

Id	Title	Authors names	Number of male authors	Number of female authors	Number of authors with non identified sex	Corresponding author	Institution	Country	Year	language
S1	Development of a checklist to assess the quality of	Albrecht, Lauren ; Archibald, Mandy ;	0	4	0	Scott, Shannon D	University of Alberta	canada	2013	English
S2	Evaluating the public health impact of health prom	Glasgow, Russell; Vogt, Thomas; Boles, S	3	0	0	Glasgow, Russell E	AMC Cancer Researc	USA	1999	English
S3	A framework for scaling up health interventions: k	Barker, PM ;Reid, A ;Schall, MW ;	1	2	0	Barker, Pierre M	Institute for Healthc	USA	2016	english
S4	Protecting the power of interventions through pro	Vicki S, Conn ; Patricia S, Groves ;	0	2	0	Conn, Vicki S	University of Missou	USA	2011	English
S5	Improving the reporting quality of nonrandomizec	Des Jarlais, Don C. ;Lyles, Cynthia ;Crep	22	4	0	Des Jarlais, Don C	Beth Israel Medical C	USA	2004	English
S6	Standardization of quality initiative reporting	Duncan, James, R. ;Larson, David, B. ;Kri	3	0	0	Kruska, Jonathan B	Beth Israel Deacone	USA	2013	English
S7	Reviewing evidence on complex social interventio	Egan, M ; Bamba, C ; Petticrew, M ; Wh	2	2	0	Egan, M	University of Glasgo	UK	2008	English
S8	Reporting guidelines for implementation and oper	Hales, Simon ;Leshner-Trevino, Ana ;Ford	5	1	0	Hales, Simon	World Health Organ	Switzerland	2016	English
S9	Reporting standards for studies of tailored interve	Harrington, nancy Grant ;noar, Seth M	1	1	0	Harrington, nancy C	University of Kentucki	USA	2012	English
S10	Better reporting of interventions: template for int	Hoffmann, Tammy C ;Barbour, Virginia	8	8	0	Hoffmann, Tammy C	Bond University	UK	2014	English
S11	Reporting on innovative public health interventio	Huston, Patricia	0	1	0	Huston, Patricia	Canadian Journal of	canada	2003	English
S12	Programme Reporting Standards (PRS) for improv	Kågesten, Anna E. ;Tunçalp, Özge ;Porte	3	3	0	Tunçalp, Özge	World Health Organi	Switzerland	2017	English
S13	Reporting of context and implementation in studi	Luoto Jill ;Shekelle Paul G ;Maglione Ma	1	4	0	Luoto, Jill	RAND Corporation	USA	2014	English
S14	The Oxford Implementation Index: a new tool for i	Montgomery P ;Underhill K ;Gardner F ;	3	2	0	Montgomery, P	Centre for Evidence-	UK	2013	English
S15	A Framework for Enhancing the Value of Research	Neta Gila ;Glasgow Russell ;Carpenter Cl	4	3	0	Neta, Gila	National Cancer Insti	USA	2014	English
S16	Development of a framework for reporting health	O'Donnell Siobhan ;Li Linda C ;King Judy	0	7	0	Li, Linda C.	<a href="#">Arthritis Research Ce</a>	canada	2010	English
S17	SQUIRE 2.0 (Standards for QQuality Improvement R	Ogrinc G ; Davies L ; Goodman D ; Batalde	4	2	0	Ogrinc, G	White River Junction	USA	2016	English
S18	Guidelines for reporting evaluations based on obs	Mariona, Portell ;Anguera, M. Teresa ;C	1	3	0	Portell, Mariona	Universitat Autònorr	Spain	2015	English
S19	Implementation strategies: recommendations for	Proctor, Enola K ;Powell, Byron J ;McMil	2	1	0	Proctor, Enola K	Washington Universi	USA	2013	English
S20	Economic evaluations of public health implement	Reeves, p. ;Edmunds, K. ;Searles, A. ;W	2	2	0	Reeves, P	University of Newca	Australia	2019	English
S21	Is reporting on interventions a weak link in unders	Riley, Barbara L ;MacDonald, JoAnne ;N	0	7	0	Riley, Barbara L	University of Waterl	canada	2008	English
S22	Reporting guidelines for implementation research	Yousafzai, Aisha K ;Aboud, Frances E. ;n	0	4	0	Yousafzai, Aisha K.	Harvard University	USA	2018	English
S23	A reporting guide for implementation science artic	CCDR	na	na	na	na	Canada Communcial	canada	2016	English
S24	A guide to scaling up population health interventio	Milat, Andrew J ; Newson, Robyn ; King,	5	3	0	Milat, Andrew J	NSW Ministry of Hea	Australia	2016	English
S25	Standards for Reporting Implementation Studies (	Pinnock, Hilary ; Barwick, Melanie ; Carp	5	7	0	Pinnock, H	University of Edinbu	UK	2017	English
S26	Guide for Monitoring Scale-up of Health Practices	Adamou, Bridgit ; Curran, Jen ; Wilson, l	0	8	0	na	MEASURE Evaluatio	USA	2014	English
