

PNAS



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2 **Supporting Information for**

3 **Generational differences in mental health trends in the twenty-first century**

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7 **This PDF file includes:**

- 8 Supporting text
- 9 Figs. S1 to S8
- 10 Table S1
- 11 Legend for Dataset S1
- 12 SI References

13 **Other supporting materials for this manuscript include the following:**

- 14 Dataset S1

15 Supporting Information Text

16 Sensitivity analyses

17 **Alternate cohort definitions.** The birth cohort definitions reported in the main text were aligned with the calendar decade
18 (e.g., the 1990s birth cohort included people born between 1990 to 1999, inclusive). We also tested other cohort definitions to
19 determine whether the reported results generalized and were not specific to this initial choice of cohort definition.

20 We examined four sequential new cohort schemes, in which the starting point for each cohort was defined by birth-years
21 one year earlier than the previous scheme. Thus the first scheme used a range of years that commenced and ended one year
22 earlier than the original definition (e.g., the youngest cohort became a “1989:1998” cohort, and the oldest cohort became a
23 “1939:1948” cohort). The fourth and final scheme used a cohort definition that commenced and ended four years earlier than
24 the original definition (e.g., the youngest cohort became a “1986:1995” cohort, the oldest cohort became a “1936:1945” cohort).

25 For each alternative cohort scheme, we repeated the main analysis and calculated the difference smooths between each
26 cohort and the next oldest cohort using the same model as reported in the main text. Figure S1 presents the resulting difference
27 smooths in a 5-by-5 multipanel figure to allow the reader to compare and contrast the impact of alternative cohort definitions
28 on the main result.

29 Each difference smooth in Figure S1 represents the mean centred difference between the titular cohort and the next oldest
30 cohort, as in the main text. For example, the 1990s difference smooth represents the difference between the 1990s cohort and
31 the 1980s cohort; the 1989:1998 difference smooth represents the difference between the 1989:1998 cohort and the 1979:1988
32 cohort, and so on. In each column the difference smooth is steepest for the youngest cohort in the top row, and flat or relatively
33 flat for the oldest cohorts in the bottom row. Thus each column indicates greater (relative) declines in mental health with age
34 for younger cohorts relative to older cohorts, regardless of cohort definition.

35 Where differences between definitions (columns) do appear, it mostly represents the movement of people in each cohort
36 shifting to the next (younger) cohort as the cohort definition changes. However this shift does not impact the flattening pattern
37 occurring within each column, confirming that our specific cohort definition is not driving the primary results of interest.

38 **Period effects.** Period effects refer to variance over time that is common across all age groups and cohorts, due to population-wide
39 events such as the Global Financial Crisis (GFC) in 2008 or the COVID-19 pandemic that started in 2020. We estimated the
40 nonlinear effect of period over the complete set of survey years (2000 to 2020) as a smooth term in a model by age-group:

$$y_{it} = \beta_k(\text{age-group}_{it}) + f(\text{year}_{it}) + f_{[k]}(\text{year}_{it}) + \zeta_i + \epsilon_{it}$$
$$\epsilon_{it} \sim N(0, \sigma^2)$$

41 Where y_{it} is the continuous MHI-5 score for each person i in each year of the survey $t = 1 \dots 20$; β_k is the mean MHI-5
42 estimate for each $k = 1 \dots 6$ age-group, after accounting for variations in trend over year; $f(\text{year})$ is a smooth function of year
43 (period effect) and $f_{[k]}$ are the smooth functions over year for each age-group.

44 The smooth effect of period (after accounting for nonlinear age effects) is shown as a dotted line in the left panel of Figure 1
45 in the main text. The dotted line in the left panel of Figure 1 (main text) shows a slow decline in average MHI-5 scores from
46 2007 but which becomes more exaggerated from around 2017. However the trajectory is not the same across all age-groups,
47 indicated by the deviation of the age-group smooths (colored lines) from the dotted line.

48 We detrended the linear period effect from the main results by including a linear term for period, and estimating the smooth
49 differences in mental health between adjacent cohorts (Figure S2). The resulting cohort smooths shown in the left panels of
50 Figure S2 no longer show the common negative trend in mental health over age. However the difference smooths in the right
51 panels still show the negative interaction is present in younger cohorts relative to older cohorts.

52 **Psychological distress.** K10 scores (psychological distress: where higher scores indicate greater distress) were collected in
53 alternate years from 2007 to 2019 in HILDA. We modelled the age and cohort effects in the K10 scores in a GAMM model
54 similar to that described for MHI-5 scores. The corresponding trajectories for each cohort are shown in Figure S3 and confirm
55 psychological distress was higher for more recent cohorts than earlier cohorts at the same age, consistent with the main results
56 reported for mental health (MHI-5 scores).

