

further improvement in survival of these patients. A better understanding of multiple organ failure after injury is required: the search for a unitary theory is still on.

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The future of clinical audit: learning to work together

There are lessons to be learnt from audit in primary care

Since 1990 a quiet revolution has taken place in the National Health Service. Against a background of rapid change and, in some places, considerable disruption, clinical audit has become part of everyday life for most health care professionals.^{1,2} Different approaches have, however, been adopted in hospital and community trusts and in primary care. The challenge now for commissioning agencies is to discover which aspects of the clinical audit initiative have been successful and to exploit them across traditional organisational boundaries.

Clinical audit is pivotal in patient care: it brings together professionals from all sectors of health care to consider clinical evidence, promote education and research, develop and implement clinical guidelines, enhance information management skills, and contribute to better management of resources—all with the aim of improving the quality of care of patients. Since 1990 participation in audit has been a contractual requirement for doctors in hospital and community health services^{3,4}; nursing and therapy audit was developed later and was funded separately. In primary care clinical audit has not been compulsory, but from 1991 each family health services authority set up a medical audit advisory group to support practices making audits.⁵

The most successful medical audit advisory groups have been professionally led. They have taken a helping and educational role, and this approach has secured the commitment of most general practitioners and their teams.^{6,7} Audit support staff have been vital in helping busy practice teams to improve their clinical care. This has been an exacting task—doctors initially suspected managerial interference,⁶ and practices have found it increasingly difficult to find time for what remains a voluntary (and unpaid) activity in already crowded days.⁶ Nevertheless, the recent survey by Baker *et al* found an increase in the quantity and quality of clinical audit in general practice as a direct result of the activity of medical audit advisory groups.⁷ This was accompanied by improvements in care and acceptance of audit as part of general practice. A recent report from the National Audit Office also showed improvements in the process of care and outcome.⁸

The recent changes in the structure of health authorities provide an opportunity to integrate clinical audit bodies more closely with each other and with purchasers. Recent executive letters show that the NHS Executive recognises that medical audit advisory groups have been effective in fostering audit in primary care,^{9,10} and it recommends that health authorities should build on the strengths of what already exists in any new arrangements they make for supporting clinical audit.

Various models are emerging. Some health authorities are setting up coordinating functions to promote evidence based clinical guidelines and clinically effective management throughout both primary and secondary care. Others are looking at clinical audit as a way of informing the contracting process. Yet others are forming clinical audit committees to oversee the activity of all local clinical audit organisations. All these approaches will create partnerships which should improve audit skills across primary, secondary, and community care and contribute to the clinical education of health care professionals. Clinical audit should also support health authorities' work on assessing health needs and improving the health of the population.

Much work remains for clinical audit groups to do. We must continue to train health care professionals in the various forms of audit, motivate them to use the tools, and promote the use of evidence based guidelines. But none of these measures will be successful unless practice teams are helped to understand how to use data and information effectively. A training course for managing information in primary care has been developed for the Institute of Health and Care Development,¹¹ and work is in progress to implement this curriculum.

In our enthusiasm for taking on new roles and challenges, we must not forget that clinical audit is designed to improve the care of individual patients. Now is the time for colleagues in primary, secondary, and community care to work more closely than ever on quality issues. From the patient's point of view organisational boundaries are irrelevant to the care they receive.

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