



Research Experiences for Marginalized Students – Harlan-Williams, et al. Appendix. Supplementary Data Items

Student – Pre-Program Survey

- I understand how research is done. Strongly Agree Agree Disagree Strongly Disagree
- I understand how to collect scientific data. Strongly Agree Agree Disagree Strongly Disagree
- I have the skills to work on a research project. Strongly Agree Agree Disagree Strongly Disagree
- 4. I think I will learn something new this summer.
 Strongly Agree
 Agree
 Disagree
 Strongly Disagree
- This internship will be a valuable experience. Strongly Agree Agree Disagree Strongly Disagree
- 6. What career are you interested in pursuing?
- Are you responsible for contributing financially to your household? Yes
 No

With which Race do you identify?

American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Prefer Not to Answer

Are you Hispanic/Latino?

Yes No

With which gender identity do you most identify?

Female Male Transgender Female Transgender Male Gender Variant/Non-Conforming Prefer Not to Answer Not Listed: _____

Student Post-Program Survey

- I understand how research is done. Strongly Agree Agree Disagree Strongly Disagree
- I understand how to collect scientific data. Strongly Agree Agree Disagree Strongly Disagree
- I have the skills to work on a research project. Strongly Agree Agree Disagree Strongly Disagree
- I learned something new this summer. Strongly Agree
 Agree
 Disagree
 Strongly Disagree
- This internship was a valuable experience. Strongly Agree Agree Disagree Strongly Disagree
- I was inspired to learn more about research.
 Strongly Agree
 Agree
 Disagree
 Strongly Disagree
- My mentor was accessible. Strongly Agree Agree Disagree Strongly Disagree
- 8. My mentor was approachable.

Strongly Agree Agree Disagree Strongly Disagree

 My mentor was helpful. Strongly Agree Agree Disagree

Strongly Disagree

- 10. My mentor answered my questions satisfactorily.
 - Strongly Agree Agree Disagree Strongly Disagree
- 11. My mentor acknowledged my contributions appropriately.
 - Strongly Agree Agree Disagree Strongly Disagree
- 12. My mentor challenged me to extend my abilities.

Strongly Agree Agree Disagree Strongly Disagree

13. I felt part of the KU Medical Center academic community.

Strongly Agree Agree Disagree Strongly Disagree

- 14. I feel confident that I would perform well on another research project.
 - Strongly Agree Agree Disagree Strongly Disagree
- I understand what requirements are needed to enter the career that is of most interest to me. Strongly Agree Agree Disagree

Strongly Disagree

16. My contribution to the research project was valued.

Strongly Agree Agree Disagree

Strongly Disagree

17. I contributed to a development in my research field. Strongly Agree

Agree Disagree Strongly Disagree

18. I liked the way the research team treated me.

Strongly Agree Agree Disagree Strongly Disagree

19. I liked what I learned.

Strongly Agree Agree Disagree Strongly Disagree

20. I am able to work with others on team-based research projects. Strongly Agree

Agree Disagree Strongly Disagree

21. What career are you interested in pursuing?

With which Race do you identify?

American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Prefer Not to Answer

Are you Hispanic/Latino?

Yes No With which gender identity do you most identify? Female Male Transgender Female Transgender Male Gender Variant/Non-Conforming Prefer Not to Answer Not Listed: ______

Mentor Pre-Program survey

- 1. I have mentored high school students before.
 - Yes
 - No

If Yes: How many? 1-5 5-10 10-20 More than 20

2. I feel knowledgeable about mentoring a high school student.

Strongly Agree Agree Disagree Strongly Disagree

3. I have mentored underrepresented minority students before.

Yes
No

If Yes: How many? 1-5 5-10 10-20 More than 20

4. I feel the research project I have planned is appropriate for a high school student.

Strongly Agree Agree Disagree Strongly Disagree

- It is important to me to be paid (or receive another type of incentive) to mentor a high school student. Strongly Agree Agree Disagree Strongly Disagree
- I understand what to expect from my high school student. Strongly Agree Agree Disagree Strongly Disagree

 Mentoring underrepresented minority high school student is important to me. Strongly Agree Agree

Disagree Strongly Disagree

- 8. I will be the day-to-day contact for the student.
 - Yes

No

If no, what is the title of the primary supervisor for the student? Graduate student Postdoctoral Fellow Research Technician Other: ______

With which Race do you identify?