57 **Prevalence of mental illness.** The MHI-5 has good psychometric properties when identifying DSM-V disorders in a community
58 sample (1) and it has proven useful as a screening tool for depression and anxiety (2). While the MHI-5 is not a diagnostic
59 instrument, Berwick et al (3) and Ware et al (4) showed that the optimal cut-off for detecting depression or anxiety is 52 or
60 less, on the 0-100 scale. This has thus become a frequently used MHI-5 cut-off point to identify risk of mental illness (1, 5–9),
61 and we follow that convention and use the same cut-off to determine whether a person is at risk of mental illness or not.

62 We modelled the prevalence of mental illness for each age-group and cohort in a GAMM model similar to that described for
63 MHI-5 scores in the main text, with the distributional assumptions updated to reflect the binary outcome. The results are
64 presented in Figure S4 and confirm the prevalence of mental illness was higher for more recent cohorts than earlier cohorts at
65 the same age, consistent with the main results for mental health (MHI-5 scores).

66 **Gender differences.** The birth cohort trajectories in mental health (MHI-5 scores) over time were modelled separately for men
67 and women. The results are shown in Figure S5 and confirm that while women had lower average MHI-5 scores, men and
68 women had similar trajectory differences between cohorts.

69 **Excluding the top-up sample.** We confirmed the declining mental health trajectories were not due to the addition of new
70 respondents to the HILDA Survey. To maintain the representativeness of the survey over time, the HILDA Survey added new
71 respondents in 2011 via a top-up sample. This was also around the same time that declines in mental health can be observed in
72 Figure 1, left panel of the main text. We conducted an analysis excluding the top-up sample members to confirm the declining
73 mental health trajectories were not driven by the new respondents in the top-up sample. The results shown in Figure S6 are
74 consistent with the results reported in the main text.

75 **Social demand effects.** Individuals may conceal poor mental health when surveyed by a unfamiliar interviewer due to unmeasured
76 social demand characteristics. The HILDA Survey assigns the same interviewer to households over time so this effect can be
77 ameliorated by excluding the first survey from each person. Note the MHI-5 is part of the self-complete questionnaire (SCQ) so
78 no interviewer is present and we expect social demand characteristics to be low. The mental health trajectories after excluding
79 the first interview are shown in Figure S7 and the results confirm that social demand characteristics did not substantially
80 change the cohort trajectories.

81 **Attrition effects.** We examined the effect of panel attrition (i.e., missingness) on the main results due to concerns that the
82 probability of attrition from the panel may vary with the experience of mental health. For instance, if people with deteriorating
83 mental health were more likely to leave the panel, this could produce a bias since people with lower mental health are not likely
84 to be observed or measured in the results. If that bias varies with age or cohort such that older people or earlier cohorts are
85 more likely to be missing in the data when their mental health declines, then that could produce a pattern of results consistent
86 with the results we observed (i.e., a confound).

87 We examined the effect of attrition in two different ways. In the first approach, we modelled the dependency between
88 mental health and missingness in the following year, including any interactions with cohort. If the dependency between mental
89 health and subsequent missingness varies by cohort such that older cohorts were more likely to be missing with declines in
90 mental health, then that could contribute to the different cohort trajectories reported in the main analysis (i.e., a confound).
91 Thus we test the interaction between mental health and cohort on missingness, and report the marginal effect of MHI-5 score
92 on probability of missingness for each cohort. To identify the source of the interaction, in a post-estimation procedure we
93 compared the estimated dependencies (β s) for each cohort with the earlier reference cohort. The post-estimation comparisons
94 were adjusted for multiple comparisons (Tukey), and standard errors along with p-values are reported.

95 To model the dependency between mental health and attrition in the first approach, we constructed a dummy variable
96 indicating whether the MHI-5 score was missing the following year, for each individual and entered it into the model as the
97 outcome (y) variable. Note that this indicator cannot be calculated for the final wave used in our analysis (Wave 20), as we
98 cannot determine whether the MHI-5 score will or will not be missing in the subsequent survey wave. On average, in about 5
99 percent of person-year observations ($n = 13,061$) the MHI-5 score was missing in the following survey wave. The missingness
100 dummy was regressed on MHI-5 scores in a multilevel model with random intercepts for person and year dummies to estimate
101 the total dependency between missingness and mental health. We also included interaction terms between MHI-5 scores and
102 each birth cohort, and in a post-estimation procedure compared the dependency between mental health and missingness
103 between adjacent cohorts.

