

## **Supplemental Information**

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Measuring Psychotherapeutic Processes in the Context of Psychedelic Experiences: Validation of the General Change Mechanisms Questionnaire (GCMQ)

Table S1. Stressful Life Events Counted in the Complete Bilingual Sample (N=1,867).

Table Si	Stressful Life Events Counted in the Complete Bilingual Sample (N=1,	Mean (SD) # of
		occurrences
		counted per
Item #	Item text	participant
1.	I suffered a serious accident or serious injury.	0.38 (0.75)
2.	A person close to me suffered a serious accident or injury.	0.61 (0.99)
3.	I suffered a serious illness.	0.43 (0.86)
4.	A person close to me suffered a serious illness.	0.98 (1.15)
5.	I witnessed a family member being seriously injured or killed.	0.11 (0.43)
6.	I witnessed someone being seriously injured or killed.	0.22(0.70)
7.	I was coerced or blackmailed with threats of harm to myself or my family.	0.15 (0.58)
8.	I experienced a forced separation from family members.	0.26 (0.75)
9.	I experienced a forced separation from another person close to me.	0.43 (0.90)
10.	My partner died.	0.01 (0.14)
11.	My mother or father died.	0.11 (0.33)
12.	My brother or sister died.	0.02 (0.17)
13.	My grandmother or grandfather died.	0.50 (0.79)
14.	My child died.	0.01 (0.11)
15.	Another person that I was close to died.	0.49 (0.90)
16.	Someone close to me committed suicide.	0.18 (0.52)
17.	My partner broke up with me.	0.57 (0.85)
18.	My marriage got divorced.	0.06 (0.26)
19.	My parents separated from each other.	0.05 (0.24)
20.	I lost my job.	0.48 (0.86)
21.	I experienced very serious financial difficulties (e.g., no money for food or shelter).	0.53 (1.11)
22.	I experienced a major fire, flood, earthquake, or any natural disaster in my community.	0.18 (0.55)
23.	I experienced a tragedy or disaster in my community that was	0.16 (0.61)
	intentionally caused by people (a shooting, bombing, etc.).	( ( )
24.	I was exposed to dangerous chemicals or biological agents.	0.14 (0.64)
25.	I had combat experience within an armed conflict.	0.03 (0.27)
26.	I lived in a dangerous neighborhood.	0.22 (0.68)
27.	I was mugged or robbed.	0.10 (0.39)
28.	I was physically attacked or assaulted.	0.25 (0.70)
29.	I was discriminated against because of my ethnicity, religious background, or sexual orientation.	0.46 (1.11)
30.	I was sexually abused or raped.	0.15 (0.57)
31.	Someone close to me was sexually abused or raped.	0.22(0.68)
32.	I was hit or pushed by my partner.	0.22 (0.73)
33.	I was unwantedly in a forced sexual relationship.	0.09 (0.45)
34.	I or my partner was unwantedly pregnant.	0.07 (0.31)
35.	I or my partner had an abortion.	0.07 (0.29)
36.	I or my partner had a miscarriage.	0.05 (0.30)

*Note:* Up to four occurrences over the past five years were counted per participant. SD = standard deviation.

Table S2. Candidate Items for the Resource Activation (RA) Scale, Descriptive Statistics, and Factor Loadings for Confirmatory Factor Analyses (CFAs) Calculated for Item Selection.

	died for Hem Selection.	Item text	Mear	n (SD)	Skev	vness	Kur	tosis	Factor 1	loadings
Item	English	German	English	German	English	German	English	German	Before selection	After selection
RA01	I could see myself in a positive light.	Ich konnte mich selbst in einem positiven Licht sehen.	3.21 (1.53)	2.72 (1.52)	591	304	643	856	.777	.745
RA02	I felt connected to important people in my life.	Ich habe mich wichtigen Menschen in meinem Leben verbunden gefühlt.	3.12 (1.70)	3.02 (1.63)	515	531	-1.011	889	.717	_
RAo3	I had positive feelings that I hadn't felt in a while, or ever before.	Ich hatte positive Gefühle, die ich schon lange nicht mehr oder noch nie zuvor hatte.	3.17 (1.66)	2.64 (1.73)	509	133	944	-1.283	.624	_
RA04	I could see positive aspects of things I have been struggling with in the past.	Ich konnte positive Aspekte an Dingen sehen, mit denen ich in der Vergangenheit zu kämpfen hatte.	2.69 (1.72)	2.09 (1.66)	158	.229	-1.244	-1.189	.689	_
RA05	I noticed things that I like about myself.	Ich habe Dinge bemerkt, die ich an mir mag.	2.43 (1.58)	2.09 (1.52)	.072	.194	-1.084	992	.759	_
RA06	I became aware of things that I am thankful for.	Mir wurden Dinge bewusst, für die ich dankbar bin.	3.30 (1.65)	3.33 (1.61)	657	746	768	514	.829	.837
RA07	I realized what is really important to me in life.	Mir wurde klar, was mir wirklich wichtig ist im Leben.	2.98 (1.72)	2.59 (1.66)	312	134	-1.197	-1.162	.758	_
RA08	I felt connected to things that give my life meaning.	Ich habe mich Dingen verbunden gefühlt, die meinem Leben Sinn geben.	3.30 (1.60)	2.88 (1.62)	590	423	793	944	.826	.835
RA09	I felt in contact with my strengths.	Ich fühlte mich im Kontakt mit meinen Stärken.	2.61 (1.63)	2.35 (1.53)	075	078	-1.114	998	.793	.759
RA10	I became aware of the beautiful things in my life.	Ich bin mir der schönen Dinge in meinem Leben bewusst geworden.	3.42 (1.59)	3.04 (1.60)	691	489	656	839	.827	.863
RA11	I was able to forgive myself.	Ich konnte mir selbst vergeben.	2.48 (1.70)	2.09 (1.59)	.006	.157	-1.220	-1.071	.710	_
RA12	My existence felt meaningful.	Meine Existenz hat sich sinnvoll angefühlt.	3.41 (1.69)	3.05 (1.69)	745	545	711	908	·755	_

Table S3. Candidate Items for the Problem Actuation (PA) Scale, Descriptive Statistics, and Factor Loadings for Confirmatory Factor Analyses (CFAs) Calculated for Item Selection.

