

Table 3
Strengths and Difficulties Questionnaire (SDQ) scores of 733 custodial grandmothers, by grandchildren's gender and grandmothers' race

SDQ scale ^a	Grandchildren's Gender								Grandmothers' Race									
	Male (N=342)		Female (N=391)		t	df ^b	p	Standardized Effect Size (ES)		White (N=367)		Black (N=366)		t	df ^b	p	Standardized Effect Size (ES)	
	M	SD	M	SD				ES	95% CI	M	SD	M	SD				ES	95% CI
Total Difficulties	13.1	8.1	11.1	7.6	3.40	703	.001	.26	.11-.40	12.9	8.4	11.3	7.4	2.72	721	.007	.20	.06-.35
Emotional Symptoms	2.6	2.5	2.6	2.5	.18	719	.86	.00	-.15-.15	2.9	2.6	2.3	2.2	3.64	713	<.001	.25	.10-.39
Conduct Problems	2.8	2.4	2.4	2.4	2.58	717	.01	.17	.02-.31	2.6	2.5	2.6	2.3	.16	727	.871	.00	-.14-.14
Hyperactivity Inattention	5.0	3.1	3.9	2.9	4.85	697	<.001	.37	.22-.51	4.7	3.2	4.1	2.9	2.64	724	.009	.20	.05-.34
Peer Problems	2.7	2.2	2.2	2.0	2.74	685	.006	.24	.09-.38	2.6	2.3	2.3	1.9	2.04	708	.042	.14	.00-.29
Prosocial Behavior	7.4	2.2	7.8	2.1	3.02	713	.003	.19	.04-.33	7.6	2.2	7.6	2.2	.34	731	.730	.00	-.14-.14

^a Possible scores for the total difficulties scale range from 0 to 40. Possible scores for all other SDQ subscales range from 0 to 10. For all SDQ scales, higher scores indicate greater levels of the measured construct.

^bEqual variances not assumed