



A longitudinal study on personality assessment of adolescents exposed to the 2009 earthquake in L'Aquila, Italy: influence of sports practice.

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3 **A longitudinal study on personality assessment in adolescents exposed to the 2009 earthquake**
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5 **in L'Aquila, Italy: influence of sports practice.**
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Abstract

Background. The consequences of earthquakes on psychological health are long-lasting for portions of the population, depending on age, gender, social conditions and individual experiences. Sports activities are considered a factor with which to test the overall earthquake impact on individual and social psychological changes in adolescents.

Methods To determine the effect of sports practice on psychological status, a random sample of 179 adolescent subjects who either practiced or did not practice sports (71 vs 108 respectively) were administered the MMPI-A questionnaire in a supervised environment: this study was conducted in L'Aquila, Italy, before the 2009 earthquake. After the earthquake, of the original 179 subjects, 149 were assessed a second time. An unbalanced split plot design, at a 0.05 significance level, was carried out using a linear mixed model with quake, sex and sports practice as predictive factors.

Results. Although the overall scores indicated no deviant behaviours in the adolescents tested, changes were detected in many individual content scale scores, including depression (A-dep score Mean±SEM: before quake=47.54±0.73; after quake=52.67±0.86) and social discomfort (A-sod score Mean±SEM: before quake=49.91±0.65; after quake=51.72±0.81). The MMPI-A profiles show different impacts of the earthquake on adolescents according to gender and sport practice.

Conclusions. The differences detected in MMPI_A scores raise issues about social policies required to address the psychological changes in adolescents. The current study supports the idea that sport should be considered part of a coping strategy to assist adolescents in dealing with the psychological effects of the earthquakes on their personalities.

Summary

Article focus:

Several previous studies addressed specific mental disorders, such as post-traumatic stress disorder or other dimensions of adolescents' well-being after earthquakes and natural disasters. Given the

1
2
3 random nature of seismic activity, these studies were not able to perform a pair-wise comparison
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5 pre- and post-event. Such comparisons would be useful in developing both collective and individual
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7 impact assessments for determining appropriate interventions
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10 -Sports activities are considered a factor with which to test the overall earthquake impact on
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12 individual and social psychological changes in adolescents.
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19 Key messages:

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21 The current study suggests an overall positive impact of sports practice on adolescents'
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23 psychological response to natural disasters, thus implying the use of sports practice as a relevant
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25 means for public health interventions in post-disaster environment.
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32 Strengths and limitations of this study:

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35 -This is the first study describing a "before & after" personality assessment in adolescents through a
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37 disrupting disaster like an earthquake affecting an urban environment, using sports practice as a
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39 relevant means for public health interventions in post-disaster environment.
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43 -A major drawback of this study is the lack of adjustment for the socio-economic status of the
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45 subjects ain covariate.
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INTRODUCTION

On April 6, 2009, the city of L'Aquila in the Abruzzo region of Italy was devastated by an earthquake. The population suffered injuries, destruction and 308 deaths, with 67,000 persons displaced to the Abruzzo coast or in living in tents. Consequently, the entire community was impacted in terms of material, social and psychological damages, and security and normalcy was further undermined by frequent aftershocks.

According to studies on the psychological health of seismic victims [1-3], the consequences of earthquakes on psychological health are long-lasting for portions of the population, depending on age, gender, social conditions and individual experiences [4]. Earthquakes occur without warning and give the population no opportunity to make psychological adjustments to deal with the calamity [5]. The lack of predictability, the reminders of the destruction and the need to move because of destroyed homes may all result in serious mental health issues, for example, by lessening or exacerbating the emotional reactions associated with the trauma [6].

Several previous studies addressed specific mental disorders, such as post-traumatic stress disorder [7] or other dimensions of people's well-being after earthquakes and natural disasters [8]. Given the random nature of seismic activity, these studies were not able to perform a pair-wise comparison pre- and post-event. Such comparisons would be useful in developing both collective and individual impact assessments [9] for determining appropriate interventions [10].

Sports activities can be considered a rich context for the construction of personality and for the subjective elaboration of conflicts accrued within family and social contexts [11], making them a reasonable factor with which to test the overall earthquake impact on individual and social psychological changes in adolescents.

The current study contributes to the understanding of the personality profile changes that occur in adolescents after disruptive events like earthquakes. The study includes sports practice as a covariate in exploiting the content scale of the Minnesota Multiphasic Personality Inventory - Adolescents (MMPI-A) [12-14]. Testing began with a cross-sectional survey carried out before the

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3 earthquake in the schools of L'Aquila' district that compared the MMPI-A content scales' scores
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5 for the adolescents based on the adolescents' gender and sports practice factors. The cross-sectional
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7 original design changed to a longitudinal design after the earthquake, addressing the need for an
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9 assessment of the overall effect of the seism on personality in adolescents [15]. In addition to
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11 measuring the effects of the earthquake on MMPI-A content scales' scores, it was also possible to
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13 study the effects of gender and sport practice on the content scales' profiles [16].
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16 17 18 **METHODS** 19

20 21 **Subjects** 22

23 The goal of the current study is to assess and estimate the personality changes that occurred before
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25 and after the 2009 earthquake in L'Aquila and to model the ways that the earthquake affected
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27 adolescents according to gender and sport practice.
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29 This study took advantage of a prior cross-sectional survey conducted on adolescents (14-18 years
30
31 old) that addressed the role of sport in preventing deviant behaviours. A comparison was performed
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33 between adolescents who usually practiced sports and adolescents who did not practice sports.
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35 Sports practice was defined as practicing at least twice per week for a minimum of one hour per
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37 session. The sample recruitment and questionnaire administration took place during February, 2009.
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39 Data analysis had not been performed prior to the night of the earthquake, and the investigation was
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41 suspended. The participants were contacted again a few months after the earthquake, and the
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43 follow-up questionnaires were administered beginning in early January 2010 and concluded in the
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45 second half of May 2010. The questionnaires were administered individually by the same
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47 professional psychologists who administered the questionnaires before the earthquake, all of whom
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49 received specific training on the MMPI-A [17]. Adequate matching of the subjects was ensured by
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51 the experimenters. Exclusion criteria consisted of protocols with a VRIN T-score greater than 74
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53 (considered inconsistent) and protocols containing more than 30 unanswered items. In the present
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3 study, 4 girls and 7 boys were excluded during the first administration of the questionnaire and were
4 removed from further analysis [18].

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7 Initially, 179 adolescent subjects (14-18 years old) were randomly sampled from L'Aquila high
8 schools and were administered the MMPI-A questionnaire in a supervised environment. Participants
9 included 87 boys and 92 girls, who either practiced sports (71 total subjects) or did not usually
10 practice sports (108 total subjects). The sample included 60 girls and 48 boys who did not usually
11 practice sports, compared with 32 girls and 39 boys who did practice sports. The original research
12 question for the current study was the assessment of the effects of sports practice on the average
13 MMPI-A content scales' scores. After the earthquake, the research goal was redefined to address
14 the assessment of the earthquake's psychological impact on adolescents according to gender and
15 sports practice. Of the original 179 subjects, 149 (70 boys and 79 girls) were assessed a second
16 time. Of the 149 subjects reassessed, 31 boys and 27 girls continued to practice sports activities. In
17 the absence or presence of sport practice we recorded, respectively, a follow up loss in the
18 subgroups of 18.75% and 20.52% for boys, and 13.33% and 15.62 for girls.

