

Coding manual: ALTOS 5-minute diagnostic impression form (Thomas, R., Canale, R., Larson, C., 2021)

Pt. ID number:	<input type="checkbox"/> Telehealth <input type="checkbox"/> In-person	PT wearing mask? <input type="checkbox"/> Yes <input type="checkbox"/> No	Setting used for impression (check all that apply)? <input type="checkbox"/> Video call <input type="checkbox"/> Waiting room <input type="checkbox"/> Walk to eval room <input type="checkbox"/> Structured activity <input type="checkbox"/> Other _____
Clinician name:			
5 min Dx impression <input type="checkbox"/> ASD <input type="checkbox"/> Non-ASD	Did you have access to information before completing this form? <input type="checkbox"/> Yes <input type="checkbox"/> No	Type of information accessed before completing this form <input type="checkbox"/> Reviewed records <input type="checkbox"/> Spoke with parent <input type="checkbox"/> PT self-disclosed <input type="checkbox"/> Other	Confidence in 5-min impression <input type="checkbox"/> 1: Not very confident <input type="checkbox"/> 2 <input type="checkbox"/> 3: Confident <input type="checkbox"/> 4 <input type="checkbox"/> 5: Extremely confident

Complete form after first 5 minutes with Pt: 1) Indicate what information contributed to your initial Dx impression (left column) and 2) your confidence (+ -- confident) in the scoring of that component of your impression (right column). Please note behavioral observations that contributed to your impression.

Gesture:	+	--
<input type="checkbox"/> 2- No use of age/context appropriate gestures		
<input type="checkbox"/> 1- Some use of age/context-appropriate gestures		
<input type="checkbox"/> 0- Normal use of age/context-appropriate of gestures		
Eye contact:	+	--
<input type="checkbox"/> 2- Abnormal quality or amount based on context		
<input type="checkbox"/> 1- Somewhat abnormal quality or amount based on context		
<input type="checkbox"/> 0- Normal quality and amount based on context		
Motor mannerisms:	+	--
<input type="checkbox"/> 2- Frequent use of atypical mannerisms		
<input type="checkbox"/> 1- Some use of atypical mannerisms		
<input type="checkbox"/> 0- No use of atypical mannerisms		
Prosody and vocalizations:	+	--
<input type="checkbox"/> 2- Frequent use of unusual vocal prosody and/or repetitive language		
<input type="checkbox"/> 1- Some use of unusual vocal prosody and/or repetitive language		
<input type="checkbox"/> 0- No use of unusual vocal prosody and/or repetitive language		
Facial expressions:	+	--
<input type="checkbox"/> 2- Mostly abnormal for context		
<input type="checkbox"/> 1- Sometimes abnormal for context		
<input type="checkbox"/> 0- Normal for context		
Focus/shifting of attention (including perseverative thinking and distractibility):	+	--
<input type="checkbox"/> 2- Difficulty focusing or shifting attention		
<input type="checkbox"/> 1- Some difficulty focusing or shifting attention		
<input type="checkbox"/> 0- No difficulty focusing and shifting attention		
Social reciprocity (responses):	+	--
<input type="checkbox"/> 2- Impaired		
<input type="checkbox"/> 1- Somewhat impaired		
<input type="checkbox"/> 0- Normal		
Interactions with others (initiations):	+	--
<input type="checkbox"/> 2- Impaired		
<input type="checkbox"/> 1- Somewhat impaired		
<input type="checkbox"/> 0- Normal		
Other	+	--
<input type="checkbox"/> _____		

COMPLETE AFTER FINISHING APPT

Confidence in final diagnosis

- 1 (Not very confident) 2 3 (Confident) 4 5 (Extremely confident)