		Item text	Mear	n (SD)	Skev	vness	Kur	tosis	Factor l	oadings
Item	English	German	English	German	English	German	English	German	Before selection	After selection
PA01	I relived painful or fearful memories.	Ich habe schmerzhafte oder angstvolle Erinnerungen wiedererlebt.	1.64 (1.87)	1.22 (1.60)	.733	1.179	889	.116	.690	.686
PA02	My typical problematic responses to certain things were activated.	Meine typischen problematischen Reaktionen auf bestimmte Dinge wurden aktiviert.	0.99 (1.39)	1.04 (1.43)	1.471	1.279	1.303	.561	.431	_
PAo3	I became painfully aware of my difficulties.	Meine Schwierigkeiten wurden mir schmerzhaft bewusst.	1.74 (1.72)	1.42 (1.69)	.609	.879	963	466	.694	_
PA04	I experienced feelings that I previously avoided.	Ich habe Gefühle erlebt, die ich zuvor vermieden habe.	2.17 (1.80)	1.82 (1.71)	.303	.505	-1.313	-1.078	.760	.769
PAo <sub>5</sub>	I was confronted with my problems.	Ich wurde mit meinen Problemen konfrontiert.	2.17 (1.76)	1.96 (1.67)	.299	.441	-1.253	-1.058	.869	.859
PA06	I could feel that my vulnerable spots were being touched upon.	Ich konnte spüren, dass meine verletzlichen Stellen berührt wurden.	2.55 (1.80)	2.23 (1.74)	047	.162	-1.380	-1.306	.796	.816
PAo7	I felt emotions that are related to my problems.	Ich spürte Emotionen, die mit meinen Problemen zusammenhängen.	2.51 (1.76)	2.09 (1.69)	.044	.260	-1.332	-1.261	.834	.835
PAo8	I experienced negative emotions.	Ich habe negative Emotionen erlebt.	1.71 (1.64)	1.83 (1.66)	.753	.621	643	837	.647	_

Table S4. Candidate Items for the Clarification (CL) Scale, Descriptive Statistics, and Factor Loadings for Confirmatory Factor Analyses (CFAs) Calculated for Item Selection.

		Item text	Mear	n (SD)	Skev	vness	Kur	tosis	Factor l	oadings
T1	r. R.L		F 1!l.	0	P - 11-1-	0	D 11 . 1.	<b>C</b>	Before	After
Item CL01	English  I gained a new	German Ich habe ein neues Verständnis	English 3.07	German 2.61	English 432	German 163	English -1.007	German -1.021	selection .813	selection .820
CLOI	understanding of the difficulties in my life.	für die Schwierigkeiten in meinem Leben gewonnen.	(1.62)	(1.53)	432	103	-1.00/	-1.021	.013	.020
CL02	It became clearer to me why I tend to react in certain ways to certain difficult situations.	Mir ist klarer geworden, warum ich in bestimmten schwierigen Situationen dazu neige, auf bestimmte Weise zu reagieren.	2.66 (1.70)	2.32 (1.67)	109	.035	-1.245	-1.251	.833	.831
CL03	I became more aware of certain fears or wishes that underlie my feelings and behavior.	Ich bin mir bestimmter Ängste oder Wünsche bewusster geworden, die meinen Gefühlen und meinem Verhalten zugrunde liegen	2.72 (1.68)	2.47 (1.61)	152	061	-1.212	-1.149	.795	_
CL04	I became more aware of the role that certain formative experiences play in my life.	Mir ist bewusster geworden, welche Rolle bestimmte prägende Erfahrungen in meinem Leben spielen.	2.68 (1.75)	2.21 (1.72)	136	.156	-1.280	-1.279	.758	_
CL05	I became aware of previously unconscious inner conflicts.	Mir sind zuvor unbewusste innere Konflikte bewusst geworden.	2.17 (1.73)	1.80 (1.63)	.246	.515	-1.273	969	.713	_
CL06	It became clearer to me what the essence of my problems is.	Es wurde mir klarer, was der Kern meiner Probleme ist.	2.24 (1.64)	1.84 (1.56)	.226	.425	-1.113	960	.802	.817
CL07	I could see my problems in a new light.	Ich konnte meine Probleme in einem neuen Licht sehen.	2.65 (1.69)	2.23 (1.60)	095	.071	-1.231	-1.183	.852	.861
CLo8	I felt that I could understand myself better.	Ich hatte das Gefühl, mich selbst besser verstehen zu können.	3.23 (1.58)	2.88 (1.56)	507	385	888	893	.767	_
CL09	patterns that keep showing up	Mir sind bestimme Muster bewusst geworden, die sich in meinen Beziehungen mit anderen Personen immer wieder zeigen.	2.35 (1.76)	2.10 (1.65)	.100	.194	-1.324	-1.169	.726	_
		Ich konnte meine Gefühle auf einer tieferen Ebene verstehen.	3.11 (1.64)	2.73 (1.63)	468	246	980	-1.100	.817	.796

Table S5. Candidate Items for the Mastery (MA) Scale, Descriptive Statistics, and Factor Loadings for Confirmatory Factor Analyses (CFAs) Calculated for Item Selection.

