Online Supplementary Material

Of the manuscript: Bagepally et al., Household Catastrophic Health Expenditures for Rheumatoid Arthritis: A Single Centre study from South India

Contents

| Supplementary table 1: Estimated cost components | 2 |
|--|---|
| CHEERS 2022 Checklist | : |
| STROBE Statement—Checklist | |

Supplementary table 1: Estimated cost components

| Variable | Mean | Std. Err. | 95% Conf interval | |
|-------------------------|---------|-----------|-------------------|---------|
| Household Annual income | 710492 | 86550 | 540155 | 880828 |
| Direct medical cost | 40698 | 1245 | 38249 | 43148 |
| Direct non-medical cost | 4363 | 829 | 2730 | 5995 |
| Total Direct cost | 44603 | 1516 | 41620 | 47586 |
| Drug cost | 31786.7 | 1196.4 | 29432.6 | 34140.7 |
| Lab test cost | 6468 | 198 | 6078 | 6858 |
| Physician fee | 1949 | 62 | 1828 | 2070 |
| Transport cost | 3271 | 706 | 1882 | 4660 |
| Food cost | 443 | 62 | 321 | 564 |

CHEERS 2022 Checklist

| Topic | ppic No. Item | | Location where item is reported | |
|---------------------------------|---------------|--|---------------------------------|--|
| | 1 | Identify the study as an economic evaluation and specify the | NA | |
| | 1 | interventions being compared. | NA NA | |
| | 2 | Provide a structured summary that highlights context, key methods, | 2 | |
| | <u> </u> | results, and alternative analyses. | _ | |
| Introduction | 1 | | 1 | |
| Background and objectives | 3 | Give the context for the study, the study question, and its practical | 3 | |
| Methods | | relevance for decision making in policy or practice. | | |
| Wiethous | | Indicate whether a health economic analysis plan was developed and | 1 | |
| Health economic analysis plan | 4 | where available. | NA | |
| C4 | _ | Describe characteristics of the study population (such as age range, | 4 | |
| Study population | 5 | demographics, socioeconomic, or clinical characteristics). | 4 | |
| Setting and location | 6 | Provide relevant contextual information that may influence findings. | 4 | |
| Comparators | 7 | Describe the interventions or strategies being compared and why | NA | |
| | | chosen. | | |
| Perspective | 8 | State the perspective(s) adopted by the study and why chosen. | 4 | |
| Time horizon | 9 | State the time horizon for the study and why appropriate. | 4 | |
| Discount rate | 10 | Report the discount rate(s) and reason chosen. | NA | |
| Selection of outcomes | 11 | Describe what outcomes were used as the measure(s) of benefit(s) | 5 | |
| | | and harm(s). | | |
| Measurement of outcomes | 12 | Describe how outcomes used to capture benefit(s) and harm(s) were measured. | 5 | |
| | | Describe the population and methods used to measure and value | | |
| Valuation of outcomes | 13 | outcomes. | 5 | |
| Measurement and valuation of | | | | |
| resources and costs | 14 | Describe how costs were valued. | 5 | |
| Currency, price date, and | 1.5 | Report the dates of the estimated resource quantities and unit costs, | | |
| conversion | 15 | plus the currency and year of conversion. | 4 | |
| Rationale and description of | 1.0 | If modelling is used, describe in detail and why used. Report if the | NIA | |
| model | 16 | model is publicly available and where it can be accessed. | NA | |
| | | Describe any methods for analysing or statistically transforming | | |
| Analytics and assumptions | 17 | data, any extrapolation methods, and approaches for validating any | NA | |
| | | model used. | | |
| Characterising heterogeneity | 18 | Describe any methods used for estimating how the results of the | 5 | |
| | | study vary for subgroups. | | |
| Characterising distributional | 19 | Describe how impacts are distributed across different individuals or | 5 | |
| effects | | adjustments made to reflect priority populations. | | |
| Characterising uncertainty | 20 | Describe methods to characterise any sources of uncertainty in the analysis. | NA | |
| Approach to engagement with | | Describe any approaches to engage patients or service recipients, the | | |
| patients and others affected by | 21 | general public, communities, or stakeholders (such as clinicians or | 5 | |
| the study | | payers) in the design of the study. | | |
| Results | 1 | 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 1 | |
| | | Report all analytic inputs (such as values, ranges, references) | 5.7 | |
| Study parameters | 22 | including uncertainty or distributional assumptions. | 5-7 | |
| | | Report the mean values for the main categories of costs and | | |
| Summary of main results | 23 | outcomes of interest and summarise them in the most appropriate | 5-6 | |
| | | overall measure. | | |
| | | Describe how uncertainty about analytic judgments, inputs, or | | |
| Effect of uncertainty | 24 | projections affect findings. Report the effect of choice of discount | 7 | |
| 700 | | rate and time horizon, if applicable. | | |
| Effect of engagement with | 2.5 | Report on any difference patient/service recipient, general public, | NIA | |
| patients and others affected by | 25 | community, or stakeholder involvement made to the approach or | NA | |
| the study | | findings of the study | | |

