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Balancing between being the Most Valuable Player (MVP) and passing the ball: A qualitative study of support when living with chronic pain

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Balancing between being the Most Valuable Player (MVP) and passing the ball: A qualitative study of support when living with chronic pain

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1 ABSTRACT

2 **Objective:** This study aimed to elucidate the meaning of lived experiences of support from the social
3 networks and healthcare sector in persons with chronic pain.

4 **Design:** A qualitative, phenomenological hermeneutic method was used to analyse interview data.

5 **Setting:** Participants were recruited from patient organizations in Sweden.

6 **Participants:** Ten (seven women, two men and one non-binary) individuals with chronic
7 musculoskeletal pain were included.

8 **Findings:** The meaning of lived experiences of support in persons with chronic pain involves
9 balancing between being the most valuable player (MVP) and passing the ball, meaning balancing
10 between being a capable person and accepting support to be that capable person.

11 **Conclusion:** For persons with chronic pain, support means balancing between being capable (the
12 MVP) and willing to accept support (passing the ball), which aligns with person-centred care.

13 Policymakers, managers, and clinical professionals should consider our findings when planning and
14 implementing care for persons with chronic pain. Future research should focus on how the
15 healthcare sector can create support to enable persons with chronic pain to be the most valuable
16 player (MVP) while being able to pass the ball in their social networks and healthcare sector.

17
18 **Keywords:** chronic pain, social support, qualitative research, pain management

19 STRENGTHS AND LIMITATIONS

20
21 - Chronic pain affects many people worldwide and understanding the meaning of healthcare sector
22 and social network support is vital to provide tailored assistance and practical solutions.

23 - Further insights was achieved with a patient representative who actively participated in the
24 analysis and manuscript process.

25 - Using a metaphor to describe the findings created a new understanding of the meaning of support

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1 when living with chronic pain.

2 - A diversity of basic demographic indicators (age, geographic location, and occupational status) is a

3 strength of the study.

4 - A limitation is that most participants were well-educated, female, and born in Sweden.

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For peer review only

1 INTRODUCTION

2 Pain is defined as "an unpleasant sensory and emotional experience associated with, or
3 resembling that associated with, actual or potential tissue damage" (1). Chronic pain
4 persists or recurs for over 3 months (2) and is viewed as a disease, not just a symptom. The
5 prevalence of chronic pain differs between studies, contexts, and types of measurement. In
6 a large European study comprising 16 countries the prevalence of chronic pain was
7 estimated to be 19% (3). A US study showed a similar prevalence rate (20.4%) (3).

8 Persons with chronic pain often struggle with comorbidities (e.g., depression, anxiety,
9 cardiovascular disease, and cancer) (4), side effects from medication (5), and poor health-
10 related quality of life (6). Chronic pain also tends to adversely affect sleep, daily activities,
11 relationships, and the ability to work (5). Suffering from pain is often perceived as invisible
12 to others, which can contribute to feeling unjustly treated in society (7). From a societal and
13 health economic perspective, chronic pain presents challenges because it is a common
14 reason for sick leave (8-10) and healthcare-seeking behavior (4, 5, 9). In Sweden, the cost
15 (indirect and direct) of chronic pain-related diagnoses was estimated at 32 billion euros per
16 year in 2012; 59% were due to sick leave and early retirement (11).

17 A meta-synthesis showed that support from family and friends is important in pain
18 management (12). Social support can include sharing advice, expressions of empathy and
19 contributing to positive feelings (13, 14). In contrast, lacking support can lead to feelings of
20 loneliness and not being needed (15). Peer support interventions have been shown to
21 decrease pain severity and interference (16). However, there is conflicting evidence of the
22 positive effects of support. A peer support intervention for veterans with musculoskeletal
23 pain found no statistically significant impact on pain (17). Studies investigating spouses'

1 participation in educational interventions suggest no additional benefits of including a
2 partner (18) and that participating with a partner could make participants more prone to
3 fatigue and lower self-efficacy compared to not participating with a partner (19). Further
4 explorative research on support is needed.

5 Collaborative relationships with healthcare professionals constitute a support that seems
6 to facilitate self-management of pain (12). Chronic pain is complex and the biopsychosocial
7 model, involving biological, psychological, and social factors, has been successfully used in
8 pain management (20). Evidence-based practice is based on a multimodal approach,
9 including a healthy lifestyle, physiotherapy, and pharmacological and psychological
10 treatment (21). There is also some evidence for the benefits of complementary therapies
11 (21). Moreover, research has shown that persons with chronic pain desire better support
12 from the healthcare sector (22) and feel that healthcare professionals rarely take their
13 condition seriously (8, 15, 22).

14 Because of conflicting evidence and the complexity of support for persons with chronic
15 pain, there is a need to understand the meaning of support, both within and outside the
16 healthcare system. A deeper understanding of the phenomenon would facilitate the
17 comprehension of the need for support and could aid in shedding light on what kind of
18 support persons with chronic pain want and need. In addition, this understanding can help
19 in developing tailored interventions for this patient group.

20 Therefore, this study aims to elucidate the meaning of lived experience of support from
21 social networks and the healthcare sector in persons with chronic pain.

1 METHODS

2 Design

3 The present study applied a qualitative method with a phenomenological hermeneutic
4 approach inspired by Lindseth and Norberg (23). Phenomenological hermeneutics is suitable
5 for interpreting the essential meaning of a lived phenomenon through text narratives (23).

6 The present study follows Standards for Reporting Qualitative Research guidelines (24).

8 Participants and setting

9 Participants were recruited from four Swedish patient organizations by a Facebook post or
10 an e-mail sent from the organisations. Combined, the organisations have over 47 thousand
11 members, making them a good point of contact. Persons interested in participating in the
12 study contacted the first author (VL) by e-mail. Inclusion criteria were ≥ 18 years of age,
13 living in Sweden, and having chronic musculoskeletal pain (defined as "chronic pain arising
14 from musculoskeletal structures" (25)). Persons who primarily seemed to struggle with
15 other conditions, such as concurrent cancer diagnosis, were excluded. Participants who
16 mainly wanted to share their narratives about musculoskeletal pain but had previously
17 undergone cancer treatment or had another pain-related diagnosis were not excluded.

18 Some 177 persons (1 non-binary, 4 men, 172 women) expressed interest in participating. A
19 purposive sampling strategy was employed to include participants from different parts of
20 Sweden, regardless of treatment or current contact with healthcare. Participants with vast
21 experience of support and willingness to share were purposefully selected, as this allows for
22 rich data to be achieved (26). As maximum variation sampling allows uncovering common
23 meaning across demographic differences (26), a diversity of experiences of support, age,

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3 1 geographic location, sick leave rate, and background diagnosis was strived for even if most
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5 2 potential participants were women. Eight participants were initially included, and their
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8 3 narratives were deemed sufficient to answer the study's research question. However,
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10 4 another two participants were interviewed to achieve greater variation in educational level.
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13 5 None of the participants declined to participate. The material was then deemed sufficiently
14
15 6 rich, and after discussions within the research group, inclusion was halted.
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18 7 The author conducting the interviews (VL) has a nursing and public health background.
19
20 8 Before the study, the interviewer's pre-understanding was written (see supplemental file 1)
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22 9 and was reflected upon in the analysis. VL was a novice in phenomenological hermeneutics;
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24 10 however, her lack of experience in this area was complemented by the research group's
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26 11 extensive experience with this method. A patient representative was also part of the
27
28 12 research group and contributed with experience of living with chronic pain.
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14 **Data collection**

15 A semi-structured interview guide (supplemental file 2), derived from Brinkmann and Kvale
16 (27), was developed by VL with input from three other authors (SW, ML, IE). The guide
17 covered three domains of support: the healthcare sector, social networks, and how support
18 from social networks could be integrated within care. The interview guide contained open-
19 ended questions with suggestions for probing questions. The interview guide was piloted in
20 the first two interviews and slightly revised. The narratives from the two pilot interviews
21 were deemed relevant and thus included in the data analysis. Seven interviews were
22 conducted digitally through Zoom™, one by phone, and two face-to-face between February
23 2021 and August 2022. The interviews were recorded and transcribed verbatim by VL.

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3 1 Participants chose the date, place, and format for the interviews. Both video and telephone
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6 2 interviews are trustworthy alternatives to face-to-face interviews in qualitative research
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8 3 (28).
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10 11 4 12 13 14 5 **Patient and public involvement**

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17 6 Four patient organizations contributed to recruiting study participants. One of the co-
18
19 7 authors (VS) is a patient representative.
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22 8 23 24 25 9 **Ethical considerations**

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28 10 Ethical approval for this study was granted by the Swedish Ethical Review Authority (Reg nr
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30 11 2020-02491). In addition, the study was conducted according to the ethical principles
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33 12 outlined in the Declaration of Helsinki (29). All participants received written and verbal
34
35 13 information about the study. Written and verbal informed consent was obtained from all
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38 14 participants and all data were handled with strict confidentiality. Participants' identities were
39
40 15 removed during data transcripts. Audio recordings, transcripts, and a keycode were safely
41
42
43 16 stored in different locations to protect the participants' identity and personal information.
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46 17 47 48 49 18 **Data analysis**

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52 19 The data were analysed with phenomenological hermeneutics. The method, influenced by
53
54 20 Ricoeur's theory of interpretation and developed by Lindseth and Norberg (23), involves
55
56 21 three intertwined phases: *naïve understanding*, *structural analysis*, and *comprehensive*
57
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59 22 *understanding*. Through the hermeneutic spiral, the phases are constantly overlapping,
60

1 revisited and compared to each other to move between explanation and understanding by
 2 interpretation of the whole and the parts.

3 Each interview was read several times. VL then formulated a naïve understanding for each
 4 interview before cultivating a common naïve understanding. The structural analysis was
 5 performed with the software NVivo version 12 by VL with input from the other authors. The
 6 text of each interview was divided into meaning units and then coded. All text was
 7 considered, but only text associated with the study's aim was included in the structural
 8 analysis. The codes were continuously compared to the naïve understanding. The interviews
 9 were read through again, and the naïve understanding was revised and compared to the
 10 structural analysis. This process was repeated several times. Eventually, tentative themes
 11 and sub-themes were formulated and compared to the codes and the naïve understanding
 12 of the interviews. VL and IE constantly discussed and reformulated the tentative findings
 13 before consulting the other authors.