		Item text	Mear	n (SD)	Skev	vness	Kur	tosis	Factor l	oadings
Item	English	German	English	German	English	German	English	German	Before selection	After selection
MA01	I made progress in coping with my problems.	Ich habe Fortschritte bei der Bewältigung meiner Probleme gemacht.	2.93 (1.67)	2.37 (1.59)	368	.004	-1.067	-1.093	.816	.812
MA02	I learned things that can help me handle difficult situations.	Ich habe Dinge gelernt, die mir dabei helfen können, mit schwierigen Situationen umzugehen.	2.63 (1.65)	2.33 (1.55)	124	.001	-1.157	-1.089	.822	.843
MA03	I felt empowered to face the difficulties in my life.	Ich habe mich befähigt gefühlt, mich den Schwierigkeiten in meinem Leben zu stellen.	2.93 (1.62)	2.46 (1.58)	311	128	-1.055	-1.063	.793	_
MA04	I gained confidence in my ability to handle strong feelings.	Ich habe Vertrauen in meine Fähigkeit gewonnen, mit starken Gefühlen umzugehen.	2.52 (1.66)	2.16 (1.58)	052	.111	-1.183	-1.102	.798	.770
MA05	I found new ways to deal with situations that have caused me problems in the past.	Ich habe neue Wege gefunden, mit Situationen umzugehen, die mir in der Vergangenheit Probleme gemacht haben.	2.10 (1.67)	1.75 (1.53)	.274	.423	-1.156	947	.809	.833
MA06	I learned about new and useful ways to act.	Ich habe nützliche neue Handlungsmöglichkeiten kennengelernt.	2.24 (1.67)	1.77 (1.49)	.187	.393	-1.192	923	.800	.799
MA07	I felt more able to cope with stress.	Ich habe mich besser in der Lage gefühlt, mit Stress umzugehen.	2.68 (1.67)	1.96 (1.57)	161	.248	-1.161	-1.033	.803	_

Table S6. Candidate Items for the Relationship (RE) Scale, Descriptive Statistics, and Factor Loadings for Confirmatory Factor Analyses (CFAs) Calculated for Item Selection.

		Item text	Mear	n (SD)	Skev	vness	Kur	tosis	Factor l	loadings
Item	English	German	English	German	English	German	English	German	Before selection	After selection
RE01	I felt safe with the person(s) I was with.	Ich habe mich sicher gefühlt mit der Person/den Personen, die bei mir war(en).	4.01 (1.19)	3.76 (1.05)	-1.263	821	1.202	.692	.815	.841
RE02	I could trust the person(s) I was with.	Ich konnte der Person/den Personen, die bei mir war(en), vertrauen.	4.06 (1.18)	3.88 (0.99)	-1.310	658	1.259	081	.913	.939
RE03	I felt comfortable with the person(s) I was with.	Ich habe mich mit der Person/den Personen, die bei mir war(en), wohl gefühlt.	3.94 (1.31)	3.78 (1.07)	-1.148	841	.425	.749	.883	.883
RE04	I felt appreciated by the person(s) I was with.	Ich habe mich von der Person/den Personen, die bei mir war(en), wertgeschätzt gefühlt.	3.20 (1.50)	3.42 (1.21)	481	665	780	.283	.638	_
RE05	I felt connected to the person(s) I was with.	Ich habe mich mit der Person/den Personen, die bei mir war(en), verbunden gefühlt.	3·35 (1.46)	3.29 (1.33)	585	620	599	146	.690	.634
RE06	I felt supported by the person(s) I was with.	Ich habe mich von der Person/den Personen, die bei mir war(en), unterstützt gefühlt.	3.60 (1.41)	3.39 (1.19)	774	566	374	060	.832	.801
RE07	There was an emotional bond between myself and the person(s) I was with.	Es gab eine emotionale Bindung zwischen mir und der Person/den Personen, die bei mir war(en).	3.22 (1.61)	3.20 (1.38)	512	559	890	373	.614	_

Note. Items of the Relationship (RE) scale were only administered to the (n=699) participants who indicated that a supporting person was present during their reported experience. Descriptive statistics are reported for the complete English sample (n=430) and the German sample (n=269). Confirmatory factor analyses (CFAs) for item selection were calculated in the selection stratum (n=216) of the English Sample. The five items that were selected for the final GCMQ are written in bold font.

Table S7. Fit Indices for All Confirmatory Factor Analysis (CFA) Models Calculated in the Item Selection Process (Reported in Tables S2-S6).

` '	Model fit				M	-	
	before item selection				after it	ection	
Model/Scale	RMSEA	CFI	SRMR		RMSEA	CFI	SRMR
Resource Activation (RA)	.078	.940	.036		.074	.985	.020
Problem Actuation (PA)	.051	.981	.029		.023	.998	.010
Clarification (CL)	.080	.954	.030		.048	.994	.013
Mastery (MA)	.091	.963	.026		.090	.978	.020
Relationship (RE)	.191	.801	.076		.113	.953	.034

Note. RMSEA = Root Mean Square Error of Approximation; CFI = Comparative Fit Index; SRMR = Standardized Root Mean Residual; Eng = English sample; Ger = German sample. Note that the RMSEA is a poor indicator of fit in models with small degrees of freedom when applying conventional cutoff values (Kenny et al., 2015).

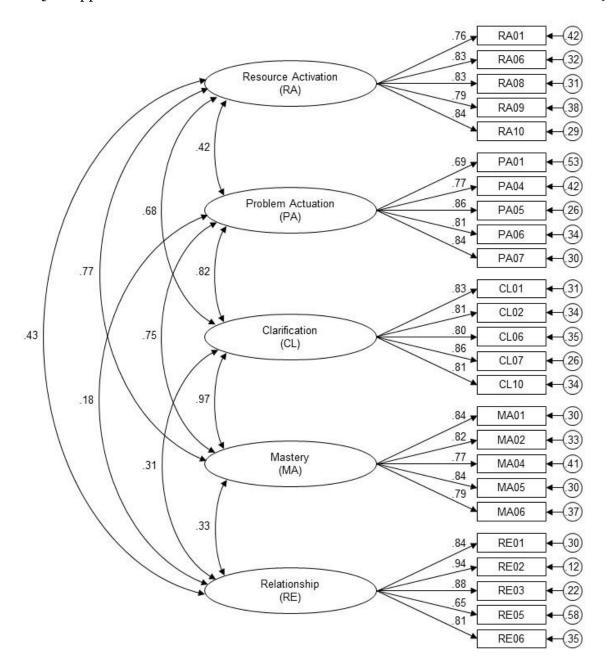


Figure S1. Summary of the selected measurement model in the selection stratum of the English sample (n=577). All coefficients are standardized. This baseline model showed acceptable fit (RMSEA = 0.063; CFI = 0.923; SRMR = 0.078) and significantly better fit compared to a more constrained alternative model where the two factors CL and MA were collapsed into one single factor ( $\chi 2^{\text{diff}}$  = 40.840; p < .001).