S27	Evaluating the scale-up for maternal and child sun	Bryce, Jennifer ; Victora, Cesar G ; Boern	4	1	0	Bryce, Jennifer	Johns Hopkins Unive	USA	2011	English
S28	Every Newborn: health-systems bottlenecks and s	Dickson, Kim E ; Simen-Kapeu, Aline ; Kii	4	9	0	Dickson, Kim E	UNICEF	USA	2014	English
S29	Scaling Impact: Innovation for the Public Good	McLean, Robert ; Gargani, John	2	0	0	na	IDRC	canada	2019	English
S30	Pathways for scaling up public health intervention	Indig, Devon ; Lee, Karen ; Grunseit, Anr	2	3	0	Indig, Devon	University of Sydney	Australia	2017	English
S31	Beginning with the end in mind: planning pilot pro	WHO	na	na	na	na	WHO-ExpandNet	Switzerland	2011	English
S32	The MAPS toolkit: mHealth assessment and planni	WHO	na	na	na	na	World Health Organi	Switzerland	2015	English
S33	Ten dimensions of scaling up reproductive health	US Agency for International Developmei	na	na	na	na	US Agency for Intern	USA	2002	English
S34	Scaling up health service delivery: from pilot innov	Simmons, Ruth; Fajans, Peter; Ghiron L	1	2	0	na	WHO	Switzerland	2007	English
S35	An approach to rapid scale up Using HIV/AIDS trea	WHO	na	na	na	na	WHO	Switzerland	2014	English
S36	Scaling Up Global Health Interventions: A Propose	Yamey, Gavin	1	0	0	Gavin Yamey	Evidence-to-Policy Ir	USA	2011	English
S37	Scaling Up—From Vision to Large-Scale Change A	Larry, Cooley; Richard, Kohl; Rajani, R. V	2	1	0	na	Management System	USA	2016	English
S38	A model for scale up of family health innovations	Elizabeth H, Bradley; Leslie A, Curry; Lau	2	9	0	Elizabeth H, Bradley	Yale University	USA	2012	English
S39	Scale up of services for mental health in low-incon	Julian, Eaton; Layla, mcCay; Maya, Semr	5	4	0	Julian, Eaton	CBM International	Nigeria	2011	English

name of the Guideline	Acronym	Extension	Main Guideline	objectives	Aim of the guideline	Reporting guideline for implementation studies	Reporting guideline for scaling up studies	Guideline to design or conduct scaling up studies	Type of study other	Checklist	Comment checklist
Workgroup for Intervention RE-AIM	na	no	na	This article describes one solution to identify and provide evidence for public health interventions	to provide a framework for taking health interventions to scale	yes	no	no	na	yes	Table 1
na	na	no	na	RE-AIM provides a framework to describe a framework for taking health interventions to scale	we describe a framework for taking health interventions to scale	no	no	yes	na	yes	http://www.re-aim.org
na	na	no	na	This article provides guidance and discusses intervention elements	discusses intervention elements	yes	no	no	na	yes	Table 1
Transparent Reporting of Interventions (TREND)	TREND	no	na	present the initial version of the TREND reporting guideline	The TREND Reporting Guideline	yes	no	no	na	yes	table 1
na	na	no	na	intends to standardize the reporting of interventions	facilitate the preparation and reporting of interventions	yes	no	no	na	yes	page 374
na	na	no	na	To appraise the quality of reporting of interventions	to appraise the reporting of interventions	yes	no	no	na	yes	table 2
na	na	no	na	describe the development of the CONSORT SPIR reporting guideline	Enhancing research quality and reporting of interventions	yes	no	no	na	yes	Table 2
Reporting standards for interventions: a template for reporting and application	na	no	na	The objective of this manuscript is to provide recommendations for tailoring reporting standards for interventions	recommendations for tailoring reporting standards for interventions	yes	no	no	na	yes	table 1
Template for intervention reporting (CONSORT SPIR)	CONSORT SPIR	no	na	describes the methods used to develop the reporting guideline	The overarching purpose of the reporting guideline	yes	no	no	na	yes	table 1
Reviewer Guidelines for Intervention Reporting	na	no	na	The present article identifies key elements to offer a structured, yet flexible reporting guideline	to offer a structured, yet flexible reporting guideline	yes	no	no	na	yes	table 1
