Supplementary Online Content

Shields AD, Vidosh J, Minard C, et al. Obstetric Life Support education for maternal cardiac arrest: a randomized clinical trial. *JAMA Netw Open*. 2024;7(11):e2445295. doi:10.1001/jamanetworkopen.2024.45295

eFigure 1. Prehospital Advanced Megacode Checklist

eFigure 2. Prehospital Basic Megacode Checklist

eFigure 3. In-Hospital Megacode Checklist

eFigure 4. Orientation Checklist for In-Person Training

This supplementary material has been provided by the authors to give readers additional information about their work.

eFigure 1. Prehospital Advanced Megacode checklist.

OBLS MEGACODE CHECKLIST - Out-of-Hospital Advanced

Name of Team Leader ____

Scenario

Directions: For each participant, use the scale provided and circle the number indicating the extent to which they completed the action. Items with * are critical components. *Participants must have no (0) critical fails in order to pass.*

Step	Assessment/Action	Do	one Poorly o Not Do	rrectly = 5 or Delayed one = 0 /A	= 3	
	RESUSCITATION					
1	Performs primary survey	5	3	0	N/A	
2	Recognizes cardiac arrest*	5	3	0	N/A	
3	Calls for additional resources as needed	5	3	0	N/A	
4	Places patient on hard surface/safe location	5	3	0	N/A	
5	Initiates high-quality chest compressions*	5	3	0	N/A	1 min
6	Establishes and maintains effective ventilation (as staffing allows) $^{m *}$	5	3	0	N/A	
7	Ventilates at an appropriate rate	5	3	0	N/A	
8	Assesses possibility of pregnancy/assesses uterine fundus relationship to umbilicus	5	3	0	N/A	
9	Performs left uterine displacement*	5	3	0	N/A	
10	Anticipates potential need for resuscitative cesarean delivery	5	3	0	N/A	
11	Places defibrillation pads avoiding breast tissue	5	3	0	N/A	
12	Assesses cardiac rhythm immediately after pads placed	5	3	0	N/A	
13	Defibrillates if indicated, clears patient prior to shock*	5	3	0	N/A	2-5
14	Inserts IV or IO above diaphragm	5	3	0	N/A	z-5 mins
	Administers epinephrine					
15	a. non-shockable: immediately	5	3	0	N/A	
	b. shockable: after two shocks	5	3	0	N/A	
16	Recognizes and treats reversible etiologies for maternal cardiac arrest, if	5	3	0	N/A	
47	applicable (e.g., Narcan for opioid overdose, etc.) Directs preparation for and transport of patient to most appropriate facility (OB		2			
17	Arrest Alert)*	5	3	0	N/A	
18	Applies ACCD correctly, if used	5	3	0	N/A	
		A. Res	uscitation S	UBTOTAL (ltems 1-18)	•
	POST-ROSC CARE					
19	Verifies return of spontaneous circulation (ROSC)	5	3	0	N/A	
20	Evaluates AVPU	5	3	0	N/A	
21	Maintains airway and gives breaths every 6 seconds, as needed	5	3	0	N/A	POST-
22	Maintains left uterine displacement	5	3	0	N/A	ROSC CARE
23	Obtains and transmits 12-lead ECG	5	3	0	N/A	
24	Maintains vascular access and administers fluids	5	3	0	N/A	
25	Evaluates for causes	5	3	0	N/A	
		B. Po	st-ROSC SU	IBTOTAL (II	ems 19-25)	



Step	Assessment/Action	Done Correctly = 5 Done Poorly or Delayed = 3 Not Done = 0 N/A				
	TEAM PERFORMANC	Ē				
26	Performs continuous LUD throughout resuscitation	5	3	0	N/A	
27	Rotates personnel performing chest compressions and LUD every 2 min	5	3	0	N/A	
28	Minimizes chest compression interruptions (< 10 sec delay)	5	3	0	N/A	TEAM
29	Designated team member guides resuscitation with OBLS cognitive aid (ALIVE at 5)	5	3	0	N/A	PERF
30	Keeps time of cardiac arrest and log of times/interventions	5	3	0	N/A	
31	Performs continuous high-quality CPR/OBLS until ROSC or higher level of care transfer achieved	5	3	0	N/A	
32	Uses BAACC TO LIFE for differential diagnosis	5	3	0	N/A	•
	c	. Team Perf	ormance SU	IBTOTAL	(Items 26-32)	
	COMMUNICATION/TEAM	IWORK				
Step	How well <u>did the TEAM</u>	Perfect = 5 Good = 4 Average = 3 Poor = 2 Unacceptable = 1				
33	Use SBAR to orient team members as they arrived?	5	4	3	2	1
				_	2	1
34	Call for ADDITIONAL ASSISTANCE in a timely manner?	5	4	3		
	Call for ADDITIONAL ASSISTANCE in a timely manner? Utilize CLOSED-LOOP communication?	5 5	4	3	2	1
35			-		2	1
35	Utilize CLOSED-LOOP communication?	5	4	3		
35 36 37	Utilize CLOSED-LOOP communication? Maintain SITUATIONAL AWARENESS?	5	4	3	2	1
35 36	Utilize CLOSED-LOOP communication? Maintain SITUATIONAL AWARENESS? Utilize PATIENT FRIENDLY language and tone	5	4	3	2	1

