Supplementary File 4. Project timeline

| Year | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | Т | 2021 | | | 2022 | | | | 2023 | | | | | |
|---|--|----------|---|----------|------|----------|---|----------|---|----------|------|--------|---|----------|------|--------|-----|----------|----------|---|----------|------|----------|---|----------|---|---|
| Term | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 4 | 1 | 1 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Preparation activities | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Resource development original TransformUs website | | | | | | | | | | | | | | | | Т | | | | | \neg | | | | \Box | | |
| Build original <i>TransformUs</i> website | | | | | | | | | | | | | | | | \top | | | | | \neg | | | | \Box | | |
| Launch original <i>TransformUs</i> website | | | | | | | | | | | | | | | | \top | | | | | \neg | | | | \Box | | |
| Build updated <i>TransformUs</i> website | | \neg | | | | | | | | | | | | | | | | | | | \neg | | | | | | |
| Relaunch of TransformUs website | | \neg | | | | | | | | | | | | | | \top | | П | | | \neg | | | | \neg | | |
| Management of <i>TransformUs</i> website | | \neg | | | | | | | | | | | | | | | | | | | | | | | | | |
| Build databases for both trials | | | | | | | | | | | | | | | | \top | | | | | \neg | | | | | | |
| Program dissemination via partner organisations (a) | | \neg | | | | | | | | | | | | | | | | | | | | | | | \Box | | |
| Expressions of interest in Trans/crmUs (Effectiveness Trial only) | | П | | | | | | | | | | | | | | \top | | | | | \neg | | | | \Box | | |
| Schools/teachers register via Trans/crmUs website | | \neg | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teachers complete mandatory online training (a) | | | | | | | | | | | | | | | | Т | | | | | | | | | | | |
| Effectiveness Trial activities | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CHILDIPARENT data collection | _ | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Recruit schools VIC (n=20) NSW (n=20) (a) | | П | | | | | | | | | | | | | | Т | | | | | \Box | | | | | | |
| BL measures VIC & NSW (a, b) | | | | | | | | | | | | | | | | T | | | | | \neg | | | | \neg | | |
| T2 (12 month) measures VIC & NSW (b, e) | | | | | | \Box | | | | | | | | | | | | | | | \neg | | | | \neg | | |
| T3 (24 month) measures VIC & NSW (b, e) | | \neg | | | | | | | | \Box | | | | \neg | | | | | | | \neg | | | | \neg | | |
| TEACHERISCHOOL data collection | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BL surveys teachers/schools VIC & NSV (a, c) | | П | | | | | | | | | | | | | | Т | | | | | \neg | | | | | | |
| T2 (12 month) surveys and interviews teachers/schools VIC & NSW (b, d, e) | | | | | | | | | | | | | | | | | | | | | \neg | | | | \neg | | |
| T3 (24 month) surveys and interviews teachers/schools VIC & NSW (b, d, e) | | | | | | | | | | \Box | | | | | | | | | | | \neg | | | | \neg | | |
| Implementation Trial activities | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BL surveys teachers/schools (a, b, c, d) | | П | | | | | | | | | | | | | | Т | | | | | | | | | \neg | | |
| T2 (12 month) surveys teachers/schools (b, d, e) | | \neg | | | | \neg | | | | \Box | | | | | | т | | | | | | | | | \neg | | |
| T3 (24 month) surveys teachers/schools (b, d, e) | | 一 | | | | \neg | | | | \neg | _ | | _ | | | | | | | | | | | | \neg | | |
| T4 (36 month) surveys teachers/schools (b, d, e) | | \dashv | | | | \neg | | | | \neg | | | | | | | | | | | | | | | \neg | | |
| T2 (12 month) interviews teachers/principals (a, b, c, d, e) | | \neg | | | | \neg | | | | \neg | | | | | | | | | | | | | | | \neg | | |
| T3 (24 month) interviews teachers/principals (a, b, c, d, e) | | \neg | | | | | | | | \neg | | | | | | | | | | | | | | | \neg | | |
| T4 (36 month) interviews teachers/principals (a, b, c, d, e) | | \dashv | | | | | | | | \neg | | | | | | | | | | | | | \neg | | \neg | | |
| T2 (12 month) interviews partner organisations (a, b, c, d, e) | \vdash | \dashv | | \dashv | | \dashv | | \neg | | \dashv | | | | \dashv | | + | | | | | | | \dashv | | \dashv | | |
| T3 (24 month) interviews partner organisations (a, b, c, d, e) | t | \dashv | | \dashv | | \dashv | | \dashv | | \dashv | | | | \dashv | | | | \vdash | \dashv | | \dashv | | \dashv | | \dashv | | |
| T4 (36 month) interviews partner organisations (a, b, c, d, e) | t | \dashv | | \dashv | | \neg | | | | \neg | | \neg | | | | | | | | | \dashv | | \dashv | | \dashv | | |
| Website data on online visits/downloads (a, e) | t | \dashv | | \dashv | | \neg | | | | | | | | | | | | | | | | | | | | | |
| Other activities | _ | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Partner data on program dissemination/promotion (a, c, d, e) | | | | | | | | | | | | | | | | Т | | | | | | | | | | | |

⁽a) Reach; (b) Effectiveness; (c) Adoption; (d) Implementation; (e) Maintenance; BL=Baseline, T2=12 month follow up; T3=24 month follow up; T4=36 month follow up; NSW=New South Wales; VIC=Victoria; Red highlight indicates data could not be collected due to COVID-19 restrictions