14
 15 *Table 1. Examples of structural analysis.*

Text	Code	Sub-theme	Theme	Main theme
The appreciation of myself was destroyed already at the beginning of my sickness ... and the value... my own value. Because they did not see me as competent. They saw only my illness. So, this has been awfully hard. And there is still frustration in not getting	Self-worth	Being a valuable player and not only being the injured one.	Being the MVP	Balancing between being the MVP and passing the ball in a match against pain

this kind of recognition.				
I was so incredibly fortunate; he is a great guy, a great doctor and, and... he supports me in the next step.	Someone fights with you	Being able to pass the ball when you have to	Passing the ball	Balancing between being the MVP and passing the ball in a match against pain

1

2 In the comprehensive interpretation VL and IE compared the pre-understanding, the naïve
 3 understanding, and the structural analyses to the existing literature. The comprehensive
 4 understanding was then discussed between all authors. MS, SW, and VS read and gave
 5 feedback on the findings. ML read all the interviews and the results to ensure the
 6 interpretations were reasonable.

7

8 FINDINGS

9 Ten participants were included in the study. The demographic characteristics of participants
 10 are described in Table 2. The interviews lasted between 39 and 101 minutes (mean 77
 11 minutes).

12 *Table 2. Participant characteristics.*

Characteristics	
Age	
Mean (range)	48 years (24-70)
Sex	

60

Female	7
Male	2
Non-binary	1
Place of birth	
Born in Sweden	9
Not born in Sweden	1
Diagnosis	
Fibromyalgia	1
Post-polio syndrome	2
Spinal injury	1
Ehlers-Danlos Syndrome (hEDS and HSD)	4
Fibromyalgia and Ehlers-Danlos Syndrome	2
Duration of pain	
Mean (range)	32.6 years (14-66)
Educational level	
High school degree	3
University degree	7
Occupational status	
Working full-time	5
Working part-time due to sick leave	3

Unemployed without financial support	1
On disability pension	1
Relationship status	
Partner	7
Single	3

Findings from the analyses are presented in the following order: First, the naïve understanding is given, then the structural analyses, and finally, a comprehensive interpretation of these parts together with the pre-understanding.

Naïve understanding

The naïve understanding of the meaning of support is that it reinforces the participants' ability to manage their pain and everyday life. The participants seek to address their pain and life situation independently but need support to achieve this goal. They feel lonely in and diminished by the healthcare sector, often seen as unavailable or hostile. Support from the right healthcare professional, someone who listens and will go the extra mile to establish a diagnosis and provide help, makes a big difference in the participants' perception of their capability. Experiences of support from outside the healthcare sector vary considerably. Although the participants are eager to manage on their own, social networks that believe in them, show compassion and fight together with them are essential.

1 **Structural analyses**

2 The main theme, themes, and sub-themes are described below and in Table 3.

4 **Balancing between being the Most Valuable Player (MVP) and passing 5 the ball in the match against pain**

6 Living with chronic pain can be a constant battle, and just like a football match, it can vary in
7 intensity. In these analyses we have used the metaphor of a football match. In this football
8 match pain is the opponent, the person with chronic pain is the MVP (Most Valuable Player),
9 and the teammates are persons within the MVP's social networks and healthcare sector.
10 The social networks could include family, partners, friends, employers, colleagues, peers
11 with chronic pain, personal trainers, personal coaches, persons performing complementary
12 therapies, neighbours and pets. The ball (interpreted as pain management) in this football
13 match is passed around to members of the MVP's team to win the match against pain. The
14 attempt to win the match does not mean being pain-free but living the life the person with
15 chronic pain wants to live despite the pain. The meaning of lived experiences of support
16 refer to the constant balance between managing alone (being the MVP) and accepting help
17 from others (passing the ball), which is further explained through the themes and sub-
18 themes.

20 *Table 3. Overview of the main theme, themes, and sub-themes.*

Main theme: Balancing between being The Most Valuable Player (MVP) and passing the ball in the match against pain	
Theme: Being the MVP	Theme: Passing the ball

<i>Sub-theme: Being a valuable player and not just the injured one</i>	<i>Sub-theme: Being part of a team</i>
<i>Sub-theme: Being trusted to dribble</i>	<i>Sub-theme: Being able to pass the ball when you have to</i>
	<i>Sub-theme: Needing a substitute without being a benchwarmer</i>

Being the MVP

The participants wanted to contribute to society just like everyone else and manage independently by taking the lead in their care and daily life. They also desired to be who they were without the pain dominating their lives. In football terms they aspired to be the MVP in all aspects of their lives. Being believed and listened to were important aspects of being trusted to dribble the ball, which is essential when seeking to be the MVP.

Being a valuable player and not just the injured one

The participants sought to be recognized foremost as the persons they were, with unique personalities and experiences. When perceived as a product of their pain, they felt excluded and viewed as someone who could not accomplish much. When the social networks provided support by accepting the pain as part of the participants but still recognising them for who they were and their capabilities, it facilitated their acceptance of themselves and the pain. Pets could also contribute to this kind of support, as they were indifferent to the participants' pain and provided unconditional love and companionship. Participants also wanted healthcare professionals to recognize them as the persons they were. They felt

1 supported when professionals aimed at strengthening their resources by not only focusing
2 on their limitations but also on their abilities. The participants felt an enhanced power by
3 gaining access to self-help devices (e.g., orthoses).

4 *"It is about being an important part of society, to contribute... instead of being the one*
5 *others should take care of. Self-help devices help to achieve that."*
6 *- Participant 10.*

7 The social networks provided support by requesting the participants' help and advice. This
8 support reinforced the participants' view of themselves as unique, capable, meaningful, and
9 contributors rather than just someone with pain. Providing peer support to others with pain
10 within a patient organization exemplifies how the participants contributed. Being
11 recognized as a person, rather than the pain the individual struggles with, could be
12 interpreted as being recognized as a valuable player in football. As a valuable football
13 player, the injury will not matter, as everyone appreciates the player's efforts on the field
14 and knows their potential.

16 *Being trusted to dribble*

17 To the participants a diagnosis was important to get their experiences acknowledged,
18 understanding their pain and being believed. A diagnosis meant validating their condition
19 and was also experienced as facilitating being believed, trusted, and understood by the
20 social networks. When the expectations from others did not clash with their abilities while
21 still being trusted with tasks they could perform, the participants' view of themselves as
22 capable persons was reinforced.

1 The participants sometimes felt they received better support within complementary
2 therapies compared to traditional care. They felt listened to and perceived as capable
3 persons. This complimentary support, however, was not always affordable because of the
4 participants' often strained economy. Being believed and listened to when sharing
5 experiences of pain could be interpreted as a football player being trusted by other
6 teammates. The teammates show that the player and their abilities are trusted by passing
7 them the ball and allowing them to dribble.

8 *"To receive understanding for my experience of pain, that every individual experiences pain*
9 *differently, and that it [the pain] is taken seriously is a crucial factor to feel that you're*
10 *getting support."*

11 *- Participant 1.*

13 **Passing the ball**

14 Living with pain was challenging, and occasionally the participants felt their abilities were
15 inadequate to engage with their situation. They needed a team to help them regain trust in
16 themselves and fight to improve their situation. In football the MVP must have a team to
17 pass the ball to, as they cannot win the game alone.

19 **Being part of a team**

20 The participants often felt alone struggling with pain. Navigating the healthcare system and
21 the social insurance agency's policies was difficult. Fighting different systems alone evoked
22 feelings of being diminished, vulnerable, and powerless. When they found regular contact
23 with a healthcare professional willing to help and possibly involve other professionals, or

1 when their networks was ready to help them fight the system, they did not feel as lonely.

2 This regular contact enhanced the participants' sense of capability. Having support from
3 others, they felt stronger and could accomplish more.

4 Reducing loneliness by accepting support from others could be analogous to being part of a
5 football team. The individual is stronger with teammates and stands a better chance of
6 beating the other team (i.e., overcoming chronic pain).

7
8 *"We [participant and health care team] will do what we can to solve what we can together. I
9 also have to do my part, but we converge in that understanding that there is a problem, and
10 we will try to solve it together— teamwork."*

11 - Participant 8.

12
13 *Being able to pass the ball when you have to*

14 Participants felt hopeless when told by health care professionals that there was nothing left
15 to be done after undergoing several medical treatments or when test results failed to reveal
16 the cause of their pain. The hope of being capable persons was reinstated when they were
17 provided support (e.g., tailored training programs or self-help devices). When social
18 networks provided support by facilitating daily tasks, tailored work schedules, ideas for pain
19 management, or contacts with trusted health care professionals, the participants felt hope
20 that their circumstances would improve, and they could live a desired everyday life.

21 Regaining hope could be interpreted as having someone to pass the ball to when the
22 football player can no longer dribble on their own (when the pain is unbearable, and they do
23 not know how to move on). By passing the ball, the hope remains that the team can control

1 the ball instead of losing it to the other team.

2

3 *"When I get this lumbago, I believe it will never pass, and I have to live my whole life like this.*

4 *And then I talk to him [partner], and he reminds me it will pass and be all right. It is good to*

5 *be reminded. Otherwise, I'll go into that tunnel, thinking everything will go bad."*

6 *- Participant 4.*

7

8 *Needing a substitute without being a benchwarmer*

9 The participants considered it challenging to determine what they could share about their
10 situation with their networks (particularly family and friends) without appearing as a
11 burden. Not wanting to strain their networks or cause worry discouraged the participants
12 from including them in their care. Some healthcare professionals blamed the participants
13 for their situation, whereas others went beyond their duties to support the participants by
14 writing certificates during their free time (e.g., lunch break). That kind of support made a
15 huge difference, as the participants needed the certificates to apply for services and sick
16 leave. At the same time, the feeling of being a burden was enhanced because the healthcare
17 professionals had to sacrifice their spare time to offer that support. Fear of being a burden
18 could be seen as fear of losing the title of MVP and becoming a benchwarmer, i.e., slowing
19 down the team.

