

		getting eye/ear check.					
	Ricky, 5 yrs 8 mos	<p><b>~9-10 mos:</b> Mom notices does not turn head at a siren. He is late with language and oral milestones</p> <p><b>~12 mos:</b> Parents ponder whether something might be wrong.</p>	<p>At <b>18 mos</b> well-child visit: Dad raises concerns about Ricky’s development.</p>	Pediatrician tells parents to contact the RC.		<p><b>22 mos:</b> assessed by the RC (qualifies for services, dx: unknown).</p> <p><b>2 yrs 8 mos:</b> Family moves, assessed by new RC; dx ASD.</p> <p><b>2 yrs 11 mos:</b> assessed by the school district (qualifies: “autism” category).</p>	<p><b>Conventional:</b> Behavior therapy Speech therapy Occupational therapy 1:1 aide (school) Adapted physical education</p>
Pediatrician initiated → Pediatrician delayed	Tanok, 5 yrs 1 mo	<p><b>~2 yrs:</b> isn’t combining words, but as a first-time parent, Mom doesn’t know that he should be and is not concerned.</p>	<p>At <b>18 mos</b> well-child visit: Pediatrician asks about speech. Tanok has 15-20 words.</p>	Pediatrician says, “He’s learning two languages and he’s a boy, he’s okay, it’ll come.”	<p>At <b>2 yr</b> well-child visit: Pediatrician asks if Tanok is combining 2 words (he was not). Pediatrician refers them to speech therapy, who refers them to the RC.</p>	<p><b>~2 yrs 1 mo:</b> assessed by MCO (does not qualify)</p> <p><b>~2 yrs 1 mo:</b> assessed by RC; dx: speech delay.</p> <p><b>~2 yrs 11 mos:</b> assessed by the school district (qualifies: “autism” category).</p> <p><b>3 yrs:</b> assessed by the RC; dx ASD, assessed by MCO; dx ASD.</p>	<p><b>Conventional:</b> Behavior therapy Speech therapy Occupational therapy</p>
	Mateo Jr, 4 yrs 11 mos	<p><b>10-12 mos:</b> Mom notices Mateo Jr has lost all 3 words he had previously</p>	<p>At <b>12 mos</b> well-child visit: Pediatrician asks if Mateo Jr is talking. Mom says stopped talking.</p>	Pediatrician says, “We’ll wait 6 months, then we might have him assessed.”	1 month later, Mom contacts the RC.	<p><b>~13 mos:</b> assessed by the RC ; dx: DD.</p> <p><b>4 yrs 1 mo:</b> assessed by the RC; dx ASD.</p> <p><b>4 yrs 2 mos:</b> assessed by the school district (qualifies: “autism” category).</p>	<p><b>Conventional:</b> Speech therapy Occupational therapy Respite care</p> <p><b>CHA:</b> Supplements</p>