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21 A written informed consent form was provided to the adolescents' parents or to persons possessing
22 parental rights. The study was conducted according to the Helsinki Declaration.

23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 **Measures**

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43 The subjects' responses were assessed using the Italian version of the MMPI-A content scales using
44 the uniform T-score conversions (see Table 1), for boys and girls [13]. These conversions allowed
45 comparison of scores obtained from different scales so that, on average, it was possible to see
46 changes in the psychological profile of the population examined.

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49 Features and characteristics measured by the MMPI or MMPI-A in the assessment of adolescents
50 serve to describe the teenagers at the moment of testing. Adolescents' test scores often do not
51 provide the types of data necessary to make accurate long-term predictions concerning personality
52 functioning [13].

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3 MMPI profile changes are due to frequent behavioural changes over time because of the "transient
4 organisation of the personality" during adolescence [19]. According to the transience perspective,
5 such psychometric changes are more attributable to the sensitivity of the MMPI to ongoing change
6 during adolescence than to test structure problems.
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11 Considering that the current study estimates the average effects on profile changes after an
12 earthquake, the use of MMPI-A in the current study is supported by the literature, which indicates
13 that the MMPI/MMPI-A is best used as a means of deriving an overall estimate and current
14 description of adolescents' psychological profiles with no predictive long-range aims.
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23 **Statistical Analysis**

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25 An unbalanced split plot design [20] at a 0.05 significance level was carried out using a linear
26 mixed model [21] with earthquake, gender, and sports practice as predictive factors. The
27 unbalanced design permitted accounting for the covariance among the repeated measures. The
28 model was run for each of the response variables predicted by content scales that were significant in
29 terms of overall Log likelihood ratio ($p < 0.05$). For each content scale, the intra-class correlation
30 was calculated (see Table 2), ranging from a minimum for A-cyn (Mean=0.86, SEM=0.02) to a
31 maximum for A-hea (Mean=0.96, SEM=0.006).
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40 The statistical analysis was carried out using the statistical software STATA version 11.
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45 **RESULTS**

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47 The analysis estimated the impact of the earthquake, gender, sports practice and the two- and three-
48 way interactions on each of the fifteen content scales of the MMPI-A questionnaire. Table 2 reports
49 the results of the linear mixed models, which clarify the importance of the earthquake factor on
50 every content scale except for A-trt (Adolescent negative treatment indication), which is not
51 significant at $p = 0.387$. The profile variations for the factors of gender and sport are shown in Fig. 1-
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3 affects the following content scales with statistically significant coefficients: A-anx (-3.42 ± 1.58 ,
4 $p=0.03$), A-obs (4.12 ± 1.60 , $p=0.01$), A-ang (-6.52 ± 1.45 , $p=0.00$), A-sod (-2.82 ± 1.47 , $p=0.05$), A-
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7 fam (-5.08 ± 1.49 , $p=0.001$), and A-sch (-3.50 ± 1.73 , $p=0.04$). Despite the expected differences
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10 among those who practice sports, different response patterns were observed for different content
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13 scales and were characterised by different interactions. For A-anx, there were different responses to
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16 the quake according to both gender (2.13 ± 0.76 , $p=0.005$) and sports practice (-3.43 ± 0.78 , $p=0.00$).
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19 The last observation indicated that boys who practiced sports after the earthquake showed an
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22 average reduction of 3.43 points in their A-anx scores compared with the boys who did not usually
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25 practice sports. The same protective pattern appears for girls who practiced sports vs. those who did
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28 not practice sports.

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Girls and boys perform differently with respect to A-dep (-4.25 ± 1.60 , $p=0.008$), i.e., depression, as
characterised by A-dep, changed in relation to the earthquake and sport factors.

As measured by the MMPI-A, the situation for the adolescents living in L'Aquila is worse two
years after the earthquake compared with before the earthquake. The factors negatively affected
post-earthquake include personality discomfort; low self esteem; anger; family issues; problems at
school, with different grades for boys and girls [22]; and decreased sports participation rates. The
above results are consistent with other recent studies in literature about the changes in
pharmaceutical consumption in the overall population after the seism [23].

Social discomfort and family problems, among other scales examined, behaved differently,
according to the different interactions of boys and girls with the earthquake impact factor. These
factors are sources of concern for decision makers and administrators because they are usually
associated with communication problems between the most important actors in the education of
adolescents, namely, the family and the school. The problems observed above are expected, given
the lack of opportunity to encounter other adolescents as well as lack of important leisure
experiences due to the destruction of the urban environment [24].

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3 Unexpectedly, anger increased over time (see Table 2) but was not moderated by the earthquake-
4 sport interaction ($p=0.20$). It seems plausible that sport is a good tool for controlling anger during
5 normal events and especially during extreme events [25]; therefore, further investigation is required
6 to determine whether the result is genuine or an artefact of the questionnaire used. The variable A-
7 cyn, which describes misanthropic beliefs according to MMPI-A, does not show a statistically
8 significant interaction between the earthquake occurrence and sport activity ($p=0.17$), i.e., there is
9 no group-specific trend of adolescents who practice sports compared with the adolescents who do
10 not practice sports. A summary of the sport factor indicates that there is no statistically significant
11 interaction between the earthquake's impact and the sport variable for A-dep, A-aln, A-ang, A-cyn,
12 A-lse, or A-fam (see Table 2).
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27 DISCUSSION

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29 The primary purpose of this study was the public health concern of adolescents' well-being post-
30 earthquake rather than an examination of psychopathologies in adolescents. The study did not
31 include "pathological subjects"; thus, the scores of the MMPI-A content scales were not high in
32 magnitude but still presented significant variations in the subjects' personality profiles [26].
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38 Despite the unusual context of its use, the current application of the MMPI-A appears to be
39 promising as a method of population analysis after disasters because of the rich psychological
40 profile descriptions obtained and the identification of critical psychological dimensions among the
41 population [27].
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47 The current analysis suggests the importance of amateur sport practice in addressing psychological
48 and personality problems that are associated with or exacerbated by the disruption of everyday life
49 due to natural catastrophic events. When based on expectations about one's own time and leisure,
50 choosing to practice sports appears to reveal deep psychological patterns that affect social
51 interaction and personal self-estimation. The comparisons in this study provide evidence that
52 adolescents exposed to sports show a better response to extreme situations such as earthquakes
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3 when compared with adolescents not exposed to sports. One possible mechanism for this better
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5 response is that sports practice prevents more serious psychological problems from developing. The
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7 evidence presented above indicates a possible method for coping with the social discomfort and
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9 other psychological issues experienced by adolescents who suffer through natural catastrophes [28].
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11 The inclusion of sports practice could be a qualifying feature of the catastrophe managing policy for
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13 adolescents.