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21 *"But some [healthcare professionals] set aside that time and try their best within the system*

22 *they've been put in. It comes with a price for them, but it is significant that they give me that*

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3 1 *reception and set aside time to listen.*"

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6 2 - *Participant 5.*

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10 4 **Interpretation of the whole**

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14 5 As the main theme suggests, the meaning of the participants' lived experiences of support
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17 6 from the healthcare sector and networks is to balance being a capable person and accepting
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19 7 help from others to continue being that capable person. Using football terms, the MVP and
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22 8 the team compete against pain (see Figure 1).

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25 9 All people want to feel needed and useful. Any football player's dream is to be the MVP
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27 10 whose actions ultimately determine the match's outcome. Persons with chronic pain are no
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30 11 different, i.e., they aspire to be important. However, not even the MVP can win a match
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33 12 without team support. Many football players (especially injured players) will not play during
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36 13 the full 90 minutes but may substitute in the second half of the game without making them
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38 14 any less valuable to the team. They are not seen as a burden and can still be the MVP.

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40 15 Everyone recognizes those football players' previous efforts and potential. The teammates
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43 16 will pass them the ball, let the MVP dribble and await the MVP to pass it back. The
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46 17 organisation will provide the best available medical help and tailored training programs to
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48 18 help those players reach their full potential in every match. However, if you do not pass
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51 19 these players the ball or ensure they can pass to you when they are blocked, you've shifted
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54 20 over to the opposite team. When the social networks and healthcare professionals do not
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57 21 listen, believe them, see their capabilities, or claim that the persons with chronic pain can
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60 22 no longer be helped, they step over to the opposite team. The MVP might also end up on
23 the opposing team by for instance engaging in negative thoughts and behaviours. How will

1 the MVP win the match against pain when the teammates or they themselves become the
2 enemy? The field must be just and equitable to ensure the teammates and the MVP are on
3 the same team fighting against the same opponent. Healthcare professionals must have fair
4 conditions to stay on the right team and support the MVP. As with any successful football
5 team, the team needs its MVP, and the MVP needs the team. The MVP's capability needs to
6 be recognized within a reliable and supportive team for the MVP to perform well. The
7 participants are the most influential persons in their own lives, and they need to be trusted
8 as a valuable team member. People with pain feel valued and supported when the
9 healthcare sector and social networks strengthen their abilities and capability.

12 [INSERT FIGURE 1 HERE]

13 Legend: Figure 1. The match against pain. Most Valuable Player/MVP (person with chronic
14 pain) with the ball (pain management), the team (examples of teammates), the opponent
15 (pain), the referee (representing fair conditions), the stadium (life), and the trophy
16 (symbolizing the aspiration for a good life despite the pain).

20 DISCUSSION

21 This study applied an interpretative approach to explaining the meaning of support from the
22 healthcare sector and social networks of persons with chronic pain. The findings indicate

1 that, regardless of who is providing the support, the meaning of support when living with
2 chronic pain is to strengthen the individual's capability and, when the abilities do not seem
3 enough, feel that someone is fighting together with the individual to regain capability.
4 Previous studies have mainly been analysed descriptively, focusing on pain management
5 rather than on the meaning of support (13-15). Holtrop et al. (14) found three primary
6 purposes of important relationships in pain management: providing instrumental support,
7 offering inspiration and motivation, and assisting in decision making. Similar results were
8 found in our study, but our findings show that support strengthens the participants'
9 capability. In line with the present study Holtrop et al. (14) found that persons with chronic
10 pain wanted to be recognized as persons rather than their conditions and that their lives
11 should be seen as no different from others. Meanwhile, they wanted their limitations due to
12 pain to be accepted. Our study also shows that pets could provide this support, which aligns
13 with Bair et al. (13), who found that pets can be powerful motivators in pain management.
14 The Bair et al. (13) participants relied on support from care managers. Similarly, the findings
15 in our study show that the meaning of support was to have someone who fights for and
16 with the person with chronic pain when their abilities are inadequate.

17 The definition of complementary therapies is not universally agreed upon (30). In this study
18 therapies not provided by the healthcare sector and complement regular care are
19 considered complementary. Except for mindfulness, all therapies mentioned by the
20 participants are listed by Wieland et al. (30) as complementary. Our findings suggest that
21 complementary therapies can provide hope when regular care fails. This result concurs with
22 Hsu et al. (31), who found that people with pain who use complementary therapies often
23 have low expectations but hope they will provide pain relief and improved function, fitness,
24 and well-being.

1 Acknowledging the patient as an expert and capable person is fundamental to person-
2 centred care (32). The present study clarifies that persons with chronic pain want to be
3 active and recognized as capable, productive partners in care. Accepting support can
4 strengthen their capability, which is also emphasized in person-centred care (32). The
5 capabilities approach focuses on human development and social justice, recognizing that
6 people's capabilities are shaped and formed by environmental and social circumstances
7 (33). A systematic review investigating empirical evidence underpinning the
8 conceptualizations of person-centred care for serious illness found that person-centred care
9 empowers patients *and* their families by providing information and including them in all
10 decision-making actions on their daily lives and care (34).

12 **Methodological considerations**

13 This study has several limitations and strengths. One way to determine trustworthiness in
14 qualitative research is through credibility, dependability, transferability, and conformability
15 (35). Lindseth and Norberg state that phenomenological hermeneutics seeks not to enclose
16 the whole truth but to present meanings of a lived phenomenon vis-à-vis interpreting the
17 narrative text (23). Discussions between the authors ensured the interpretations were
18 plausible while not being the only possibility and that dependability was strengthened.
19 Using the hermeneutic spiral, pending between understanding and explanation by looking
20 at the parts and the whole, helps ensure the credibility of the findings. The study's
21 confirmability was considered because the pre-understanding was noted and used in the
22 comprehensive analysis. Qualitative samples should be large enough to better understand
23 the studied phenomenon but small enough not to hinder qualitative analysis (36). In

1 phenomenology saturation is not used to determine the number of participants (37); fewer
2 are needed if the data are rich (38). The research group decided that the collected data
3 sufficed to answer the research question and was not too extensive to capture the meaning
4 of the phenomenon. Most participants in the present study were well-educated, female,
5 and born in Sweden, which could affect the generalizability of the findings. Because all
6 participants had lived with pain for many years, they had broad experiences of support and
7 provided rich data, enhancing the study's transferability. However, Bruce et al. described
8 the chronic "pain journey to acceptance" and that different coping mechanisms are useful
9 depending on where the person is in the journey (39), which might also translate to support.
10 Because all participants had lived with pain for many years, they might have gotten further
11 in their journey and the transferability to persons just starting their journey is unclear. The
12 need to use Zoom™ due to the Covid-19 pandemic might have affected the content of the
13 interviews. Still, video interviews are cost-effective and inclusive (28).

14 Metaphors were used in the interpretation process. Ricoeur contends that the metaphor
15 enriches the meaning of a phenomenon through the creative tension of similarities and
16 differences, generating a new understanding (40). The metaphors demonstrate how
17 language can extend to its limits and affect how we understand the world.

19 **CONCLUSIONS**

20 For persons with chronic pain, support means balancing between being capable (the MVP)
21 and willing to accept support (passing the ball), which aligns with person-centred care.
22 Policymakers, managers, and clinical professionals should consider our findings when
23 planning and implementing care for persons with chronic pain. Future research should focus

1 on how the healthcare sector can create support to enable persons with chronic pain to be
2 the most valuable player (MVP) while being able to pass the ball in their social networks and
3 healthcare sector.

4 5 **CONTRIBUTIONS**

6 VL, SW, IE, and ML planned the study. VL performed the data collection. VL, IE, SW, ML, MS,
7 and VS contributed to the data analysis and interpretation of the findings. VL drafted the
8 manuscript and ML, MS, SW, VS, and IE critically reviewed it and contributed to the final
9 version of the manuscript.

10 11 **ACKNOWLEDGMENTS**

12 The authors gratefully acknowledge the participants in this study for sharing their
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14 Association, The Swedish Association for Survivors of Accident and Injury, Riksförbundet
15 Ehlers-Danlos Syndrom, and The Swedish National Organization for Young Rheumatics) for
16 facilitating the recruitment.

17 18 **FUNDING**

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1 **COMPETING INTEREST**

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6 2 None declared.
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4 **ETHICS APPROVAL**

15 5 Ethical approval for this study was granted by the Swedish Ethical Review Authority (Reg nr
16
17
18 6 2020-02491). The study was conducted according to the ethical principles outlined by the
19
20
21 7 Declaration of Helsinki (29).
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9 **DATA AVAILABILITY STATEMENT**

30 10 No additional data are available.
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12 **CREATIVE COMMONS LICENCE, CC-BY**

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39 13 For the purpose of Open Access, the authors have applied a CC BY public copyright licence
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42 14 to any Author Accepted Manuscript (AAM) version arising from this submission.
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For peer review only



Figure 1. The match against pain. Most Valuable Player/MVP (person with chronic pain) with the ball (pain management), the team (examples of teammates), the opponent (pain), the referee (representing fair conditions), the stadium (life), and the trophy (symbolising the aspiration for a good life despite living with chronic pain).

162x91mm (300 x 300 DPI)

Pre-understanding

I believe persons with chronic pain often feel as if they have been treated poorly in encounters with healthcare professionals. I think they perceive that their pain is not taken seriously and that they are not being believed. I also think they perceive they are not being given the required help and struggle to get help. I believe they mostly have been in contact with medical doctors.

I believe they experience that their social network is not being invited to participate in their care. I think they feel support from their social network without including the network within their care. I do not know how they perceive support, but I can imagine that the employer, family, and friends are significant and their relationships are often impacted by pain. People with chronic pain want to involve their social network if healthcare professionals ask them.

