Table A. Risk of bias tool

	Quality Rating				
	0	0	1	2	
Criteria	Unclear <mark>(red)</mark>	Poor <mark>(yellow)</mark>	Adequate (amber)	Good (green)	
Sample	Sample is described but details are unclear	Sample not specified AND/OR Mean age and sex of sample not specified	Single restricted or non-random sample e.g., psychology students only	Multiple restricted or non- random samples e.g., students from a range of disciplines /overall university sample	
			AND/OR	AND/OR	
			Single regional sample e.g., one UK university	Multiple regions non-random sampling e.g., more than one UK university	
			AND	AND	
			Mean age AND/OR sex specified	Mean age AND sex specified	
Clarity/consistency of definition of adverse experience with current definitions (according to assessment tool used)	Lack of information available/unclear regarding how the assessment tool defines the adverse experience	The definition provided by the assessment tool has large discrepancies (e.g. markedly different age range specified) between the tools definition and the definition accepted in the current review (see below)	The definition provided by the assessment tool has some differences compared to the definition accepted in the current review, but largely aligns with the definition (see below)	Definition aligns well with the definition accepted in the current review (see below)	
Quality of adversity assessment tool	Lack of information available/unclear regarding the assessment tool used and its psychometric properties	No psychometric properties of assessment tool reported	Psychometric properties of assessment tool reported in	Psychometric properties of assessment tool reported in	

AND/OR	current paper and are acceptable	current paper and are acceptable
A standardised assessment		
tool has not been used	AND/OR	AND
AND/OR	Assessment tool has previously been validated against another	Assessment tool has previously been validated against a 'Gold
Assessment tool has not	measure which assesses the	Standard' measure or 'Clinical
previously been validated	specified adverse experience	Interview' which assesses the
against another measure	(e.g. sexual abuse) AND has	specified adverse experience
which assesses the specified	been found to be acceptably valid and reliable.	(e.g. sexual abuse) AND has
adverse experience (e.g. sexual abuse) OR has found	งสแน สแน เซเเสมเย.	been found to be acceptably valid and reliable.
not to be valid/reliable.		vatia ana rottable.

Table B. Accepted Definitions of Adverse Childhood Experiences

Type of adversity	Accepted definition				
Childhood adversity	Childhood adversity refers to a wide range of circumstances				
	or events which may pose a serious threat to a child's physical				
	or psychological well-being. Examples include child abuse and				
	neglect, household dysfunction, bullying, serious accidents,				
	discrimination, extreme poverty, and community violence				
	(Bartless & Sacks, 2019) usually occurring within the first 18 years of life.				
Childhood Abuse (within fir					
Sexual abuse	Child sexual abuse is when a child is forced or enticed to take				
	part in sexual activities. These activities may involve physical				
	contact or non-contact activities, and they can happen online				
	or offline (Department for Education [DFE], 2018).				
Physical abuse	Physical abuse is any way of deliberately hurting a child which				
,	causes them physical harm (NSPCC, 2020).				
Emotional abuse	Emotional abuse involves the ongoing emotional maltreatment				
	of a child (DFE, 2018). It may sometimes be called				
	psychological abuse.				
Neglect (within first 18 year					
Physical neglect	Involves a parent or carer failing to take care of the child's				
	basic physical needs, including providing shelter, food, and				
	clothing (DFE, 2018).				
Emotional neglect	Involves a parent or carer failing to take care of the child's				
	basic psychological/emotional needs, and protecting them				
	from emotional harm (DFE, 2018).				
Household dysfunction (within first 18 years of life)					
Parental separation	Parents divorcing or separating during childhood, regardless of				
	the reason for separation (Petersen et al., 2016).				
Domestic violence	Witnessing domestic violence (slap, hit, kick, punch, or beat				
	each other up) from parents/carers during childhood (Felitti et				
	al., 1998).				
Mental health problem	Lived with anyone who experienced mental health difficulties				
	and/or suicidal thoughts or behaviours during childhood (Felitti				
	et al., 1998).				
Substance abuse	Involves living in a household where adults were experiencing				
	alcohol and/or drug use problems during childhood (Felitti et				
	al., 1998).				
Incarceration	Lived with anyone who served time in prison (or was sentenced				
	to serve time in prison) during childhood (Felitti et al., 1998).				