American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Prefer Not to Answer

Are you Hispanic/Latino?

Yes No

With which gender identity do you most identify?

Female Male Transgender Female Transgender Male Gender Variant/Non-Conforming Prefer Not to Answer Not Listed: _____

Mentor Post-Program Survey

1. I was the day-to-day contact for the student.

Yes

No

If no, what is the title of the primary supervisor for the student? Graduate student Postdoctoral Fellow Research Technician Other:

- Do you feel you were able to give your mentee(s) sufficient materials to complete their research project? (e.g. research project, annotated bibliography, survey/ literature review/ time table, and research poster)
 Did not give sufficient support
 Somewhat adequate support
 Adequate support
 Above average support
 Abundant support
- How often were you or members of your research team able to meet with your mentee(s)? Never Less than three times Once a week More than once a week Everyday
- The number of times I met with my student was sufficient. Strongly Agree Agree

Disagree Strongly Disagree

- Communication with staff was sufficient. Strongly Agree Agree Disagree Strongly Disagree
- My student's final poster reflects a sufficient amount of time spent on research and writing. Strongly Agree Agree Disagree Strongly Disagree

- 7. The Summer Research Internship provides participants with a realistic view of graduate level training? Yes
 - No
- 8. Have you and your student explored the possibility of publishing his/her research?
 - Yes
 - No
- 9. Will your mentorship extend beyond the summer into the academic year?
 - Yes
 - No
- 10. I would mentor another student next year.
 - Yes
 - No
- 11. I would tell other faculty to participate in this program.
 - Yes
 - No
- 12. How would you rate your overall perception of your mentee's performance?
 - Poor Below Average Average Above Average Excellent
- 13. How well did your mentee(s) meet your expectations?
 - Did not meet expectations Approaches expectations Met expectations Slightly exceeded expectations Exceeded expectations
- 14. How often do you believe your mentee(s) gave their best effort?
 - Never Occasionally Only when required Everyday Outside of program time ex. on weekends or evenings
- 15. My student met the deadlines I established. Strongly Agree Agree
 - Disagree

Strongly Disagree

- 16. I was happy with the quality of the students working with me. Strongly Agree Agree Disagree Strongly Disagree
- 17. My student was well-prepared to perform research. Strongly Agree Agree Disagree Strongly Disagree
- 18. What did you like about the summer intern program? What are some things that went well?
- 19. What would you change about the program?
- 20. How did this program meet your research expectations?
- 21. Time permitting, is there anything else you would have like to do with your mentee(s)?
- 22. What would best describe a successful research collaboration between you and your research mentee(s)?
- 23. In what ways were students under prepared? How would you address this in the future?
- 24. Please comment on any changes in students' knowledge/ability resulting from the course.
- 25. In order to recruit students who would be successful in this program, what recommendations would you make?
- 26. Do you suggest any changes to the course in the future?

With which Race do you identify?

American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Prefer Not to Answer

Are you Hispanic/Latino?

Yes No

With which gender identity do you most identify?