104 The results showed that a model including MHI-5 scores predicted significantly more variance in missingness than a null
105 model ($\chi^2 = 163.14$, $p < .001$), confirming a dependency existed between mental health and missingness. This is consistent with
106 previous research showing a small but significant dependency existed (OR = 0.992) (c.f., OR = 0.991, (10)). The dependency
107 with mental health also interacted with birth cohort ($\chi^2 = 59.77$, $p < .001$), such that missingness was more likely with
108 decreases in mental health among earlier cohorts (i.e., consistent with a confound). Table S1 shows the odds ratio of missingness
109 for a decrease in MHI-5 score (c.f. OR column, Table S1), as well as the post-estimation comparison with the prior cohort (c.f.
110 Difference column, Table S1). The results show the difference between adjacent cohorts was very small (Differences $< .01$ in
111 OR units) and mostly non-significant. Only the difference between the 60s and 50s cohort reached statistical significance.

112 In the second approach we re-estimated the smooth differences between cohorts after excluding those people who final
113 observation was missing (i.e., due to attrition). To do this we identified among the subset of people with missing data any
114 person who did not return after their most recent missing interview, as a proxy of attrition. We re-conducted the main analysis
115 of smooth difference trends after excluding the attrition subset. Figure S8 shows that excluding persons who eventually are lost
116 to attrition did not change the differences between cohorts, and mental health was lower in more recent cohort relative to
117 earlier cohorts at the same age.

118 Overall the results indicate a dependency between poorer mental health and missingness exists, however it is small and does
119 not appear to explain the differences between cohort trajectories we observe in the main analysis.

120 Results

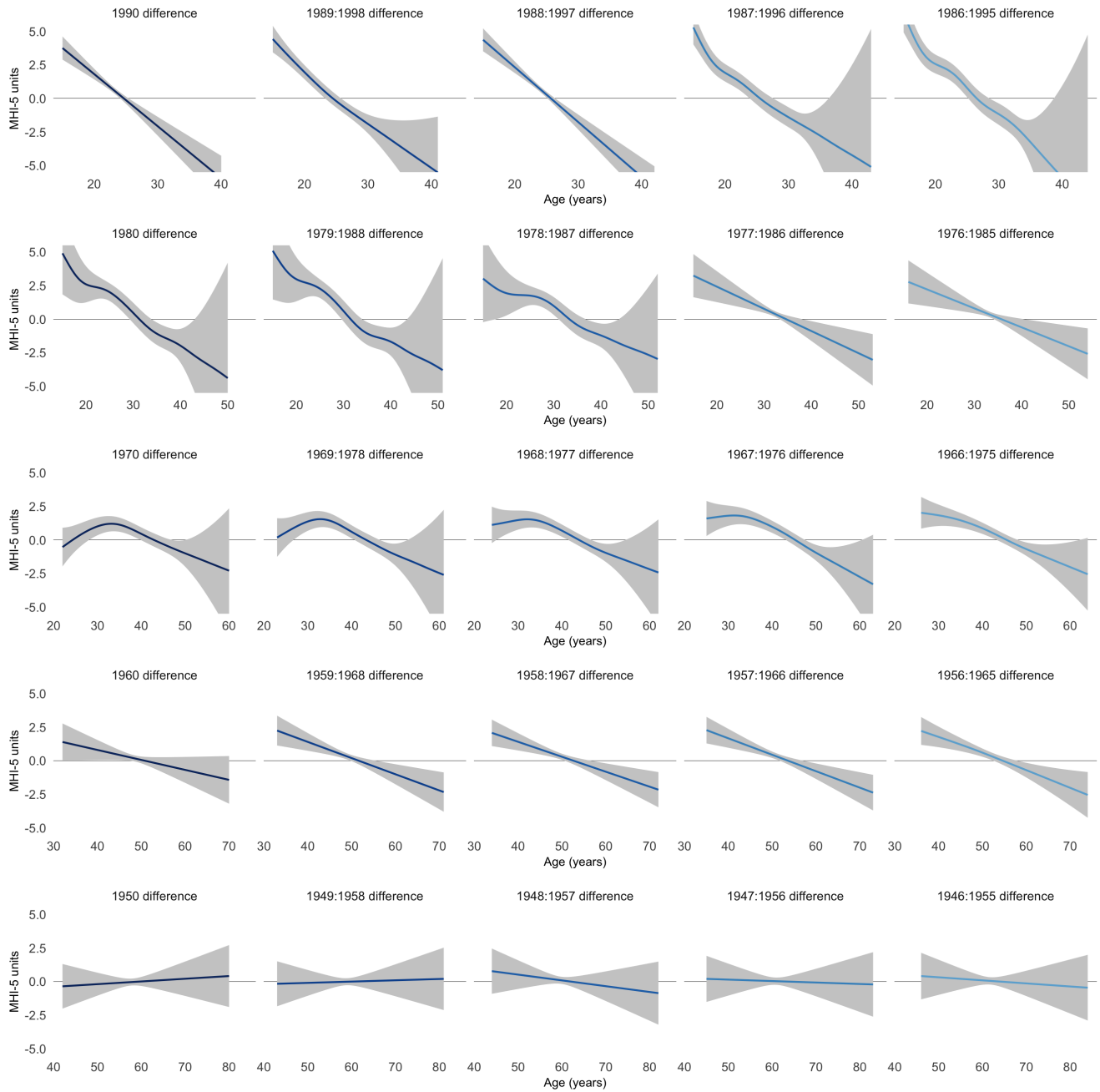


Fig. S1. Centered cohort difference smooths (relative to the subsequent older cohort). Cohorts arranged by row (top to bottom from youngest to oldest) and definitions by column (left to right from original to earliest).