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3 1 Interview guide
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8 3 *The aim* is to elucidate the meaning of lived experiences of support from the social network
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10 and healthcare sector in persons with chronic pain.
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15 6 *Research questions*
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17 7 How do persons with chronic pain experience support from the healthcare sector?
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20 8 How do persons with chronic pain experience support from their social network outside the
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22 healthcare sector?
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25 10 How do persons with chronic pain perceive involving their social network in their care and
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27 rehabilitation?
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34 13 *Support within the healthcare sector*
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37 14 Do you want to tell me when you first contacted the healthcare sector regarding your pain?
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39 15 How have you perceived the help you've gotten from the healthcare sector since then?
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42 16 - What did you feel when you did/did not receive that help?
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44 17 - How has the help you've received from the healthcare sector made a difference to you?
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49 19 What kind of help do you feel you would have liked to have but have not gotten from the
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51 healthcare sector?
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54 21 - Are there any symptoms you would have liked to receive more help with?
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56 22 - How did you feel when you received/did not receive that help?
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3 1 How would you like the healthcare sector to help you?
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8 3 *Support from the social network*
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11 4 Which persons outside of the healthcare sector have been important to you regarding your
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13 5 pain?
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16 6 - How has contact with those people helped you?
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18 7 - What kind of difference has that contact made for you?
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23 9 Are there others outside the healthcare sector who have been important to you regarding
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25 10 your pain?
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28 11 - How has contact with these people helped you?
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30 12 - What difference has the contact with these persons made for you?
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33 13

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35 14 Are there any persons outside the healthcare sector you would have liked to receive more
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37 15 support from?
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40 16 - Do you want to tell me more about this?
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42 17 - What did you feel when you did not receive that support?
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48 19 *Involvement of the social network in care*
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51 20 How have persons from outside the healthcare sector been involved in your care? (for
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53 21 instance, next of kin).
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56 22 - In which parts of the care have they been involved?
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58 23 - How did it come about that they got involved?
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3 1 - Who initiated the involvement?
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8 3 How has it worked to have them involved in your care?
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10 4 - How have you experienced it?
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15 6 How do you feel about involving persons outside of the healthcare sector in your care?
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18 7 - In which situations would you like to involve persons from outside the healthcare sector in
19
20 8 your care?
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25 10 What would facilitate involving other persons in your care?
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30 12 How do you perceive the healthcare sector's attitude towards involving other persons?
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37 15 *Concluding*
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39 16 Is there anything that we've discussed that you would like to talk more about or something
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41 17 we haven't addressed that you would like to add?
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Standards for Reporting Qualitative Research (SRQR)*

<http://www.equator-network.org/reporting-guidelines/srqr/>

Page/line no(s).

Title and abstract

<p>Title - Concise description of the nature and topic of the study Identifying the study as qualitative or indicating the approach (e.g., ethnography, grounded theory) or data collection methods (e.g., interview, focus group) is recommended</p>	p1 / 1-3
<p>Abstract - Summary of key elements of the study using the abstract format of the intended publication; typically includes background, purpose, methods, results, and conclusions</p>	p3 / 1-16

Introduction

<p>Problem formulation - Description and significance of the problem/phenomenon studied; review of relevant theory and empirical work; problem statement</p>	p5 / 1-23 p6 / 1-19
<p>Purpose or research question - Purpose of the study and specific objectives or questions</p>	p6 / 20-21

Methods

<p>Qualitative approach and research paradigm - Qualitative approach (e.g., ethnography, grounded theory, case study, phenomenology, narrative research) and guiding theory if appropriate; identifying the research paradigm (e.g., postpositivist, constructivist/ interpretivist) is also recommended; rationale**</p>	p7 / 2-5
<p>Researcher characteristics and reflexivity - Researchers' characteristics that may influence the research, including personal attributes, qualifications/experience, relationship with participants, assumptions, and/or presuppositions; potential or actual interaction between researchers' characteristics and the research questions, approach, methods, results, and/or transferability</p>	p8 / 7-12
<p>Context - Setting/site and salient contextual factors; rationale**</p>	p7 / 9-11
<p>Sampling strategy - How and why research participants, documents, or events were selected; criteria for deciding when no further sampling was necessary (e.g., sampling saturation); rationale**</p>	p7/ 11-23 p8 / 1-6
<p>Ethical issues pertaining to human subjects - Documentation of approval by an appropriate ethics review board and participant consent, or explanation for lack thereof; other confidentiality and data security issues</p>	p9 / 9-16
<p>Data collection methods - Types of data collected; details of data collection procedures including (as appropriate) start and stop dates of data collection and analysis, iterative process, triangulation of sources/methods, and modification of procedures in response to evolving study findings; rationale**</p>	p8 / 21-23 p9 / 1-3

1 2 3 4 5	Data collection instruments and technologies - Description of instruments (e.g., interview guides, questionnaires) and devices (e.g., audio recorders) used for data collection; if/how the instrument(s) changed over the course of the study	p8 / 14-23
6 7 8	Units of study - Number and relevant characteristics of participants, documents, or events included in the study; level of participation (could be reported in results)	p11 / 8-12 p12 / 1 p13 / 1
9 10 11 12	Data processing - Methods for processing data prior to and during analysis, including transcription, data entry, data management and security, verification of data integrity, data coding, and anonymization/de-identification of excerpts	p8 / 23 p9 / 14-16 p10 / 5-6
13 14 15 16 17	Data analysis - Process by which inferences, themes, etc., were identified and developed, including the researchers involved in data analysis; usually references a specific paradigm or approach; rationale**	p7 / 4-5 p9 / 18-22 p10 / 1-16 p11 / 1-6
18 19 20 21	Techniques to enhance trustworthiness - Techniques to enhance trustworthiness and credibility of data analysis (e.g., member checking, audit trail, triangulation); rationale**	p8 / 8-12 p9 / 22 p10 / 1-2 & 8-13 p11 / 2-6

Results/findings

22 23 24 25 26 27 28 29 30 31 32 33 34	Synthesis and interpretation - Main findings (e.g., interpretations, inferences, and themes); might include development of a theory or model, or integration with prior research or theory	p13 / 6-15 p14 / 1-21 p15 / 1-18 p16 / 1-22 p17 / 1-23 p18 / 18-23 p19 / 1-22 p20 / 1-23 p21 / 1-16
35 36 37 38 39 40 41	Links to empirical data - Evidence (e.g., quotes, field notes, text excerpts, photographs) to substantiate analytic findings	p16 / 4-6 p17 / 8-11 p18 / 8-11 p19 / 3-6 & 21-22 p20 / 1-2

Discussion

42 43 44 45 46 47 48 49 50	Integration with prior work, implications, transferability, and contribution(s) to the field - Short summary of main findings; explanation of how findings and conclusions connect to, support, elaborate on, or challenge conclusions of earlier scholarship; discussion of scope of application/generalizability; identification of unique contribution(s) to scholarship in a discipline or field	p21 / 20-22 p22 / 1-24 p23 / 1-10
51 52	Limitations - Trustworthiness and limitations of findings	p23 / 12-23 p24 / 1-17

Other

53 54 55 56 57	Conflicts of interest - Potential sources of influence or perceived influence on study conduct and conclusions; how these were managed	p26 / 1-2
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1 **Funding** - Sources of funding and other support; role of funders in data collection,
2 interpretation, and reporting

p25 / 18-20

3
4 *The authors created the SRQR by searching the literature to identify guidelines, reporting
5 standards, and critical appraisal criteria for qualitative research; reviewing the reference
6 lists of retrieved sources; and contacting experts to gain feedback. The SRQR aims to
7 improve the transparency of all aspects of qualitative research by providing clear standards
8 for reporting qualitative research.
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12 **The rationale should briefly discuss the justification for choosing that theory, approach,
13 method, or technique rather than other options available, the assumptions and limitations
14 implicit in those choices, and how those choices influence study conclusions and
15 transferability. As appropriate, the rationale for several items might be discussed together.
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17 **Reference:**

18 O'Brien BC, Harris IB, Beckman TJ, Reed DA, Cook DA. **Standards for reporting qualitative**
19 **research: a synthesis of recommendations.** *Academic Medicine*, Vol. 89, No. 9 / Sept 2014
20 DOI: 10.1097/ACM.0000000000000388
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Balancing between being the Most Valuable Player (MVP) and passing the ball: A qualitative study of support when living with chronic pain in Sweden

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5 1 **Balancing between being the Most Valuable Player**
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8 2 **(MVP) and passing the ball: A qualitative study of**
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11 3 **support when living with chronic pain in Sweden**
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1 ABSTRACT

2 **Objective:** This study aimed to elucidate the meaning of lived experiences of support from social
3 networks and the healthcare sector in persons with chronic pain.

4 **Design:** A qualitative, phenomenological hermeneutic method was used to analyse interview data.

5 **Setting:** Participants were recruited from patient organisations in Sweden.

6 **Participants:** Ten (seven women, two men and one non-binary) individuals with chronic
7 musculoskeletal pain were included.

8 **Findings:** The meaning of lived experiences of support in persons with chronic pain involves
9 balancing between being the most valuable player (MVP) and passing the ball, meaning balancing
10 between being a capable person and accepting support to be that capable person.

11 **Conclusion:** For participants who lived with chronic pain, support means balancing between being
12 capable (the MVP) and willing to accept support (passing the ball), which aligns with the concept of
13 person-centred care. Our findings may be useful for policymakers, managers, and clinical
14 professionals when planning and performing care for persons with chronic pain. Future research
15 should focus on how the healthcare sector can create support to enable persons with chronic pain to
16 be the most valuable players (MVP) while being able to pass the ball to their social networks and the
17 healthcare sector.

18
19 **Keywords:** chronic pain, social support, qualitative research, pain management

21 STRENGTHS AND LIMITATIONS

22 - Chronic pain affects many people worldwide and understanding the meaning of the healthcare
23 sector and social network support is vital to provide tailored assistance and practical solutions.

24 - Further insights were achieved with a patient representative actively involved in the analysis and
25 manuscript preparation.

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1 - A diversity of basic demographic indicators (age, geographic location, and occupational status) is a
2 strength of the study.

3 - A limitation is that most participants had post-high school education, were female (all eligible
4 participants with other genders were included) and were born in Sweden.

