

Supplementary Material for:

**The development of lexical competition in written- and spoken-word recognition**

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## Stimulus lists

Table A.1: Stimulus list 1

Pair 1 type	Word 1	Word 2	Pair 2 type	Word 3	Word 4	# letters
Cohort	rug	run	Rhyme	dog	fog	3
Cohort	sit	sip	Rhyme	bed	red	3
Cohort	raid	rain	Rhyme	cool	pool	4
Cohort	bead	bean	Rhyme	hail	nail	4
Rhyme	jet	wet	Frame	leg	log	3
Rhyme	van	can	Frame	pet	pot	3
Rhyme	feed	seed	Frame	book	beak	4
Rhyme	toad	road	Frame	sail	soil	4
Frame	bug	beg	Cohort	cop	cot	3
Frame	pan	pen	Cohort	bat	bag	3
Frame	boat	bait	Cohort	leaf	leak	4
Frame	hoop	heap	Cohort	goat	goal	4

Table A.2: Stimulus list 2

Pair 1 type	Word 1	Word 2	Pair 2 type	Word 3	Word 4	# letters
Cohort	sit	sip	Rhyme	van	can	3
Cohort	bat	bag	Rhyme	jet	wet	3
Cohort	goat	goal	Rhyme	feed	seed	4
Cohort	leaf	leak	Rhyme	toad	road	4
Rhyme	bed	red	Frame	pet	pot	3
Rhyme	dog	fog	Frame	pan	pen	3
Rhyme	cool	pool	Frame	boat	bait	4
Rhyme	hail	nail	Frame	book	beak	4
Frame	bug	beg	Cohort	cop	cot	3
Frame	leg	log	Cohort	rug	run	3
Frame	sail	soil	Cohort	bead	bean	4
Frame	hoop	heap	Cohort	raid	rain	4