Parent initiated → Pediatrician delayed	Ben, 4 yrs 9 mos	~ <b>12 mos</b> : Parents notice Ben only speaks “gibberish” and does not respond to peers	At <b>12 mos</b> well-child visit: Parents raise concerns with pediatrician about Ben’s speech.	Pediatrician recommends taking child to Mexico to talk with other children/family. Pediatrician refers to a county agency rather than a specialist, even though they have private insurance.	Parents see new pediatrician, raise speech concerns. New pediatrician refers for hearing eval. After Ben gets ear tubes, new pediatrician’s nurse practitioner revisits speech, refers to RC.	<b>20 mos</b> : assessed by the RC (dx: speech delay). <b>2 yrs 3 mos</b> : assessed by the RC; dx ASD. ~ <b>3 yrs</b> : assessed by the school district (qualifies: “autism” category).	<b>Conventional:</b> Behavior therapy Speech therapy Adapted physical education
	Salvador, 8 yrs 2 mos	~ <b>2 yrs</b> : Mom notices Salvador lines up his toys, has limited vocabulary, and does not like playing with other children.	~ <b>2.5 yrs</b> : Mom asks pediatrician to test for speech delay.	Pediatrician says, “He has eye contact and responds to his name. Maybe next year we can have him tested if it still doesn’t develop.”	<b>2 yrs 8 mos – 2 yrs 10 mos</b> : Mom keeps raising concerns with pediatrician and asks him to check Salvador's mouth because his articulation was unclear. Pediatrician recommends calling school district.	<b>2 yrs 10 mos</b> : assessed by the school district (qualifies: “autism” category). <b>4 yrs 1 mo</b> : Family moves, assessed by new school district (qualifies: “autism” category). ~ <b>4 yrs 2 mos</b> : assessed by the RC; dx ASD.	<b>Conventional:</b> Behavior therapy Speech therapy Occupational therapy Physical therapy Adapted physical education <b>CHA:</b> Special diet
	Mikey, 6 yrs 6 mos	~ <b>12 mos</b> : Mom notices Mikey plays with wheels unusually, flaps his hands, and doesn’t want to be picked up.	At <b>18 mos</b> well-child visit: Parents raise concerns with pediatrician about Mikey’s development, insist on speech evaluation	Pediatrician says Mikey is “just being lazy” and they will revisit it at the next visit.	Pediatrician gets angry (“shouting match”) but makes the referral. MCO speech therapist refers to a psychologist, who refers to a specialist, who refers to the RC.	<b>19 mos</b> : assessed by MCO (dx: speech delay). ~ <b>2 yrs</b> : assessed by the RC; dx: DD. <b>3 yrs</b> : assessed by the RC; dx ASD. ~ <b>4 yrs 10 mos</b> : assessed by school district (qualifies: “autism” category).	<b>Conventional:</b> Behavior therapy Speech therapy <b>CHA:</b> DAN! Doctor Supplements, vitamins Special diet
	Jayden, 5 yrs 5 mos	~ <b>3 mos</b> : Mom notices Jayden does not smile or make eye contact. ~ <b>12 mos</b> : Mom notices Jayden is toe walking and has lost a few words.	At <b>12 mos</b> well-child visit: Parents raise concerns about Jayden’s development.	Pediatrician says, “Let’s wait and see.”	At <b>18 mos</b> visit: Parents raise concerns again. Pediatrician recommends a therapy clinic. A neighbor tells the parents about the RC., Mom calls the RC as it is less expensive.	<b>22 mos</b> : assessed by the RC; dx: DD. <b>2 yrs 7 mos</b> : assessed by the RC; dx ASD. <b>2 yrs 9 mos</b> : assessed by the school district (qualifies: “autism” category).	<b>Conventional:</b> Early intervention Behavior therapy Speech therapy Occupational therapy <b>CHA:</b> Supplements, vitamins, probiotics, enzymes, omegas Special diet

Other provider initiated → Parent facilitated	Luke, 5 yrs 6 mos	~ <b>18 mos</b> : Mom notices Luke lost previous language (15-20 words) and is not walking.	At ~ <b>2 mos</b> pediatrician visit: Pediatrician tells Mom Luke will have delays because he was born premature.	No pediatrician follow-up on development. (~ <b>18 mos</b> : Luke’s occupational therapist talks to Mom about autism.)	Mom “picks up on the hints” from the occupational therapist and contacts the RC.	~ <b>2 yrs</b> : Luke is assessed by the RC (dx: ASD & DD). <b>2 yrs 10 mos</b> : Luke is assessed by the school district (qualifies: “autism” category).	<b>Conventional:</b> Behavior therapy Speech therapy Occupational therapy Adapted physical education
	Gabriela, 3 yrs 4 mos	~ <b>12-18 mos</b> : Mom notices Gabriela does not talk like her older daughter did at that age and struggles with transitions at daycare.	N/A (Mom does not raise her concerns with the pediatrician).	N/A (~ <b>22-23 mos</b> : Daycare teacher raises her concerns with Mom and refers her to the RC.)	Mom delays going to the RC because the family moves out of state and then back. She later contacts the RC.	<b>3 yrs 1 mo</b> : Gabriela is assessed by the RC ; dx ASD. <b>3 yrs 11 mos</b> : Gabriela is assessed by the school district (qualifies: “autism” category).	<b>Conventional:</b> Behavior therapy Speech therapy Occupational therapy
Parent initiated → Parent facilitated	Isabella, 3 yrs 9 mos	~ <b>12 mos</b> : Mom notices Isabella is not talking; however, she meets other milestones	N/A (Mom does not raise her concerns with the pediatrician).	At <b>12 mos</b> visit: Pediatrician does not ask about speech.	~ <b>12 mos</b> : Mom “self-refers” to the RC (she knew about the RC because her son, Mateo Jr., was receiving services there).	~ <b>13 mos</b> : Isabella is assessed by the RC; dx: DD. <b>2 yrs 11 mos</b> : Isabella is assessed by the RC; dx ASD. <b>3 yrs</b> : Isabella is assessed by the school district (qualifies: “autism” category).	<b>Conventional:</b> Early intervention Speech therapy Occupational therapy Respite care <b>CHA:</b> Supplements

<sup>1</sup>Pseudonyms