Programme Reporting Standards (PRS)	PRS	no	na	present results from these studies to provide guidance for commissioning	to provide guidance for commissioning	yes	no	no	na	yes	Table 5
Global framework implementation (GFI)	na	no	na	to assess the current state of implementation research and to improve the design, conduct and reporting of implementation research	to improve the design, conduct and reporting of implementation research	yes	no	no	na	yes	table 1
The Oxford Implementation Checklist (OxIC)	na	no	na	This article presents a new tool to identify a conceptual framework for systematic reviews on the identification of data related to implementation research	to identify a conceptual framework for systematic reviews on the identification of data related to implementation research	yes	no	no	na	yes	table 1
na	na	no	na	(1) to present and discuss implementation research findings that remain relevant	to present and discuss implementation research findings that remain relevant	yes	no	no	na	no	na
Framework for reporting implementation research (FRIR)	na	no	na	The purpose of this study was to facilitate knowledge exchange and reporting of implementation research	to facilitate knowledge exchange and reporting of implementation research	yes	no	no	na	yes	Table 2
Standards for Quality Improvement (SQUIRE 2.0)	SQUIRE 2.0	no	na	This article describes the development of SQUIRE 2.0 is intended for reporting of quality improvement research	SQUIRE 2.0 is intended for reporting of quality improvement research	yes	no	no	na	yes	Table 1
Guidelines for Reporting of Quality Improvement (GREOM)	GREOM	no	na	The aim of this study was to develop a set of guidelines to address the challenges of reporting of quality improvement research	a set of guidelines to address the challenges of reporting of quality improvement research	yes	no	no	na	yes	Table 1
na	na	no	na	address the challenges of reporting of quality improvement research	to improve the reporting of quality improvement research	yes	no	no	na	yes	Table 1
na	na	no	na	The purpose of this study was to develop a set of guidelines to address the challenges of reporting of quality improvement research	conduct and reporting of quality improvement research	yes	no	no	na	yes	Table 6
na	na	no	na	this article presents preliminary findings on a set of guidelines to address the challenges of reporting of quality improvement research	we present a set of guidelines to address the challenges of reporting of quality improvement research	yes	no	no	na	yes	table 2 to 7
consolidated advice for reporting of implementation research (C.A.R.E)	C.A.R.E	no	na	develop and disseminate guidance to support a transparent and consistent reporting of implementation research	to support a transparent and consistent reporting of implementation research	yes	no	no	na	yes	Table 1
na	na	no	na	Because there has been little guidance on how to report implementation research, this checklist identifies what to report	This checklist identifies what to report	yes	no	no	na	yes	table 1
Increasing the scale of public health interventions (SCALE)	na	no	na	i) how decisions to scale up describing a step-by-step process	describing a step-by-step process	no	no	yes	na	yes	Table 1
Standards for Reporting of Implementation Research (StaRI)	StaRI	no	na	The Standards for Reporting of Implementation Research (StaRI) Statesment and Checklist	The StaRI Statesment and Checklist	yes	no	no	na	yes	Table 1
Guide for Monitoring Scale-up (GMSU)	na	no	na	The main objective of this review is to provide guidance on how to monitor scale-up	This guide is intended to provide guidance on how to monitor scale-up	no	no	yes	na	no	na
na	na	no	na	The need for a common evaluation framework for implementation research	presents such a framework for implementation research	no	no	yes	na	no	na
na	na	no	na	In this paper, the fourth of the series of papers propose strategies to accelerate the scale-up of implementation research	I propose strategies to accelerate the scale-up of implementation research	no	no	yes	na	yes	figure 2 page 4!
