## Narrative Review Checklist

| Section/Topic | Item No | Item | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|---|---|---|---|---|
| **TITLE** | | | | |
| Title | 1 | Identify the report as a Narrative Review or Literature Review. | Page 1/Line 1 | Tittle page/ Paragraph 1 |
| **ABSTRACT** | | | | |
| Structured summary | 2 | Provide a structured summary with the subsections as: objective, background, methods, conclusion (1). | Pages 3-4 /Lines 33-68 | Abstract/Paragraph 1-6 |
| **INTRODUCTION** | | | | |
| Rationale/background | 3 | Describe the rationale for the review in the context of what is already known. | Page 5/ Lines 71-88 | Introduction/Paragraph |
| Objectives | 4 | Specify the key question(s) identified for the review topic. | Page 5/Lines 89-94 | Introduction/Paragrpph 13 |
| **METHODS** | | | | |
| Research selection | 5 | Specify the process for identifying the literature search (eg, years considered, language, publication status, study design, and databases of coverage). | Page 6-7/Lines 96-108 | Methods/Paragraph 14-15-16 |
| **DISCUSSION/SUMMARY** | | | | |
| Narrative | 6 | Discuss: 1) research reviewed including fundamental or key findings, 2) limitations and/or quality of research reviewed, and 3) need for future research. | Page 7-12/ Lines 109-249 | Current literature review and discussion/Paragraph 17-26 |
| Summary | 7 | Provide an overall interpretation of the narrative review in the context of clinical practice and/or the Nutrition Care Process for registered dietitian nutritionists, clinical practice for other health professionals, policy development and implementation, or future research. | Page 12/ Lines 241-249 | Conclusion/paragraph 27 |

Reference

1. Green BN, Johnson CD, Adams A. Writing narrative literature reviews for peer-reviewed journals: secrets of the trade. J Sports Chiropr Rehabil 2001;15:5–19.

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.



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