

APPENDIX 1: Rapid Estimate of Adult Literacy in Medicine (REALM)

ASK THE RESPONDENT TO READ ALOUD THE FOLLOWING WORDS, STARTING FROM LIST 1 AND THEN LIST 2 AND LIST 3.

Here are three lists of words. Please read them aloud to me. (GIVE EACH LIST TO RESPONDENT. CHECK WORDS HE/SHE CAN READ/PRONOUNCE CORRECTLY.)

<u>List 1</u>	<u>List 2</u>	<u>List 3</u>
fat _____	fatigue _____	allergic _____
flu _____	pelvic _____	menstrual _____
pill _____	jaundice _____	testicle _____
dose _____	infection _____	colitis _____
eye _____	exercise _____	emergency _____
stress _____	behavior _____	medication _____
smear _____	prescription _____	occupation _____
nerves _____	notify _____	sexually _____
germs _____	gallbladder _____	alcoholism _____
meals _____	calories _____	irritation _____
disease _____	depression _____	constipation _____
cancer _____	miscarriage _____	gonorrhea _____
caffeine _____	pregnancy _____	inflammatory _____
attack _____	arthritis _____	diabetes _____
kidney _____	nutrition _____	hepatitis _____
hormones _____	menopause _____	antibiotics _____
herpes _____	appendix _____	diagnosis _____
seizure _____	abnormal _____	potassium _____
bowel _____	syphilis _____	anemia _____
asthma _____	hemorrhoids _____	obesity _____
rectal _____	nausea _____	osteoporosis _____
incest _____	directed _____	impetigo _____

Score _____

APPENDIX 2: The 50 items of SAHLSA, rank-ordered according to the parameter b of item difficulty (keys and distracters are listed in the same random order as in the field interview)

Stem	Key or Distracter		
1. próstata	glándula	circulación	no se
2. empleo	trabajo	educación	no se
3. menstrual	mensual	diario	no se
4. gripe	sano	enfermo	no se
5. avisar	medir	decir	no se
6. comidas	cena	paseo	no se
7. alcoholismo	adicción	recreo	no se
8. grasa	naranja	manteca	no se
9. asma	respirar	piel	no se
10. cafeína	energía	agua	no se
11. osteoporosis	hueso	músculo	no se
12. depresión	apetito	sentimientos	no se
13. estreñimiento	bloqueado	suelto	no se
14. embarazo	parto	niñez	no se
15. incesto	familia	vecinos	no se
16. pastilla	tableta	galleta	no se
17. testículo	óvulo	esperma	no se
18. rectal	regadera	inodoro	no se
19. ojo	oír	ver	no se
20. irritación	rígido	adolorido	no se
21. abnormal	diferente	similar	no se
22. estrés	preocupación	feliz	no se
23. aborto espontáneo	pérdida	matrimonio	no se
24. ictericia	amarillo	blanco	no se
25. papanicolaou	prueba	vacuna	no se
26. impétigo	pelo	piel	no se
27. indicado	instrucción	decisión	no se
28. ataque	herida	sano	no se
29. menopausia	señoras	niñas	no se
30. apéndice	rascar	dolor	no se
31. comportamiento	pensamiento	conducta	no se
32. nutrición	saludable	gaseosa	no se
33. diabetes	azúcar	sal	no se
34. sífilis	anticonceptivo	condón	no se
35. inflamatorio	hinchazón	sudor	no se
36. hemorroides	venas	corazón	no se
37. herpes	aire	sexo	no se
38. alérgico	resistencia	reacción	no se
39. riñón	orina	fiebre	no se
40. calorías	alimentos	vitaminas	no se
41. medicamento	instrumento	tratamiento	no se
42. anemia	sangre	nervio	no se
43. intestinos	digestión	sudor	no se
44. potasio	mineral	proteína	no se

45. colitis	<u>intestino</u>	<u>vejiga</u>	<u>no se</u>
46. obesidad	<u>peso</u>	<u>altura</u>	<u>no se</u>
47. hepatitis	<u>pulmón</u>	<u>hígado</u>	<u>no se</u>
48. vesícula biliar	<u>arteria</u>	<u>órgano</u>	<u>no se</u>
49. convulsiones	<u>mareado</u>	<u>tranquilo</u>	<u>no se</u>
50. artritis	<u>estómago</u>	<u>articulación</u>	<u>no se</u>

APPENDIX 3: Instruction for Administering SAHLSA-50

SHORT ASSESSMENT OF HEALTH LITERACY IN SPANISH-SPEAKING ADULTS (SAHLSA-50)

Interviewer's Instruction

The *Short Assessment of Health Literacy in Spanish-speaking Adults*, or *SHLSA-50*, contains 50 test items designed to assess a Spanish-speaking adult's ability to read and understand common medical terms. The test could help health professionals estimate the adult's health literacy level. Administration of the test could be facilitated by using laminated 4"×5" flash cards, with each card containing a medical term printed in boldface on the top and the two association words—i.e., the key and the distracter—at the bottom.

Directions to the Interviewer:

1. Before the test, the interviewer should say to the examinee:
"Le voy a mostrar tarjetas con 3 palabras en ellas. Primero, me gustaría que usted lea la palabra arriba en voz alta. Entonces, yo leeré las dos palabras debajo a usted y me gustaría que usted me dijera cuál de las dos palabras es más similar a la palabra arriba. Si usted no sabe la respuesta, por favor diga, 'no se'. No adivine."
2. Show the examinee the first card.
3. The interviewer should say to the examinee:
"Ahora, por favor, lea la palabra arriba en voz alta."
4. The interviewer should have a clipboard with a score sheet to record the examinee's answers. The clipboard should be held such that the examinee cannot see or be distracted by the scoring procedure.
5. The interviewer will then read the key and distracter (the two words at the bottom of the card) and then say:
"Cuál de las dos palabras es más similar a la palabra arriba? Si usted no sabe la respuesta, por favor diga, 'no se'.
6. The interviewer may repeat the instructions so that the examinee feels comfortable with the procedure.
7. Continue the test with the rest of the cards.
8. A correct answer for each test item is determined by both correct pronunciation and accurate association. Each correct answer gets one point. Once the test is completed, the interviewer should tally the total points to generate the *SAHLSA-50* score.
9. A score between 0 and 37 suggests the examinee has inadequate health literacy.