na	na	no	na	presents an evidence-based tool to help you plan and report on implementation research	It is intended to help you plan and report on implementation research	no	no	yes	na	no	na
na	na	no	na	The aim of this paper is to identify key elements to characterise the scaling up of implementation research	to characterise the scaling up of implementation research	no	no	yes	na	no	na
na	na	no	na	presenting recommendations on how to report on implementation research	This guide contains 12 recommendations on how to report on implementation research	no	no	yes	na	yes	table page 12
mHealth Assessment and Reporting (MAPS Tool)	The MAPS Tool	no	na	to help project teams conduct mHealth assessment and reporting	to help project teams conduct mHealth assessment and reporting	no	no	yes	na	yes	Figure 2
na	na	no	na	introduction to a series of issues related to the reporting of mHealth assessment and reporting	introduction to a series of issues related to the reporting of mHealth assessment and reporting	no	no	yes	na	no	na
ExpandNet/WHO framework for reporting of implementation research	na	no	na	drawing attention to insights from the process of implementation research	drawing attention to insights from the process of implementation research	no	no	yes	na	no	na
Multiplicative scale-up framework for explaining implementation research	na	no	na	provides general guidance on how to report on implementation research	steps are those recommended in the reporting guideline	no	no	yes	na	yes	box 6
framework for explaining implementation research (SUM Framework)	na	no	na	draw upon key themes in the literature to use in thinking about strategies for implementing a new program, policy, or intervention	to use in thinking about strategies for implementing a new program, policy, or intervention	yes	no	yes	na	no	na
Scaling Up Management (SUM Framework)	SUM Framework	no	na	To provide an easily understood and practical tool and straightforward guidance on how to report on implementation research	to provide an easily understood and practical tool and straightforward guidance on how to report on implementation research	yes	no	yes	na	no	checklist scalab
AIDED model for scale up of implementation research	na	na	na	To develop an integrated and practical tool and straightforward guidance on how to report on implementation research	to develop an integrated and practical tool and straightforward guidance on how to report on implementation research	no	no	yes	na	yes	fig3
na	na	na	na	aimed to gather as comprehensive a picture as possible of how to take forward the process of implementation research	how to take forward the process of implementation research	no	no	yes	na	no	na

Flowchart	Comment flowchart	Number of items	items id	Theoretical framework	name of the theory	Number of stakeholders involved in the project	Patient involved as stakeholder	Number of patient stakeholders	number of female patient stakeholder	number of male patient stakeholder	Clinician involved as stakeholders	Number of clinician stakeholders	number of female clinician stakeholders
no	na	20	1 - 20	no	na	32	no	na	na	na	no	na	na
no	na	31	21 - 51	no	na	11	no	na	na	na	no	na	na
yes	figure 3	4	52 - 55	no	na	3	no	na	na	na	no	na	na
no	na	5	56 - 60	no	na	2	no	na	na	na	no	na	na
