

Supplemental Digital Table 1

Results From Four Independent Nominal Group Technique Sessions in Response to the Question: “What Sorts of Things Could be Included in a Curriculum That Focuses on Cultural Competency Training for Physicians?” Nominated Ideas to Include in an Online Cultural Competency Curriculum Selected by Only One Participant (n = 32).*

Nominated ideas	Rating	Nominated Ideas	Rating
Medical students, 4th Year		Practicing Physicians	
Provide strategies that would be helpful overcoming language barriers.	3	Present information on various levels of education of patients and how this influences the nature of the physician-patient relationship.	3
Provide content describing how compliance with treatment can be influenced by cultural belief systems.	3	Address issues of proficiency of spoken English.	3
Include content reflecting how different cultures view our health system.	2	Present opportunities to learn another language for bi-lingual dialogue possibilities.	2
Develop a list of community resources relevant to culturally diverse patients.	2	Develop materials that reflect varying cultural viewpoints on death and dying.	2
Present objective data regarding risks and responses for patients from diverse populations.	2	Include a review of cultural taboos, making sure to present the contradictions between Western medicine and what various cultures believe they should and should not do.	2
Provide an interface that would permit the community to interact with doctors.	2	Include information that addresses regional differences in cultures and ethnicity.	1
Include content on the social values and mores of various cultures.	1	Develop methods to test the literacy of patients in order to provide meaningful written materials.	1
Address issues fundamental to baseline professionalism.	1	Provide information regarding variability in indigenous vernacular, colloquiums, and idioms across ethnicities.	1
Provide a review of traditional medicine used in different cultures.	1	Include content addressing family dynamics of different cultures	1

Provide a safe on-line network/forum where it would be possible for physicians to express their views without appearing malicious.	1		
Internal medicine residents		Disparities researchers/ educational researchers	
Provide an overview of common religious beliefs held by different cultures.	3	When launching the curriculum secure “buy in” using some sort of discussion that addresses physician implied racism to help doctors understand...why this is important	2
Include content regarding values held by different cultures.	3	Provide a rationale behind the use of translators along with an interactive video about how translators may be used in practice	2
Include tutorials that help physicians understand how to address cultural differences.	2	Include resources/info about where physicians can go to get information regarding broad issues of cultural competency in medicine	1
Provide information regarding differences in risk behaviors related to different race/ethnic groups.	2	Incorporate a knowledge piece about EBM relationship to CV outcomes and managing pts. of diverse backgrounds	1
Provide training in prevention and information that could be used for health education for patients.	1	Provide opportunities that will encourage participants to become more comfortable with their own attitudes regarding differences	1
Include information that outlines culturally inappropriate ways of interacting (e.g. certain things you should avoid in interactions with patients from various cultures (only address males)).	1	Include information/content regarding the social and cultural determinants of health	1
Provide educational material about resources available within the health system and what it is actually that doctors can provide.	1		
Provide information regarding different cultural views regarding end of life care.	1		
Include content addressing family dynamics of different cultures	1		

* Ratings indicate the most (3), next-to-most (2), and least (1) important, or feasible, idea. For the nominated ideas selected by at least two participants, see Table 1 in the report.