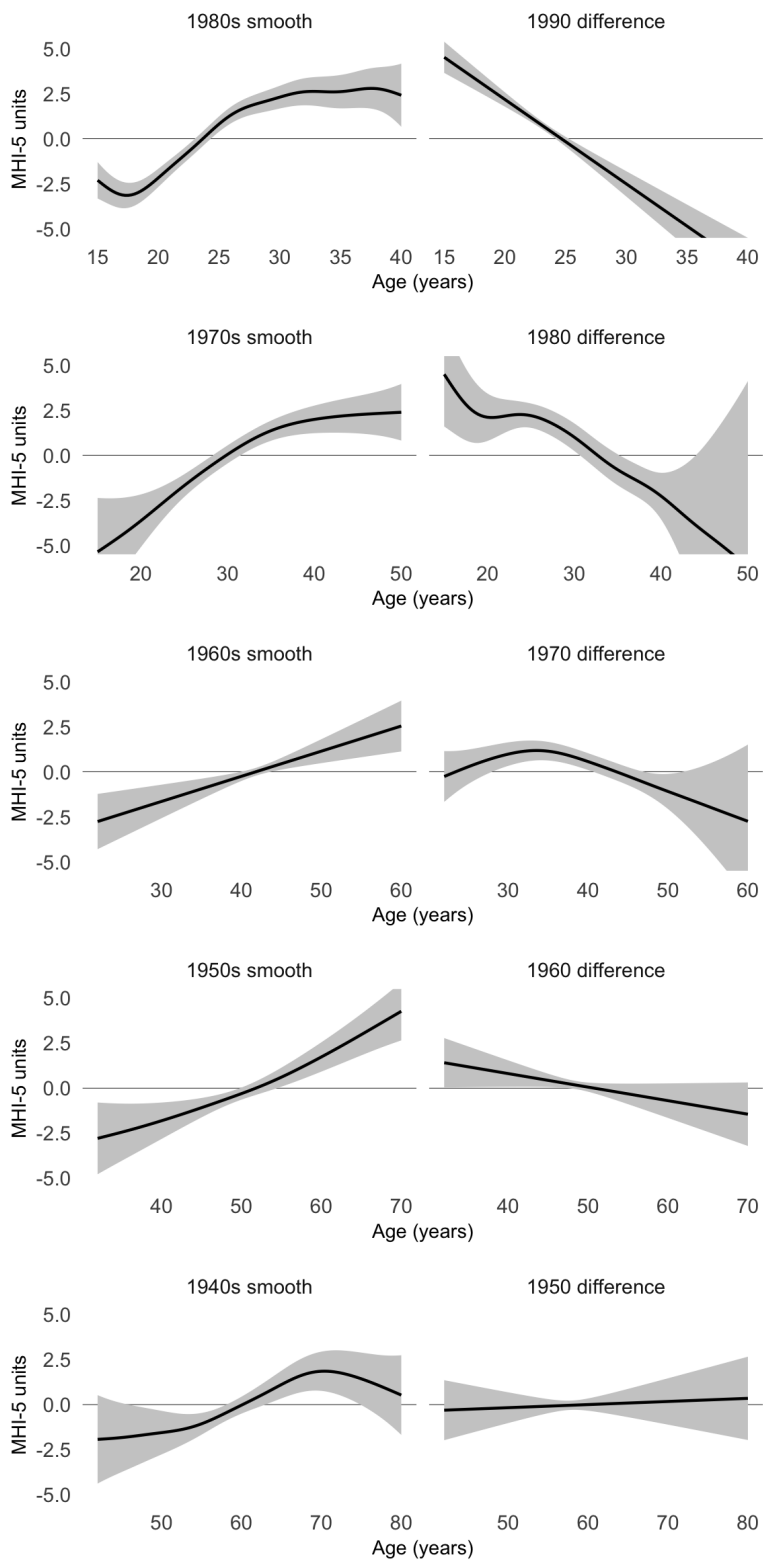


Fig. S2. Detrending period effects. Centered cohort trajectories (left) and their difference to the subsequent cohort (right), after adjustment for any linear period effect. Mental health (MHI-5 scores) were lower for later cohorts than earlier cohorts at the same age