no	na	58	61 - 118	no	na	26	no	na	na	na	no	na	na
no	na	21	119 - 139	no	na	3	no	na	na	na	yes	3	0
no	na	10	140 - 149	no	na	4	no	na	na	na	no	na	na
no	na	64	150 - 213	no	na	6	no	na	na	na	no	na	na
no	na	7	214 - 220	no	na	2	no	na	na	na	no	na	na
no	na	12	221 - 232	yes	framework for develc	16	no	na	na	na	no	na	na
no	na	19	233 - 251	no	na	1	no	na	na	na	no	na	na
no	na	47	252 - 298	no	na	6	no	na	na	na	no	na	na
no	na	17	299 - 315	no	na	5	no	na	na	na	no	na	na
no	na	32	316 - 347	no	na	5	no	na	na	na	no	na	na
yes	figure 1	30	348 - 377	no	na	23	no	na	na	na	yes	1	0
no	na	10	378 - 387	no	na	8	no	na	na	na	yes	2	2
no	na	40	388 - 427	no	na	39	no	na	na	na	yes	7	7
no	na	14	428 - 441	no	na	4	no	na	na	na	no	na	na
no	na	10	442 - 451	no	na	3	no	na	na	na	no	na	na
no	na	8	452 - 459	no	na	4	no	na	na	na	no	na	na
no	na	16	460 - 475	yes	Multiple Intervention:	7	no	na	na	na	no	na	na
no	na	21	476 - 496	no	na	4	no	na	na	na	no	na	na
no	na	20	497 - 516	no	na	na	na	na	na	na	na	na	na
no	na	20	517 - 536	no	na	8	no	na	na	na	no	na	na
no	na	37	537 - 573	no	na	14	no	na	na	na	unclear	na	na
no	na	10	574 - 583	no	na	8	no	na	na	na	no	na	na
yes	figure 2	7	584 - 590	no	na	5	no	na	na	na	no	na	na
no	na	4	591 - 594	no	na	17	no	na	na	na	yes	1	1
yes	figure 2	12	595 - 606	no	na	4	no	na	na	na	no	na	na
yes	fig,2	6	607 - 612	no	na	5	no	na	na	na	no	na	na
no	na	12	613 - 624	yes	ExpandNet/WHO fran	3	no	na	na	na	no	na	na
no	na	38	625 - 662	no	na	13	no	na	na	na	no	na	na
no	na	10	663 - 672	no	na	na	na	na	na	na	na	na	na
yes	fig1	27	673 - 699	no	na	3	no	na	na	na	no	na	na
no	na	17	700 - 716	yes	BTS collaborative lear na	na	na	na	na	na	na	na	na
no	na	6	717 - 722	no	na	1	no	na	na	na	no	na	na
no	na	14	723 - 736	yes	strategic managemen	3	no	na	na	na	no	na	na
no	na	5	737-741	no	na	11	no	na	na	na	no	na	na
yes	figure 3	9	742-750	no	na	9	no	na	na	na	yes	1	0

number of male clinician stakeholders	Decision or policy maker involved as stakeholders	Number of decision or policy maker involved as stakeholders	number of female decision/policy maker stakeholders	number of male decision/policy maker stakeholders	Journal editor involved as stakeholder	Number of journal editor involved as stakeholder	number of female journal editor stakeholder	number of male Journal editor stakeholder	Funding organisation member as stakeholder	Number of funding organisation member stakeholder	Number of female stakeholder from funding organization	Number of male stakeholder from funding organization	
na	no	na	na	na	yes		2	2	0 no	na	na	na	
na	no	na	na	na	no	na	na	na	yes		1	1	0
na	no	na	na	na	no	na	na	na	no	na	na	na	
na	no	na	na	na	no	na	na	na	no	na	na	na	
na	yes		6	4	2 yes		17	0	17 no	na	na	na	
	3 no	na	na	na	no	na	na	na	no	na	na	na	
na	no	na	na	na	no	na	na	na	no	na	na	na	
na	yes		6	1	5 no	na	na	na	no	na	na	na	
na	no	na	na	na	no	na	na	na	no	na	na	na	
na	no	na	na	na	yes		2	2	0 no	na	na	na	
na	no	na	na	na	yes		1	1	0 no	na	na	na	
na	yes		5	2	3 no	na	na	na	no	na	na	na	
na	no	na	na	na	no	na	na	na	no	na	na	na	
na	no	na	na	na	no	na	na	na	no	na	na	na	
	1 yes		5	4	1 no	na	na	na	no	na	na	na	
	0 no	na	na	na	no	na	na	na	no	na	na	na	
	0 yes		4	2	2 yes		1	0	1 no	na	na	na	
na	no	na	na	na	no	na	na	na	no	na	na	na	
na	no	na	na	na	no	na	na	na	no	na	na	na	
na	no	na	na	na	no	na	na	na	no	na	na	na	
na	no	na	na	na	no	na	na	na	no	na	na	na	