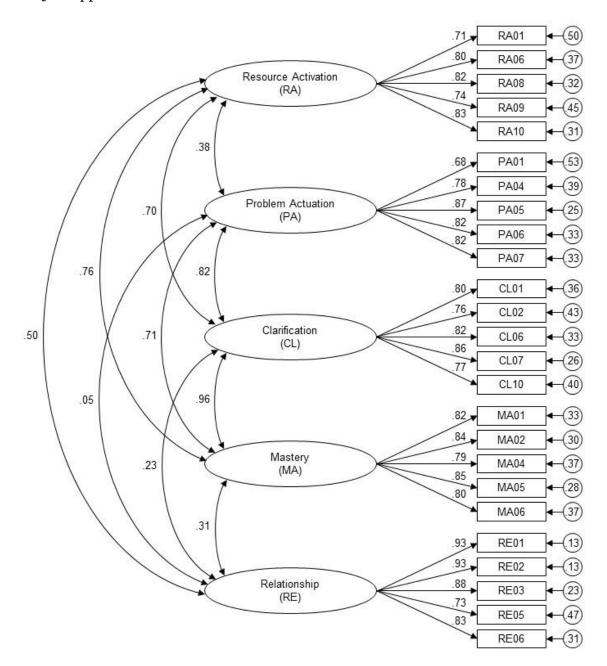


Figure S2. Summary of the selected measurement model in the replication stratum of the English sample (n = 576). All coefficients are standardized. This baseline model showed acceptable fit (RMSEA = 0.064; CFI = 0.920; SRMR = 0.068) and significantly better fit compared to a more constrained alternative model where the two factors CL and MA were collapsed into one single factor ( $\chi 2^{\text{diff}} = 48.658$ ; p <.001.

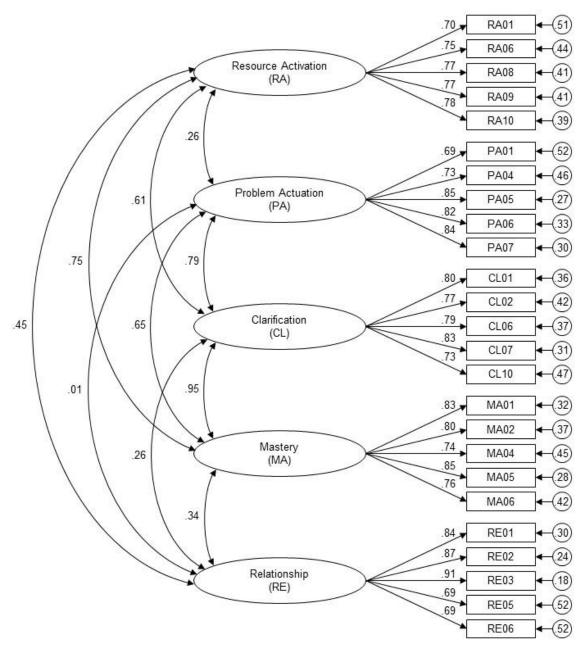


Figure S3. Summary of the selected measurement model in the complete German sample (n = 714). All coefficients are standardized. This baseline model showed acceptable fit (RMSEA = 0.067; CFI = 0.907; SRMR = 0.068) and significantly better fit compared to a more constrained alternative model where the two factors CL and MA were collapsed into one single factor ( $\chi 2^{\text{diff}} = 79.757$ ; p <.001).

Table S8. Characteristics of Included Participants and Comparisons Between the English and German Sample.

_ Table 50. Characteristics of Inclauca Fartier	Total (cross- language)					
	sample	English sample	German sample			Effect size (Cohen's d
	(N=1,867)	(N=1,153)	(N=714)	$t \text{ or } \chi^2$	p	or Cramer's $V/\varphi$ )
Mean (SD) age	33.5 (9.7)	34.2 (10.0)	32.2 (9.3)	4.179	<.001	.207
Gender				15.784	<.001	.092
Male	64.3%	64,8%	63.6%			
Female	32.5%	30.9%	35.2%			
Other	3.2%	4.3%	1.3%			
CASMIN classification of education level			-	136.051	<.001	.270
Tertiary education (highest)	77.0%	85.6%	63.2%			
Secondary education	20.7%	12.1%	34.6%			
Primary education (lowest)	2.2%	2.3%	2.2%			
Lifetime diagnosis of mental disorder	56.1%	64.0%	43.3%	76.930	<.001	.203
Depression	39.3%	45.1%	29.8%	43.103	<.001	.152
Anxiety disorder	25.7%	34.9%	10.9%	132.326	<.001	.266
ADHD	15.7%	20.7%	7.7%	56.387	<.001	.174
PTSD	12.9%	16.7%	6.6%	40.602	<.001	.147
Addiction	8.9%	10.3%	6.7%	7.009	.008	.061
Mania	3.0%	4.2%	1.0%	16.199	<.001	.093
Psychosis	1.9%	2.0%	1.7%	.237	.627	.011
Other	11.1%	10.9%	11.3%	.078	.781	006
Mean (SD) cumulative stressful life events	9.0 (8.8)	10.7 (9.7)	6.3 (6.3)	10.620	<.001	.538
Mean (SD) well-being (WEMWBS)	50.0 (8.8)	49.0 (9.2)	51.7 (8.0)	-6.330	<.001	313

Note. CASMIN = Comparative Analysis of Social Mobility in Industrial Nations (Brauns et al., 2003); ADHD = Attention deficit hyperactivity disorder; PTSD = Post-traumatic stress disorder; WEMWBS = Warwick-Edinburgh Mental Wellbeing Scale.

