

Supporting Information

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Table S1. Neuropsychological characterization of the participants

	SNCA duplication (<i>n</i> = 7)	Controls (<i>n</i> = 10)	<i>P</i> value (<i>t</i> test)
WCST categories	5.9 (0.4)	5.7 (0.5)	0.5
WCST number of perseverative errors	7.4 (2.4)	7.5 (2.1)	0.9
Trail Making A	34.3 (12.7)	36.5 (13.8)	0.7
Trail Making B	65.4 (14.9)	63.1 (13.0)	0.7
Rey Auditory Verbal Learning (trials 1–5)	48.6 (6.4)	48.4 (6.1)	0.9
Rey–Osterrieth Complex Figure—copy	32.6 (3.4)	32.9 (3.7)	0.9
Rey–Osterrieth Complex Figure—recall (30 s)	20.6 (3.6)	20.2 (3.1)	0.8

Data are mean (SD). Assessment included concept formation and reasoning [Wisconsin Card Sorting Test (WCST)], attention and processing speed (Trail Making), verbal memory (Rey Auditory Verbal Learning Test), visual memory (Rey–Osterrieth Complex Figure—recall), and visuospatial organization (Rey–Osterrieth Complex Figure—copy) (1).

1. Strauss E, Sherman EMS, Spreen O (2006) *A Compendium of Neuropsychological Tests. Administration, Norms, and Commentary* (Oxford University Press, Oxford), 3rd Ed.