Version 1.0; Date: 02.03.2023 MUSE ARMS Feasibility Trial; IRAS ID: 323903

MUSE THERAPY THERAPIST PACK



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				dist: opic					iessions ion)
Insert Date:				•					
insen Date.									
Insert length of session (minutes):									
Module/Topic	S1	S2	S3	S4	S5	S6	S7	S8	Comments
<u>What are voices</u> ?			-			-	-	-	
What are voices?									
How many people hear voices?									
Why does it become a problem?									
Can things get better?									
Personal experiences									
1. How the mind works?									
Thoughts and senses									
How thoughts work									
Embarrassing thoughts									
The power of attention									
How we use expectation									
2. <u>Assessment</u>									
Types of unusual sensory experiences.									
What kind of voices do we hear?									
3. Inner Speech									
What is inner speech?									
Our inner speech can do amazing things									
Why do people not recognise voices?									
Thoughts are hard to control									
Blocking the loop									
Inner speech – what is the evidence?									
Tracking the self – Was that me?									
Writers and voice hearing									
Imaginary friends									
Formulation									
Voices and Relationships									
Transforming the voice									
Testing out your explanations									
Complete	d by								

# Adherence Checklist: MUSE Therapy Sessions

Completed by										
Participant ID (MUSE ID Number):	Print Name:	Role:	Signature:	Completed on (DD/MM/YYYY)						

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		1		1						
Living well with voices										
4. Memory Based Voices										
Memory, dissociation, trauma										
The importance of trauma										
Threat system and Soothing system				-						
Formulation										
Treating trauma										
5. <u>Hypervigilance</u>										
Nature versus Nurture				1						
Filling in the gaps										
What our perception system is designed to do										
Response to danger										
Formulation										
Threat system and soothing system										
Mistrust										
6. <u>Seeing Visions</u>										
Is seeing believing?										
What do your visions mean to you?										
Perception system design										
Filling in the gaps										
Tracking the self – was that me?										
Imaginary friends										
Testing distressing appraisals										
Changing images										
Living well with visual experiences										
Voices, visions and relationships										
Challenging unacceptability										
Testing out your explanations										
Living well with voices and visions										
7. Sleep										
Why do we sleep?										
How to sleep well										
		1								

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#### Adverse Events Checklist

Insert date:									
	S1	S2	S3	S4	S5	S6	S7	S8	Comments
Adverse events of interest reported? Add to Rio/Paris									
Serious Adverse Event? NB 24hour reporting deadline									
Urgent Safety Measures? NB Phone PI immediately									

#### Adverse Events Guidance:

Adverse Events. Record on Rio/Paris for collection by the Unblinded Researcher at the 12wk and 20wk assessment time points that pertain to the following events of Protocol Interest:

- Clinically significant increases in distress and/or psychosis
- Increased harm to self/harm to others
- Increased suicidal ideation/attempts
- Increased use of drugs/alcohol
- Emergency room visits for mental health concerns
- Access to crises services

Serious Adverse Event (SAE): The site Principal Investigator (PI), or delegate shall report all SAEs within 24 hours of becoming aware of the event to the Chief Investigator (CI), or delegate via email to MUSE.ARMS@cntw.nhs.uk using the SAE reporting form. These are events that:

- results in death;
- is life-threatening;
- requires hospitalisation or prolongation of existing hospitalisation;
- results in persistent or significant disability or incapacity;
- consists of a congenital anomaly or birth defect; or,
- is otherwise considered medically significant by the investigator.

Urgent Safety Measures: The site Principal Investigator (PI), or delegate, must inform the CI immediately by telephone (Tel. 01670844670 / alternatively Teams video/voice call for guy.dodgson@cntw.nhs.uk) of urgent safety measures defined above in section 11.5 (early withdrawal/changes to procedure due to safety concerns for staff or participants). This information shall be documented on the Urgent safety reporting form and submitted by email to <u>MUSE.ARMS@cntw.nhs.uk</u>. This is when the following applies:

- Early withdrawal of participant(s) due to safety concerns about the intervention or assessments
- Changes to procedures due to concerns about staff or participant safety

#### **Transition to Psychosis Checklist**

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Insert date:									
	S1	S2	S3	S4	S5	S6	S7	S8	Comments
	5	52	33	54	33	30	5	30	Comments
Indication of Transition to									
Psychosis?									
Add note to Rio/Paris									
Add hole to hi0/Falls									

Transition to Psychosis Guidance: The following information suggests potential transition to psychosis for this protocol:

- Clinical diagnosis using standard diagnostic classification systems DSM/ICD
- Clinical diagnosis using ARMS assessment schedule documented in clinical notes
- Transfer to the Early Intervention in Psychosis pathway
- Treated or untreated psychotic episode of one week's duration or longer
- Initiation of treatment with antipsychotics (3 or more weeks of treatment with antipsychotics at a dose of ≥ 5mg haloperidol or equivalent)

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Date:

## **Therapy Session measure**

#### Please answer the following questions about the voices you experienced in the past week

How frequent were the voices?

	0% Voices not present	10 t	20	30	40	50 Once a day	60	70	80	90	100% Voices always present
We	re the voices	distres	sing? H	low muc	ch of t	<u>he time?</u>					
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lf re	elevant plea	se ans	wer the	follow	ing qu	uestions a	about tl	ne visio	ons you	expe	erienced <u>in the past week</u>
<u>Hov</u>	v frequent w	ere the	visions	<u>?</u>							

0%	10	20	30	40	50	60	70	80	90	100%
Visions i	not				Once a				Vi	sions always
preser	nt				day					present

#### Were the vision distressing? How much of the time?

0%	10	20	30	40	50	60	70	80	90	100%
Visions ne	ever			M	loderate	ely				extremely
distressi	ng			d	istressir	ng				distressing

0%	10	20	30	40	50	60	70	80	90	100%
not at all				N	loderate	ly				extremely
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