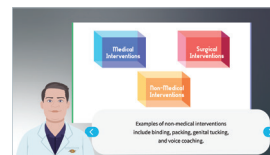
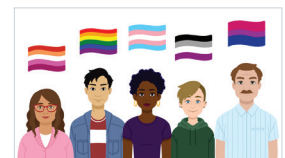




NEW ONLINE COURSE: TEACHING LGBTQ+ HEALTH

A Faculty Development Course for Health Professions Educators

PALO ALTO, MARCH 22, 2021 - Today's medical curriculum is lacking in substantive LGBTQ+ patient representation. Medical students have expressed a need for a more well-rounded approach to training for LGBTQ+ patient care and medical educators have expressed a lack of confidence to teach these topics. The Stanford Medicine **Teaching LGBTQ+ Health Topics: A Faculty Development Course for Health Professions Educators** aims to give health educators the instruction they need to bridge the gap between what is needed and what is presently offered. The materials in this course are evidence-based and practice-driven. They offer best practices and tools for easy implementation into existing curriculum. The content has been vetted by medical educators and LGBTQ+ health topics subject matter experts. The authors and actors who have lent their clinical experiences and voices to build these materials have come from the LGBTQ+ community and are direct reflections of the needs for improved LGBTQ+ patient care. The course consists of 7 interactive modules including a **Glossary** of LGBTQ+ health-relevant terms, an overview of the **Social and Behavioral Determinants** our LGBTQ+ patients face, best practices for **Teaching Strategies**, and **3 Cases** with teaching points built in to help educators incorporate similar topics in their own curricula.



LINKS

TRAILER:

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