Section/sub-section	Topic	Description	Further explanation	Checklist/meta-data	•	Comments
Title	Title	The title must indicate that it is a systematic review, and should indicate	The title should normally be the same or very similar to the review	Meta-data	Climate change and the	
Type of review	Type of review	Select one of the following types of review: systematic review,	See CEE Guidance on amendments and updates [1]	Meta-data	systematic review	
Authors' contacts	Authors' contacts	The full names, institutional addresses and email addresses for all		Checklist	Yes	
Abstract	Structured summary	The abstract of the manuscript must not exceed 500 words and must be		Checklist	Yes	
Background	Background	Describe the rationale for the review in the context of what is already	A theory of change and/or conceptual model should be presented that	Checklist	Yes	
_	-	,	A theory of change and/or conceptual model should be presented that		Yes	
Stakeholder engagement	Stakeholder engagement	The actual role of stakeholders throughout the review process (e.g. in	The estimate of the control of the c			
Objective of the review	Objective	Describe the primary question and secondary questions (when	The primary question is the main question of the review. The secondary	Checklist	Yes	
					Table 1 outlines all	
	Definition of the question	Provide reference to the question key elements, e.g. population(s),			elements of the PECO	
	components	intervention(s)/exposure(s), comparator(s), and outcome(s).	For other question types see [3,4]	Meta-data	framework for our study.	
					Rubenstein, Madeleine A.,	
					et al. "Do empirical	
					observations support	
					commonly-held climate	
					•	
					change range shift	
					hypotheses? A systematic	
					review protocol."	
			The protocol should be peer-reviewed and publicly available online		Environmental Evidence	
Methods	Protocol	Provide citation, DOI or open-access link to published protocol.	(open access).	Meta-data	9.1 (2020): 1-10.	
	Deviations from protocol	Describe any ways in which the final methods of the review deviate from	1	Checklist	Yes	
Searches	Search strategy	Detail the search strategy used, including: database names accessed,		Checklist	Yes	
	57	,			TS=(("climate" OR "global	
					204 warming" OR	
					· ·	
					"temperature" OR	
					"precipitation") AND	
					("range" OR "distribution"	
					OR "habitat 205 extent" OF	R
		Provide Boolean-style full search string and state the platform for which			"occupancy") AND	
	Search string	the string is formatted (e.g. Web of Science format)		Meta-data	("species"))	
	Languages - bibliographic	List languages used in bibliographic database searches		Meta-data	English	
	Languages – grey literature	List languages used in organisational website searches and web-based		Meta-data	English	
	zangaages grey meratare	ziot languages asea in organisational nessite searches and ness sasea			Included in our "search	
					engine" section. We are	
					using 2 bibliographic	
					databse - Web of Science	
	Bibliographic databases	Provide the number of bibliographic databases searched		Meta-data	and Scopus	
					Included in our "search	
					engine" section. We are	
					using 1 web based search	
	Web-based search engines	Provide the number of web-based search engines searched		Meta-data	engine - Google Scholar	
					= =	
	Organisational websites	Provide the number of organisational websites searched		Meta-data	Not performed	
	Estimating comprehensiveness of	Describe the process by which the comprehensiveness of the search		Checklist	Yes	
	Search update	Describe any update to searches undertaken during the conduct of the	Compulsory (if update performed). A search update is good practice if	Checklist	Yes	
Article screening and study	Screening strategy	Describe the methodology for screening articles/studies for relevance.		Checklist	Yes	
	Inclusion criteria	Describe the inclusion criteria used to assess relevance of identified		Checklist	Yes	
Critical appraisal	Critical appraisal strategy	Describe here the method used for critical appraisal of study validity		Checklist	Yes	
	Critical appraisal used in synthesis	Describe how the information from critical appraisal was used in		Checklist	Yes	
Data extraction	Meta-data extraction and coding	Describe the method for meta-data extraction and coding for studies,	Optional, a map database can be included within a systematic review	Checklist	Yes	
	Data extraction strategy	Describe the method for extraction of qualitative and/or quantitative	, , , , , , , , , , , , , , , , , , ,	Checklist	Yes	
	Approaches to missing data	Describe any process for obtaining and confirming missing or unclear			Yes	
Potential effect modifiers /reason	s Potential effect modifiers/reasons	Provide a list of and justification for the effect modifiers/reasons for			Yes	
r otentiai enect mouniers/reason	5 rotential effect illouillers/reasons	•		CHECKIISL	103	
		State the type of synthesis conducted as part of the systematic review			Manager Control	
		(narrative only, narrative and quantitative, narrative and qualitative,			Narrative, quantitative, and	1
Data synthesis and presentation	Type of synthesis	narrative, qualitative and quantitative, narrative and mixed-methods)			qualitative	
	Narrative synthesis strategy	Describe methods used for narratively synthesising the evidence base in		Checklist	Yes	
	Quantitative synthesis strategy	If data are appropriate for quantitative synthesis, describe methods for	Compulsory (if quantitative synthesis performed)	Checklist	Yes	
	Qualitative synthesis strategy	Describe methods used for synthesising qualitative data and justify your	Compulsory (if qualitative synthesis performed)	Checklist	Yes	
	Other synthesis strategies	Describe any other approaches used for synthesising data or combining	Compulsory (if other synthesis performed)	Checklist	n/a	
	Assessment of risk of publication	Describe methods for examining the possible influence of publication	This may be done for quantitative syntheses using diagnostic plots or	Checklist	Yes	
	Knowledge gap and cluster	Describe the methods used to identify and/or prioritise key knowledge	Optional	Checklist	n/a	
	Baba bab and claster	man and memory and of prioritise key knowledge	- J -	35311100	· · · · · ·	The subset of authors who are
		Describe the role of quetomatic variances (who have also a through	Daviourors who have authored articles to be remaided in 1965 the			
	Damaga land	Describe the role of systematic reviewers (who have also authored	Reviewers who have authored articles to be considered within the			reviewing articles for inclusion do not
	Demonstrating procedural	articles to be considered within the review) in decisions regarding	review should be prevented from unduly influencing inclusion decisions,			have any published studies included in
	independence	inclusion or critical appraisal of their own work.	for example by delegating tasks appropriately.		Yes	the review.
Results	Description of review process	Describe the review process including the volume of evidence identified		Checklist	Yes	
	Number of search results	Provide the number of search results from bibliographic databases	This number should not include web-based search engine or	Meta-data	94,672	2
			This number should not include web-based search engine or			
	Number of search results after	Provide the total number of search results from bibliographic database	organisational website searches: this will help assessment of the			
	duplicate removal	searches following duplicate removal.	efficiency of the primary search string.	Meta-data	See methods section	
	Full text screening excludes	Additional file containing list of and reasons for full text exclusions.	, , , , , , , , , , , , , , , , , , , ,		Yes	
	Title screening results	Provide the number of articles retained following title screening.	Optional if screening titles and abstracts together	Meta-data	12,098	3
	-	Provide the number of articles retained following abstract screening.	Optional if screening titles and abstracts together		,	,
	Abstract screening results	Trovide the number of articles retained following abstract screening.	סאמטוומו זו שנוכני מווע מששנומנוש נטצפנוופו	ivicia-uala	n/a	

