020; Reifsnider et al., 2018)	Y	Υ	N	N	N	N	Υ	Υ	Υ	Υ	N	N
(Black et al., 2021)	Y	Υ	Y	N	Υ	N	Υ	Υ	N	Υ	N	N
(Black et al., 2001)	Y	N	N	N	N	N	Υ	Υ	N	N	N	N
(Horodynski and Stommel, 2005)	Y	N	N	N	N	N	Υ	Υ	NI	N	Υ	N
(Scheiwe et al., 2010; Watt et al., 2009)	Υ	N	N	N	N	N	Υ	Υ	NI	Υ	Υ	N
(Scheinmann et al., 2010)	Υ	N	N	N	N	N	Υ	Υ	NI	N	N	N
(Edwards et al., 2013)	Υ	N	N	N	N	N	Υ	Υ	NI	N	Υ	N
(Johnson et al., 1993; Johnson et al., 2000)	Y	N	N	N	N	Υ	Υ	Y	N	Υ	N	N
(Kitzman et al., 1997)	Υ	N	N	N	Υ	Υ	Υ	Υ	N	N	N	Υ
(Alvarado et al., 1999)	Υ	N	N	N	N	N	Υ	Υ	Υ	N	Υ	N
(Wiggins et al., 2005)	Υ	N	Υ	Υ	Υ	Υ	Υ	Υ	Υ	N	Υ	Υ
(Cupples et al., 2011)	Υ	N	N	N	N	N	Υ	Υ	NI	N	Υ	N
(Mejdoubi et al., 2014)	Υ	N	Υ	N	N	N	Υ	Υ	N	N	Υ	Υ
(Kenyon et al., 2016; Popo et al., 2017)	Υ	N	Υ	N	N	Υ	Υ	Υ	Υ	N	N	N
(Doyle et al., 2014; O'Sullivan et al., 2017)	Y	N	N	N	N	N	Υ	Y	Y	N	Y	N
(Ordway et al., 2018)	Y	N	Y	N	N	N	Υ	Υ	Υ	N	Υ	Υ
(Hans et al., 2018a, b)	Υ	N	N	N	N	N	Υ	Υ	N	N	Υ	Υ
(Lutenbacher et al., 2018a, b)	Y	N	N	N	N	Υ	Υ	Υ	NI	N	Υ	Υ
(Goldfeld et al., 2019; Kemp et al., 2011) <sup>b</sup>	Y	N	Y	N	Y	Υ	N	Y	Y	N	Υ	Y

<sup>&</sup>lt;sup>a</sup>Only outcomes eligible for the current review are considered here. <sup>b</sup>The Right@Home intervention (Goldfeld et al., 2019) is the translation of the Maternal Early Childhood Sustained Home-visiting (MECSH) program (Kemp et al., 2011), thus these two interventions were considered together for external validity assessment.

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