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16 Suggestions for further study include estimation of the “elasticity” of the personality profile
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18 changes, i.e., identification of the amount of time required to return to the pre-quake mental health
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20 condition and the eventual memory effects of the earthquake regarding the items involved in the
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22 analysis [29].
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25 The limitations of the present study include the restriction of analysis to the factors of gender and
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27 sports practice that were chosen at the study onset. Nevertheless, the present study promoted the
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29 evaluation of important aspects of adolescent mental health that are not currently being addressed
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31 by the healthcare decision makers in favour of the growth of psychotropic drugs [23].
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34 A major drawback of this study is the lack of adjustment for the socio-economic status of the
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36 subjects [30]. The cross-sectional survey carried out before the earthquake used the density of
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38 inhabitants per room (DIR), or the ratio of people dwelling in a house and the number of rooms
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40 occupied including kitchen, living room and bathrooms, as a proxy covariate of socio-economic
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42 status. The inclusion of DIR allowed a basic knowledge of the social condition of all the
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44 adolescents interviewed. After the earthquake, DIR was no longer representative of socio-economic
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46 status for most subjects because these subjects were no longer able to precisely indicate their
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48 housing status. This consideration forced the authors to discard DIR as a relevant variable.
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50 However, it is plausible that this lack of information parallels the behaviour of the factor
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52 earthquake. Statistically speaking, socio-economic status is expected to have some collinearity with
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54 the quake factor [31], but this cannot be accounted for exactly in the present study, and it is not
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3 possible to suggest a design that accounts for these factors because of the randomness of
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5 earthquakes' occurrences.

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7 In conclusion, the results of the current study show an overall positive impact of sports practice on
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9 adolescents' psychological response to natural disasters.
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11 12 13 14 **LICENCE FOR PUBLICATION**

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29 30 **COMPETING INTEREST**

31
32 None to declare.
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40
41 for-profit sectors.
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45 46 **CONTRIBUTORSHIP STATEMENT**

47
48 Marco Valenti was the principal investigator, conceived and designed the study protocol, and
49
50 provided final interpretation of data.

51
52 Maria Giulia Vinciguerra participated in designing the study, questionnaire administration, and
53
54 interpretation of data.
55

56
57 Francesco Masedu performed the statistical data analysis.

58
59 Vittorio Sconci participated in designing the study protocol and interpretation of data.
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3 All authors gave substantial contribution to manuscript writing and editing.
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7 **DATA SHARING**
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9 No additional unpublished data from the study are available.
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Table 1. Average uniform T-scores for the MMPI-A content scales

		A-anx	A-obs	A-dep	A-hea	A-alm	A-biz	A-ang	A-cyn	A-con	A-lse	A-las	A-sod	A-fam	A-sch	A-trt					
Boys	Before the quake	Sport Practice	No	Mean	47.10	45.33	45.38	43.27	48.88	50.98	48.63	43.00	48.35	45.13	47.56	49.75	51.92	44.58	50.38		
			SEM	1.58	1.41	1.41	1.05	1.58	1.69	1.32	1.32	1.42	1.55	1.13	1.27	1.43	1.68	1.84			
		Sport Practice	Yes	Mean	41.41	50.56	45.15	46.36	45.54	48.38	42.74	44.00	49.56	42.18	46.13	43.33	45.95	39.79	45.56		
			SEM	1.21	1.47	1.55	1.52	1.90	2.05	1.19	1.30	1.63	1.13	1.59	1.28	1.47	1.04	1.69			
		After the quake	Sport Practice	No	Mean	54.23	50.36	50.38	46.44	48.79	57.95	48.90	45.00	52.51	48.08	53.46	52.59	55.21	49.64	47.69	
				SEM	1.51	1.59	1.61	1.36	1.91	1.87	1.65	1.40	1.63	1.43	1.81	1.85	1.52	2.21	1.96		
	Sport Practice		Yes	Mean	54.23	50.36	50.38	46.44	48.79	57.95	48.90	45.00	52.51	48.08	53.46	52.59	55.21	49.64	47.69		
			SEM	1.51	1.59	1.61	1.36	1.91	1.87	1.65	1.40	1.63	1.43	1.81	1.85	1.52	2.21	1.96			
	Girls		Before the quake	Sport Practice	No	Mean	46.42	46.33	50.68	52.80	49.43	53.32	50.53	44.08	48.48	45.52	52.60	48.00	50.52	49.97	49.72
					SEM	1.10	1.27	1.29	1.07	1.53	1.62	1.22	1.06	1.35	1.12	1.45	1.11	1.10	1.45	1.43	
		Sport Practice		Yes	Mean	45.34	49.31	47.81	53.84	48.63	54.41	43.34	45.63	49.69	51.72	53.41	48.88	46.34	47.78	49.91	
				SEM	1.85	1.72	1.50	1.67	2.01	2.13	1.54	1.65	1.78	2.24	2.42	1.50	1.44	1.48	2.21		
After the quake		Sport Practice		No	Mean	56.00	52.04	55.56	57.40	49.52	53.58	55.56	45.40	50.88	45.87	55.48	52.13	54.02	49.17	49.21	
				SEM	1.53	1.37	1.64	1.12	1.58	1.45	1.31	1.54	1.49	1.17	1.52	1.14	1.21	1.58	1.77		
After the quake	Sport Practice	Yes	Mean	47.11	54.85	54.07	51.30	46.93	56.78	48.00	48.52	50.44	46.74	48.41	55.63	49.63	50.48	45.96			
		SEM	1.61	1.74	1.82	1.55	2.11	1.78	1.37	1.29	1.68	1.42	2.23	1.94	2.09	2.26	2.19				

Content Scales Legend

- A-anx: Anxiety Scale
- A-obs: Obsessiveness Scale
- A-dep: Depression Scale
- A-hea: Health Concerns Scale
- A-alm: Alienation Scale
- A-biz: Bizarre Mentation Scale
- A-ang: Anger Scale
- A-cyn: Cynism Scale
- A-con: Conduct problems Scale
- A-lse: Low Self-Esteem Scale
- A-las: Low aspirations Scale
- A-sod: Social Discomfort Scale
- A-fam: Family Problems Scale
- A-sch: School problems Scale
- A-trt: Negative Treatment Indicators Scale

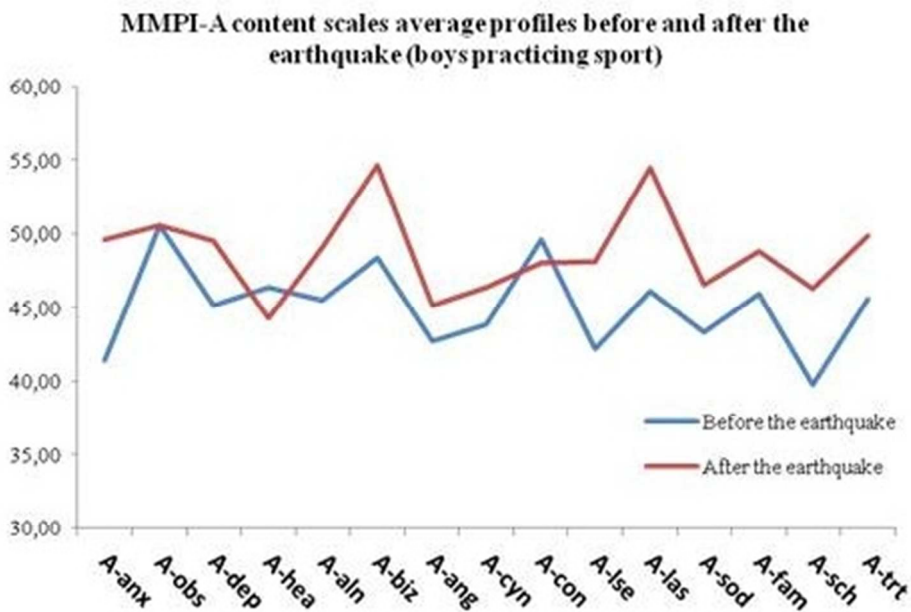
Table 2. Uniform T-Score Response Linear Mixed Models for MMPI-A content scales*.

