To,

The Editor, Reviewers,

PLOS ONE

Date: 31st May 2024

Subject: Addressing Editor/Reviewer Comments for PGPH-D-23-02110

Dear Editor, Reviewers,

Many thanks to you for your helpful feedback. We are sorry that it took so long for us to revise.

Due to the Editor's comments on the 1st draft of the Manuscript We have now tried to address all

your concerns to the best of our abilities. Kindly help us with your further concerns (if any) to

improve our paper.

Below we are providing our responses using the comments-response matrix and actions that we

took to address them.

Best of Regards

Prof Henry A. Mollel

S/N	Comment	Reviewer'	Action taken	Reference	
1	Does this manuscript meet PLOS Global Public Health's publication criteria? Is the manuscript technically sound, and do the data support the conclusions? The manuscript must describe methodologically and ethically rigorous research with conclusions that are appropriately drawn based on the data presented.	Reviewer #1: Yes Reviewer #2: Yes	No action Taken		
2	Has the statistical analysis been performed appropriately and rigorously?	Reviewer #1: I don't know Reviewer #2: No	The statistical analysis used in the study is appropriate and was revised for clarity. We reanalysed the data using appropriate statistical methods	results 1 on page 6, Table 2 on page 7,	

3	Have the authors made all data underlying the findings in their manuscript fully available (please refer to the Data Availability Statement at the start of the manuscript PDF file)?	Reviewer #1: Yes Reviewer #2: No	and detailed the procedures in the revised manuscript We have updated the Data Availability Statement to ensure all data are fully accessible. The study's dataset can be found in a public repository.	Data set will be submitted upon request from the publisher	
4	Is the manuscript presented in an intelligible fashion and written in standard English?	Reviewer #1: Yes Reviewer #2: No	The manuscript has been carefully reviewed and proofread by professional language editors to ensure that, it was written in proper English and presented understandably. Also, English (United Kingdom) Language specification was Employed for Language checks throughout the Article	Referring to whole Manuscript writing process	
5	Review Comments to the Author				

Reviewer #1	There are multiple stylistic and	The entire manuscript	Refer to the
	grammatical errors and	was reviewed and	Manuscript Result
	inconsistencies which undermine	edited to correct	sections
	the findings being documented. I	grammatical errors.	
	have highlighted in yellow some	Furthermore, the	
	of these grammatical	specific	
	inconsistencies in the attached	inconsistencies	
	file. As a first step, someone	highlighted by the	
	needs to go through the entire	reviewers were	
	manuscript and do a thorough	addressed by proof	
	check of the writing style and	reading and utilising	
	grammar.	available tools for	
		manuscript writing	
	2. The authors have presented a	like grammar.	
	textual representation of the	Also, English (United	
	numbers that are already	Kingdom) Language	
	presented in tables; in other	specification was	
	words, this is a duplication of	Employed for	
	information, which readers might	Language checks	
	find unnecessary. I strongly	throughout the Article	

	<u> </u>			
	suggest that rather than repeating	Duplications in the		
	the numbers in a paragraph that	text and tables were		
	are already in a table, the authors	omitted and the tables		
	should focus more on analyzing	now present the		
	the data and the implications of	findings while the text		
	their findings.	presents the analysis		
		and implications of		
	The findings of this study are	the findings.		
	interesting, but the conclusions	S		
	are rather bland in that the authors			
	need to say a lot more about what	The discussions and		
	these data mean for Tanzania's	conclusion were		
	policy and logistics concerned	revised to match the		
	with making its vaccination	findings		
	program highly effective. I would	manigs		
	be happy to review a revised			
	version of this manuscript.			
Reviewer #2	This is a helpful study relevant to	we have revised the	Refer to the	
Reviewer #2	policymakers in Tanzania, and	introduction and	Introduction	
	I'm so glad that health workers	discussion sections to	section.	
	found the supply chain	clearly articulate the	section.	
	management system useful.	study's contribution to		
	management system userui.	the larger body of		
	A = 41-2	academic literature on		
	As the manuscript is written, it			
	does not really articulate what this	supply chain		
	research is adding to the literature	management and		
	or knowledge on this topic that	immunization.		
	would be useful or relevant to			
	researchers working on		T 0	
	immunization more broadly. This	. We also emphasized		
	could help elevate this paper to	the applicability of	discussion section	
	broaden its interest to those	our findings to other	as we have added	
	beyond Tanzania	low- and middle-	the study	

		income countries and provided in-depth analysis and implications that broaden the research's interest beyond Tanzania.	implications to policy makers and all other relevant stakeholders	
Reviewer #2	The manuscript could benefit from a more targeted articulation of what information this adds to the literature and what the broad take-aways are. Some suggestions to this end:	We have revised the manuscript to include a more targeted articulation of the study's contributions to the literature	Refer to the discussion and conclusion section	
Reviewer #2	The introduction would be strengthened by clearly articulating the gap in academic knowledge that this article is filling. The practical utility of this information is clear—but what is this paper adding to the academic literature? What are the gaps in literature in supply chain management broadly, beyond Tanzania (and perhaps even beyond immunization)?	The introduction was updated to more clearly define the scientific gap that this paper fills and to emphasize how it adds to the body of knowledge on supply chain management.	Refer to the introduction part	
Reviewer #2	The manuscript would benefit from some information on the supply chain management system itself; since it seems to be useful,	Additional details about the supply chain management system were added to provide	We have added more literature reviews from papers on Vaccines Supply chain	

	readers from other countries will want that detail.		context for readers from other countries.	management from other countries.(Blasioli, Mansouri, Tamvada, & Hassini, 2023);(Blasioli et al., 2023; Canavan, Sipsma, Kassie, & Bradley, 2014; Dudeja et al., 2024)	
Reviewer #2	I was interested in some more detailed analysis that could help policymakers in Tanzania and elsewhere. Did satisfaction with the system differ, for example, depending on whether the system was electronic or on paper?		Additional analyses were incorporated to explore differences in the effectiveness of the system depending on whether it was electronic or paperbased. On the matter of satisfaction of digital or paper that can be referred to Further research area.		
Reviewer #2	The tables are somewhat confusing as laid out; I was not always sure what the percentages were referring to. For example in Table 2 I initially thought that not all facilities had refrigerators; I	1 1	The tables were reformatted for clarity, with clearer labels and explanations for the percentages used	Refer to Table of results 1 on page 6, Table 2 on page 7, Table 3 on page 9, Table 4 on page 11 and Table 5 on page 12	

	think reformatting the tables could help with this.			
Reviewer #2	Qualitative interviews were mentioned but not included in the manuscript. What insights come from that material?		Qualitative interviews were synthesized in the discussion part to substantiate the analysis.	
6	Do you want your identity to be public for this peer review? If you choose "no", your identity will remain anonymous but your review may still be made public.			
	For information about this choice, including consent withdrawal, please see our Privacy Policy	Reviewer #1: No		
		Reviewer #2: No		