Supplementary Table 2. Additional items used to screen ASD in K-DST Month Additional Items 12 - 13Your child doesn't make eye contact with you (not true if your child does not make eye contact because they are concentrating on something else). Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or if they don't look at you when you call them because they are concentrating on something else). 14-15 Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or if they don't look at you when you call them because they are concentrating on something else). 16-17 Your child doesn't make eye contact with you (not true if your child does not make eye contact because they are concentrating on something else). Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or if they don't look at you when you call them because they are concentrating on something else). 18 - 19Your child doesn't make eye contact with you (not true if your child does not make eye contact because they are concentrating on something else). Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or if they don't look at you when you call them because they are concentrating on something else). Your child doesn't engage in behaviors that attract the attention of adults (e.g., pointing at objects with fingers, asking you to play with them, calling out loud, etc.). 20-21 Your child doesn't make eye contact with you (not true if your child does not make eye contact because they are concentrating on something else). Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or if they don't look at you when you call them because they are concentrating on something else). Your child doesn't engage in behaviors that attract the attention of adults (e.g., pointing at objects with fingers, asking you to play with them, calling out loud, etc.). 22 - 23Your child doesn't make eye contact with you (not true if your child does not make eye contact because they are concentrating on something else). Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or if they don't look at you when you call them because they are concentrating on something else). Your child doesn't engage in behaviors that attract the attention of adults (e.g., pointing at objects with fingers, asking you to play with them, calling out loud, etc.). 24-26 Your child can't say meaningful words (e.g., "Woof Woof", "Din-dins", "Water", etc.). Your child doesn't make eye contact with you (not true if your child does not make eye contact because they are concentrating on something else). Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or if they don't look at you when you call them because they are concentrating on something else). Your child doesn't engage in behaviors that attract the attention of adults (e.g., pointing at objects with fingers, asking you to play with them, calling out loud, etc.). Your child doesn't play symbolic games (e.g., feeding dolls, putting them to sleep, pretending to eat using blocks as food, pretending to make a call by using a ladle, etc.) 27-29 Your child can't say meaningful words (e.g., "Woof Woof", "Din-dins", "Water", etc.). Your child doesn't make eye contact with you (not true if your child does not make eye contact because they are concentrating on something else). Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or if they don't look at you when you call them because they are concentrating on something else). Your child doesn't engage in behaviors that attract the attention of adults (e.g., pointing at objects with fingers, asking you to play with them, calling out loud, etc.). 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Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or if they don't look at you when you call them because they are concentrating on something else). Your child doesn't engage in behaviors that attract the attention of adults (e.g., pointing at objects with fingers, asking you to play with them, calling out loud, etc.). Your child can't say meaningful words (e.g., "Woof Woof", "Din-dins", "Water", etc.). 36-41 Your child can't say phrases with two words (e.g., "Give (me) food", "Give (me) milk" etc.). Your child doesn't make eye contact with you (not true if your child does not make eye contact because they are concentrating on something else). Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or if they don't look at you when you call them because they are concentrating on something else). Your child doesn't engage in behaviors that attract the attention of adults (e.g., pointing at objects with fingers, asking you to play with them, calling out loud, etc.). Your child isn't interested in peers. Even if they are with their peers, they don't attempt to watch them, imitate their actions, or play together. Your child doesn't participate in role-playing conducted by more than two people (e.g., being a doctor and a patient, being a mother and a father, etc.). 42-47 Your child can't say meaningful words (e.g., "Woof Woof", "Din-dins", "Water", etc.). Your child can't say phrases with two words (e.g., "Give (me) food", "Give (me) milk" etc.). Your child doesn't make eye contact with you (not true if your child does not make eye contact because they are concentrating on something else). 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Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or if they don't look at you when you call them because they are concentrating on something else). Your child doesn't engage in behaviors that attract the attention of adults (e.g., pointing at objects with fingers, asking you to play with them, calling out loud, etc.). Your child isn't interested in peers. Even if they are with their peers, they don't attempt to watch them, imitate their actions, or play together. Your child doesn't participate in team-play with simple rules (e.g., hide and seek, tag games) or role-playing with rules (e.a., play shop, play school, etc.) conducted by more than three people. 54-59 Your child doesn't make eye contact with you (not true if your child does not make eye contact because they are concentrating on something else). Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or if they don't look at you when you call them because they are concentrating on something else). Your child doesn't engage in behaviors that attract the attention of adults (e.g., pointing at objects with fingers, asking you to play with them, calling out loud, etc.). Your child isn't interested in peers. Even if they are with their peers, they don't attempt to watch them, imitate their actions, or play together. Your child doesn't participate in team-play with simple rules (e.g., hide and seek, tag games) or role-playing with rules (e.g., play shop, play school, etc.) conducted by more than three people. 60-65 Your child doesn't make eye contact with you (not true if your child does not make eye contact because they are

concentrating on something else). Mostly, your child doesn't look at you when you call them by their name (not true if they have hearing problems or

if they don't look at you when you call them because they are concentrating on something else). Your child doesn't engage in behaviors that attract the attention of adults (e.g., pointing at objects with fingers, asking you to play with them, calling out loud, etc.).

Your child isn't interested in peers. Even if they are with their peers, they don't attempt to watch them, imitate their actions, or play together.

Your child doesn't participate in team-play with simple rules (e.g., hide and seek, tag games) or role-playing with rules (e.g., play shop, play school, etc.) conducted by more than three people.

Your child doesn't understand other's emotions or intentions Your child doesn't make eye contact with you (not true if your child does not make eye contact because they are

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ASD, autism spectrum disorder; K-DST, Korean Developmental Screening Test for Infants and Children

asking you to play with them, calling out loud, etc.).

Your child doesn't understand other's emotions or intentions

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