

## C1: Providing surgical consultation

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This EPA focuses on providing a General Surgery consult for any patient and presentation, including establishing the goals of care and deciding whether or not to operate.

This EPA includes obtaining an appropriate history and physical exam, and developing and communicating a comprehensive management plan, including for patients with complex clinical problems.

Patients with complex clinical problems are defined as those with multiple conditions that co-exist and/or interact, a single condition with multi-systemic manifestation, an atypical presentation of a common condition, and/or management challenges due to social determinants of health and/or cultural complexities.

This EPA may include the decision to move to a palliative approach to care and the provision of end-of-life care.

| Assessor's Role       |   |
|-----------------------|---|
| Please Select         | - |
|                       |   |
| Basis of Assessment   |   |
| Please Select         | • |
|                       |   |
| Clinical Setting      |   |
| Please Select         | • |
|                       |   |
| Clinical Presentation |   |
| Please Select         | • |
|                       |   |
| Case Complexity       |   |
| Please Select         | - |
|                       |   |

## Milestones

|  | Not Observed     | Needs attention                        | Developing  | Achieved                |
|--|------------------|--|---|-------------------------|
| Perform a clinical assessment<br>nat addresses all relevant issues   | O                | O                                      | O   | O                       |
| Select and interpret appropriate<br>nvestigations, including imaging,<br>ased on a differential diagnosis                                | O                | O                                      | O   | C                       |
| Synthesize patient information to ssess indications and risk of urgery   | O                | O                                      | O   | C                       |
| evelop a plan for management<br>hich may include observation,<br>urgical intervention and/or non-<br>perative intervention               | O                | O                                      | C   | O                       |
| Obtain and document informed<br>onsent, explaining the risks and<br>enefits of, and the rationale for a<br>roposed procedure or therapy  | O                | O                                      | C   | O                       |
| Recognize when strong emotions<br>such as anger, fear, anxiety, or<br>adness) are affecting an<br>iteraction and respond<br>ppropriately | O                | O                                      | O   | O                       |
| Document the clinical encounter<br>o adequately convey clinical<br>easoning and rationale for<br>ecisions and/or<br>ecommendations       | O                | C                                      | O   | C                       |
| What level of supervision did the r  | esident require? | C                                      | C   | C                       |
| Observation only Direct<br>(no execution) sup  |                  | direct, reactive pe<br>supervision ren | Independent<br>rformance (with<br>note supervision) | Supervision of trainees |
| Next Steps   |                  |  |   |                         |
|  |                  |  |   |                         |
| Global Feedback  |                  |  |   |                         |

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|   | No                 | Yes          |
|---|--------------------|--------------|
| Do you have patient safety<br>concerns related to this resident's<br>performance? | $\mathbf{\bullet}$ | C            |
| Do you have professionalism<br>concerns about this resident's<br>performance?     | $\mathbf{\bullet}$ | C            |
| Are there other reasons to flag this assessment?                                  | $\bullet$          | O            |
| Have feedback about this form? (eg, "Missing                                      | Dx", etc.)         |              |
| $\bigcirc$  |                    | $\mathbf{O}$ |
| No  |                    | Yes          |
|   |                    |              |