Model coefficients

Uniform T-Score Response	$\beta_{\text{quake}} \pm \text{SEM}$ (Prob> z)	$\beta_{\text{sex}} \pm \text{SEM}$ (Prob> z)	$\beta_{\text{sport}} \pm \text{SEM}$ (Prob> z)	$\beta_{\text{quake} * \text{sport}} \pm \text{SEM}$ (Prob> z)	$\beta_{\text{quake} * \text{sex}} \pm \text{SEM}$ (Prob> z)	$\beta_0 \pm \text{SEM}$ (Prob> z)	Intraclass Correlation ICC \pm SEM
A-anx	10.24 \pm 0.59 (0.00)	-1.15 \pm 1.54 (0.46)	-3.42 \pm 1.58 (0.03)	-3.44 \pm 0.78 (0.00)	2.13 \pm 0.76 (0.005)	47.23 \pm 1.20 (0.00)	0.89 \pm 0.02
A-obs	9.24 \pm 0.45 (0.00)	-0.10 \pm 1.56 (0.95)	4.12 \pm 1.60 (0.01)	-2.63 \pm 0.60 (0.00)	-2.28 \pm 0.59 (0.00)	45.93 \pm 1.22 (0.00)	0.94 \pm 0.01
A-dep	7.52 \pm 0.53 (0.00)	-4.25 \pm 1.60 (0.01)	-1.52 \pm 1.63 (0.35)	0.64 \pm 0.71 (0.37)	0.31 \pm 0.70 (0.66)	50.21 \pm 1.24 (0.00)	0.92 \pm 0.01
A-hea	5.97 \pm 0.31 (0.00)	-8.72 \pm 1.32 (0.00)	2.08 \pm 1.35 (0.12)	-5.48 \pm 0.41 (0.00)	0.06 \pm 0.40 (0.89)	52.44 \pm 1.03 (0.00)	0.96 \pm 0.01
A-aln	1.96 \pm 0.62 (0.002)	-1.56 \pm 1.88 (0.002)	-2.09 \pm 1.92 (0.28)	1.54 \pm 0.83 (0.07)	2.98 \pm 0.81 (0.00)	49.88 \pm 1.46 (0.00)	0.92 \pm 0.01
A-biz	3.51 \pm 0.45 (0.00)	-3.80 \pm 1.90 (0.05)	-0.78 \pm 1.94 (0.68)	1.41 \pm 0.60 (0.02)	6.83 \pm 0.58 (0.00)	53.97 \pm 1.48 (0.00)	0.96 \pm 0.01
A-ang	7.09 \pm 0.41 (0.00)	-1.38 \pm 1.42 (0.33)	-6.52 \pm 1.45 (0.00)	0.70 \pm 0.55 (0.20)	-3.41 \pm 0.54 (0.00)	50.30 \pm 1.10 (0.00)	0.94 \pm 0.01
A-cyn	3.46 \pm 0.62 (0.00)	-1.34 \pm 1.44 (0.35)	1.20 \pm 1.47 (0.41)	1.14 \pm 0.82 (0.17)	0.94 \pm 0.81 (0.24)	44.20 \pm 1.12 (0.00)	0.87 \pm 0.02
A-con	5.75 \pm 0.40 (0.00)	-0.13 \pm 1.62 (0.94)	1.20 \pm 1.65 (0.47)	-3.44 \pm 0.53 (0.00)	0.64 \pm 0.52 (0.21)	48.48 \pm 1.26 (0.00)	0.96 \pm 0.01
A-lse	1.25 \pm 0.49 (0.01)	-4.02 \pm 1.53 (0.01)	1.55 \pm 1.56 (0.32)	-1.12 \pm 0.65 (0.08)	6.71 \pm 0.64 (0.00)	47.13 \pm 1.19 (0.00)	0.93 \pm 0.01
A-las	3.69 \pm 0.65 (0.00)	-5.93 \pm 1.73 (0.001)	-0.33 \pm 1.77 (0.85)	-1.71 \pm 0.87 (0.04)	6.74 \pm 0.85 (0.00)	52.99 \pm 1.35 (0.00)	0.89 \pm 0.01
A-sod	6.46 \pm 0.47 (0.00)	-1.15 \pm 1.44 (0.43)	-2.83 \pm 1.47 (0.05)	1.83 \pm 0.63 (0.004)	-1.62 \pm 0.61 (0.01)	49.29 \pm 1.12 (0.00)	0.92 \pm 0.01
A-fam	5.41 \pm 0.42 (0.00)	0.69 \pm 1.46 (0.64)	-5.08 \pm 1.49 (0.001)	0.07 \pm 0.56 (0.89)	1.12 \pm 0.55 (0.04)	50.83 \pm 1.14 (0.00)	0.94 \pm 0.01
A-sch	2.26 \pm 0.66 (0.001)	-6.42 \pm 1.69 (0.00)	-3.51 \pm 1.73 (0.04)	1.75 \pm 0.88 (0.05)	5.64 \pm 0.85 (0.00)	50.43 \pm 1.32 (0.00)	0.89 \pm 0.02
A-trt	0.55 \pm 0.64 (0.39)	-1.33 \pm 1.90 (0.48)	-2.35 \pm 1.94 (0.23)	2.14 \pm 0.85 (0.01)	2.89 \pm 0.83 (0.001)	50.60 \pm 1.48 (0.00)	0.92 \pm 0.01

*The LR Test has Prob> χ^2 <0.00 in all the scales examined.