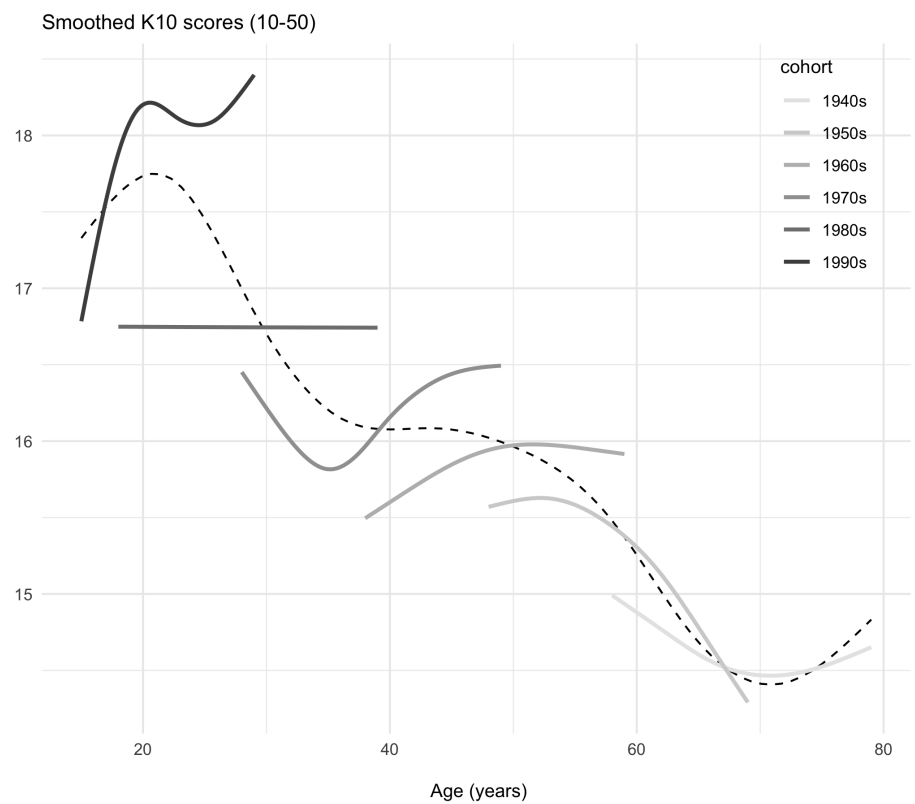


Fig. S3. Cohort trajectories in psychological distress (K10 scores). Psychological distress was higher for later cohorts than earlier cohorts at the same age.