| Торіс | No. | Item | Location where item is reported |
|--|---|--|---------------------------------|
| Discussion | | | |
| Study findings, limitations, generalisability, and current knowledge | 26 | Report key findings, limitations, ethical or equity considerations not captured, and how these could affect patients, policy, or practice. | 7-8 |
| Other relevant information | | | |
| Source of funding | Source of funding Describe how the study was funded and any role of the funder in the identification, design, conduct, and reporting of the analysis | | 1 |
| Conflicts of interest 28 Report authors conflicts of interest according to journal or International Committee of Medical Journal Editors requirements. | | 11 | |

From: Husereau D, Drummond M, Augustovski F, et al. Consolidated Health Economic Evaluation Reporting Standards 2022 (CHEERS 2022) Explanation and Elaboration: A Report of the ISPOR CHEERS II Good Practices Task Force. Value Health 2022;25. doi:10.1016/j.jval.2021.10.008

STROBE Statement—Checklist

| Item No | Recommendation | Page No |
|---------|---|--|
| 1 | (a) Indicate the study's design with a commonly used term in the title or the abstract | 1,2 |
| | (b) Provide in the abstract an informative and balanced summary of what was done and | 2 |
| | what was found | |
| | | |
| 2 | Explain the scientific background and rationale for the investigation being reported | 3 |
| 3 | State specific objectives, including any prespecified hypotheses | 3 |
| | | |
| 4 | Present key elements of study design early in the paper | 4 |
| 5 | Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection | 4 |
| 6 | | 4 |
| 7 | Clearly define all outcomes, exposures, predictors, potential confounders, and effect | 4-5 |
| 8* | | 5 |
| 0 | (measurement). Describe comparability of assessment methods if there is more than one | |
| Q | | NA |
| | | 4 |
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| 11 | | |
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| | | NA |
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| | (e) Describe any sensitivity analyses |]] |
| 13* | (a) Report numbers of individuals at each stage of study, an numbers notentially | 5 |
| 13 | |] |
| | | |
| | | NA |
| | | 11/1 |
| 1./1* | | 5 |
| 14 | information on exposures and potential confounders | |
| | | NA |
| 15* | Report numbers of outcome events or summary measures | 5-7 |
| 16 | (a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their | 5-7 |
| | | " |
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| | | 5-6 |
| | (c) If relevant, consider translating estimates of relative risk into absolute risk for a | 5-6 |
| 17 | | 6 |
| 1, | | |
| I | mmy ovo | 1 |
| 18 | Summarise key results with reference to study objectives | 7 |
| | | 9 |
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| 20 | | 7-8 |
| 20 | | ' ' ' |
| 2.1 | | 8 |
| | 2 20 200 and generalisation (enternal variety) of the study festiles | |
| | | |
| 22 | Give the source of funding and the role of the funders for the present study and, if | 1 |
| | 1 2 3 4 5 | (a) Indicate the study's design with a commonly used term in the title or the abstract (b) Provide in the abstract an informative and balanced summary of what was done and what was found |

^{*}Give information separately for exposed and unexposed groups.

The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.