D. Communication/Teamwork SUBTOTAL (Items 33-39)

	SCORING					
		Subtotals				
Α	Resuscitation			SUM	MARY	
В	Post-ROSC		PASS =	Overall score		l no critical
С	Team Performance				ts scored 0. ES or NO.	
D	Total Communication/Teamwork			YES	NO	
Е	Subtotal (add A + B + C + D)			125	NO	
F	Total points possible	200	Instructor Si	gnature:		
G	N/A adjustment (multiply # of N/A by 5)					
н	Adjusted total points (F minus G)		Instructor N	ame and Date	:	
Т	Overall weighted score (divide E by H)		[
J	Number of critical components* scored 0 (#1-21)		Instruct	or potential?	YES	NO

eFigure 2. Prehospital Basic Megacode checklist.

OBLS MEGACODE CHECKLIST - Out-of-Hospital BASIC

Name of Team Leader ____

Scenario

Directions: For each participant, use the scale provided and circle the number indicating the extent to which they completed the action. Items with * are critical components. *Participants must have no (0) critical fails in order to pass.*

Step	Assessment/Action	D	Done Cor one Poorly c Not Do N/	or Delayed = one = 0	3	
	RESUSCITAT	TION				
1	Performs primary survey	5	3	0	N/A	
2	Recognizes cardiac arrest *	5	3	0	N/A	
3	Calls for additional resources as needed	5	3	0	N/A	
4	Places patient on hard surface/safe location	5	3	0	N/A	1
5	Initiates high-quality chest compressions*	5	3	0	N/A	min
6	Establishes and maintains effective ventilation (as staffing allows)*	5	3	0	N/A	
7	Ventilates at an appropriate rate and depth	5	3	0	N/A	
8	Assesses possibility of pregnancy/assesses uterine fundus relationship to umbilicus	5	3	0	N/A	
9	Performs LUD*	5	3	0	N/A	
10	Anticipates potential need for RCD	5	3	0	N/A	
11	Places defibrillation pads avoiding breast tissue	5	3	0	N/A	2-5
12	Assesses cardiac rhythm with AED immediately after pads placed	5	3	0	N/A	mins
13	Defibrillates if indicated by AED, clears patient prior to shock $^{m *}$	5	3	0	N/A	
14	Directs preparation for and transport of patient to most appropriate facility (OB Arrest Alert)*	5	3	0	N/A	
15	Applies ACCD correctly, if used	5	3	0	N/A	
		A. R	esuscitation	SUBTOTAL	(Items 1-15)	
	POST-ROSC	CARE				
16	Verifies ROSC	5	3	0	N/A	-
17	Evaluates AVPU scale (alert, verbal, pain, unresponsive)	5	3	0	N/A	
18	Maintains airway and gives breaths every 6 seconds, as needed	5	3	0	N/A	POST-
19	Maintains LUD	5	3	0	N/A	ROSC
20	Obtains and transmits 12-lead ECG	5	3	0	N/A	
21	Maintains vascular access and administers fluids	5	3	0	N/A	+
22	Evaluates for causes	5	3	0	N/A	
		В.	Post-ROSC S	UBTOTAL (I	tems 16-22)	



Step	Assessment/Action	Done Correctly = 5 Done Poorly or Delayed = 3 Not Done = 0 N/A				
	TEAM PERFOR	MANCE				
23	Performs continuous LUD throughout resuscitation	5	3	0	N/A	
24	Rotates personnel performing chest compressions and LUD every 2 min	5	3	0	N/A	TEAM
25	Minimizes chest compression interruptions (< 10 sec delay)	5	3	0	N/A	PERF
26	Designated team member guides resuscitation with OBLS cognitive aid (ALIVE at 5)	5	3	0	N/A	+
		C. Team Pe	erformance S	UBTOTAL	(Items 23-26)	
	COMMUNICATION/	TEAMWOR	к			
Step	How well <u>did the TEAM</u>		Aver		600d = 4 200r = 2 e = 1	
27	Use SBAR to orient team members as they arrived?	5	4	3	2	1
28	Call for ADDITIONAL ASSISTANCE in a timely manner?	5	4	3	2	1
29	Utilize CLOSED-LOOP communication?	5	4	3	2	1
30	Maintain SITUATIONAL AWARENESS?	5	4	3	2	1
31	Utilize PATIENT FRIENDLY language and tone	5	4	3	2	1
Step	Rate					
32	OVERALL team communication	5	4	3	2	1