na	na	na	na	na	na	na	na	na	na	na	na	na	
na	no	na	na	na	no	na	na	na	no	na	na	na	
na	no	na	na	na	no	na	na	na	yes		2	2	0
na	yes	na	na	na	no	na	na	na	yes	na	na	na	
na	yes		1	0	1 no	na	na	na	no	na	na	na	
	0 yes		11	8	3 no	na	na	na	yes		1	0	1
na	yes		1	0	1 no	na	na	na	yes		3	1	2
na	yes		1	0	1 no	na	na	na	no	na	na	na	
na	yes		1	1	0 no	na	na	na	yes		1	0	1
na	yes		7	5	2 no	na	na	na	yes		2	1	1
na	na	na	na	na	na	na	na	na	na	na	na	na	
na	yes		1	1	0 no	na	na	na	yes		1	0	1
na	na	na	na	na	na	na	na	na	na	na	na	na	
na	no	na	na	na	no	na	na	na	no	na	na	na	
na	yes		3	1	2 no	na	na	na	no	na	na	na	
na	no	na	na	na	no	na	na	na	no	na	na	na	
	1 yes		3	2	1 no	na	na	na	no	na	na	na	





number of male funders as panelist	Decision Maker as panelist	Number of DM as panelist	Number of female DM as panelist	Number of male DM as panelist	Journal editor as panelist	Number of Journal editor as panelist	Number of female journal editor as panelist	Number of male journal editor as panelist	systematic review	litterature review	observational study	qualitative research study	randomize d trial	Type of data source other	presence of sex related word	
na	no	na	na	na	no	na	na	na	yes	no	no	no	no	na	no	
na	na	na	na	na	na	na	na	na	no	unclear	no	no	no	na	no	
na	na	na	na	na	na	na	na	na	no	yes	no	no	no	na	no	
na	na	na	na	na	na	na	na	na	no	yes	no	no	no	na	no	
na	yes		6	4	2	yes		17	0	17	no	yes	no	no	no	
na	na	na	na	na	na	na	na	na	na	no	no	no	no	no	no	
na	na	na	na	na	na	na	na	na	yes	no	no	no	no	no	no	
na	unclear	na	na	na	yes	na	na	na	no	yes	no	no	no	no	no	
na	na	na	na	na	na	na	na	na	no	yes	no	no	no	no	no	
na	no	na	na	na	yes		12	na	na	no	yes	no	no	no	no	
na	na	na	na	na	na	na	na	na	no	no	no	no	no	no	no	
na	yes	na	na	na	unclear	na	na	na	yes	no	no	no	no	na	no	
	1	yes		11	2	9	no	na	na	na	no	no	no	no	Expert opinion	no
na	na	na	na	na	na	na	na	na	yes	no	no	no	no	no	no	
na	yes		5	4	1	no	na	na	na	no	no	no	no	no	Expert opinion	no
na	no	na	na	na	no	na	na	na	yes	no	no	no	no	no	no	
na	yes	na	na	na	yes	na	na	na	no	yes	no	no	no	na	no	
na	na	na	na	na	na	na	na	na	no	yes	no	no	no	na	no	
na	na	na	na	na	na	na	na	na	no	yes	no	no	no	na	no	
na	na	na	na	na	na	na	na	na	no	yes	no	no	no	no	no	
na	yes		1	1	0	no	na	na	na	no	yes	no	no	no	no	
na	na	na	na	na	na	na	na	na	no	yes	no	no	no	no	no	
na	yes	na	na	na	no	na	na	na	yes	no	no	yes	no	na	no	
na	no	na	na	na	yes		6	na	na	yes	no	no	no	no	no	
na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	no	
na	na	na	na	na	na	na	na	na	no	yes	no	no	no	na	no	
na	yes	na	na	na	na	na	na	na	yes	no	no	no	no	na	no	
na	yes	na	na	na	unclear	na	na	na	no	yes	no	no	no	na	no	
na	na	na	na	na	na	na	na	na	no	yes	no	no	no	na	no	
na	na	na	na	na	na	na	na	na	na	yes	na	na	na	field experience	no	
na	yes	na	na	na	na	na	na	na	na	yes	no	yes	no	Expert opinion	no	
na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	no	
na	yes	na	na	na	no	na	na	na	no	yes	no	no	no	interview	no	
na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	no	
na	na	na	na	na	na	na	na	na	no	yes	no	no	no	interview	no	
na	na	na	na	na	na	na	na	na	na	na	na	na	na	field work	no	
na	na	na	na	na	na	na	na	na	yes	no	no	yes	no	no	no	
na	na	na	na	na	na	na	na	na	yes	no	no	no	no	survey	no	