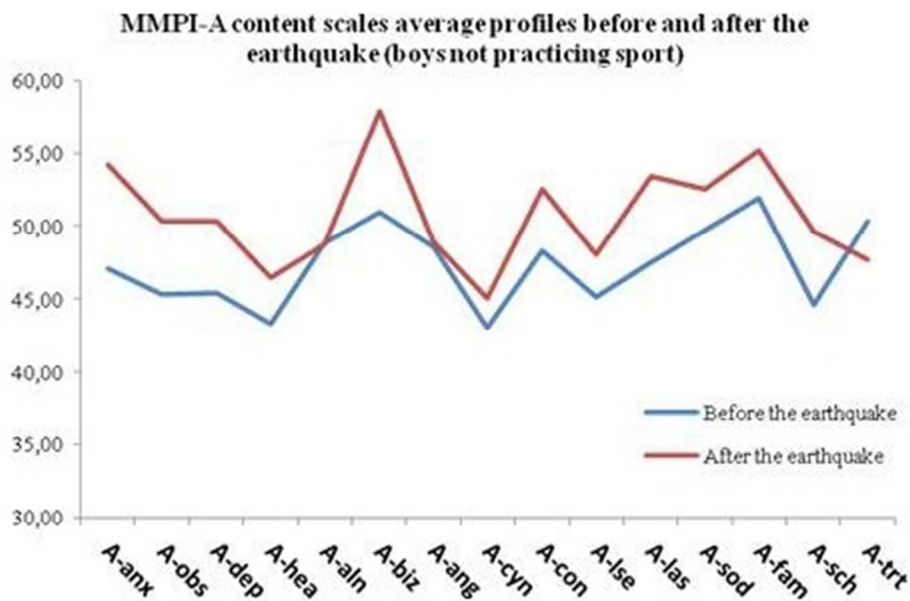
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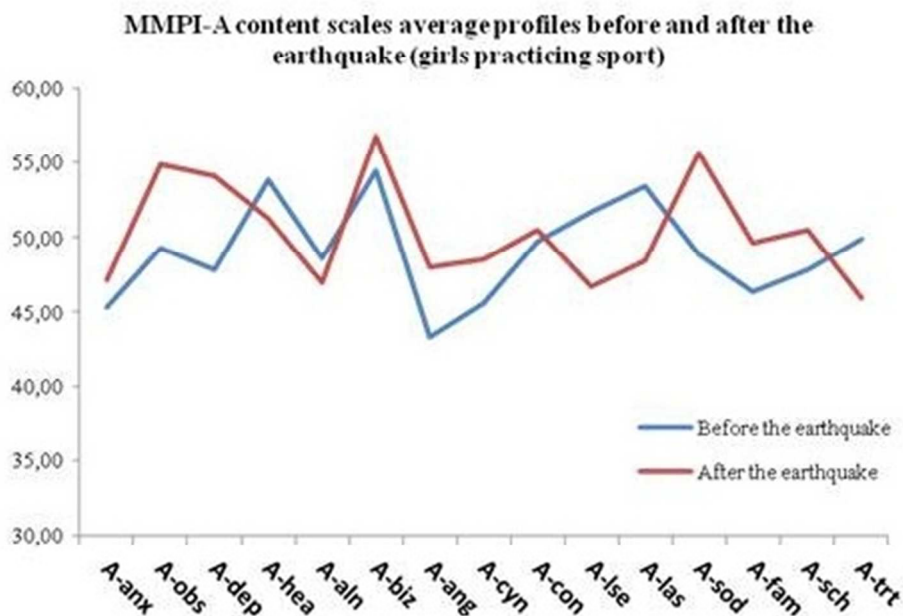
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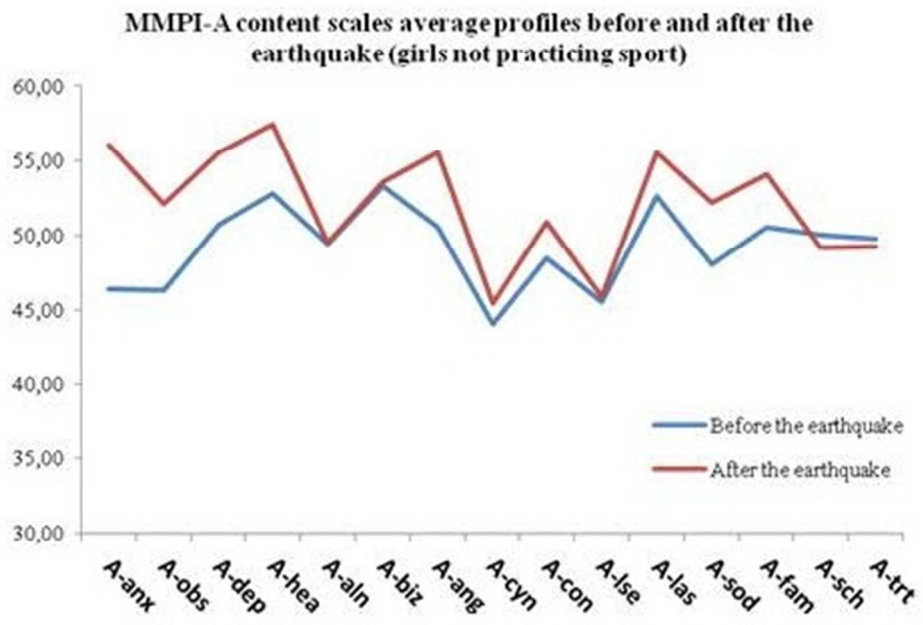
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A before and after study on personality assessment of adolescents exposed to the 2009 earthquake in L'Aquila, Italy: influence of sports practice.

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3 **A before and after study on personality assessment in adolescents exposed to the 2009**
4 **earthquake in L'Aquila, Italy: influence of sports practice.**
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42 **Abstract**

43 **Abstract**

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46 **Objective.** To assess and estimate the personality changes that occurred before and after the 2009
47 earthquake in L'Aquila and to model the ways that the earthquake affected adolescents according to
48 gender and sport practice. The consequences of earthquakes on psychological health are long-
49 lasting for portions of the population, depending on age, gender, social conditions and individual
50 experiences. Sports activities are considered a factor with which to test the overall earthquake
51 impact on individual and social psychological changes in adolescents.
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3 **Design.** Before & after design.
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5 **Setting.** Population-based study conducted in L'Aquila, Italy, before and after the 2009 earthquake.
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7 **Participants.** Before the earthquake, a random sample of 179 adolescent subjects who either
8 practised or did not practise sports (71 vs 108 respectively). After the earthquake, of the original
9 179 subjects, 149 were assessed a second time.
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12 **Primary outcome measure.** Minnesota Multiphasic Personality Inventory for Adolescents (MMPI-
13 A) questionnaire scores, in a supervised environment.
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16 **Results.** An unbalanced split plot design, at a 0.05 significance level, was carried out using a linear
17 mixed model with quake, sex and sports practice as predictive factors. Although the overall scores
18 indicated no deviant behaviours in the adolescents tested, changes were detected in many individual
19 content scale scores, including depression (A-dep score Mean±SEM: before quake=47.54±0.73;
20 after quake=52.67±0.86) and social discomfort (A-sod score Mean±SEM: before
21 quake=49.91±0.65; after quake=51.72±0.81). The MMPI-A profiles show different impacts of the
22 earthquake on adolescents according to gender and sport practice.
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25 **Conclusions.** The differences detected in MMPI_A scores raise issues about social policies required
26 to address the psychological changes in adolescents. The current study supports the idea that sport
27 should be considered part of a coping strategy to assist adolescents in dealing with the
28 psychological effects of the earthquakes on their personalities.
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INTRODUCTION

On April 6, 2009, the city of L'Aquila in the Abruzzo region of Italy was devastated by an earthquake. The population suffered injuries, destruction and 308 deaths, with 67,000 persons displaced to the Abruzzo coast or in living in tents. Consequently, the entire community was impacted in terms of material, social and psychological damages, and security and normalcy was further undermined by frequent aftershocks.

According to studies on the psychological health of seismic victims [1-3], the consequences of earthquakes on psychological health are long-lasting for portions of the population, depending on age, gender, social conditions and individual experiences [4]. Earthquakes occur without warning and give the population no opportunity to make psychological adjustments to deal with the calamity, especially in young people [5]. The lack of predictability, the reminders of the destruction and the need to move because of destroyed homes may all result in serious mental health issues, for example, by lessening or exacerbating the emotional reactions associated with the trauma [6].

Several previous studies addressed specific mental disorders, such as post-traumatic stress disorder [7] or other dimensions of people's well-being after loss determined by earthquake [8]. Given the random nature of seismic activity, these studies were not able to perform a pair-wise comparison pre- and post-event. Such comparisons would be useful in developing both collective and individual impact assessments [9] for determining appropriate interventions [10].

Sports activities can be considered a rich context for the construction of personality, and may be able to alleviate symptoms of post-traumatic stress disorders (PTSD), making them a reasonable factor with which to test the overall earthquake impact on individual and social psychological changes in adolescents. However, the literature suggests that more research is required to assess the effectiveness of sports and games in alleviating symptoms of PTSD [11].

