Long-term outcomes of the ¡VIVA! Peer Tutor Project: use of MedlinePlus by former peer tutors and the adults they taught

Cynthia Olney, PhD; Lucille Hansen, MLIS, MA; Ann Vickman, MLIS; Sara Reibman, MLIS; Frederick B. Wood, MBA, DBA; Elliot Siegel, PhD

APPENDIX A

The ¡VIVA! peer tutor questionnaire: peer tutor alumni version

1. Use of online resources
1. Please indicate if you have used MedlinePlus and/or Medlineplus en español in the last six months. Please check both if you have used both. Please check "neither" if you have not used these resources in the last six months. If you aren't sure, check "don't know."
○ MedlinePlus
○ MedlinePlus en español
○ Neither
○ Don't know
2. How often do you use MedlinePlus or MedlinePlus en español?
○ Once a week or more
○ 1–2 times a month
○ 3–4 times a year
○ 1–2 times a year
○ Almost never or never
○ Don't know
3. Do other people in your family use the following online consumer health products?

	Yes	No	Don't know/Not sure
MedlinePlus	○	○	○
MedlinePlus en español	○	○	○

If you marked yes, please list which family members use either of the websites _____
4. Have you told others about or shown others MedlinePlus or MedlinePlus en español within the last six months?
○ Yes
○ No
○ Don't know
5. Do you have a success story you would like to share about using MedlinePlus to help you or someone you know with a health issue? _____

6. How did your experience as a peer tutor prepare you for life after high school? Please indicate if your experience as a peer tutor increased your skills in the following areas.

	Yes	No	Not sure/don't know
Finding health information for myself	○	○	○
Helping others find health information when they need it	○	○	○
Speaking publicly	○	○	○
Communicating interpersonally	○	○	○
Listening to and understanding others	○	○	○
Working in teams	○	○	○
Managing projects (planning projects, meeting deadlines, etc.)	○	○	○
Using library resources for research	○	○	○
Participating in community service	○	○	○
Using technology (like software, PDAs, etc.)	○	○	○
Appreciating and respecting many different types of people	○	○	○
Writing clearly	○	○	○

7. Tell us how your experience as a peer tutor affected any decisions you made after graduation, such as choices about your major, jobs or volunteer projects you pursued, decisions about internships, etc.

8. When (what years) were you a peer tutor? (Please give the actual years, like 2003, not your academic years, like "junior year.")

9. How many peer tutor Summer Institutes did you attend while you were in high school (including the summer after your senior year)?
○ None
○ One
○ Two
○ Three
○ Four or more