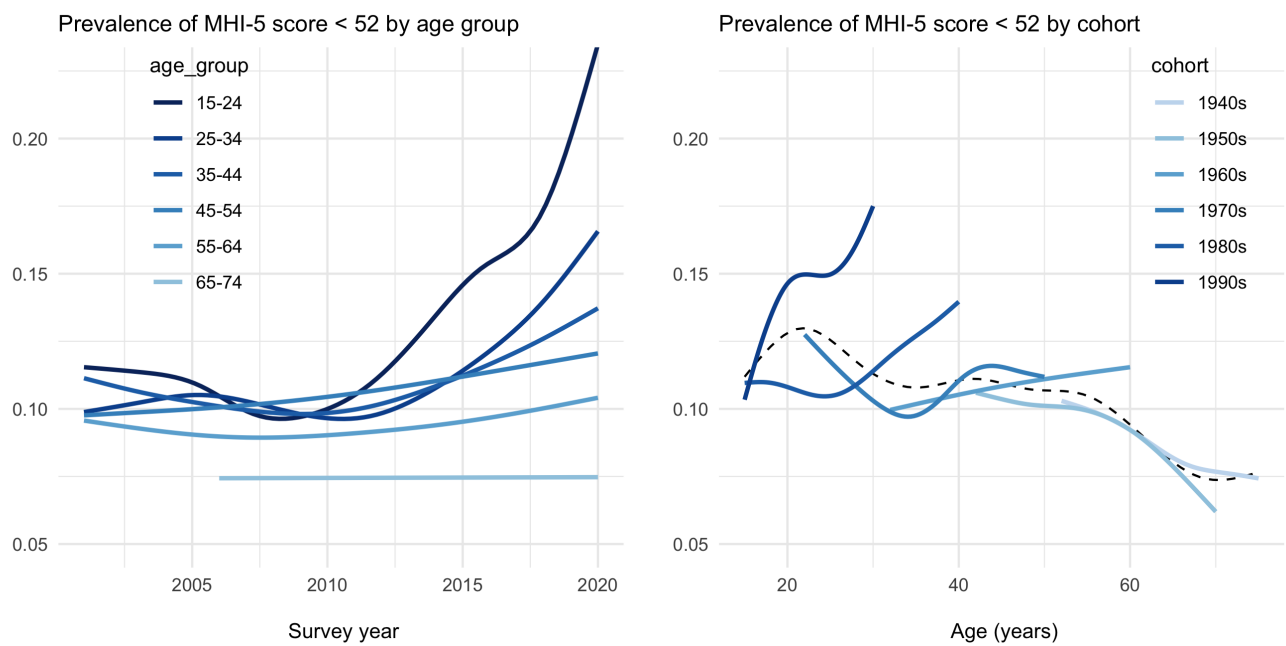


Fig. S4. Age and cohort effects on prevalence of mental illness. The prevalence of mental illness varied between age-groups and cohorts in a similar pattern as psychological distress. Prevalence was higher for younger cohorts than older cohorts at the same age.

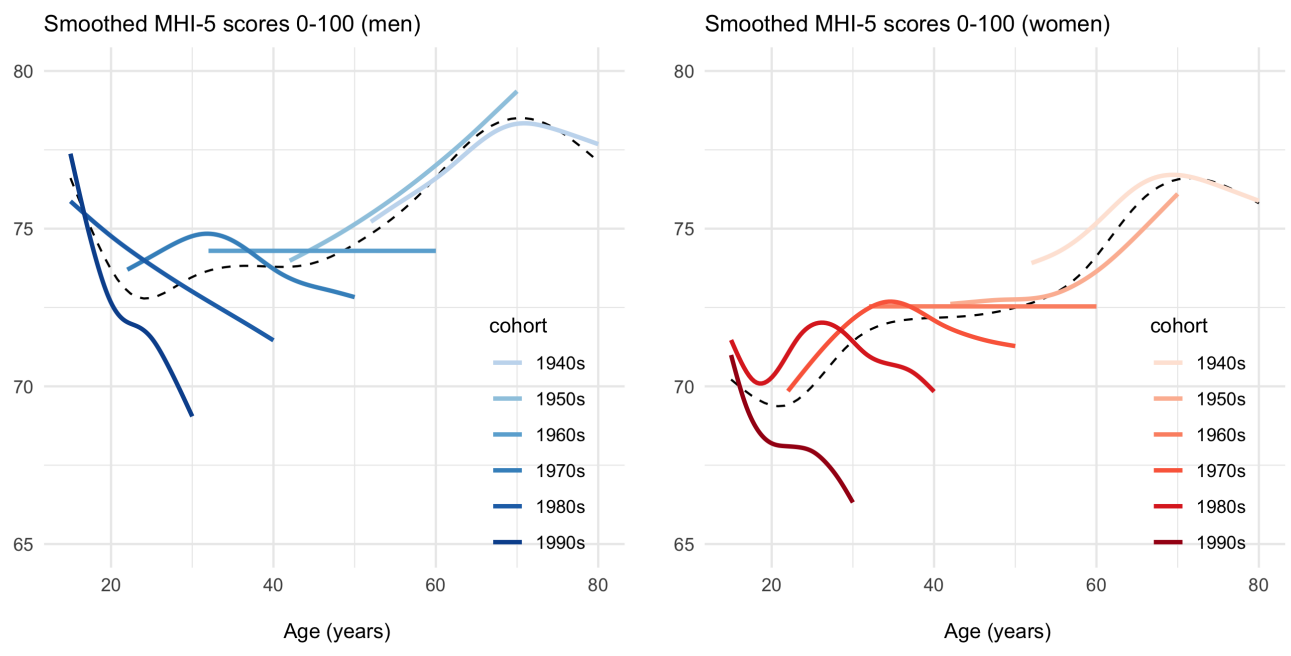


Fig. S5. Cohort trajectories in mental health for men (left panel) and women (right panel). Women have lower average MHI-5 scores than men, however men and women have similar trajectory differences between cohorts.

