Supplementary Content

File 1. Questionnaire used in the present study.

File 2. Validation of the questionnaire.

File 1. Health Questionnaire of Myopia Prevention and Control in Shaanxi Children and Adolescents

(Please ask your parents to help complete this questionnaire if necessary)

1 Basic information

1. Area of your school:CityCountyDistrict							
2. School name:							
3. Student's grade:GradeClass							
4. Student's ethnicity:							
□Han nationality □Mongol nationality □Uyghur nationality □Zhuang nationality □C)ther _.						
5. Student's national identification number							
6. Student's date of birth:YearMonth							
7. Student's sex?							
□Boy □Girl							
8. Student's resident?							
□Village □Urban							
9. Student's height?							
Meter(M)							
10. Student's weight?							
Kilogram(Kg)							
11. Whether your father is myopia? What's his diopters (D)?							
□No $\Box \ge -0.5D \& < -3.0D \Box \ge -3.0D \& < -6.0D \Box \ge -6.0D \Box Not clear$							
12. Whether your mother is myopia? What's her diopters (D)?							
□No $\Box \ge -0.5D \& < -3.0D \Box \ge -3.0D \& < -6.0D \Box \ge -6.0D \Box Not clear$							

(2) Student's ophthalmological condition

 When reading or writing, how long is the distance between the eyes and the table.

□<33cm □≥33cm

When reading or writing, how long is the distance of the chest from the table.

 \Box < a width of a punch \Box ≥ a width of a punch

3. When writing, how long is the distance between the When reading or writing, the distance of the chest from the table shoule be less than hand and the tip of the pen.

□<3.3cm □≥3.3cm

- 4. Do you often tilt your head when reading or writing?
 □Never □Occasional □Constant □Always
- 5. Do you often read or write on your stomach?
 □Never □Occasional □Constant □Always
- 6. In the past year, what's your working/studying time per day?
 □≤6hours □>6hours & ≤8hours □>8hours & ≤10hours □>10hours
- 7. In the past year, how long is your continuous working/studying time per day?
 □≤1hour □>1hour & ≤2hours □>2hours & ≤3hours □>3hours
- 8. In the past year, how long is your screen time per day?
 □≤0.5hour □>0.5hour & ≤1hour □>1hours & ≤2hours □>2hours
- 9. In the past year, how long is your average hours of outdoor on weekdays per week?
 □≤0.5hour □>0.5hour & ≤1hour □>1hours & ≤2hours □>2hours & ≤3hours □>3hours
- 10. In the past year, how long is your average hours of outdoor on weekends per week?
 □≤1hour □>1hour & ≤2hours □>2hours & ≤3hours □>3hours & ≤4hours □>4hours



File 2. Validation of the questionnaire

1. Parents' validation of the questionnaire.

We randomly selected 66 parents from primary schools and middle schools, which were not included in the study. These parents were asked to provide feedback on how well the questionnaire was understood and how easy it was to fill out. Then, the questionnaire was determined according to the opinions of the parents.

2. Assessment of memory bias in the questionnaire

We randomly selected a primary school and a middle school. And 20 students are randomly selected from each grade. All the participants (N=240) were asked to complete the questionnaire independently. Meanwhile, they were also requested to wear wearable devices to measure objectively outdoor data. The following analysis found that there was no statistic difference between data from questionnaire and from wearable devices among participants with grade≥4 (shown in the following Table S1). Hence, when performing the formal experiment, in order to reduce data bias, we excluded individuals with grade<4.

	median (IQR)			mean±SD					
	Questionnaire	Wearable devices	P value	Questionnaire	Wearable devices	P value			
Weekday outdoor duration, hour #1									
Grade1	1.000(0.750, 1.500)	1.000(1.000, 1.500)	0.032*	1.484±1.773	1.604±1.303	0.039*			
Grade2	1.000(0.750, 1.500)	1.000(1.000, 1.500)	0.044*	1.490±1.492	1.511±1.234	0.045*			
Grade3	1.000(0.750, 1.500)	1.000(0.750, 1.500)	0.046*	1.447±1.288	1.450±1.209	0.051			
Grade4	1.000(0.750, 1.500)	1.000(0.750, 1.500)	0.071	1.386±1.111	1.399±0.923	0.072			

Table S1 Outdoor data of participants measured with questionnaire and with wearable devices (N=240).

Grade5	0.750(0.750, 1.500)	0.750(0.750, 1.500)	0.182	1.236±0.848	1.239±0.809	0.179
Grade6	0.750(0.750, 1.500)	0.750(0.750, 1.500)	0.330	1.150±0.800	1.161±0.706	0.392
Grade7	0.750(0.750, 1.500)	0.750(0.750, 1.500)	0.711	1.163±0.840	1.155±0.822	0.724
Grade8	0.750(0.750, 1.500)	0.750(0.750, 1.500)	0.797	1.149±0.865	1.141±0.821	0.792
Grade9	0.750(0.750, 1.500)	0.750(0.750, 1.500)	0.783	1.155±0.788	1.149±0.724	0.779
Grade10	0.750(0.750, 1.500)	0.750(0.750, 1.500)	0.931	1.111±0.876	1.114±0.774	0.930
Grade11	0.750(0.750, 1.500)	0.750(0.750, 1.500)	0.916	1.107±0.811	1.113±0.759	0.909
Grade12	0.750(0.750, 1.500)	0.750(0.750, 1.500)	0.919	1.102±0.837	1.095±0.755	0.921
Weekend outdoor du	iration, hour					
Grade1	3.000(1.500, 3.500)	2.500(2.000, 3.500)	0.003*	2.472±1.427	2.597±1.338	0.006*
Grade2	2.500(1.500, 3.500)	2.500(2.000, 3.500)	0.009*	2.460±1.399	2.591±1.303	0.013*
Grade3	2.500(1.500, 3.500)	2.500(1.500, 3.500)	0.033*	2.499±1.396	2.704±1.300	0.035*
Grade4	2.500(1.500, 3.500)	2.500(1.500, 3.500)	0.059	2.366±1.200	2.390±1.289	0.072
Grade5	2.500(1.500, 3.500)	2.500(1.500, 3.500)	0.221	2.306±1.170	2.277±1.205	0.240
Grade6	1.500(1.500, 2.500)	1.500(1.500, 2.500)	0.339	2.152±1.159	2.137±1.144	0.313
Grade7	1.500(1.500, 2.500)	1.500(1.500, 2.500)	0.659	2.118±1.164	2.109±1.160	0.660
Grade8	1.500(1.500, 2.500)	1.500(1.500, 2.500)	0.492	2.175±1.211	2.181±1.201	0.521
Grade9	1.500(1.500, 2.500)	1.500(1.500, 2.500)	0.667	2.056±1.194	2.069±1.144	0.691
Grade10	1.500(1.500, 2.500)	1.500(1.500, 2.500)	0.932	1.997±1.216	2.002±1.209	0.903
Grade11	1.500(0.500, 2.500)	1.500(0.500, 2.500)	0.884	1.588±1.041	1.592±1.047	0.897
Grade12	1.500(0.500, 2.500)	1.500(0.500, 2.500)	0.889	1.567±1.073	1.561±1.069	0.890

#1: This was non-normally distributed continuous variable. However, the median of the questionnaire group were same to that of wearable devices group, hence the calculation of mean±SD was added.

*: *P*<0.05.