sex info	correct sex	presence of gender related word	gender info	correct gender	Validation	type of validation	funding source	funding source detail	Funding source classification	conflict of interest	presence of conflict of interest
na	na	no	na	na	no	na	yes	KRS 102071)	public funding	yes	no
na	na	no	na	na	no	na	yes	national Institutes of Health (RO1 DK5	public funding	no	na
na	na	no	na	na	yes	testing	yes	funding from Kaiser Permanente	private funding	yes	no
na	na	no	na	na	no	na	yes	national Institutes of Health (RO1NRO)	public funding	no	na
na	na	no	na	na	no	na	no	na	na	no	na
na	na	no	na	na	no	na	no	na	na	no	na
na	na	no	na	na	yes	pilot testing	yes	ESRC grant no. H141251011 (as part of the ESRC Centre for Evidence-	public funding	yes	no
na	na	no	na	na	yes	pilot testing	yes	Special Programme for Research and	public funding	yes	no
na	na	no	na	na	yes	expert feedback	no	na	na	yes	no
na	na	no	na	na	yes	pilot testing	yes	NIHR Senior Investigator Award; Aust	private & public funding	yes	no
na	na	no	na	na	no	na	no	na	na	no	na
na	na	yes	item 259, 26	unclear	yes	pilot testing	yes	the Alliance for Health Policy and Syst	public funding	yes	no
na	na	no	na	na	yes	pilot testing	yes	PGS. Administrative, technical or mat	public funding	yes	no
na	na	no	na	na	no	na	yes	the Brown University Alcohol Research	public funding	yes	no
na	na	no	na	na	no	na	yes	This work was partially funded by the	public funding	no	na
na	na	no	na	na	no	na	yes	the Physiotherapy Foundation of	na	na	na
na	na	no	na	na	no	na	yes	Canada through the Alberta	private & public funding	yes	no
na	na	no	na	na	yes	pilot test & expert feed	yes	Robert Wood Johnson Foundation (gr	private funding	yes	no
na	na	no	na	na	no	na	yes	Grant DEP2012- 32124]; 2) the Gener	public funding	no	na
na	na	no	na	na	no	na	yes	national Center for Research Resource	public funding	yes	na
item 454	unclear	no	na	na	no	na	yes	none	na	yes	no
na	na	no	na	na	no	na	yes	Contributions were supported by awa	private & public funding	yes	no
na	na	no	na	na	no	na	yes	New York Academy of Sciences UNIC	public funding	yes	no
na	na	no	na	na	no	na	no	na	na	no	na
na	na	no	na	na	no	na	yes	New South Wales Ministry of Health (	public funding	yes	no
na	na	no	na	na	no	na	yes	Asthma UK Centre for Applied Resear	public funding	yes	no
na	na	no	na	na	no	na	no	na	na	no	na
na	na	no	na	na	no	na	yes	Canadian CIDA and the Bill & Melinda	private & public funding	yes	no
na	na	no	na	na	yes	pilot testing	yes	grant from USAID to UNICEF, and for	private & public funding	yes	no
na	na	no	na	na	no	na	yes	International Development Research	public funding	no	na
na	na	no	na	na	no	na	yes	the national Health and Medical Resear	public funding	yes	na
na	na	yes	item 616	yes	no	na	yes	Financial support from the David and	private & public funding	no	na
na	na	no	na	na	yes	pilot test, expert feedba	yes	WHO and UNF are grateful to Helga F	private & public funding	no	na
na	na	yes	item 666	unclear	no	na	no	na	na	no	na
na	na	no	na	na	no	na	yes	the financial support received from tl	private & public funding	no	na
na	na	no	na	na	no	na	no	na	na	no	na
na	na	no	na	na	no	na	yes	no funding was received for this work	na	yes	yes
na	na	no	na	na	no	na	yes	generous support from the John D an	private funding	no	na
na	na	no	na	na	no	na	yes	Bill and Melinda Gates Foundation, gr	private funding	yes	no
na	na	no	na	na	no	na	no	na	na	yes	no