

Figure S5. Growth Curves Depicting Students' Predicted MAP scores in (A) Reading and (B) Math from Second Grade to Fourth Grade by Classification Group. This figure is a full color version of Figure 1 included in the main article document. Gray shading indicates the 95% confidence interval around the predicted MAP scores for each group.

Article Title: Reading and Math Achievement in Children with Dyslexia, Developmental Language Disorder, or Typical Development: Achievement Gaps Persist from Second through Fourth Grades

