

SUPPLEMENTARY FILE 5: DATA EXTRACTION FORM

1. Bibliographic details	
Article number:	
Article reference:	
Extracted by:	
Checked by:	
Researcher details (discipline or professional background)	
What are the geographic details of the study?	
2. Aims and Methods	
What is the study type?	
What methods were used?	
Are the aims/ objectives clearly stated in the study? Detail	
Is the research question/s stated explicitly or within the text? Detail	
What materials were used to collect the data?	
How was the data analysed?	
Does the intervention use a particular theory to inform its design?	
3. Participants	
What was the sample size?	
What were the sample characteristics?	
How were participants recruited?	
What were the inclusion and exclusion criteria?	
4. Intervention details	
What was the intervention?	
How was the intervention delivered?	
Who is delivering the intervention?	
In what setting was the intervention delivered? Why was this setting / context chosen?	
Was this setting appropriate to examine the research question?	
Was the intervention designed with the participants (one or both age groups)?	
How were adolescents involved in the intervention?	

How were older people involved in the intervention?	
5. Findings/ Results	
What was the reported experiences of the participants?	
What was the reported experience of the facilitators?	
Did the intervention focus on/ impact on social connectedness?	
Did the adolescents report (or was it reported by others) greater understanding of older people?	
Did the older people report (or was it reported by others) impact upon social connectedness?	
Did the older people report (or was it reported by others) impact upon overall health and wellbeing?	
Did the older people report (or was it reported by others) greater understanding of the younger generation?	
Did the age range of the participants impact upon the success of the intervention? Were there structural barriers here e.g. transport, health issues?	
What themes (qualitative) / headline findings (quantitative) were generated by the study? (around intergenerational programs, adolescents, older people, context in which delivered/ undertaken)	
Are the findings interpreted within the contexts of other studies and theory?	
6. Were the <i>a priori</i> theories supported/ confirmed?	
That intergenerational programs involving adolescents and older adults improve social connectedness in the older adult group	
That intergenerational programs conducted in educational contexts result in positive outcomes in social connectedness for one/both groups	
Adolescents and older people are at a similar psychological milestone and therefore are mutual beneficiaries of intergenerational programs	
Older people may be socially disconnected in the absence of loneliness-intergenerational programs help support meaningful connections within the community, with individuals outside of their normal age and social demographic	
Greater generativity is formed through participation in intergenerational programs	
Intergenerational programs conducted in educational contexts build community connections between generations and across structural community assets like schools.	
What new theories were generated by this study?	