The current study contributes to the understanding of the personality profile changes that occur in adolescents after disruptive events like earthquakes. The study includes sports practice as a covariate in exploiting the content scale of the Minnesota Multiphasic Personality Inventory -

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3 Adolescents (MMPI-A) [12-14]. Testing began with a cross-sectional survey carried out before the
4 earthquake in the schools of L'Aquila' district that compared the MMPI-A content scales' scores
5 for the adolescents based on the adolescents' gender and sports practice factors. The cross-sectional
6 original design changed to a longitudinal design after the earthquake, addressing the need for an
7 assessment of the overall effect of the seism on personality in adolescents [15]. In addition to
8 measuring the effects of the earthquake on MMPI-A content scales' scores, it was also possible to
9 study the effects of gender and sport practice on the content scales' profiles.

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12 The goal of the current study is to assess and estimate the personality changes that occurred before
13 and after the 2009 earthquake in L'Aquila and to model the ways that the earthquake affected
14 adolescents according to gender and sport practice.
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18 19 20 21 22 23 24 25 26 27 **METHODS**

28 29 30 **Subjects**

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32 This study took advantage of a prior cross-sectional survey conducted on adolescents (14-18 years
33 old) that addressed the role of sport in preventing deviant behaviours. A comparison was performed
34 between adolescents who usually practised sports and adolescents who did not practise sports.
35 Sports practice was defined as practising at least twice per week for a minimum of one hour per
36 session. The sample recruitment and questionnaire administration took place during February, 2009.
37 Data analysis had not been performed prior to the earthquake, and the investigation was suspended.
38 The participants were contacted again a few months after the earthquake, and the follow-up
39 questionnaires were administered beginning in early January 2010 and concluded in the second half
40 of May 2010. The questionnaires were administered individually by the same professional
41 psychologists who administered the questionnaires before the earthquake, all of whom received
42 specific training on the MMPI-A [16]. Adequate matching of the subjects was ensured by the
43 experimenters. Exclusion criteria consisted of protocols with a VRIN T-score greater than 74
44 (considered inconsistent) and protocols containing more than 30 unanswered items. In the present
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3 study, 4 girls and 7 boys were excluded during the first administration of the questionnaire and were
4 removed from further analysis [17].

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7 Initially, 179 adolescent subjects (14-18 years old) were randomly sampled from L'Aquila high
8 schools and were administered the MMPI-A questionnaire in a supervised environment. Participants
9 included 87 boys and 92 girls, who either practiced sports (71 total subjects) or did not usually
10 practice sports (108 total subjects). The sample included 60 girls and 48 boys who did not usually
11 practice sports, compared with 32 girls and 39 boys who did practice sports. The original research
12 question for the current study was the assessment of the effects of sports practice on the average
13 MMPI-A content scales' scores. After the earthquake, the research goal was redefined to address
14 the assessment of the earthquake's psychological impact on adolescents according to gender and
15 sports practice. Of the original 179 subjects, 149 (70 boys and 79 girls) were assessed a second
16 time. Of the 149 subjects reassessed, 31 boys and 27 girls continued to practice sports activities. In
17 the absence or presence of sport practice we recorded, respectively, a follow up loss in the
18 subgroups of 18.75% and 20.52% for boys, and 13.33% and 15.62 for girls. The post-earthquake
19 groups resulted quite comparable in terms of severe earthquake outcomes, such as the proportion of
20 participants experiencing loss of loved ones or friends, relocation and moving to another
21 home/school.

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24 A written informed consent form was provided to the adolescents' parents or to persons possessing
25 parental rights. The study was conducted according to the Helsinki Declaration.

26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 **Measures**

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49 The subjects' responses were assessed using the Italian version of the MMPI-A content scales using
50 the uniform T-score conversions (see Table 1), for boys and girls [13]. These conversions allowed
51 comparison of scores obtained from different scales so that, on average, it was possible to see
52 changes in the psychological profile of the population examined.
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3 Features and characteristics measured by the MMPI or MMPI-A in the assessment of adolescents
4 serve to describe the teenagers at the moment of testing. Adolescents' test scores often do not
5 provide the types of data necessary to make accurate long-term predictions concerning personality
6 functioning [13].
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11 MMPI profile changes are due to frequent behavioural changes over time because of the "transient
12 organisation of the personality" during adolescence [18]. According to the transience perspective,
13 such psychometric changes are more attributable to the sensitivity of the MMPI to ongoing change
14 during adolescence than to test structure problems.
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21 Considering that the current study estimates the average effects on profile changes after an
22 earthquake, the use of MMPI-A in the current study is supported by the literature, which indicates
23 that the MMPI/MMPI-A is best used as a means of deriving an overall estimate and current
24 description of adolescents' psychological profiles with no predictive long-range aims.
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30 31 32 **Statistical Analysis**

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34 An unbalanced split plot design [19] at a 0.05 significance level was carried out using a linear
35 mixed model [20] with earthquake, gender, and sports practice as predictive factors. **There was no**
36 **need to adjust for earthquake outcome variables, as the two groups resulted strictly similar with**
37 **regard to the proportions of affected participants.** The unbalanced design permitted accounting for
38 the covariance among the repeated measures. The model was run for each of the response variables
39 predicted by content scales that were significant in terms of overall Log likelihood ratio ($p < 0.05$).
40 For each content scale, the intra-class correlation was calculated (see Table 2), ranging from a
41 minimum for A-cyn (Mean=0.86, SEM=0.02) to a maximum for A-hea (Mean=0.96, SEM=0.006).
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52 The statistical analysis was carried out using the statistical software STATA version 11.
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55 56 **RESULTS**

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3 The analysis estimated the impact of the earthquake, gender, sports practice and the two- and three-
4 way interactions on each of the fifteen content scales of the MMPI-A questionnaire. Table 2 reports
5 the results of the linear mixed models, which clarify the importance of the earthquake factor on
6 every content scale except for A-trt (Adolescent negative treatment indication), which is not
7 significant at $p=0.387$. The profile variations for the factors of gender and sport are shown in Fig. 1-
8 4 to be parallel to the indications of the estimated effects produced by the model. The sport factor
9 affects the following content scales with statistically significant coefficients: A-anx (-3.42 ± 1.58 ,
10 $p=0.03$), A-obs (4.12 ± 1.60 , $p=0.01$), A-ang (-6.52 ± 1.45 , $p=0.00$), A-sod (-2.82 ± 1.47 , $p=0.05$), A-
11 fam (-5.08 ± 1.49 , $p=0.001$), and A-sch (-3.50 ± 1.73 , $p=0.04$). Despite the expected differences
12 among those who practice sports, different response patterns were observed for different content
13 scales and were characterised by different interactions. For A-anx, there were different responses to
14 the quake according to both gender (2.13 ± 0.76 , $p=0.005$) and sports practice (-3.43 ± 0.78 , $p=0.00$).
15 The last observation indicated that boys who practiced sports after the earthquake showed an
16 average reduction of 3.43 points in their A-anx scores compared with the boys who did not usually
17 practice sports. The same protective pattern appears for girls who practiced sports vs. those who did
18 not practice sports.

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39 Girls and boys perform differently with respect to A-dep (-4.25 ± 1.60 , $p=0.008$), i.e., depression, as
40 characterised by A-dep, changed in relation to the earthquake and sport factors.