	SCORING					
		Subtotals				
Α	Resuscitation			SUM	MARY	
В	Post-ROSC		PASS =	= Overall score		l no critical
С	Team Performance				ts scored 0. ES or NO.	
D	Total Communication/Teamwork			YES	NO	
E	Subtotal (add A + B + C + D)			TES	NO	
F	Total points possible	165	Instructor Sig	nature:		
G	N/A adjustment (multiply # of N/A by 5)]			
н	Adjusted total points (F minus G)		Instructor Na	me and Date:		
I	Overall weighted score (divide E by H)]			
J	Number of critical components* scored 0 (#1-22)		Instruc	tor potential?	YES	NO

eFigure 3. In-hospital Megacode checklist.

OBLS MEGACODE CHECKLIST - In-Hospital

Name of Team Leader ______ Scenario ______

Directions: For each participant, use the scale provided and circle the number indicating the extent to which they completed the action. Items with * are critical components. *Participants must have no (0) critical fails in order to pass.*

Step	Assessment/Action	D	Done Cor one Poorly c Not Do N/	or Delayed = one = 0	: 3			
RESUSCITATION								
1	Recognizes unstable vital signs in pregnant patient	5	3	0	N/A			
2	Recognizes cardiac arrest*	5	3	0	N/A			
3	Activates MCAT	5	3	0	N/A			
4	Positions patient flat and places backboard	5	3	0	N/A			
5	Initiates high-quality chest compressions *	5	3	0	N/A	1		
6	Establishes and maintains effective ventilation *	5	3	0	N/A	min		
7	Ventilates at appropriate rate	5	3	0	N/A			
8	Assesses possibility of pregnancy/assesses uterine fundus relationship to umbilicus	5	3	0	N/A			
9	Performs and maintains LUD throughout resuscitation $^{m{*}}$	5	3	0	N/A			
10	Gathers equipment for RCD	5	3	0	N/A			
11	Places defibrillation pads avoiding breast tissue	5	3	0	N/A			
12	Assesses cardiac rhythm immediately after placing pads*	5	3	0	N/A			
13	Removes fetal monitors	5	3	0	N/A			
14	Defibrillates if indicated, clears patient before shock*	5	3	0	N/A			
15	Inserts IV or IO above diaphragm	5	3	0	N/A	2-5		
	Administers epinephrine:					mins		
16	a. non-shockable: immediately	5	3	0	N/A			
17	b. shockable: after two shocks Assesses cardiac rhythm and performs pulse check every 2 minutes*	5	3	0	N/A N/A			
18	Recognizes and treats reversible etiologies for MCA, if applicable (e.g., calcium gluconate for magnesium toxicity, Narcan for opioid overdose)	5	3	0	N/A			
19	Completes RCD by 5 min at site of arrest *	5	3	0	N/A			
20	Maintains chest compression effectiveness throughout, minimizes chest compression interruptions (< 10 sec delay)	5	3	0	N/A	5+		
21	Timely notification of contingency teams (i.e., ECPR, MAST, vascular surgeon)	5	3	0	N/A	mins		
22	Verifies ROSC	5	3	0	N/A	•		
		A. R	esuscitation	SUBTOTAL	(Items 1-21)			
	POST-ROSC CARE					_		
23	Discusses post-arrest care elements following ROSC to establish next steps in management	5	3	0	N/A			
24	Secures airway and gives breaths every 6 seconds, as needed	5	3	0	N/A	POST-		
25	Maintains LUD, if pregnant	5	3	0	N/A	ROSC		
26	Maintains vascular access and administers fluids	5	3	0	N/A	CARE		
27	Uses BAACC TO LIFE to consider potential etiology(ies)	5	3	0	N/A			
28	Manages wounds (closure, antibiotics)	5	3	0	N/A			
29	Orders head CT prior to transfer to ICU, if indicated	5	3	0	N/A			
		B. Post	-ROSC Care S	UBTOTAL (I	tems 22-28)			

	TEAM LEADER PERFOR	MANCE				
Step	Assessment/Action	Done Correctly = 5 Done Poorly or Delayed = 3 Not Done = 0 N/A				
30	Effectively guides resuscitation, focusing on high-quality chest compressions and continuous LUD	5	3	0	N/A	
31	Effectively delineates responsibilities to team members	5	3	0	N/A	LEAD
32	Ensures team member keeps time of cardiac arrest and logs times/interventions	5	3	0	N/A	PERF
33	Ensures contingency teams are present and working together effectively	5	3	0	N/A	
34	Recommends debrief w/ OBLS debrief tool	5	3	0	N/A	
	C. Tea	am Leader P	erformance S	SUBTOTA	AL (Items 29-33)	
	COMMUNICATION/TEAMWO	RK				
Step	How well <u>did the TEAM</u>			ct = 5 age = 3 naccepta	Good = 4 Poor = 2 ble = 1	
35	Use SBAR to orient team members as they arrived?	5	4	3	2	1
36	Call for ADDITIONAL ASSISTANCE in a timely manner?	5	4	3	2	1
		5	4	3	2	1
37	Utilize CLOSED-LOOP communication?		<u> </u>			
37 38	Utilize CLOSED-LOOP communication? Maintain SITUATIONAL AWARENESS?	5	4	3	2	1
		-			_	1

