

Behavioral and physiological fatigue-related factors influencing timing and force control learning in pianists

Authors

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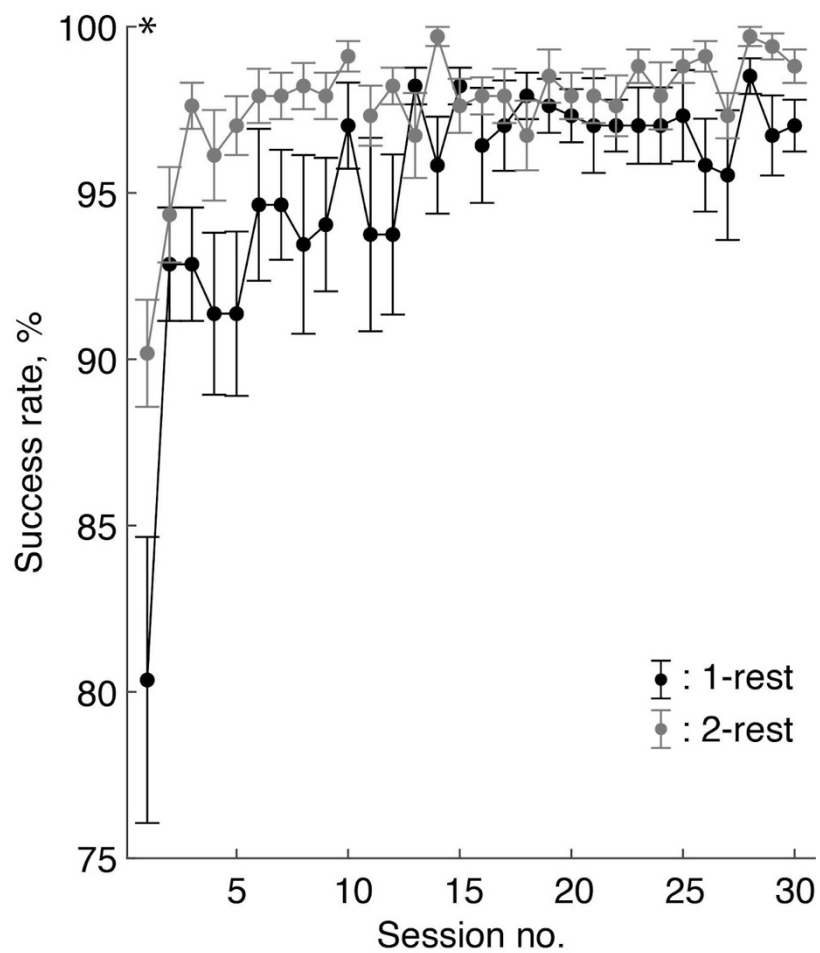
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Supplementary figure 1. Task success rate across the training sessions. The filled dots and error bars represent the mean and standard error of the mean, respectively. *: $p < 0.05$ by post-hoc pairwise comparisons.