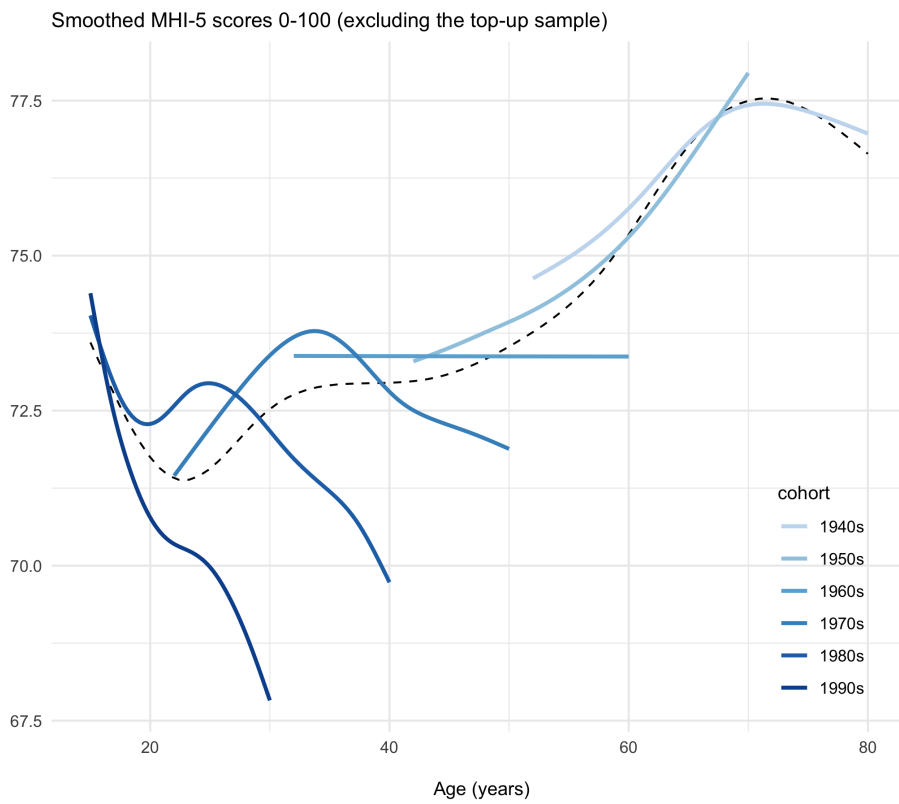


Fig. S6. Cohort trajectories in mental health excluding the top-up sample. The addition of new participants in the top-up sample in 2011 did not substantially change the cohort trajectories.

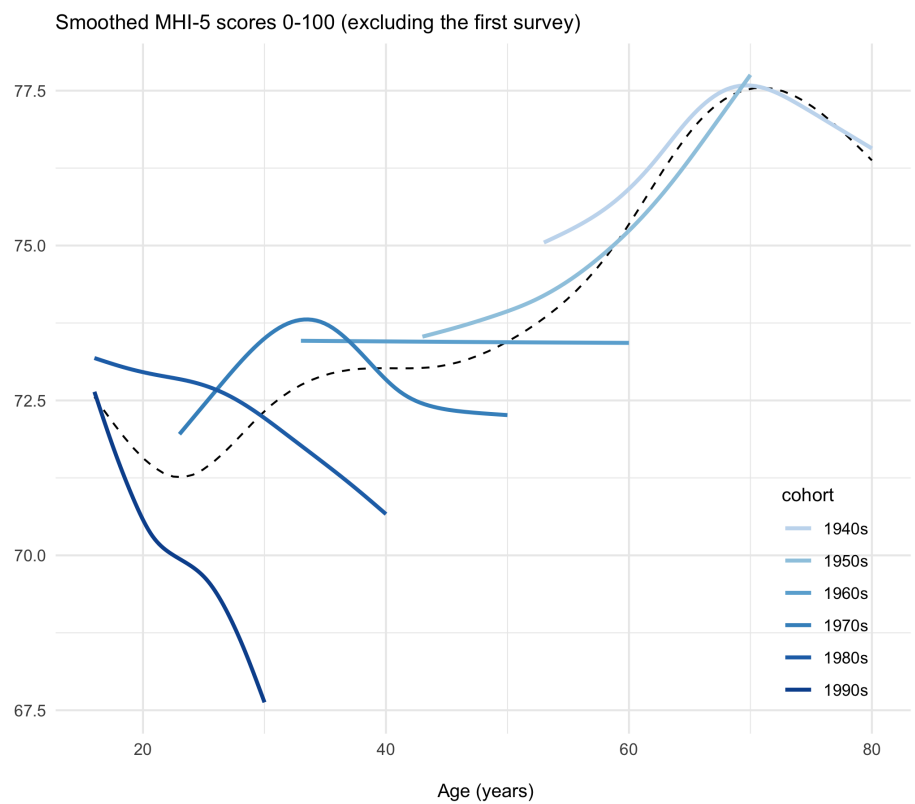


Fig. S7. Cohort trajectories in mental health excluding the first survey response. Excluding the first survey response from each person to reduce social demand effects in the results did not substantially change the cohort trajectories.

