No	Item	Descriptor and/or examples	Page
А	Context and scope		
1	Define geographical scope	Global, regional, national, city, local area, institutional/organizational level, health service	4
2	Define health area, field, focus	Disease or condition specific, interventions, healthcare delivery, health system	3
3	Define the intended beneficiaries	This may include the general population or a specific population based on demographic (age, gender), clinical (disease, condition), or other characteristics who may benefit from the research	3
4	Define the target audience of the priorities	Policy makers, funders, researchers, industry or others who have the potential to implement the priorities identified	3
5	Identify the research area	Public health, health services research, clinical research, basic science	4
6	Identify the type of research questions	Etiology, diagnosis, prevention, treatment (interventions), prognosis, health services, psychosocial, behavioral and social science, economic evaluation, implementation; this may not be pre-defined	4
7	Define the time frame	Interim, short-term, long-term priorities, plans to revise and update	NA
В	Governance and team		

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8	Describe the selection and structure of the leadership and management team	Those responsible for initiating, developing, and guiding the process for priority setting, and examples of structures include; Steering Committee, Advisory Group, Technical Experts	4
9	Describe the characteristics of the team	Stakeholder group or role, institutional affiliations, country or region, demographics (e.g. age sex), discipline, experience, expertise	4
10	Describe any training or experience relevant to conducting priority setting	Consultants or advisors, members with experience or skills relevant to the conducting priority-setting e.g. qualitative methods, surveys, facilitation	NA
С	Framework for priority setting		
11	State the framework used (if any)	James Lind Alliance, COHRED, CHNRI, Dialogue Model, no framework (general research priority setting)	3-4
D	Stakeholders or participants		
12	Define the inclusion criteria for stakeholders involved in priority-setting	Patients, caregivers, general community, health professionals, researchers, policy makers, non-governmental organizations, government, industry; specific groups including vulnerable and marginalized populations	4
13	State the strategy or method for identifying and engaging stakeholders	Partnership with organizations, social media, recruitment through hospitals	4-5

14	Indicate the number of participants and/or organizations involved	Number of individuals and organizations, include number by stakeholder group	6-8
15	Describe the characteristics of stakeholders	Stakeholder group, demographic characteristics, areas of interest and expertise, discipline, affiliations	6-8
16	State if reimbursement for participation was provided	Cash, vouchers, certificates, acknowledgement; what purpose e.g. travel, accommodation, honorarium	NA
E	Identification and collection of research priorities		
17	Describe methods for collecting initial priorities	Methods e.g. Delphi survey, surveys, nominal group technique, interviews, focus groups, meetings, workshops; prioritization e.g. voting, ranking; mode e.g. face-to-face, online; may be informed by evidence e.g. systematic reviews, reviews of guidelines/other documents, health technology assessment	4-5
18	Describe methods for collating and categorizing priorities	Taxonomy or other framework used to organize, summarise, and aggregate topics or questions	4-5
19	Describe methods and reasons for modifying (removing, adding, reframing) priorities	Based on scope, clarity, definition, duplication, other criteria	4-5
20	Describe methods for refining or translating priorities into research topics or questions	Reviewed by Steering Committee or project team	4-5

1	Implementation		
27	Describe how priorities were fed back to stakeholders and/or to the public; and how feedback (if received) was addressed and integrated	Public meetings or workshop, newsletters, website, email, online presentations	NA
26	Describe how the process of prioritization was evaluated	Survey, workshop	NA
Н	Evaluation and feedback		
25	State the approach to formulating the research priorities	Area, topic, questions, PICO (population, intervention, comparator, outcome)	4-5
G	Output		
24	State the method or threshold for excluding research topics/questions	Thresholds for ranking scores, proportions, votes; other criteria	4-5
23	Describe methods and criteria for prioritizing research topics or questions	Methods e.g. Delphi survey, surveys, nominal group technique, interviews, focus groups, meetings, workshops;	7
F	Prioritization of research topics/questions		
22	Describe number of research questions or topics	Number of priorities at each stage of the process	6-8
21	Describe methods for checking whether research questions or topics have been answered	Systematic reviews, evidence mapping, consultation with experts	4-5

Describe plans, strategies, or suggestions to evaluate impact Funding and conflict of interest Name sources of funding for the priority-setting exercise; if relevant include the budget and/or cost Declare any conflicts or competing interests Describe plans, strategies, or suggestions to evaluate impact Integration in decision-making, funding allocation, review of relevant documents NA NA State sources of funding for the priority-setting exercise; if relevant include the budget and/or cost State any conflicts of interest that may be at an individual level and/or at a contextual level (e.g. political issues, controversies) that may affect the process, output or implementation.	28	Outline the strategy or action plans for implementing priorities	Communication with target audience, via policies and funding	8-11
State sources of funding Name sources of funding for the priority-setting exercise; if relevant include the budget and/or cost Declare any conflicts or competing interests State any conflicts of interest that may be at an individual level and/or at a contextual level (e.g. political issues, controversies) that may affect the	29	strategies, or suggestions to	3 3	NA
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20	31	or competing	individual level and/or at a contextual level (e.g. political issues, controversies) that may affect the	20