# **OUTER SETTING**

- · Critical incidents (e.g., pandemics)
- · Local attitudes: Norms about ACP, systemic and structural racism
- Local conditions: State politics and policies, EHR infrastructure, Health information exhanges, emergency response systems
- · Partnerships: Professional organizations, insurers, health systems
- · Policies and laws: Legislation, guidelines, accreditation
- · Financing: CMS/insurance reimbursement, granting agencies
- · Societal pressure: Media campaigns, advocacy groups
- Market pressure: Competitors offer ACP
- · Performance measurement pressure: Quality metrics



### **INNER SETTING**

- · Structural characteristics to support ACP
  - · Physical space, staff, clinical time
  - EMR IT infrastructure (documentation, storage, retrieval)
  - · Defined ACP policies, workflows, roles/responsibilities
- $\cdot$  Relational connections/communication
  - $\cdot$  Between leadership, disciplines, clinical settings, the community
- Culture
  - · Readiness to implement ACP
  - $\cdot$  Support for patient-centered care
  - Anti-racism policies and practices
  - · Learning-centeredness, use of data for quality improvement
- Mission alignment with current workflows, systems, and priorities
- Available resources (e.g., reimbursement rates, incentives, materials, training)



# INDIVIDUAL CHARACTERISTICS

- · Leaders: Key decision makers about ACP policies
- · Community, patient, caregiver opinion leaders + key informants
- Implementation facilitators/leads/ team members (e.g., clinical champions, community collaborators)
- Innovation deliverer (e.g., interdisciplinary clinicians, settings, beliefs, attitudes, training)
- Innovation recipient (e.g., patients, caregivers, clinicians): Capability, Opportunity, Motivation (COM-B)\*
  - $\cdot$  Health literacy, language proficiency, digital literacy, cognitive impairment
  - · Access to understandable health education materials
  - · Patient and caregiver readiness to engage in ACP
  - Type of illness (e.g., cancer, frailty, organ failure)
  - · Life and/or disease trajectory
  - Unique and differing cultural and family backgrounds and experiences
  - Experiential racism and justified mistrust in the health system

# **ACP INNOVATION**

Design: How assembled and presented

#### For patients and caregivers:

- Education modalities (e.g., written, online, groups)
- Outreach materials, technologies, legal forms
- Navigators (clinical, community), dedicated
  ACP teams
- · Community events and engagement
- Medical-legal partnerships
- Other important considerations: reliable source, evidence base, relative advantages, adaptability, trialability, complexity, cost

For clinicians and staff:

• Training materials, protocols, guides, templates

# ACP IMPLEMENTATION PROCESS



- · Teaming: Coordinating, collaborating, securing resources for ACP
- Assessing Needs: Collecting priorities, preferences of innovation recipients and deliverers
- · Assessing Context: Identifying barriers and facilitators to ACP
- Tailoring Strategies: Addressing identified barriers and facilitators to ACP
- · Engaging in quality improvement to optimize ACP delivery
- · Doing: Quality improvement to optimize delivery
- Reflecting and evaluating: Patient, caregiver, clinician feedback about implementation
- Adapting: Modifying the ACP innovation/inner setting to optimize it and integration

\*Michie S, van Stralen MM, West R. The behaviour change wheel: a new method for characterising and designing behaviour change interventions. Implement Sci. 2011 Apr 23;6:42. doi: 10.1186/1748-5908-6-42. PMID: 21513547; PMCID: PMC3096582.