Element	Weight	Excellent (9-10 pts)	Good (7-8 pts)
Introduction	0.15	General overview provides	General overview provides
		outstanding context for	good context for research.
		research.	
Research Question	0.2	Questions are insightful,	Questions are mostly
		descriptive, and written so	descriptive, and written so
		that comparative	that comparative relationships
		relationships between	between experimental
		experimental variables are	variables are mostly clearly
	0.2	clearly understood	understood
Hypotheses	0.2	Null and alternative	Null and alternative
		hypotheses thoroughly	hypotheses mostly describe
		describe baseline and	baseline and treatment
		treatment conditions and	conditions and mostly
		clearly illustrate relationships	illustrate relationships
		between independent and	between independent and
		dependent variables.	dependent variables.
Predictions	0.2	Predictions are highly specific	Predictions are mostly specific
		and tightly connected with	and well connected with
		research questions and	research questions and
		hvpotheses.	hypotheses.
Experimental Design	0.2	Materials and methods are	Materials and methods are
		clear and complete. Design	mostly clear and complete.
		and rationale for	Design and rationale for
		experimental approach are	experimental approach are
		well supported.	mostly supported.
Format, Spelling and	0.05	Formatting, spelling, and	Formatting, spelling, and
Grammar		grammar are excellent with	grammar are good with
		no errors.	almost no errors.

Proficient (5-6 pts)	Partially Proficient (3-4 pts)	Incomplete or Absent (1-2 pts)
General overview provides	General overview provides	General overview is insufficient or is
reasonably good context for	somewhat insufficient context for	absent.
research.	research.	
Questions are reasonably	Questions are lack descriptiveness,	Questions are not described or are
descriptive, and written so	and written so that comparative	written so that comparative
that comparative	relationships between experimental	relationships between experimental
relationships between	variables are incompletely	variables are not understood.
experimental variables are	understood.	
somewhat understood		
Null and alternative	Null and alternative hypotheses	Null and alternative hypotheses clearly
hypotheses somewhat	somewhat unclearly describe	describe baseline and treatment
describe baseline and	baseline and treatment conditions	conditions and clearly illustrate
treatment conditions and	and incompletely illustrate	relationships between independent and
reasonably illustrate	relationships between independent	dependent variables.
relationships between	and dependent variables.	
independent and dependent		
variables		
Predictions are reasonably	Predictions are somewhat unspecific	Predictions are not connected with
specific and somewhat	and incompletely connected with	research questions and hypotheses or
connected with research	research questions and hypotheses.	are absent.
questions and hypotheses.		
Materials and methods are	Materials and methods are	Materials and methods are unclear or
somewhat complete. Design	somewhat unclear and incomplete.	absent. Design and rationale for
and rationale for	Design and rationale for	experimental approach are
experimental approach are	experimental approach are	unsupported.
reasonably supported.	incompletely supported.	
Formatting, spelling, and	Formatting, spelling, and grammar	Formatting, spelling, and grammar are
grammar are reasonably	are substandard with somewhat	unacceptable with frequent errors.
good with few errors.	frequent errors.	