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As measured by the MMPI-A, the situation for the adolescents living in L'Aquila is worse two
years after the earthquake compared with before the earthquake. The factors negatively affected
post-earthquake include personality discomfort; low self esteem; anger; family issues; problems at
school, with different grades for boys and girls [21]; and decreased sports participation rates.

Social discomfort and family problems, among other scales examined, behaved differently,
according to the different interactions of boys and girls with the earthquake impact factor. These
factors are sources of concern for decision makers and administrators because they are usually
associated with communication problems between the most important actors in the education of

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2
3 adolescents, namely, the family and the school. The problems observed above are expected, given
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5 the lack of opportunity to encounter other adolescents as well as lack of important leisure
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7 experiences due to the destruction of the urban environment [22].
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10 Unexpectedly, anger increased over time (see Table 2) but was not moderated by the earthquake-
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12 sport interaction ($p=0.20$). The variable A-cyn, which describes misanthropic beliefs according to
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14 MMPI-A, does not show a statistically significant interaction between the earthquake occurrence
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16 and sport activity ($p=0.17$), i.e., there is no group-specific trend of adolescents who practice sports
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18 compared with the adolescents who do not practice sports. A summary of the sport factor indicates
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20 that there is no statistically significant interaction between the earthquake's impact and the sport
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22 variable for A-dep, A-ahn, A-ang, A-cyn, A-lse, or A-fam (see Table 2).
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27 DISCUSSION

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29 The primary purpose of this study was the public health concern of adolescents' well-being post-
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31 earthquake rather than an examination of psychopathologies in adolescents. The study did not
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33 include "pathological subjects"; thus, the scores of the MMPI-A content scales were not high in
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35 magnitude but still presented significant variations in the subjects' personality profiles [23].
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39 Despite the unusual context of its use, the current application of the MMPI-A appears to be
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41 promising as a method of population analysis after disasters because of the rich psychological
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43 profile descriptions obtained and the identification of critical psychological dimensions among the
44
45 population [24]. On the other hand, the use of MMPI-A in studies after disaster can be criticized, as
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47 the use of a 478-item questionnaire appears time-consuming and inadequate to fit with survivors'
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49 need to regain control over their own lives. In these circumstances shorter instruments should be
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51 preferable.
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54 The current analysis suggests that amateur sport practice may have a role in addressing
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56 psychological and personality problems that are associated with or exacerbated by the disruption of
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58 everyday life due to natural catastrophic events. When based on expectations about one's own time
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3 and leisure, choosing to practice sports appears to reveal deep psychological patterns that affect
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5 social interaction and personal self-estimation. The comparisons in this study provide evidence that
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7 adolescents exposed to sports show a better response to extreme situations such as earthquakes
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9 when compared with adolescents not exposed to sports.
10

11 The evidence presented above indicates a possible method for coping with the social discomfort and
12
13 other psychological issues experienced by adolescents who suffer through natural catastrophes [25].

14 The inclusion of sports practice could be a qualifying feature of the catastrophe managing policy for
15
16 adolescents.
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20 Suggestions for further study include estimation of the “elasticity” of the personality profile
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22 changes, i.e., identification of the amount of time required to return to the pre-quake mental health
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24 condition and the eventual memory effects of the earthquake regarding the items involved in the
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26 analysis [26].
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29 The limitations of the present study include the restriction of analysis to the factors of gender and
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31 sports practice that were chosen at the study onset. Nevertheless, the present study promoted the
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33 evaluation of important aspects of adolescent mental health that are not currently being addressed
34
35 by the healthcare decision makers.
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38 A **main** drawback of this study is the lack of adjustment for the socio-economic status of the
39
40 subjects [27]. The cross-sectional survey carried out before the earthquake used the density of
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42 inhabitants per room (DIR), or the ratio of people dwelling in a house and the number of rooms
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44 occupied including kitchen, living room and bathrooms, as a proxy covariate of socio-economic
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46 status. The inclusion of DIR allowed a basic knowledge of the social condition of all the
47
48 adolescents interviewed. After the earthquake, DIR was no longer representative of socio-economic
49
50 status for most subjects because these subjects were no longer able to precisely indicate their
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52 housing status. This consideration forced the authors to discard DIR as a relevant variable.
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54 However, it is plausible that this lack of information parallels the behaviour of the factor
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56 earthquake. Statistically speaking, socio-economic status is expected to have some collinearity with
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3 the quake factor [28], but this cannot be accounted for exactly in the present study, and it is not
4 possible to suggest a design that accounts for these factors because of the randomness of
5 earthquakes' occurrences.
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10 In conclusion, the results of the current study show an overall positive impact of sports practice on
11 adolescents' psychological response to natural disasters.
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14 15 16 **LICENCE FOR PUBLICATION**

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18 The Corresponding Author has the right to grant on behalf of all authors and does grant on behalf of
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32 **COMPETING INTEREST**

33
34 None to declare.
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39
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41 for-profit sectors.
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47 **CONTRIBUTORSHIP STATEMENT**

48
49 Marco Valenti was the principal investigator, conceived and designed the study protocol, and
50 provided final interpretation of data.
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53
54 Maria Giulia Vinciguerra participated in designing the study, questionnaire administration, and
55 interpretation of data.
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58
59 Francesco Masedu performed the statistical data analysis.
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Sergio Tiberti contributed to the study design and interpretation of results.

Vittorio Sconci participated in designing the study protocol and interpretation of data.

All authors gave substantial contribution to manuscript writing and editing.

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Table 1. Average uniform T-scores for the MMPI-A content scales

		A-anx	A-obs	A-dep	A-hea	A-alm	A-biz	A-ang	A-cyn	A-con	A-lse	A-las	A-sod	A-fam	A-sch	A-trt			
Boys	Before the quake	No	Mean	47.10	45.33	45.38	43.27	48.88	50.98	48.63	43.00	48.35	45.13	47.56	49.75	51.92	44.58	50.38	
		SEM	1.58	1.41	1.41	1.05	1.58	1.69	1.32	1.32	1.42	1.55	1.13	1.27	1.43	1.68	1.84		
	Sport Practice	No	Mean	41.41	50.56	45.15	46.36	45.54	48.38	42.74	44.00	49.56	42.18	46.13	43.33	45.95	39.79	45.56	
		SEM	1.21	1.47	1.55	1.52	1.90	2.05	1.19	1.30	1.63	1.13	1.59	1.28	1.47	1.04	1.69		
	After the quake	No	Mean	54.23	50.36	50.38	46.44	48.79	57.95	48.90	45.00	52.51	48.08	53.46	52.59	55.21	49.64	47.69	
		SEM	1.51	1.59	1.61	1.36	1.91	1.87	1.65	1.40	1.63	1.43	1.81	1.85	1.52	2.21	1.96		
	Sport Practice	No	Mean	49.58	50.52	49.48	44.29	49.10	54.61	45.13	46.39	48.00	48.13	54.42	46.55	48.84	46.29	49.84	
		SEM	1.77	1.77	1.52	1.33	2.30	2.01	1.27	1.93	1.75	1.80	1.97	1.50	1.47	1.46	1.82		
	Girls	Before the quake	No	Mean	46.42	46.33	50.68	52.80	49.43	53.32	50.53	44.08	48.48	45.52	52.60	48.00	50.52	49.97	49.72
			SEM	1.10	1.27	1.29	1.07	1.53	1.62	1.22	1.06	1.35	1.12	1.45	1.11	1.10	1.45	1.43	
		Sport Practice	No	Mean	45.34	49.31	47.81	53.84	48.63	54.41	43.34	45.63	49.69	51.72	53.41	48.88	46.34	47.78	49.91
			SEM	1.85	1.72	1.50	1.67	2.01	2.13	1.54	1.65	1.78	2.24	2.42	1.50	1.44	1.48	2.21	
After the quake		No	Mean	56.00	52.04	55.56	57.40	49.52	53.58	55.56	45.40	50.88	45.87	55.48	52.13	54.02	49.17	49.21	
		SEM	1.53	1.37	1.64	1.12	1.58	1.45	1.31	1.54	1.49	1.17	1.52	1.14	1.21	1.58	1.77		
Sport Practice		No	Mean	47.11	54.85	54.07	51.30	46.93	56.78	48.00	48.52	50.44	46.74	48.41	55.63	49.63	50.48	45.96	
		SEM	1.61	1.74	1.82	1.55	2.11	1.78	1.37	1.29	1.68	1.42	2.23	1.94	2.09	2.26	2.19		

