

Supplementary File 1 – Study Screening Protocol

Screening Protocol

Working Title: Wise practices – what we know about the design and implementation of Indigenous cultural safety training programs for service providers: a scoping review

Primary Research Question: What are the impacts of Indigenous cultural safety, competency or other educational interventions on non-Indigenous health and social service providers' knowledge, attitudes, and culturally safe practices

Secondary Research Questions: Are there specific training approaches, strategies, formats or content

Date: October 1, 2018

Screening software: colandr <https://colandrapp.com/signin> OR abstrackr <http://abstrackr.cebm.brown.edu/>

Level 1 Screening: Titles and Abstracts

	Yes	No	Unclear
Does the title/abstract indicate that the article is specific to <u>Indigenous contexts</u> in what is now known as Canada, the United States, Australia, or New Zealand?			
Does the title/abstract indicate that the article explores <u>educational interventions (workshops, training, coursework, sessions, etc.)</u> that are designed/implemented to improve cultural safety, cultural competency, etc.?			
Does the title/abstract indicate that the article focuses on education for <u>adult learners who provide services</u> (e.g. health services) to Indigenous peoples?			

- If all yes, include
- If all yes and some unclear, include
- If one no, exclude

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Level 2 Screening: Full-Text

	Yes	No	Unclear
Is the article specific to <u>Indigenous contexts</u> in what is now known as Canada, the United States, Australia, or New Zealand?			
Does the article explore <u>educational interventions (workshops, training, coursework, sessions, etc.)</u> that are designed/implemented to improve cultural safety, cultural competency, etc.?			
Does the article focus on education for <u>adult</u> learners who <u>provide services</u> (e.g. health services) to Indigenous peoples?			
Does the article include a <u>information about outcomes</u> for the educational intervention (definition of outcome is broadly defined and can include, for example, microaggression scales, academic understanding, anti-racist measures etc.)?			

- If all yes, include
- If one no, exclude