Table S9. Characteristics of Reported Psychedelic Experiences and Comparisons Between the English and German Sample.

	Total (cross- language) sample ( <i>N</i> =1,867)	English sample (n=1,153)	German sample (n=714)	t or χ²	р	Effect size (Cohen's $d$ or Cramer's $V/\varphi$ )
M (SD) months elapsed since experience	17.2 (17.2)	16.0 (17.1)	19.2 (17.2)	-3.893	<.001	187
Subjective clarity of memory <sup>a</sup>				11.276	.010	.078
Completely clear	25.2%	26.9%	22.4%			
Very clear	43.3%	43.0%	43.8%			
Clear	23.2%	21.1%	26.6%			
Somewhat clear	8.3%	9.0%	7.1%			
Psychedelic used				105.376	<.001	.238
LSD	45.7%	37.0%	59.8%			
Psilocybin or psilocybin-containing mushrooms	44.2%	53.2%	29.8%			
Ayahuasca	8.6%	8.2%	9.2%			
Mescaline or mescaline-containing cacti	1.4%	1.6%	1.1%			
Subjective dose strength				18.547	<.001	.100
Low	4.2%	5.0%	2.8%	• .,		
Moderate	36.7%	35.0%	39.5%			
High	38.4%	36.8%	40.9%			
Very high	15.8%	17.4%	13.2%			
Extremely high	4.9%	5.7%	3.6%			
Valence of acute effects	. ,	<b>3</b> ,	•	22.711	<.001	.110
Rather pleasant	54.5%	53.9%	55.5%	•		
Rather unpleasant	5.1%	3.5%	7.8%			
Both pleasant and unpleasant	38.5%	40.3%	35.6%			
Neither pleasant nor unpleasant	1.9%	2.3%	1.1%			
Retrospective appraisal	,	J		14.548	.006	.088
Very positive	64.2%	66.1%	61.2%			
Positive	27.5%	25.8%	30.3%			
Neutral	5.2%	5.6%	4.5%			
Negative	2.4%	1.6%	3.6%			
Very negative	0.7%	0.9%	0.4%			

Table S9 (continued).

	Total (cross- language)					
	sample	English sample	German sample			Effect size
	(N=1,867)	(n=1,153)	(n=714)	$t \text{ or } \chi^2$	p	(Cramer's $V/\varphi$ )
Concomitant substance use		0.04				
None	59.6%	58.4%	61.5%	1.777	.183	031
Cannabis	29.9%	32.4%	25.9%	8.727	.003	.068
Alcohol	10.9%	8.9%	14.1%	12.309	<.001	081
Entactogens	3.7%	2.8%	5.2%	7.176	.007	062
Dissociatives	3.0%	2.4%	3.9%	3.379	.066	043
Stimulants	2.4%	1.8%	3.4%	4.446	.035	049
Benzodiazepines	0.7%	1.0%	0.3%	2.896	.089	.089
Opiates/opioids	0.7%	0.7%	0.7%	.000	.987	.000
Other psychoactive substance(s)	2.2%	2.5%	1.7%	1.430	.232	.028
Use motives (component scores) <sup>b</sup>						
M (SD) therapeutic intention	0.00(1.00)	0.16 (1.00)	-0.26 (0.94)	9.114	<.001	.434
M (SD) hedonic intention	0.00 (1.00)	-0.10 (0.98)	0.16 (1.01)	-5.431	<.001	259
M (SD) escapist intention	0.00(1.00)	0.12 (1.04)	-0.20 (0.90)	6.895	<.001	.360
Setting categories						
Nature or close-to-nature setting	57.6%	53.3%	64.6%	23.106	<.001	111
Setting designed for therapeutic purpose	13.4%	16.0%	9.2%	17.142	<.001	.096
Ceremonial, religious, or spiritual setting	11.4%	10.1%	13.4%	4.745	.029	050
Party, concert, or festival	10.4%	8.0%	14.4%	19.591	<.001	102
Retrospective suitability of setting				2.799	.562	.040
Very well suited	44.7%	45.5%	45.0%			•
Well suited	34.1%	36.0%	34.8%			
Somewhat suited	14.8%	13.4%	14.3%			
Hardly suited	4.7%	3.4%	4.2%			
Not suited at all	1.7%	1.7%	1.7%			
Presence of other people	,	,	,	56.227	<.001	.174
o (alone)	29.4%	34.9%	20.4%	<b>o</b> ,		, ,
1-5 people	55.2%	52.8%	59.0%			
6-15 people	8.9%	7.6%	11.1%			
16-30 people	2.9%	2.2%	4.2%			
31-100 people	1.2%	1.0%	1.7%			
>100 people	2.4%	1.6%	3.6%			
Presence of supporting person(s)	37.4%	37.3%	37.5%	.011	.917	002

Table S9 (continued).