Female Male Transgender Female Transgender Male Gender Variant/Non-Conforming Prefer Not to Answer Not Listed: _____

ACE vs. KEE Post-Program Survey Analysis

Post						
Survey			6 5			
Question	logOR	95% CI	OR	95% CI	p-value	FDR
	0.04.00	(-0.504,	2 2552		0.0040	0.0470
Post_Q1	0.8132	2.208)	2.2552	(0.604, 9.098)	0.2343	0.3479
	0 4000	(-0.917,	4 5270		0 50 40	0 50 40
Post_Q2	0.4298	1.825)	1.5370	(0.4, 6.203)	0.5343	0.5343
Post_Q3	0.7742	(-0.57, 2.193)	2.1688	(0.566, 8.96)	0.2666	0.3555
		(-0.939,				
Post_Q4	0.7621	2.827)	2.1428	(0.391, 16.891)	0.4078	0.4531
D 1 05	4 0050	(0.000 4.04)	6 20 42	(0.908,	0.4445	0.0054
Post_Q5	1.8252	(-0.096, 4.84)	6.2043	126.509)	0.1115	0.2654
Dest OC	0 7444	(-0.634,	2 02 00	(0.5240.046)	0.24.46	0 0704
Post_Q6	0.7114	2.191)	2.0369	(0.531, 8.946)	0.3146	0.3734
Dect 07	1 71 57	(-3.099, -	0 1709		0.0110	0.0725
Post_Q7	-1.7157	0.428)	0.1798	(0.045, 0.652)	0.0110	0.0735
Post_Q8	-1.6698	(-3.39, -0.157)	0.1883	(0.034, 0.855)	0.0379	0.1262
Dect OD	-1.6267	(-3.691 <i>,</i> 0.076)	0 1000		0.0766	0.2189
Post_Q9	-1.0207	(-4.153, -	0.1966	(0.025, 1.079)	0.0766	0.2189
Post Q10	-2.1282	0.523)	0.1190	(0.016, 0.593)	0.0164	0.0821
P031_Q10	-2.1202	(-2.618,	0.1190	(0.010, 0.393)	0.0104	0.0821
Post Q11	-1.0806	0.362)	0.3394	(0.073, 1.437)	0.1467	0.2667
103(_Q11	1.0000	(-0.894,	0.3354	(0.075, 1.457)	0.1407	0.2007
Post_Q12	0.4401	1.906)	1.5528	(0.409, 6.729)	0.5298	0.5343
Post Q13	2.2471	(1.186, 3.414)	9.4601	(3.276, 30.376)	0.0001	0.0014
Post Q14	1.0052	(-0.303, 2.4)	2.7324	(0.739, 11.025)	0.1405	0.2667
1031_014	1.0052	(-0.372,	2.7524	(0.755, 11.025)	0.1405	0.2007
Post Q15	0.9122	2.281)	2.4897	(0.689, 9.791)	0.1733	0.2888
Post_Q16	1.5404	(0.199, 3.022)	4.6663	(1.22, 20.537)	0.0304	0.1217
Post Q17	2.3848	(0.937, 4.002)	10.8574	(2.553, 54.735)	0.0021	0.0206
Post Q18	1.3661	(-0.212, 3.38)	3.9201	(0.809, 29.365)	0.1194	0.2654
1 03(_Q10	1.3001	(-0.724,	5.5201	(0.005, 25.305)	0.1104	0.2034
Post Q19	0.8249	2.589)	2.2816	(0.485, 13.314)	0.3174	0.3734
	0.0275	(-0.534,	2.2010	(0.100, 10.014)	0.01/7	0.0704
Post Q20	0.8499	2.373)	2.3395	(0.586, 10.735)	0.2436	0.3479
		,		(

Focus Group Questions

- 1. Are you glad you participated in the KUCC ACE program while you were in high school?
- 2. Would you recommend the KUCC ACE program to other potential students?
- 3. Do you keep in touch with your mentor(s)? Or anyone else in the research environment you worked in?
- 4. What skills and knowledge that you gained while in the program, have you carried over into college or your career?
- 5. What aspect of the KUCC ACE program had the most impact on your experience the campus tours, working with your mentor or the poster preparation and presentation?
- 6. Would you recommend anything be added to the KUCC ACE program?
- 7. Would you recommend anything be removed from the KUCC ACE program?