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For peer review only

1 INTRODUCTION

2 Pain is defined as “an unpleasant sensory and emotional experience associated with, or
3 resembling that associated with, actual or potential tissue damage” (1). Chronic pain
4 persists or recurs for over 3 months (2) and is classified as a disease on its own, not just a
5 symptom. The prevalence of chronic pain differs between studies, contexts, and types of
6 measurement. In a large European study comprising 16 countries the prevalence of chronic
7 pain was estimated to be 19% (3). A US study showed a prevalence rate of 20.4% (4).

8 Persons with chronic pain often have comorbidities (e.g., depression, anxiety,
9 cardiovascular disease, and cancer) (5), side effects from medication (6), and poor health-
10 related quality of life (7). Chronic pain can adversely affect sleep, daily activities,
11 relationships, and the ability to work (6). Pain is often perceived as invisible to others, which
12 can contribute to feeling unjustly treated in society (8). From a societal and health economic
13 perspective, chronic pain presents challenges because it is a common reason for sick leave
14 (3, 9, 10) and healthcare-seeking behaviour (5, 6, 9). In Sweden, the cost (indirect and
15 direct) of chronic pain-related diagnoses was estimated at 32 billion euros per year in 2012,
16 of which 59% were due to sick leave and early retirement (11).

17 A meta-synthesis showed that support from family and friends is important in pain
18 management (12). Social support can include sharing advice, expressions of empathy, and
19 contributing to positive feelings (13, 14). In contrast, lacking support can lead to feelings of
20 loneliness, and not being needed (15). Peer support interventions have been shown to
21 decrease pain severity and interference (16). However, there is conflicting evidence of the
22 positive effects of support. A peer support intervention for veterans with musculoskeletal
23 pain found no statistically significant impact on pain (17). Studies investigating spouses’

1 participation in educational interventions suggest no additional benefits of including a
2 partner (18) and that participating with a partner could make participants more prone to
3 fatigue and lower self-efficacy compared to not participating with a partner (19).

4 Collaborative relationships with health care professionals constitute support that
5 facilitates self-management of pain (12). The biopsychosocial model and the multimodal
6 approach have been shown to improve pain management (20, 21). However, it has also
7 been reported that persons with chronic pain feel that healthcare professionals rarely take
8 their condition seriously and that they desire better support from health professionals (3,
9 15, 22).

10 Due to conflicting evidence and the complexity of support for persons with chronic pain,
11 there is a need to understand the meaning of support, both within and outside the
12 healthcare system. A deeper understanding of the phenomenon would facilitate the
13 comprehension of the need for support and could aid in bringing clarity on what kind of
14 support persons with chronic pain want and need.

15 Therefore, this study aims to elucidate the meaning of lived experience of support from
16 social networks and the healthcare sector in persons with chronic pain.

18 **METHODS**

19 **Design**

20 The present study applied a qualitative method with a phenomenological hermeneutic
21 approach inspired by Lindseth and Norberg (23). Phenomenological hermeneutics is suitable

1 for interpreting the essential meaning of a lived phenomenon through text narratives (23).

2 This study follows the Standards for Reporting Qualitative Research guidelines (24).

3

4 **Participants and setting**

5 Participants were recruited from four Swedish patient organisations by a Facebook post or
6 an e-mail sent from the organisations. These organisations are well established, with
7 members having different diagnoses and many having chronic pain in common. Persons
8 willing to participate in the study contacted the first author (VL) by e-mail. Inclusion criteria
9 were ≥ 18 years of age, living in Sweden and having chronic musculoskeletal pain (defined as
10 “chronic pain arising from musculoskeletal structures” (25)). Persons who primarily seemed
11 to struggle with other conditions and congenital diseases, such as concurrent cancer
12 diagnosis, were excluded. Participants who mainly wanted to share their narratives about
13 musculoskeletal pain but had congenital diseases, undergone cancer treatment or had
14 another pain-related diagnosis were not excluded.

15 Some 177 persons (1 non-binary, 4 men, 172 women) expressed interest in participating. A
16 purposive sampling strategy was employed to include participants from different parts of
17 Sweden, regardless of treatment or current contact with healthcare. Five participants
18 mentioned receiving support from the healthcare sector and social networks by starting to
19 share their narratives in the e-mail expressing interest in participating. They were
20 purposefully selected as they were willing to share their vast experience of the
21 phenomenon under study, allowing the collection of rich data (26). Maximum variation
22 sampling allowed the discovery of common meanings across demographic differences (26).
23 Therefore, a diversity of experiences of support, age, geographic location, sick leave rate,

1 and background diagnosis was sought even though most potential participants were
2 women. Eight participants were initially included, and their narratives were deemed
3 sufficient to answer the study's research question. Another two participants were
4 interviewed to achieve greater variation in education level. None of the participants
5 declined to participate. The material was considered rich enough to find meanings of
6 support. After discussions in the research group, inclusion was halted at 10 participants.

7 The author who conducted the interviews (VL) has a nursing and public health
8 background. Before the study, the interviewer's pre-understanding was written (see
9 supplemental file 1) and reflected upon in the analysis. VL was a novice in
10 phenomenological hermeneutics; however, the research group's extensive experience
11 complemented her lack of practice in this field. A patient representative was also part of the
12 research group and contributed with experience of living with chronic pain.

14 **Data collection**

15 A semi-structured interview guide (supplemental file 2), derived from Brinkmann and Kvale
16 (27), was developed by VL with input from SW, ML and IE. The guide included three domains
17 of support: the healthcare sector, social networks, and how support from social networks
18 could be integrated into care. The three domains were chosen based on their previously
19 described importance (3, 12-16, 19-22). The interview guide contained open-ended
20 questions with suggestions for additional probing questions. It was piloted in the first two
21 interviews and revised by changing from the question "Which persons outside of the
22 healthcare sector have you gotten support/help from to "Which persons outside of the
23 healthcare sector have been important to you regarding your pain?" The final version of the

1 question better facilitated narratives about social networks. The narratives from the two
2 pilot interviews were deemed relevant, as they answered the research question and were
3 thus included in the data analysis. Seven interviews were conducted digitally through
4 Zoom™, one by phone, and two face-to-face between February 2021 and August 2022. The
5 interviews were recorded and transcribed verbatim by VL. Participants chose the interview
6 date, place, and format. Video and telephone interviews are trustworthy alternatives to
7 face-to-face interviews in qualitative research (28).

9 **Patient and public involvement**

10 Four patient organisations contributed to recruiting study participants and will contribute to
11 disseminating the findings. One of the co-authors (VS) is a patient representative. VS
12 actively participated in data analysis and manuscript preparation.

14 **Ethical considerations**

15 Ethical approval for this study was granted by the Swedish Ethical Review Authority (Reg nr
16 2020-02491). In addition, the study was conducted according to the ethical principles
17 outlined in the Declaration of Helsinki (29). All participants received written and verbal
18 information about the study. Written and verbal informed consent was obtained from all
19 participants and all data were handled confidentially. Participants' identities were removed
20 during transcription. Audio recordings, transcripts, and the keycode were safely stored in
21 different locations to protect the participants' identity and personal information.

1 **Data analysis**

2 Data were analysed with phenomenological hermeneutics. The method, influenced by
3 Ricoeur's theory of interpretation and developed by Lindseth and Norberg (23), involves
4 three intertwined phases: *naïve understanding*, *structural analysis*, and *comprehensive*
5 *understanding*. Through the hermeneutic spiral, the phases are constantly overlapping,
6 revisited and compared to each other to move between explanation and understanding by
7 interpretation of the whole and the parts (30).

9 **Naïve understanding**

10 Each interview was read several times. VL formulated a naïve understanding for each
11 interview before constructing a merged naïve understanding of all interviews.

13 **Structural analyses**

14 The structural analyses were performed with the software Nvivo version 12 by VL with input
15 from the other authors. The text of each interview was divided into meaning units and
16 condensed. All text was considered, but only text associated with the study's aim was
17 included in the structural analyses. The condensed meaning units were continuously
18 compared to the naïve understanding. The interviews were read through again, and the
19 naïve understanding was revised and compared to the structural analyses. This process was
20 repeated several times. Eventually, tentative themes and sub-themes were formulated and
21 compared to the condensed meaning units and the naïve understanding. VL and IE

1 continuously discussed and reformulated the tentative findings before consulting the other
 2 authors.

3

4 *Table 1. Examples of structural analysis.*

Text	Condensed meaning units	Sub-theme	Theme	Main theme
<p>The appreciation of myself was destroyed already at the beginning of my sickness ... and the value... my own value. Because they did not see me as competent. They saw only my illness. So, this has been awfully hard. And there is still frustration in not getting this kind of recognition.</p>	<p>Self-worth</p>	<p>Being a valuable player and not only being the injured one.</p>	<p>Being the MVP</p>	<p>Balancing between being the MVP and passing the ball in a match against pain</p>
<p>I was so incredibly fortunate; he is a great guy, a great doctor and, and... he supports me in the next step.</p>	<p>Someone fights with you</p>	<p>Being able to pass the ball when you have to</p>	<p>Passing the ball</p>	<p>Balancing between being the MVP and passing the ball in a match against pain</p>

5

6 Interpretation of the whole

7 In interpreting the whole VL and IE compared the pre-understanding, the naïve
 8 understanding, and the structural analyses several times to identify inconsistencies. The

1 analysis was revised until all parts were consistent. The underlying meaning in the data was
 2 reflected on and compared to the existing literature, such as previous studies, the work of
 3 the philosopher Ricoeur, and the underpinnings of person-centred care, yielding a new
 4 understanding. ML read all the interviews and the findings to ensure the interpretations
 5 were reasonable before giving feedback on the naïve understanding, structural analyses,
 6 and interpretation of the whole. The understanding of the meaning of the findings was
 7 discussed among all authors several times to connect their perspectives, knowledge, and
 8 understandings. The interpreted metaphor was developed through discussions among all
 9 authors based on the link to the naïve understanding and structural analyses. When
 10 consensus on the meaning of the findings and the metaphor was reached, the
 11 interpretation of the whole was formulated.