	Total (cross-					
	language) sample ( <i>N</i> =1,867)	English sample (n=1,153)	German sample (n=714)	t or χ²	р	Effect size (Cramer's $V/\varphi$ )
Psychedelic use prior to reported experience				43.628	<.001	.153
o (never used before)	16.3%	16.3%	16.2%			
1-5 times	26.1%	22.7%	31.7%			
6-20 times	23.8%	22.1%	26.5%			
21-50 times	15.3%	16.8%	12.9%			
51-100 times	8.8%	10.0%	6.9%			
>100 times	9.7%	12.1%	5.9%			
Assigned class membership				20.981	<.001	.106
Profile 1: Moderately therapeutic experience	30.00%	30.80%	28.70%			
Profile 2: Problem-focused experience	7.10%	6.20%	8.50%			
Profile 3: Resource-focused experience	27.50%	25.60%	30.50%			
Profile 4: Non-therapeutic experience	16.40%	15.60%	17.60%			
Profile 5: Highly therapeutic experience	19.00%	21.80%	14.60%			

Note. <sup>a</sup> There were ten volunteers who indicated their memory of the reported experience was "not clear at all". These volunteers were excluded, hence frequencies for the response option "not clear at all" are not reported here. <sup>b</sup> Component scores were extracted from the principal component analysis (PCA) reported in Table 3.

## **Exploratory Factor Analyses (EFAs) of GCMQ Items**

Exploratory factor analyses (EFAs) were calculated to further explore the factor structure of the final 25 GCMQ items. EFA results were largely aligned with CFA results. In the total (cross-language) sample, EFA yielded a three-factor structure (Table S10). That Problem Actuation (PA), Clarification (CL), and Mastery (MA) items loaded strongly on a common factor reflects the strong correlations between the factors Problem Actuation, Clarification, and Mastery found with CFA in the theorized five-factor model (see Figure 2). Note that with CFA, the three-factor model where Problem Actuation, Clarification, and Mastery were collapsed into one single factor showed poor model fit and significantly worse fit compared to the five-factor model. Furthermore, a four-factor model were Clarification and Mastery were collapsed into a "Corrective Experience" factor showed acceptable model fit but still significantly worse fit compared to the theorized five-factor model (see Table 5).

An additional EFA in the subsample of experiences that took place in therapeutic settings yielded a four-factor structure suggesting separate factors Corrective Experience (i.e., Clarification and Mastery) and Problem Actuation (Table S11). This suggests that future clinical studies might yield more differentiated factor structures. Likewise, considering that clarification experiences often entail mastery experiences and vice versa (Grawe, 2004), it can be expected that administering the GCMQ immediately after dosing sessions will yield more separable Clarification and Mastery factors.

Table S10. Item Loadings from Exploratory Factor Analysis (EFA) of GCMQ Items in the Total (Cross-Language) Sample (N=1.867).

Item	Factor 1	Factor 2	Factor 3
PAo5	.844	040	.268
PAo7	.798	133	.350
CL06	.796	185	.516
PAo6	•779	079	.387
CL07	.767	231	.656
CL01	·7 <b>52</b>	216	.591
MA05	•735	245	.677
PA04	.729	048	.285
MA01	.708	338	.675
CL02	.700	210	·595
PA01	.670	077	.216
RE02	.096	920	.317
RE03	.046	886	.302
RE01	.052	874	.304
RE06	.228	781	.393
RE05	.215	682	.537
RA10	.259	355	.784
RA09	.346	346	•774
RAo8	.337	377	<b>.</b> 77 <b>2</b>
RAo6	.365	342	•743
MA06	.588	234	.738
RA01	.287	383	.717
MA02	.648	243	.711
MA04	.607	323	.706
CL10	.649	319	.703

*Note.* The highest loading of each item is written in bold font. EFA was conducted using maximum likelihood factor extraction and oblimin rotation. The Scree plot and Kaiser's criterion suggested that a three-factor solution was appropriate. The three factors cumulatively explained 67.7% of the variance.

Table S11. Item Loadings from Exploratory Factor Analysis (EFA) of GCMQ Items in the Cross-Language Subsample of Experiences that Occurred in Settings Designed for Therapeutic Purposes (n=250).

Item	Factor 1	Factor 2	Factor 3	Factor 4
CL07	.822	167	521	.539
MA01	.817	308	415	.446
CL01	.803	316	498	.325
MAo5	.778	251	469	.600
CL10	•775	<b>21</b> 7	521	.552
CL06	·7 <b>54</b>	191	593	.368
MA02	.728	323	365	.508
CL02	.720	146	525	.346
MA04	.609	310	433	.523
RE02	.278	951	037	.279
RE03	.237	843	.011	.311
RE01	.239	828	.061	.175
RE06	.297	792	166	.387
RE05	.392	728	181	.628
PAo <sub>5</sub>	.583	084	861	.234
PAo7	.529	186	813	.301
PAo6	.538	079	785	.281
PA04	.374	.003	688	.233
PA01	.434	007	615	.017
RA10	.480	321	147	.814
RAo8	.451	305	241	.783
RAo6	.428	260	252	.731
RA09	.486	361	225	.726
MA06	.616	243	386	·7 <b>25</b>
RA01	.522	415	043	.558

*Note.* The highest loading of each item is written in bold font. EFA was conducted using maximum likelihood factor extraction and oblimin rotation. The Scree plot and Kaiser's criterion suggested that a four-factor solution was appropriate. The four factors cumulatively explained 68.7% of the variance.

Table S12. Estimated Factor Means for the Latent Profiles Identified with Factor Mixture Modeling.

	Estima	Estimated standardized factor mean relative to Profile $5(p)$									
	Profile 1:	Profile 2:	Profile 3:	Profile 4:	Profile 5:						
	Moderately	Problem-	Resource-	Non-	Highly						
	therapeutic	focused	focused	therapeutic	therapeutic						
Factor	experience	experience	experience	experience	experience						
Resource Activation (RA)	-0.91 (<.001)	-3.74 (<.001)	-0.66 (<.001)	-3.63 (<.001)	0.00 (—)						
Problem Actuation (PA)	-3.66 (<.001)	-0.42 (.101)	-7.14 (<.001)	-7.82 (<.001)	0.00 (—)						
Clarification (CL)	-1.00 (<.001)	-1.19 (<.001)	-1.97 (<.001)	-2.97 (<.001)	0.00 (—)						
Mastery (MA)	-1.00 (<.001)	-2.16 (<.001)	-1.85 (<.001)	-2.97 (<.001)	0.00 (—)						
Relationship (RE)	-0.49 (<.001)	-1.30 (<.001)	-0.05 (.619)	-0.85 (.010)	0.00 (—)						

Table S13. Psychometric Characterization of Latent Profiles Based on Assigned Class Membership.

