

COREQ (COnsolidated criteria for REporting Qualitative research) Checklist

A checklist of items that should be included in reports of qualitative research. You must report the page number in your manuscript where you consider each of the items listed in this checklist. If you have not included this information, either revise your manuscript accordingly before submitting or note N/A.

Topic	Item No.	Guide Questions/Description	Reported on Page No.
Domain 1: Research team and reflexivity			
<i>Personal characteristics</i>			
Interviewer/facilitator	1	Which author/s conducted the interview or focus group?	Datacollection Page 9, paragraph 2 Study Limitation & Strengths Page 27 Paragraph 2
Credentials	2	What were the researcher's credentials? E.g. PhD, MD	Limitation & Strengths Page 27 Paragraph 2
Occupation	3	What was their occupation at the time of the study?	Study Limitations and Strengths Page 27 Paragraph 2
Gender	4	Was the researcher male or female?	Study Limitations and Strengths Page 27 Paragraph 2
Experience and training	5	What experience or training did the researcher have?	Study limitations and strengths Page 27 paragraph 2
<i>Relationship with participants</i>			
Relationship established	6	Was a relationship established prior to study commencement?	Recruitment and participant Page 8 Paragraph 1
Participant knowledge of the interviewer	7	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	Recruitment and participant Page 8 Paragraph 1
Interviewer characteristics	8	What characteristics were reported about the inter viewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	Recruitment and participant

			Page 8 Paragraph 1
Domain 2: Study design			
<i>Theoretical framework</i>			
Methodological orientation and Theory	9	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	Design Page 7 Paragraph 1
<i>Participant selection</i>			
Sampling	10	How were participants selected? e.g. purposive, convenience, consecutive, snowball	Recruitment and participation Page 8 Paragraph 1
Method of approach	11	How were participants approached? e.g. face-to-face, telephone, mail, email	Recruitment and participation Page 8 Paragraph 1
Sample size	12	How many participants were in the study?	Recruitment and participation Page 8 Paragraph 1
Non-participation	13	How many people refused to participate or dropped out? Reasons?	Recruitment and participation Page 8 Paragraph 1
<i>Setting</i>			
Setting of data collection	14	Where was the data collected? e.g. home, clinic, workplace	Data collection Page 10 Paragraph 3
Presence of nonparticipants	15	Was anyone else present besides the participants and researchers?	Data Collection Page 10 Paragraph 3
Description of sample	16	What are the important characteristics of the sample? e.g. demographic data, date	Recruitment and participation Page 8-9 Table 1
<i>Data collection</i>			
Interview guide	17	Were questions, prompts, guides provided by the authors? Was it pilot tested?	Data collection Page 9 Paragraph 1
Repeat interviews	18	Were repeat inter views carried out? If yes, how many?	Data Collection Page 9-10 Paragraph 2

			page 10 table 2
Audio/visual recording	19	Did the research use audio or visual recording to collect the data?	Data Collection page 10 paragraph 3
Field notes	20	Were field notes made during and/or after the inter view or focus group?	N/A
Duration	21	What was the duration of the inter views or focus group?	Data Collection Page 10 Paragraph 3
Data saturation	22	Was data saturation discussed?	N/A
Transcripts returned	23	Were transcripts returned to participants for comment and/or	N/A
		correction?	
Domain 3: analysis and findings			
<i>Data analysis</i>			
Number of data coders	24	How many data coders coded the data?	Study Limitations and strengths Page 27 Paragraph 2
Description of the coding tree	25	Did authors provide a description of the coding tree?	Data analysis Page 11-12 Paragraph 3
Derivation of themes	26	Were themes identified in advance or derived from the data?	Data analysis Page 11-12 Paragraph 3
Software	27	What software, if applicable, was used to manage the data?	N/A
Participant checking	28	Did participants provide feedback on the findings?	N/A
<i>Reporting</i>			
Quotations presented	29	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	Results Page 12-20
Data and findings consistent	30	Was there consistency between the data presented and the findings?	Results Page 12-20
Clarity of major themes	31	Were major themes clearly presented in the findings?	Results Page 12 Paragraph 1
Clarity of minor themes	32	Is there a description of diverse cases or discussion of minor themes?	N/A

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357

Once you have completed this checklist, please save a copy and upload it as part of your submission. DO NOT include this checklist as part of the main manuscript document. It must be uploaded as a separate file.