Title and abstract screening results	Provide the number of articles retained following title and abstract	Optional if screening titles and abstracts separately	Meta-data	n/a
Retrieval results	Provide the number of articles retrieved at full text.		Meta-data	
Unobtainable articles	Additional file containing list of unobtainable articles.		Checklist	Yes
Full text screening results	Provide the number of articles retained following full text screening.		Meta-data	
Consistency checking: screening	Results of consistency checking at all stages (screening, data extraction,		Checklist	Yes
Critical appraisal exclusions	If any studies are excluded due to low validity, provide the number of	Compulsory for any studies not included in synthesis due to validity.	Meta-data	n/a
Narrative synthesis	Describe the body of evidence identified using figures and tables,		Checklist	Yes
Extracted data	Additional file containing extracted quantitative or qualitative data		Checklist	Yes
Systematic map database	Additional file containing meta-data and coding for included studies.	Optional, a map database can be included within a systematic review	Checklist	Yes
Quantitative synthesis	Present results of quantitative synthesis of study findings (e.g. meta-	Compulsory (if quantitative synthesis performed)	Checklist	Yes
Qualitative synthesis	Present results of qualitative analysis of study findings (e.g. summaries	Compulsory (if qualitative synthesis performed)	Checklist	Yes
Other synthesis	Present results of any other synthesis methods used.	Compulsory (if other synthesis performed)	Checklist	Yes
Risk of publication bias	Describe the results of assessments for the possible influence of	For quantitative syntheses this may be done using diagnostic plots or	Checklist	Yes
Discussion	Discuss the review results and suggest further enquiry or analysis (e.g.		Checklist	Yes
Limitations of the review	Discuss possible limitations in the methods used.		Checklist	Yes
Limitations of the evidence base	Discuss possible limitations in the evidence base.		Checklist	Yes
Implications for	Summarise the state of the evidence base and discuss the way in which	Reviews must not include practical environmental management	Checklist	Yes
Implications for research	Discuss the way in which the identified evidence may inform research	In this section some advocacy for future research on the reviewed topic	Checklist	Yes
Competing interests	Describe of any financial or non-financial competing interests that the		Checklist	Yes

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315

References

Discussion

Conclusions

Declarations

- [1] Bayliss, H.R., Haddaway, N.R., Eales, J., Frampton, G.K. and James, K.L., 2016. Updating and amending systematic reviews and systematic maps in environmental management. Environmental Evidence, 5(1), p.20.
- [2] Haddaway, N.R., Kohl, C., da Silva, N.R., Schiemann, J., Spök, A., Stewart, R., Sweet, J.B. and Wilhelm, R., 2017. A framework for stakeholder engagement during systematic reviews and maps in environmental management. Environmental Evidence, 6 (1), p.11.
- [3] Collaboration for Environmental Evidence. 2018. Guidelines and Standards for Evidence synthesis in Environmental Management. Version 5.0. www.environmentalevidence.org/information-for-authors.
- [4] Leeds Institute of Health Sciences. https://medhealth.leeds.ac.uk/info/639/information_specialists/1500/search_concept_tools. Accessed 12/11/2017.