Supplementary File 2

Data Extraction Form for Indigenous Cultural Safety Education for Healthcare Providers

Reviewer Name:	
Authors:	
Year:	
Title:	
Journal:	
Study Characteristics	Page
Type of publication	
(manuscript, report, etc.)	
Type of study (quantitative,	
qualitative, mixed methods)	
Study Design (RCT, quasi-	
experimental, qualitative)	
Location and time frame	
Aim of the study	
Population	Page
Discipline	
Sampling & recruitment	
method	
Inclusion and exclusion	
criteria	
Data sources	
(primary/secondary data)	
Notes:	
Cultural Safety	Page
Does the article apply a	
definition of cultural safety,	
competency or sensitivity	
that includes	
addressing/eliminating anti-	
Indigenous racism, bias	
and/or stereotyping?	
Is this applied to the	
intervention?	
Does the article apply an	
anti-racist focus in the	
design and/or	
implementation of cultural	
safety, competency, etc.	
interventions?	
Is it applied to the	
intervention?	

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Notes:	
Intervention detail	Page
Type of intervention:	
psychological, psychosocial,	
educational and alternative	
interventions	
Cultural component to	
intervention	
Brief Name: name/phrase that	
describes intervention	
Why: describe rationale, goal,	
theory or elements essential to the intervention	
What - Materials: Describe	
any physical or informational	
materials used in the	
intervention, including those	
provided to participants or	
used in intervention delivery	
or in training of intervention	
providers. Provide information	
on where the materials can be	
accessed (e.g. online	
appendix, URL).	
Procedures : Describe each of	
the procedures, activities,	
and/or processes used in the	
intervention, including any	
enabling or support activities.	
Who: For each category of	
intervention provider (e.g.	
psychologist, nursing	
assistant), describe their	
expertise, background and any	
specific training given.	
How : Describe the modes of	
delivery (e.g. face-to-face or	
by some other mechanism,	
such as internet or telephone) of the intervention and	
whether it was provided	
individually or in a group.	
Where: Describe the type(s)	
of location(s) where the	
intervention occurred,	
including any necessary	
infrastructure or relevant	
features.	
When and How: Describe the	
number of times the	
intermention was delivered and	l

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over what period of time				
including the number of				
sessions, their schedule, and				
their duration, intensity or				
dose.				
Tailoring: If the intervention				
was planned to be				
personalised, titrated or				
adapted, then describe what,				
why, when, and how. Modifications: If the				
intervention was modified				
during the course of the study,				
describe the changes (what,				
why, when, and how).				
How well: Planned: If				
intervention adherence or				
fidelity was assessed, describe				
how and by whom, and if any				
strategies were used to				
maintain or improve fidelity,				
describe them.				
Actual: If intervention				
adherence or fidelity was				
assessed, describe the extent to				
which the intervention was				
delivered as planned.				D
Evaluation	1			Page
Type of study (RCT, case				
study, etc.)				
Brief methods overview				
Bitel methods overview				
Data collection				
tools/methods				
Outcome measure				
description (primary and				
secondary)				
Outcome specific to client				
level change (y/n)				
Outcome specific to				
clinician level change (y/n)				
Outcome specific to				
institutional level change				
(y/n)				
Notes:	1			1
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Results				
	individual	institutional	other	
Cultural safety outcome				
Cultural salety buttonic	1		1	

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Other outcome						
Other Information						
Authors' conclusions						