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ARTICLE DETAILS

TITLE (PROVISIONAL)	Smartphones, social Media and Adolescent mental wellbeing: the impact of school policies Restricting dayTime use—protocol for a natural experimental observational study using mixed methods at secondary schools in England (SMART Schools Study)
AUTHORS	Wood, Grace; Goodyear, Victoria; Adab, Peymane; Al-Janabi, Hareth; Fenton, Sally; Jones, Kirsty; Michail, Maria; Morrison, Breanna; Patterson, Paul; Sitch, Alice; Wade, Matthew; Pallan, Miranda

This article was not externally reviewed at BMJ Open. Protocols that have been independently assessed prior to submission to BMJ Open are usually fast-tracked to publication on the grounds that further substantial changes will not be possible. This independent assessment will usually be external, independent review for both a substantial grant award from a non-commercial or government funder and ethics approval.