•	<u> </u>		M(SD)	•					
		Profile 1:	Profile 2:	Profile 3:	Profile 4:	Profile 5:			
	Total	Moderately	Problem-	Resource-	Non-	Highly			
	(cross-language)	therapeutic	focused	focused	therapeutic	therapeutic			
	sample	experience	experience	experience	experience	experience			
Scale	(N=1,867)	(n=560)	(n=133)	(n=513)	(n=306)	(n=355)	F	p	η2
GCMQ									
Resource Activation (RA)	3.05 (1.33)	3.36 (0.90)	1.22(0.82)	3.56 (0.78)	1.20 (0.71)	4.09 (0,73)	806.36	<.001	.634
Problem Actuation (PA)	2.08 (1.47)	2.38 (0,54)	3.79 (0,86)	0.83 (0,55)	0.52 (0,55)	4.09 (0,55)	2,592.90	<.001	.848
Clarification (CL)	2.59 (1.40)	3.00 (0.96)	2.81 (1.30)	2.07(1.12)	1.00 (0.99)	3.98 (0.86)	404.49	<.001	.465
Mastery (MA)	2.33 (1.39)	2.77 (1.00)	1.61 (1.15)	1.98 (1.14)	0.77(0.82)	3.75 (0.92)	414.99	<.001	.471
Relationship (RE)	3.73 (1.07)	3.60 (1.00)	2.78 (1.37)	4.09 (0.80)	3.04 (1.10)	4.17 (0.85)	37.64	<.001	.187
APEQ									
Acceptance	55.3 (24.5)	63.6 (16.2)	45.5 (24.4)	50.2 (20.1)	26.4 (19.0)	78.1 (14.6)	381.79	<.001	.451
Avoidance	22.0 (21.8)	21.9 (19.0)	53.2 (24.1)	11.2 (12.9)	16.6 (19.9)	30.7(22.5)	158.14	<.001	.254
Introspection	70.3 (24.8)	76.4 (18.7)	79.1 (18.8)	64.8 (23.7)	46.2 (27.5)	86.0 (14.5)	174.58	<.001	.273
Interaction	59.4 (25.4)	58.7 (25.2)	47.2 (25.6)	67.4 (22.8)	56.0 (24.7)	56.7 (26.7)	23.92	<.001	.049
EBI	49.0 (30.9)	59.3 (22.1)	49.9 (27.6)	34.8 (25.4)	17.2 (20.8)	80.3 (18.6)	399.37	<.001	.462
CEQ	1.04 (0.97)	1.07 (0.84)	2.52(1.05)	0.50 (0.46)	0.74 (0.81)	1.49 (1.02)	207.26	<.001	.308
11-ASC OBN	58.9 (25.1)	63.9 (21.8)	37.6 (23.5)	64.4 (20.5)	34.0 (21.7)	72.5 (19.5)	192.94	<.001	.293

Note. GCMQ = General Change Mechanisms Questionnaire; APEQ = Acceptance/Avoidance-Promoting Experiences Questionnaire; EBI = Emotional Breakthrough Inventory; CEQ = Challenging Experience Questionnaire; 11-ASC OBN = 11 Oceanic Boundlessness Scale of the Altered States of Consciousness Questionnaire.

Table S14. Odds Ratios Estimated by Multinomial Logistic Regression of Assigned Class Membership (Compared to the Reference Class Profile 2 – Problem-Focused Experience) on Context Factors.

	Profile 1: Moderately thera experience	-	Profile 3: ceutic Resource-focused experience		Profile 4: Non-therapeu experience		Profile 5: Highly therapeutic experience	
Predictor	OR (95% CI)	$\overline{p}$	OR (95% CI)	$\overline{p}$	OR (95% CI)	$\overline{p}$	OR (95% CI)	$\overline{p}$
Use motives								
Therapeutic intention	2.16 (1.73; 2.69)	<.001	1.38 (1.11; 1.72)	.004	0.65 (0.51; 0.81)	<.001	2.76 (2.17; 3.52)	<.001
Hedonic intention	1.30 (1.04; 1.62)	.021	1.99 (1.59; 2.50)	<.001	1.42 (1.12; 1.81)	0.004	1.10 (0.87; 1.39)	0.444
<b>Escapist intention</b>	0.64 (0.54; 0.77)	<.001	0.48 (0.40; 0.58)	<.001	0.71 (0.59; 0.85)	<.001	0.73 (0.60; 0.87)	<.001
Setting categories  Nature or close-to-nature setting	1.03 (0.68; 1.55)	.907	1.26 (0.83; 1.93)	.284	0.79 (0.50; 1.22)	.283	1.07 (0.69; 1.67)	.749
Setting designed for therapeutic purpose	0.56 (0.30; 1.05)	.071	0.44 (0.22; 0.88)	.019	0.41 (0.18; 0.94)	.036	1.18 (0.63; 2.23)	.604
Ceremonial, religious, or spiritual setting	1.10 (0.52; 2.30)	.808	1.15 (0.54; 2.48)	.716	0.77 (0.31; 1.90)	.565	1.39 (0.66; 2.93)	.390
Party, concert, or festival	1.05 (0.56; 1.97)	.887	0.64 (0.34; 1.21)	.174	0.45 (0.23; 0.89)	.021	0.59 (0.27; 1.28)	.183

Table S15. Odds Ratios Estimated by Multinomial Logistic Regression of Assigned Class Membership (Compared to the Reference Class Profile 3 – Resource-Focused Experience) on Context Factors.