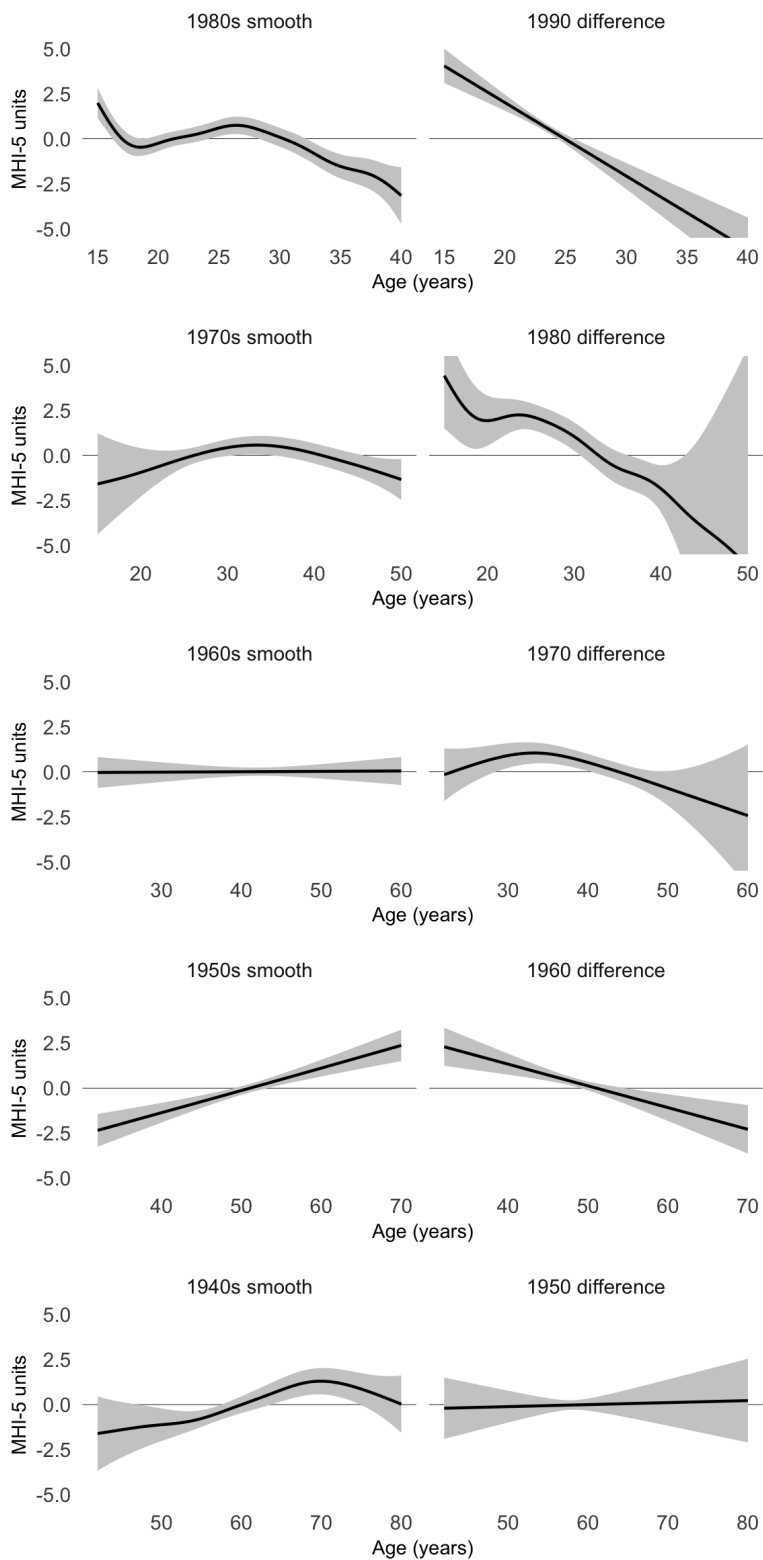


Fig. S8. Centered cohort trajectories (left) and their differences to the subsequent cohort (right) after excluding persons who are eventually lost to attrition in the panel. Removing missingness due to attrition did not substantially change the cohort differences

Table S1. Cohort differences in dependency between missingness and MHI-5 score

Cohort	OR	Difference	SE difference	z ratio	p-value
1940s	0.982
1950s	0.984	0.002	0.003	0.671	0.9851
1960s	0.993	0.009	0.002	4.272	0.0002
1970s	0.995	0.002	0.002	0.795	0.9684
1980s	0.994	0.0003	0.002	-0.167	0.9999
1990s	0.998	0.004	0.002	1.926	0.3861

121 **SI Dataset S1 (<https://github.com/datarichard/the-kids-are-alright>)**

122 The full dataset used in this report is available by application to the Australian Government Department of Social
123 Services (DSS) <https://dataverse.ada.edu.au/dataverse/DSSLongitudinalStudies>. Code to generate the main analyses and
124 Figures 1 and 2, along with software libraries and the model fit objects generated by the main analyses are available at
125 <https://github.com/datarichard/the-kids-are-alright>.

126 **References**

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