12

13 FINDINGS

14 Ten participants were included in the study (two men, one non-binary and seven women).
 15 All eligible participants of other genders than female were included. The demographic
 16 characteristics of participants are described in Table 2. The interviews lasted between 39
 17 and 101 minutes (mean 77 minutes).

18 *Table 2. Participant characteristics.*

Characteristics	
Age	
Mean (range)	48 years (24-70)

Sex	
Female	7
Male	2
Non-binary	1
Place of birth	
Born in Sweden	9
Not born in Sweden	1
Diagnosis	
Fibromyalgia	1
Post-polio syndrome	2
Spinal injury	1
Ehlers-Danlos Syndrome (hEDS and HSD)	4
Fibromyalgia and Ehlers-Danlos Syndrome	2
Duration of pain	
Mean (range)	32.6 years (14-66)
Education level	
High school degree	3
University degree	7
Occupational status	
Working full-time	5

Working part-time due to sick leave	3
Unemployed without financial support	1
On disability pension	1
Relationship status	
Partner	7
Single	3

Findings from the analyses are presented in the following order: the naïve understanding, the structural analyses, and the interpretation of the whole.

Naïve understanding

The naïve understanding of the meaning of support is that it reinforces participants' ability to manage their pain and everyday life. Participants seek to address their pain and life situation independently but need support to achieve these goals. They feel lonely in and diminished by the healthcare sector, often seen as unavailable or hostile. Support from the right healthcare professional, someone who listens and will go the extra mile to establish a diagnosis and provide help, makes a big difference in participants' perception of their own capability. Experiences of support from outside the healthcare sector vary considerably. Although participants are eager to manage independently, social networks that believe in them, show compassion, and fight together with them are essential.

1 **Structural analyses**

2 The main theme, themes, and sub-themes are described below and in Table 3. The
3 metaphor of a football match is used throughout the designation of the main theme,
4 themes and sub-themes to elucidate the meaning of support. The metaphor is related to
5 participants' narratives and elaborated on under each heading.

7 **Balancing between being the Most Valuable Player (MVP) and passing 8 the ball in the match against pain**

9 Chronic pain can be a constant battle, and just like a football match, it can vary in intensity.
10 In this match pain is the opponent, the person with chronic pain is the MVP (Most Valuable
11 Player), and the teammates are individuals within the MVP's social networks and healthcare
12 sector. The social networks could include family, partners, friends, employers, colleagues,
13 peers with chronic pain, personal trainers, personal coaches, persons performing
14 complementary therapies, neighbours, and pets. The ball (designated as pain management)
15 in this football match is passed around to members of the MVP's team to win the match
16 against pain. The attempt to win the match does not mean being pain-free but living the life
17 the person with chronic pain wants to live despite the pain. The meaning of lived
18 experiences of support is the constant balancing act between managing alone (being the
19 MVP) and accepting help from others (passing the ball), which is further explained through
20 the themes and sub-themes.

1 Table 3. Overview of the main theme, themes, and sub-themes.

Main theme: Balancing between being The Most Valuable Player (MVP) and passing the ball in the match against pain	
Theme: Being the MVP	Theme: Passing the ball
<i>Sub-theme: Being a valuable player and not just the injured one</i>	<i>Sub-theme: Being part of a team</i>
<i>Sub-theme: Being trusted to dribble</i>	<i>Sub-theme: Having teammates when you have been tackled</i>
	<i>Sub-theme: Worrying about being a benchwarmer</i>

Being the MVP

Participants wanted to contribute to society like everyone else and manage independently by taking the lead in their care and daily life. They also desired to be who they were without pain dominating their lives. Contemplating the metaphor, this can be interpreted as they aspired to be the MVP in all aspects of their lives. Being believed and listened to were important aspects of being trusted to dribble the ball, which is essential when seeking to be the MVP.

Being a valuable player and not just the injured one

Participants sought to be recognised as the persons they were, with unique personalities and experiences, which could often be difficult to achieve. When perceived as a product of their pain, they felt excluded and viewed as someone who could not accomplish much.

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3 1 When the social networks provided support by accepting the pain as part of the participants
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5 2 but still recognising them for who they were and their capabilities, it facilitated their
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8 3 acceptance of themselves and the pain.
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11 4 *“They used to ask me, ‘Why are you limping?’ I said, ‘I played football last weekend,’ and I*
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13 5 *have never played football. So he [participant’s partner] told me, ‘Now you’re going to stop*
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15 6 *to tell them that you’ve played football.’ After that, I felt fine. There was no problem. I even*
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17 7 *have a colleague who says, ‘You’re limping.’ Maybe you should sit down.’ I don’t have to be*
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19 8 *perfect all the time.”*
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23 9 - Participant 4.
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28 11 Pets could also contribute to this support, providing unconditional affection and
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30 12 companionship. Participants also wanted health care professionals to recognise them as the
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32 13 persons they were. They felt supported when healthcare professionals aimed at
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34 14 strengthening their resources by not only focusing on their limitations but also on their
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36 15 abilities. Participants felt an enhanced power by accessing self-help devices (e.g., orthoses).
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41 16 *“It is about being an important part of society, to contribute... instead of being the one*
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43 17 *others should take care of. Self-help devices help to achieve that.”*
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46 18 - Participant 10.
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49 19 The social networks provided support by requesting the participants’ help and advice. This
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51 20 support affirmed the participants’ view of themselves as unique, capable, meaningful, and
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53 21 contributors rather than just someone with pain. Providing peer support to others with pain
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55 22 within a patient organisation exemplifies how participants contributed.
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3 1 *"I find good support in supporting others. You get a reflection of yourself that way. So,*
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5 2 *maybe that is my best support, to support others. [...] It was perfect to have somebody who*
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7 3 *needed me."*

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11 4 *- Participant 3.*
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16 6 Being recognised as a person rather than someone struggling with pain could be interpreted
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18 7 as being considered a valuable player in football. Valuable football players are still useful to
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20 8 the team when injured, as everyone appreciates their efforts and knows their potential.
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22 9 They are not regarded as "that injured player." They are still valuable, and everyone is eager
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24 10 to see them return to the field.
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32 *Being trusted to dribble*

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34 13 To participants a diagnosis was important to have their pain experiences taken seriously,
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36 14 understanding their pain, and being believed, but it was often perceived as a challenging
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38 15 process. A diagnosis meant validating their condition and was also experienced as
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40 16 facilitating being believed, trusted, and understood by the social networks. Being believed,
41
42 17 trusted, and understood by others was a support, and it also encouraged that expectations
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44 18 from others did not clash with the participants' abilities. When participants were trusted
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46 19 with tasks they could perform, their view of themselves as capable persons was reinforced.
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52 20 *"I have to put on a mask in front of people and pretend to be happy. But my friend says, "I*
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54 21 *don't mind that you're low and in pain. You don't need to be happy and energised. We can*
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56 22 *still have coffee, like getting rid of a 20 kg backpack. He understands."*

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59 23 *- Participant 7.*
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3 1 Participants sometimes felt they received better support within complementary therapies
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6 2 compared to traditional care. They felt listened to and perceived as capable. This
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8 3 complimentary support, however, was not always affordable because of the participants'
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10 4 often strained economy.

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13 5 *"My massage therapist sees me. I think that is a need that everyone has, to be seen and*
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15
16 6 *listened to."*

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19 7 - Participant 2.

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22 8 Being believed and listened to when sharing experiences of pain could be viewed as a
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24 9 football player being trusted by other teammates. The teammates show that the player and
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27 10 their abilities are trusted by passing them the ball and encouraging them to dribble,
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30 11 meaning taking responsibility for the next move.

31 32 33 12 34 35 36 13 *Passing the ball*

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38 14 Living with pain was challenging, and occasionally, participants felt their abilities were
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41 15 inadequate. with their situation. They needed a team to help them regain trust in
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44 16 themselves and fight to improve their situation. In football the MVP must have a team to
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47 17 pass the ball to because they cannot win the game alone.

48 49 50 51 19 *Being part of a team*

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53 20 Participants often felt alone, struggling with pain. Navigating the healthcare system and the
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56 21 social insurance agency's policies was difficult. Fighting different systems alone evoked
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59 22 feelings of being diminished, vulnerable, and powerless. When they found regular contact
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3 1 with a health care professional willing to help and possibly involve other professionals, or
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6 2 when their networks helped them fight the system, they did not feel as lonely. Regular
7
8 3 contact enhanced the participants' sense of capability. Having support from others, they felt
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10 4 more confident and could accomplish more.

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14 5 *"My personal trainer said, 'I have a plan. Let's focus on this so you can continue fighting.'*
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16 6 *Thanks to her, I am stronger and I feel like things are moving forward."*

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19 7 - Participant 1.
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25 9 *"I want to take responsibility for my pain and situation myself, but to be able to have*
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27 10 *someone to ask for help when I can't bear to deal with it. Like a backup, a support that*
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29 11 *stands on the side but does not overtake the main responsibility. It is very easy to end up in a*
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31 12 *subordinate position when you have a chronic condition, that you're in the hands of others. I*
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33 13 *want to be in charge but still have that support system around me as a backup for when I'm*
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35 14 *worse. When I do not have that, I have to push myself beyond my limits, and my health*
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37 15 *deteriorates."*

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42 16 - Participant 8.
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48 18 Reducing loneliness by accepting support from others could be analogous to being part of a
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50 19 football team. The individual is stronger with teammates and has a better chance of beating
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52 20 the other team (i.e., overcoming chronic pain). Being part of a team also means being
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54 21 included and not alone.
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1 Having teammates when you have been tackled

2 Participants felt hopeless when told by health care professionals there was nothing left to
3 be done after undergoing several medical treatments or when test results failed to reveal
4 the cause of their pain. The hope of feeling capable was restored when they were provided
5 support (e.g., tailored training programmes or self-help devices). When social networks
6 provided support by facilitating daily tasks, tailored work schedules, ideas for pain
7 management, or contacts with trusted health care professionals, participants felt hope that
8 their circumstances would improve, and they could live the desired life.