	Profile 1: Moderately thera experience	-	Profile 2: Problem-focused experience		Profile 4: Non-therapeutic experience		Profile 5: Highly therapeutic experience	
Predictor	OR (95% CI)	p	OR (95% CI)	p	OR (95% CI)	p	OR (95% CI)	p
Use motives								_
Therapeutic intention	1.57 (1.36; 1.81)	<.001	0.73 (0.58; 0.91)	.004	0.47 (0.40; 0.56)	<.001	2.01 (1.68; 2.41)	<.001
Hedonic intention	0.65 (0.57; 0.75)	<.001	0.50 (0.40; 0.63)	<.001	0.71 (0.60; 0.85)	<.001	0.55 (0.47; 0.65)	<.001
<b>Escapist intention</b>	1.33 (1.15; 1.54)	<.001	2.07 (1.71; 2.50)	<.001	1.47 (1.25; 1.74)	<.001	1.50 (1.27; 1.76)	<.001
Setting categories								
Nature or close-to-nature setting	0.81 (0.62; 1.07)	.133	0.79 (0.52; 1.21)	.284	0.62 (0.45; 0.86)	.004	0.85 (0.62; 1.17)	.319
Setting designed for therapeutic purpose	1.26 (0.80; 2.00)	.324	2.27 (1.14; 4.49)	.019	0.94 (0.46; 1.93)	.858	2.68 (1.68; 4.26)	<.001
Ceremonial, religious, or spiritual setting	0.95 (0.61; 1.49)	.827	0.87 (0.40; 1.87)	.716	0.66 (0.33; 1.35)	.256	1.20 (0.75; 1.94)	.446
Party, concert, or festival	1.63 (1.08; 2.45)	.020	1.55 (0.82; 2.92)	.174	0.70 (0.43; 1.16)	.164	0.92 (0.50; 1.69)	.779

Table S16. Odds Ratios Estimated by Multinomial Logistic Regression of Assigned Class Membership (Compared to the Reference Class Profile 4 – Non-Therapeutic Experience) on Context Factors.

	Profile 1: Moderately therapeutic experience		Profile 2: Problem-focused experience		Profile 3: Resource-focused experience		Profile 5: Highly therapeutic experience	
Predictor	OR (95% CI)	p	OR (95% CI)	p	OR (95% CI)	p	OR (95% CI)	p
Use motives								
Therapeutic intention	3.34 (2.81; 3.98)	<.001	1.55 (1.23; 1.95)	<.001	2.13 (1.80; 2.52)	<.001	4.28 (3.48; 5.27)	<.001
Hedonic intention	0.91 (0.77; 1.09)	.301	0.70 (0.55; 0.90)	.004	1.40 (1.18; 1.67)	<.001	0.77 (0.64; 0.94)	0.009
<b>Escapist intention</b>	0.90 (0.78; 1.06)	.201	1.41 (1.17; 1.69)	<.001	0.68 (0.58; 0,80)	<.001	1.02 (0.86; 1.21)	0.828
Setting categories								
Nature or close-to-nature setting	1.31 (0.95; 1.80)	.103	1.27 (0.82; 1.98)	.283	1.61 (1.17; 2.22)	.004	1.37 (0.95; 1.97)	.088
Setting designed for therapeutic purpose	1.35 (0.68; 2.66)	.392	2.42 (1.06; 5.52)	.036	1.07 (0.52; 2.19)	.858	2.86 (1.45; 5.66)	.003
Ceremonial, religious, or spiritual setting	1.43 (0.72; 2.87)	.310	1.31 (0.53; 3.25)	.565	1.51 (0.74; 3.06)	.256	1.81 (0.89; 3.69)	.101
Party, concert, or festival	2.32 (1.39; 3.87)	.001	2.21 (1.13; 4.34)	.021	1.43 (0.87; 2.35)	.164	1.31 (0.65; 2.60)	.450

Table S17. Odds Ratios Estimated by Multinomial Logistic Regression of Assigned Class Membership (Compared to the Reference Class Profile 5 – Highly Therapeutic Experience) on Context Factors.

	Profile 1: Moderately therape experience		Profile 2: eutic Problem-focused experience		Profile 3: Resource-focu experience		Profile 4: Non-therapeutic experience	
Predictor	OR (95% CI)	$\overline{p}$	OR (95% CI)	p	OR (95% CI)	p	OR (95% CI)	p
Use motives								
Therapeutic intention	0.78 (0.66; 0.93)	.005	0.36 (0.28; 0.46)	<.001	0.50 (0.42; 0.60)	<.001	0.23 (0.19; 0.29)	<.001
Hedonic intention	1.18 (1.02; 1.38)	.032	0.91 (0.72; 1.15)	.444	1.82 (1.54; 2.14)	<.001	1.30 (1.07; 1.57)	.009
<b>Escapist intention</b>	0.89 (0.77; 1.02)	.097	1.38 (1.15; 1.66)	<.001	0.67 (0.57; 0.79)	<.001	0.98 (0.83; 1.17)	.828
Setting categories								
Nature or close-to-nature setting	0.95 (0.71; 1.28)	.751	0.93 (0.60; 1.45)	.749	1.17 (0.86; 1.61)	.319	0.73 (0.51; 1.05)	.088
Setting designed for therapeutic purpose	0.47 (0.32; 0.69)	<.001	0.85 (0.45; 1.59)	.604	0.37 (0.24; 0.59)	<.001	0.35 (0.18; 0.69)	.003
Ceremonial, religious, or spiritual setting	0.79 (0.52; 1.21)	.277	0.72 (0.34; 1.52)	.390	0.83 (0.52; 1.34)	.446	0.55 (0.27; 1.12)	.101
Party, concert, or festival	1.78 (0.97; 3.26)	.064	1.70 (0.78; 3.69)	.183	1.09 (0.59; 2.02)	.779	0.77 (0.38; 1.53)	.450

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