Supplementary Appendix A EFA results

Remark	Relabel as knowledge			Relabel as	Relabel as typing skills		quality								Information quality							Service quality					Training				Γ
14																															
13																															
12																															
11																															
10																															
6																															
8																															
7																															
9																											0.682	0.830	0.995	0.884	
5																						0.780	0.919	0.862	0.861	0.631					
4															0.907	0.962	0.637	0.798	098.0	0.795	0.728										
3						0.730	0.655	0.882	0.873	0.753	0.554	0.790	0.820	0.640																	
2				0.598	0.883																										
1	0.821	0.974	0.719																												
Items	7		8	C4	C5	5Q1	502	5Q3	504	SQ5	90s	507	808	60s	101	1Q2	103	104	1Q5	901	107	ServQ1	ServQ2	ServQ3	ServQ4	ServQ5	11	T2	T3	T4	Ļ

Supplementary Appendix A (Continued)

Remark	Teamwork				Organization	resources			Task					Vigilance							Procedure	compliance		Workarounds		Relabel as	patient safety	Relabel as	patient-care	, in the second
14																												869.0	0.780	0.926
13																										0.718	0.791			
12																								0.661	0.473					
11																					0.463	0.650	0.558							
10														0.522	0.573	0.693	0.691	0.639	0.716	0.735										
6									0.721	0.825	0.720	0.757	0.775																	
∞					0.504	0.980	0.862	0.536																						
7	0.735	968.0	0.885	0.568																										
9																														
2																														
4																														
3																														
2																														
-																														
Items	TW1	TW2	TW3	TW4	OR1	OR2	OR3	OR4	TST	TS2	TS3	TS4	1S5	١٨	V2	٨3	CP2	CP3	WP1	WP2	CP1	WP3	WP5	W4	W5	NB1	NB2	NB3	NB4	NB5

Abbreviation: EFA, exploratory factor analysis.

## **Supplementary Appendix B** Final SafeHIT items

Code	Items
HIT knowle	dge
C1	As a user of HIT in this hospital, I understand all functions dedicated for me in the HIT. <sup>a</sup>
C2	As a user of HIT in this hospital, I know to use all the functions dedicated to me in the HIT to perform my task. <sup>a</sup>
C3	As a user of HIT in this hospital, I consider my knowledge on HIT to be good enough to use HIT appropriately. <sup>a</sup>
Typing skill	
C4	As a user of HIT in this hospital, I can type at the same time having eye contact and interaction with a patient. <sup>a</sup>
C5	As a user of HIT in this hospital, I can type fast. <sup>a</sup>
System qua	lity
SQ1	HIT of this hospital is easy to use.
SQ3	Routine tasks can be performed in a straightforward manner using the HIT.
SQ4	HIT of this hospital is well designed to allow me to enter comprehensive information. <sup>a</sup>
SQ5	HIT of this hospital uses terms that are clear and easy to understand.
SQ6	HIT of this hospital uses consistent words, terminology, and sequence of action. <sup>a</sup>
SQ7	HIT of this hospital responds quickly enough to inputs.
SQ8	HIT of this hospital fit my actual work practice and workflow. <sup>a</sup>
SQ9	HIT of this hospital provides an adequate function to support my work.
Information	n quality
IQ1	HIT of this hospital provides complete information.
IQ2	HIT of this hospital provides information that I exactly need.
IQ3	HIT of this hospital presents information in a useful format.
IQ5	HIT of this hospital provides accurate and reliable information.
IQ6	HIT of this hospital provides up-to-date information.
IQ7	HIT of this hospital provides timely information.
Service qua	lity
ServQ1	IT support staff of this hospital is always willing to help users.
ServQ2	IT support staff of this hospital gives prompt service to users.
ServQ3	IT support staff of this hospital has the knowledge to do their job well.
ServQ4	IT support staff of this hospital performs continuous updates and maintenance of the HIT.
ServQ5	IT support staff of this hospital performs continuous maintenance of hardware related to the HIT.
Organizatio	n resources
OR1	This hospital has enough department staff to handle the workload.
OR2	This hospital has enough computers and laptops that are functioning well.
OR3	This hospital provides high-speed computers and laptops to access the HIT. <sup>a</sup>
OR4	I have enough time to complete patient-care tasks safely.
Training	
T1	As a user of this hospital, I am provided with adequate training on HIT.
T2	As a user of this hospital, there is periodic HIT training to update my knowledge.
T3	As a user of this hospital, training was provided for new procedure or improvement of the HIT.
T4	As a user of this hospital, training provided appropriate skills and experience for safe use of HIT.
T5	As a user of this hospital, I know how to respond in the event of system downtime.
Teamwork	
TW1	As an employee of this hospital, it is easy for me to ask questions when there is something that I do not understand.
TW2	As an employee of this hospital, I received clear instruction from my team partner. <sup>a</sup>

(Continued)

## **Supplementary Appendix B** (Continued)

Code	Items
TW3	As an employee of this hospital, employees in this department coordinate well with each other.
TW4	As an employee of this hospital, there is good cooperation among hospital departments.
Task-related	stressor
TS1	As an employee of this hospital, I am often pressed for time.
TS2	As an employee of this hospital, my work is often delayed because of having too much to do.
TS3	As an employee of this hospital, I often work at several tasks simultaneously and jump back and forth between these tasks.
TS4	As an employee of this hospital, I often think of many different issues while doing work.
TS5	As an employee of this hospital, I often have to interrupt my current work because of colleagues and patients.
Vigilance	
V1	I give adequate attention to complete my task properly. <sup>a</sup>
V2	I perform double check despite having limited time. <sup>a</sup>
V3	I make sure that I sign all my notes in the HIT. <sup>a</sup>
CP2	I double check the information carefully every time after copying and pasting a new entry in the HIT. <sup>a</sup>
CP3	I always update the related information after copying and pasting a new entry in the HIT. <sup>a</sup>
WP1	I always read the appeared alert in the HIT carefully. <sup>a</sup>
WP2	I use an appropriate function to perform a particular task in the HIT. <sup>a</sup>
Workaround	ds
W4	I rely on my memory when performing task in the HIT. <sup>a</sup>
W5	I only refer to the HIT when handing over task rather than communicating verbally with my colleague. <sup>a</sup>
Procedure o	compliance
CP1	I copy and paste the information from the HIT. <sup>a</sup>
WP3	I sometimes use my colleague login account to access the HIT. <sup>a</sup>
WP5	Under certain circumstance, I adopt shortcut and do not follow procedure when using the HIT. <sup>a</sup>
Patient safe	ty
NB1	As a HIT user of this hospital, I believe that using HIT has resulted in error toward patient harm for this department. <sup>a</sup>
NB2	As a HIT user of this hospital, I believe that it is just by chance that more serious mistakes do not happen around here.
Patient-care	quality
NB3	As a HIT user of this hospital, I believe that using HIT enhances the efficiency of my job. <sup>a</sup>
NB5	As a HIT user of this hospital, I believe that overall, using HIT improves the quality of patient care.

<sup>&</sup>lt;sup>a</sup>The items originally contributed by the authors.