	Rate					
40	OVERALL team communication	5	4	3	2	1
41	OVERALL team performance	5	4	3	2	1
	D. Com	munication/	Teamwork S	UBTOTAL (I	tems 34-40)	
	SCORING					

	SCORING					
		Subtotals				
Α	Resuscitation			SUMI	MARY	
В	Post-ROSC		PASS = Over			no critical
С	Team Performance				ts scored 0. S or NO.	_
D	Total Communication/Teamwork			YES	NO	
E	Subtotal (add A + B + C + D)			1125	NO	
F	Total points possible	210	In	structor	Signature:	-
G	N/A adjustment (# of N/A multiplied by 5)					
н	Adjusted total points (F minus G)		Instru	uctor Na	me and Date	:
I	Overall weighted score (divide E by H)					
J	Number of critical components* scored 0 (#1-22)		Instructor po	tential?	YES	NO

eFigure 4. Orientation checklist for In-Person Training.

RCT IH MORNING

Pre-RCDP Orientation Checklist

Checklist Purpose: To guide instructors as they introduce the OBLS in-person course. **Timing:** In the morning, before starting the rapid-cycle deliberate practice training scenarios.

Introduce yourself
Invite participants to introduce themselves and current profession
Emphasize that the simulated environment allows for mistakes
 Set the stage Remind participants that everyone is capable, smart, and desires to learn. State that you will interrupt them and give specific feedback about what you see. Normalize mistakes and let them know that they'll repeat tasks. "You will make mistakes. If you were teaching and I were the student, I would be making mistakes." Ask participants to treat the scenario as real as possible take care of patients within their current scope of practice (i.e., RN does not do RCD) participate as fully as possible remain focused on the training
 Introduce rapid-cycle deliberate practice Real-time corrections to create new skills through repetition and practice Maximizes learning by reinforcing learning in real-time, while emphasizing teamwork "I'll be calling timeouts to provide immediate feedback and correct the mistake. Then, we'll rewind 30 seconds to repeat the scenario so you can practice the appropriate action." Request participants to ask questions and call time outs when something isn't clear
 Introduce the manikin's features and technology, as applicable Recognize the limitations of manikin "Skin doesn't change color or feel or look real, and she has no extremities" Demonstrate left uterine displacement (LUD) from manikin's left and show indicator color change Invite participants to briefly practice LUD Note chest compressions monitor on iPad Demonstrate resuscitative cesarean delivery and how to place backboard Indicate defibrillator pad placement avoiding breast tissue Note intubatable airway, demonstrate head-tilt/chin lift, jaw thrust, capnography Demonstrate rotation of compressor and LUD participants
Instruct participants to do everything at/to the manikin (e.g., ask questions, physical exam, procedures)
Orient participants to resuscitative cesarean delivery kit hemorrhage cart simulated blood products crash cart with simulated medications

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RCT IH MORNING Pre-RCDP Orientation Checklist

 participants should locate meds and place beside manikin; do not need to draw them
up
airway equipment
 defibrillator and pads
 participants should place pads on manikin and turn on and charge machine;
instructors will show rhythm strips
Introduce participant roles
6 participants
1. Team lead
2. Compressor
3. LUD
4. Crash cart
5. Airway
6. Recorder*
*if <6 participants, combine crash cart and recorder
Participants activate MCAT, provide SBAR, and assist team leader
Introduce instructor roles
 will pause training scenarios to provide rapid cycle deliberate practice
 will end the scenario and guide participants
during megacode
 One instructor leads the simulation, acts as the patient, ensures proper case flow, and
both grade the team leader with the megacode checklist
 Introduce scenario flow
Three training scenarios with timeouts to correct action
• Prearrest
o arrest
 post-ROSC using post-ROSC checklist
 debrief using megacode checklist
 sharing difficult news
 Each training scenario will be different and each megacode different from the training scenarios
 Each participant will be a team lead in the morning and afternoon
 If 6 participants, each morning scenario will have 2 team leads who switch in scenario middle
Instructors will
 give 1st participant HPI/initial scenario
 stop and correct mistakes
 Scenarios will progress into arrest and end in ROSC once the team completes various steps