9 *“I was advised to change my diet. It helped me so much. It somewhat improved my state
10 because I could affect my situation a little bit myself.”*

11 *- Participant 5.*

12
13 Regaining hope could mean having a teammate take the ball when the football player has
14 been tackled and cannot dribble on their own (when the pain is unbearable, and they do not
15 know how to move on). By having a teammate take the ball (pain management), the hope
16 remains that the team can control the ball instead of losing it to the opposing team (the
17 pain). There is hope that there is something else to try, even though all options for pain
18 management are exhausted and someone is fighting with you when you feel like your
19 abilities are not enough to fight the pain on your own.

20 *“When I get this lumbago, I believe it will never pass, and I have to live my whole life like
21 this. And then I talk to him [participant’s partner], and he reminds me it will pass, and I’ll be
22 alright. It is good to be reminded. Otherwise, I’ll go into that tunnel, thinking everything will
23 go bad.”*

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2
3 1 - Participant 4.
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8 3 *Worrying about being a benchwarmer*
9

10 4 Participants found it challenging to determine what they could share about their situation
11
12 5 with their networks (particularly family and friends) without appearing as a burden. Not
13
14 6 wanting to strain their networks or cause worry discouraged participants from including
15
16 7 them in their care.
17

18 8 *"I don't know how much is okay to... share. What is oversharing? And how much can I share*
19
20 9 *so it becomes enough, so they understand, but it does not become too much? It is a*
21
22 10 *balancing act, and I find it difficult to know where the boundaries are. I dare not take that*
23
24 11 *leap to tell them about my situation."*
25

26 12 - Participant 6.
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36 14 Some health care professionals blamed participants for their situation, whereas others went
37
38 15 beyond their regular duties to support participants by working during their free time (e.g.,
39
40 16 lunch break). Such support made a huge difference, as participants needed their help. At the
41
42 17 same time, the feeling of being a burden was enhanced because the health care
43
44 18 professionals had to sacrifice their spare time to offer that support. Fear of being a burden
45
46 19 due to pain could be seen as fear of losing the title of MVP and becoming a benchwarmer,
47
48 20 i.e., always on the bench without the opportunity to participate and contribute.
49
50
51
52

53 21 *"You are sort of like a ball being kicked around within the system. And even if you try to tell*
54
55 22 *them 'No, this is the field, this is the playing field', it becomes a bit like whatever. [...] But I*
56
57 23 *have been so lucky that these people are helping me out of pure, goodhearted will, even*
58
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1
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3 1 *though they do not have time for it. Because their bosses tell them, ‘You should only do this*
4
5
6 2 *or that because these are our resources.’ And I mean, they even helped me during lunch and*
7
8 3 *such things. I must be careful when asking them for help because they are so kind-hearted.”*
9
10 4 *- Participant 9.*

6 Interpretation of the whole

7 As the main theme suggests, the meaning of the participants' lived experiences of support
8 from the healthcare sector and social networks is to balance being a capable person and
9 accepting help from others to continue being that capable person. Being capable means
10 being recognized for who you are as a person and your qualities, to contribute, to be trusted
11 and listened to. Accepting support means to not be alone, having someone fighting with you
12 in order to enhance one's capability, but also to worry about being a burden. In football
13 terms, being capable corresponds to being the MVP and accepting support corresponds to
14 passing the ball. Developing the interpreted football metaphor; the MVP and the team
15 compete against pain (see Figure 1).

16 Many football players dream of being the MVP, whose actions ultimately determine the
17 match's outcome. Our interpretation of the findings is that persons with chronic pain are no
18 different, i.e., they aspire to be important. However, not even the MVP can win a match
19 without team support. They need the team to believe in their capability and support them
20 to reach their full potential.

21 In accordance with how the MVP takes the lead, we would argue that persons with chronic
22 pain take the lead in their daily lives and care by dribbling the ball (pain management).
23 However, there must be a balance, as no team will win a match through only having the

1
2
3 1 MVP dribbling, i.e., it is also necessary to pass the ball. Passing the ball does not mean losing
4
5 2 the title as MVP; instead, it means boosting the chances of winning the match through the
6
7 3 help of teammates. Living with chronic pain often leads to accepting a life with pain.
8
9
10 4 Aspiring to win the match against pain is not about being pain-free but about living a
11
12 5 meaningful life and being capable despite the pain.
13
14
15

16 6 When social networks and healthcare professionals do not listen to persons with chronic
17
18 7 pain, believe them, see their capabilities, or claim they can no longer be helped, they go to
19
20 8 the opposing team. The person with chronic pain might also end up on the opposing team
21
22 9 by, for instance, engaging in negative thoughts and behaviours. The field must be just and
23
24 10 equitable to ensure the teammates and the MVP are on the same team fighting against the
25
26 11 same opponent. For example, healthcare professionals must have fair conditions to stay on
27
28 12 the right team and support the MVP instead of considering them a benchwarmer.
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34 13 The composition of the MVP's team (social networks and healthcare professionals) and
35
36 14 the optimal balance between being the MVP and passing the ball (being capable and
37
38 15 accepting support to be capable) varies from person to person and over time. Persons with
39
40 16 chronic pain feel valued and supported when the healthcare sector and social networks
41
42 17 strengthen their capability by encouraging them to be the MVP and pass the ball. The
43
44 18 balancing act between the two is the meaning of lived experiences of support.
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49 19 [INSERT FIGURE 1 HERE]

50
51
52 20 Legend: Figure 1. The match against pain. Most Valuable Player/MVP (person with chronic
53
54 21 pain) with the ball (pain management), the team (examples of teammates), the opponent
55
56 22 (pain), the referee (representing fair conditions), the stadium (life), and the trophy
57
58 23 (symbolising the aspiration for a good life despite living with chronic pain).
59
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DISCUSSION

This study applied an interpretative approach in explaining the meaning of support from the healthcare sector and social networks of persons with chronic pain. The findings indicate that, regardless of who is providing the support, the meaning of support when living with chronic pain is to strengthen the individuals' capability and, when the abilities do not seem enough, feel that someone is fighting together with the individual to regain their capability. Previous studies have mainly performed descriptive analyses, focusing on pain management rather than on the meaning of support (13-15). Holtrop et al. (14) found three primary purposes of important relationships in pain management: providing instrumental support, offering inspiration and motivation, and assisting in decision making. Our results are similar but show that support strengthens the participants' capability. In line with the present study Holtrop et al. (14) found that persons with chronic pain wanted to be recognised as persons rather than their condition and that their lives should be seen as no different from others. Meanwhile, they wanted their limitations due to pain to be accepted. Our study also shows that pets could provide this support, which aligns with Bair et al. (13), who demonstrated that pets can be powerful motivators in pain management. The Bair et al. (13) participants relied on support from care managers. Similarly, our results show that support means having someone fight for individuals with chronic pain when their abilities are inadequate.

Acknowledging the patient as an expert and capable person is fundamental to person-centred care (31). The present study clarifies that persons with chronic pain want to be active and recognised as capable, productive partners in care. Accepting support can strengthen their capability, which is also emphasised in person-centred care (31). The

1 capabilities approach focuses on human development and social justice, recognising that
2 people's capabilities are shaped and formed by environmental and social circumstances
3 (32). A systematic review investigating empirical evidence underpinning the
4 conceptualisations of person-centred care for serious illness found that person-centred care
5 empowers patients *and* their families by providing information and including them in
6 decision-making actions on their daily lives and care (33). Considering these results, person-
7 centred care may be valuable in enhancing capability. It would be worthwhile to explore
8 whether this is the case among persons with chronic pain and their close others.

10 **Methodological considerations**

11 Lindseth and Norberg suggest that phenomenological hermeneutics seeks not to
12 encapsulate the whole truth but to present meanings of a lived phenomenon vis-à-vis
13 interpreting the narrative text (30). Findings are valid if they represent meaning derived
14 from narrated experiences and illuminate something we want to understand (30). One-
15 sided opinions can, however, emerge and conscious validation of the interpretation and
16 analysis become important (30). The hermeneutic spiral, in which pending between
17 understanding (naïve understanding) and explanation (structural analysis), constitutes a
18 reliable approach to validate the findings (30). Discussions between the authors ensured the
19 interpretations were plausible while not being the only possible options.

20 Additionally, to ensure that the interpretations were reasonable one author (ML) read all
21 the interviews before participating in the analysis. Qualitative samples should be large
22 enough to understand the studied phenomenon but small enough not to hinder qualitative
23 analysis (34). In phenomenology saturation is not used to determine the number of

1 participants (35); fewer participants are needed if the data are rich (36). The research group
2 decided the collected data sufficed to answer the research question and was not too
3 extensive to capture the meaning of the phenomenon. Most participants in the current
4 study had post-high-school education, were female, and were born in Sweden, which could
5 affect the universality of the findings. Universality is described as an intersubjective
6 understanding of the meaning of lived experiences, meaning that persons can understand
7 the phenomenon better through the findings, even though their situation might not
8 perfectly align with the findings (30). Because all participants had lived with pain for many
9 years, they had broad experiences of support and provided rich narratives. Follow-up
10 questions were used to ensure that the interviewer understood them correctly. Measures
11 were taken to make participants comfortable (confirming they knew they could ask
12 questions, take breaks, etc.) and to encourage sharing their narratives (23). However, Bruce
13 et al. described the chronic “pain journey to acceptance” and that different coping
14 mechanisms are useful depending on where the person is in the journey (37), which might
15 also translate to support. Some participants grew up with pain, which might have affected
16 our findings. However, participants narrated their lived experiences of support as adults
17 while comparing them to their experiences as children rather than merging them. The need
18 to use Zoom™ due to the COVID-19 pandemic might have affected the content of the
19 interviews. Still, video interviews are cost-effective and inclusive (28).

20 Metaphors were employed in the interpretation process. Ricoeur contends that the
21 metaphor enriches the meaning of a phenomenon through the creative tension of
22 similarities and differences, creating a new understanding (38). The metaphors demonstrate
23 how language can extend to its limits and affect how we understand the world.

1 **CONCLUSIONS**

2 For participants, who lived with chronic pain, support means balancing between being
3 capable (the MVP) and willing to accept support (passing the ball), which aligns with the
4 concept of person-centred care. Our findings may be useful for policymakers, managers, and
5 clinical professionals, may be useful when planning and performing care for persons with
6 chronic pain. Future research should focus on how the healthcare sector can create support
7 to enable persons with chronic pain to be the most valuable players (MVP) while being able
8 to pass the ball to their social networks and the healthcare sector.

9 **CONTRIBUTIONS**

10 VL, SW, IE, and ML planned the study. VL performed the data collection. VL, IE, SW, ML, MS,
11 and VS contributed to the data analysis and interpretation of the findings. VL drafted the
12 manuscript and ML, MS, SW, VS, and IE critically reviewed it and contributed to the final
13 version prior to submission.

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COMPETING INTEREST

None declared.

ETHICS APPROVAL

Ethical approval for this study was granted by the Swedish Ethical Review Authority (Reg nr 2020-02491). The study was conducted according to the ethical principles outlined by the Declaration of Helsinki (29).

DATA AVAILABILITY STATEMENT

No additional data are available.

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For the purpose of Open Access, the authors have applied a CC BY public copyright licence to any Author Accepted Manuscript (AAM) version arising from this submission.

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For peer review only



Figure 1. The match against pain. Most Valuable Player/MVP (person with chronic pain) with the ball (pain management), the team (examples of teammates), the opponent (pain), the referee (representing fair conditions), the stadium (life), and the trophy (symbolising the aspiration for a good life despite living with chronic pain).

162x91mm (300 x 300 DPI)

Pre-understanding

I believe persons with chronic pain often feel as if they have been treated poorly in encounters with healthcare professionals. I think they perceive that their pain is not taken seriously and that they are not being believed. I also think they perceive they are not being given the required help and struggle to get help. I believe they mostly have been in contact with medical doctors.

I believe they experience that their social network is not being invited to participate in their care. I think they feel support from their social network without including the network within their care. I do not know how they perceive support, but I can imagine that the employer, family, and friends are significant and their relationships are often impacted by pain. People with chronic pain want to involve their social network if healthcare professionals ask them.

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3 1 Interview guide
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8 3 *The aim* is to elucidate the meaning of lived experiences of support from the social network
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10 4 and healthcare sector in persons with chronic pain.
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15 6 *Research questions*
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17 7 How do persons with chronic pain experience support from the healthcare sector?
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19 8 How do persons with chronic pain experience support from their social network outside the
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22 9 healthcare sector?
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24 10 How do persons with chronic pain perceive involving their social network in their care and
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27 11 rehabilitation?
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33 13 *Support within the healthcare sector*
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35 14 Do you want to tell me when you first contacted the healthcare sector regarding your pain?
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38 15 How have you perceived the help you've gotten from the healthcare sector since then?
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40 16 - What did you feel when you did/did not receive that help?
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43 17 - How has the help you've received from the healthcare sector made a difference to you?
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48 19 What kind of help do you feel you would have liked to have but have not gotten from the
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50 20 healthcare sector?
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53 21 - Are there any symptoms you would have liked to receive more help with?
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55 22 - How did you feel when you received/did not receive that help?
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3 1 How would you like the healthcare sector to help you?
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8 3 *Support from the social network*
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11 4 Which persons outside of the healthcare sector have been important to you regarding your
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13 5 pain?

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16 6 - How has contact with those people helped you?

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18 7 - What kind of difference has that contact made for you?
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23 9 Are there others outside the healthcare sector who have been important to you regarding
24
25 10 your pain?

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28 11 - How has contact with these people helped you?

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30 12 - What difference has the contact with these persons made for you?
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35 14 Are there any persons outside the healthcare sector you would have liked to receive more
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37 15 support from?

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40 16 - Do you want to tell me more about this?

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42 17 - What did you feel when you did not receive that support?
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48 19 *Involvement of the social network in care*
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51 20 How have persons from outside the healthcare sector been involved in your care? (for
52
53 21 instance, next of kin).

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56 22 - In which parts of the care have they been involved?

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58 23 - How did it come about that they got involved?
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3 1 - Who initiated the involvement?
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8 3 How has it worked to have them involved in your care?
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10 4 - How have you experienced it?
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15 6 How do you feel about involving persons outside of the healthcare sector in your care?
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18 7 - In which situations would you like to involve persons from outside the healthcare sector in
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20 8 your care?
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25 10 What would facilitate involving other persons in your care?
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30 12 How do you perceive the healthcare sector's attitude towards involving other persons?
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37 15 *Concluding*
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39 16 Is there anything that we've discussed that you would like to talk more about or something
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41 17 we haven't addressed that you would like to add?
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Standards for Reporting Qualitative Research (SRQR)*

<http://www.equator-network.org/reporting-guidelines/srqr/>

Page/line no(s).

Title and abstract

<p>Title - Concise description of the nature and topic of the study Identifying the study as qualitative or indicating the approach (e.g., ethnography, grounded theory) or data collection methods (e.g., interview, focus group) is recommended</p>	p1 / 1-3
<p>Abstract - Summary of key elements of the study using the abstract format of the intended publication; typically includes background, purpose, methods, results, and conclusions</p>	p3 / 1-17

Introduction

<p>Problem formulation - Description and significance of the problem/phenomenon studied; review of relevant theory and empirical work; problem statement</p>	p5 / 1-23 p6 / 1-14
<p>Purpose or research question - Purpose of the study and specific objectives or questions</p>	p6 / 25-16

Methods

<p>Qualitative approach and research paradigm - Qualitative approach (e.g., ethnography, grounded theory, case study, phenomenology, narrative research) and guiding theory if appropriate; identifying the research paradigm (e.g., postpositivist, constructivist/ interpretivist) is also recommended; rationale**</p>	P6 / 19-21 P7 / 1
<p>Researcher characteristics and reflexivity - Researchers' characteristics that may influence the research, including personal attributes, qualifications/experience, relationship with participants, assumptions, and/or presuppositions; potential or actual interaction between researchers' characteristics and the research questions, approach, methods, results, and/or transferability</p>	p8 / 7-12
<p>Context - Setting/site and salient contextual factors; rationale**</p>	p7 / 5-8
<p>Sampling strategy - How and why research participants, documents, or events were selected; criteria for deciding when no further sampling was necessary (e.g., sampling saturation); rationale**</p>	p7/ 8-23 p8 / 1-6
<p>Ethical issues pertaining to human subjects - Documentation of approval by an appropriate ethics review board and participant consent, or explanation for lack thereof; other confidentiality and data security issues</p>	p9/14-21
<p>Data collection methods - Types of data collected; details of data collection procedures including (as appropriate) start and stop dates of data collection and analysis, iterative process, triangulation of sources/methods, and modification of procedures in response to evolving study findings; rationale**</p>	P9 / 1-7

1 2 3 4 5	Data collection instruments and technologies - Description of instruments (e.g., interview guides, questionnaires) and devices (e.g., audio recorders) used for data collection; if/how the instrument(s) changed over the course of the study	p8 / 14-23 p9 / 1, 4-5
6 7 8	Units of study - Number and relevant characteristics of participants, documents, or events included in the study; level of participation (could be reported in results)	P12 / 14-18 P13 / 1 P14/1
9 10 11 12	Data processing - Methods for processing data prior to and during analysis, including transcription, data entry, data management and security, verification of data integrity, data coding, and anonymization/de-identification of excerpts	P9 / 4-5, 19-21 P10 / 14
13 14 15 16	Data analysis - Process by which inferences, themes, etc., were identified and developed, including the researchers involved in data analysis; usually references a specific paradigm or approach; rationale**	P10 / 1-21 p11 / 1-8 P12 / 1-11
17 18 19 20	Techniques to enhance trustworthiness - Techniques to enhance trustworthiness and credibility of data analysis (e.g., member checking, audit trail, triangulation); rationale**	P10 / 5-7, 17-21 P11 / 1-2, 7-8 P12/1-11

Results/findings

23 24 25 26 27 28 29 30 31 32 33		P12/13-18 P13/1 P14/1-14 P15/1-20 P16/1-15 P17/1-22 P18/1-23 P19/1-22 P20/1-21 P21/1-23
34 35 36 37	Synthesis and interpretation - Main findings (e.g., interpretations, inferences, and themes); might include development of a theory or model, or integration with prior research or theory	P22/1-23 P23/1-23 P24/1-23
38 39 40 41 42 43 44 45 46	Links to empirical data - Evidence (e.g., quotes, field notes, text excerpts, photographs) to substantiate analytic findings	P17/4-9, 16-18 P18/1-4, 20-23 P19/5-7 P20/5-16 P21/9-11, 20-23 P22/1, 8-12, 21-23 P23/1-4

Discussion

49 50 51 52 53 54 55	Integration with prior work, implications, transferability, and contribution(s) to the field - Short summary of main findings; explanation of how findings and conclusions connect to, support, elaborate on, or challenge conclusions of earlier scholarship; discussion of scope of application/generalizability; identification of unique contribution(s) to scholarship in a discipline or field	P25/2-23 P26/1-8
56 57	Limitations - Trustworthiness and limitations of findings	p26 / 10-23 p27 / 1-23

Other

Conflicts of interest - Potential sources of influence or perceived influence on study conduct and conclusions; how these were managed	p29/5-6
Funding - Sources of funding and other support; role of funders in data collection, interpretation, and reporting	p29/1-3

*The authors created the SRQR by searching the literature to identify guidelines, reporting standards, and critical appraisal criteria for qualitative research; reviewing the reference lists of retrieved sources; and contacting experts to gain feedback. The SRQR aims to improve the transparency of all aspects of qualitative research by providing clear standards for reporting qualitative research.

**The rationale should briefly discuss the justification for choosing that theory, approach, method, or technique rather than other options available, the assumptions and limitations implicit in those choices, and how those choices influence study conclusions and transferability. As appropriate, the rationale for several items might be discussed together.

Reference:

O'Brien BC, Harris IB, Beckman TJ, Reed DA, Cook DA. **Standards for reporting qualitative research: a synthesis of recommendations.** *Academic Medicine*, Vol. 89, No. 9 / Sept 2014
DOI: [10.1097/ACM.0000000000000388](https://doi.org/10.1097/ACM.0000000000000388)