Content Scales Legend

A-anx: Anxiety Scale
A-obs: Obsessiveness Scale
A-dep: Depression Scale
A-hea: Health Concerns Scale
A-alm: Alienation Scale
A-biz: Bizarre Mentation Scale
A-ang: Anger Scale
A-cyn: Cynism Scale
A-con: Conduct problems Scale
A-lse: Low Self-Esteem Scale
A-las: Low aspirations Scale
A-sod: Social Discomfort Scale
A-fam: Family Problems Scale
A-sch: School problems Scale
A-trt: Negative Treatment Indicators Scale

Table 2. Uniform T-Score Response Linear Mixed Models for MMPI-A content scales*.

Model coefficients

Uniform T-Score Response	$\beta_{\text{quake}} \pm \text{SEM}$ (Prob> z)	$\beta_{\text{sex}} \pm \text{SEM}$ (Prob> z)	$\beta_{\text{sport}} \pm \text{SEM}$ (Prob> z)	$\beta_{\text{quake} * \text{sport}} \pm \text{SEM}$ (Prob> z)	$\beta_{\text{quake} * \text{sex}} \pm \text{SEM}$ (Prob> z)	$\beta_0 \pm \text{SEM}$ (Prob> z)	Intraclass Correlation ICC \pm SEM
A-anx	10.24 \pm 0.59 (0.00)	-1.15 \pm 1.54 (0.46)	-3.42 \pm 1.58 (0.03)	-3.44 \pm 0.78 (0.00)	2.13 \pm 0.76 (0.005)	47.23 \pm 1.20 (0.00)	0.89 \pm 0.02
A-obs	9.24 \pm 0.45 (0.00)	-0.10 \pm 1.56 (0.95)	4.12 \pm 1.60 (0.01)	-2.63 \pm 0.60 (0.00)	-2.28 \pm 0.59 (0.00)	45.93 \pm 1.22 (0.00)	0.94 \pm 0.01
A-dep	7.52 \pm 0.53 (0.00)	-4.25 \pm 1.60 (0.01)	-1.52 \pm 1.63 (0.35)	0.64 \pm 0.71 (0.37)	0.31 \pm 0.70 (0.66)	50.21 \pm 1.24 (0.00)	0.92 \pm 0.01
A-hea	5.97 \pm 0.31 (0.00)	-8.72 \pm 1.32 (0.00)	2.08 \pm 1.35 (0.12)	-5.48 \pm 0.41 (0.00)	0.06 \pm 0.40 (0.89)	52.44 \pm 1.03 (0.00)	0.96 \pm 0.01
A-aln	1.96 \pm 0.62 (0.002)	-1.56 \pm 1.88 (0.002)	-2.09 \pm 1.92 (0.28)	1.54 \pm 0.83 (0.07)	2.98 \pm 0.81 (0.00)	49.88 \pm 1.46 (0.00)	0.92 \pm 0.01
A-biz	3.51 \pm 0.45 (0.00)	-3.80 \pm 1.90 (0.05)	-0.78 \pm 1.94 (0.68)	1.41 \pm 0.60 (0.02)	6.83 \pm 0.58 (0.00)	53.97 \pm 1.48 (0.00)	0.96 \pm 0.01
A-ang	7.09 \pm 0.41 (0.00)	-1.38 \pm 1.42 (0.33)	-6.52 \pm 1.45 (0.00)	0.70 \pm 0.55 (0.20)	-3.41 \pm 0.54 (0.00)	50.30 \pm 1.10 (0.00)	0.94 \pm 0.01
A-cyn	3.46 \pm 0.62 (0.00)	-1.34 \pm 1.44 (0.35)	1.20 \pm 1.47 (0.41)	1.14 \pm 0.82 (0.17)	0.94 \pm 0.81 (0.24)	44.20 \pm 1.12 (0.00)	0.87 \pm 0.02
A-con	5.75 \pm 0.40 (0.00)	-0.13 \pm 1.62 (0.94)	1.20 \pm 1.65 (0.47)	-3.44 \pm 0.53 (0.00)	0.64 \pm 0.52 (0.21)	48.48 \pm 1.26 (0.00)	0.96 \pm 0.01
A-lse	1.25 \pm 0.49 (0.01)	-4.02 \pm 1.53 (0.01)	1.55 \pm 1.56 (0.32)	-1.12 \pm 0.65 (0.08)	6.71 \pm 0.64 (0.00)	47.13 \pm 1.19 (0.00)	0.93 \pm 0.01
A-las	3.69 \pm 0.65 (0.00)	-5.93 \pm 1.73 (0.001)	-0.33 \pm 1.77 (0.85)	-1.71 \pm 0.87 (0.04)	6.74 \pm 0.85 (0.00)	52.99 \pm 1.35 (0.00)	0.89 \pm 0.01
A-sod	6.46 \pm 0.47 (0.00)	-1.15 \pm 1.44 (0.43)	-2.83 \pm 1.47 (0.05)	1.83 \pm 0.63 (0.004)	-1.62 \pm 0.61 (0.01)	49.29 \pm 1.12 (0.00)	0.92 \pm 0.01
A-fam	5.41 \pm 0.42 (0.00)	0.69 \pm 1.46 (0.64)	-5.08 \pm 1.49 (0.001)	0.07 \pm 0.56 (0.89)	1.12 \pm 0.55 (0.04)	50.83 \pm 1.14 (0.00)	0.94 \pm 0.01
A-sch	2.26 \pm 0.66 (0.001)	-6.42 \pm 1.69 (0.00)	-3.51 \pm 1.73 (0.04)	1.75 \pm 0.88 (0.05)	5.64 \pm 0.85 (0.00)	50.43 \pm 1.32 (0.00)	0.89 \pm 0.02
A-trt	0.55 \pm 0.64 (0.39)	-1.33 \pm 1.90 (0.48)	-2.35 \pm 1.94 (0.23)	2.14 \pm 0.85 (0.01)	2.89 \pm 0.83 (0.001)	50.60 \pm 1.48 (0.00)	0.92 \pm 0.01

*The LR Test has Prob> χ^2 <0.00 in all the scales examined.

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Fig. 1

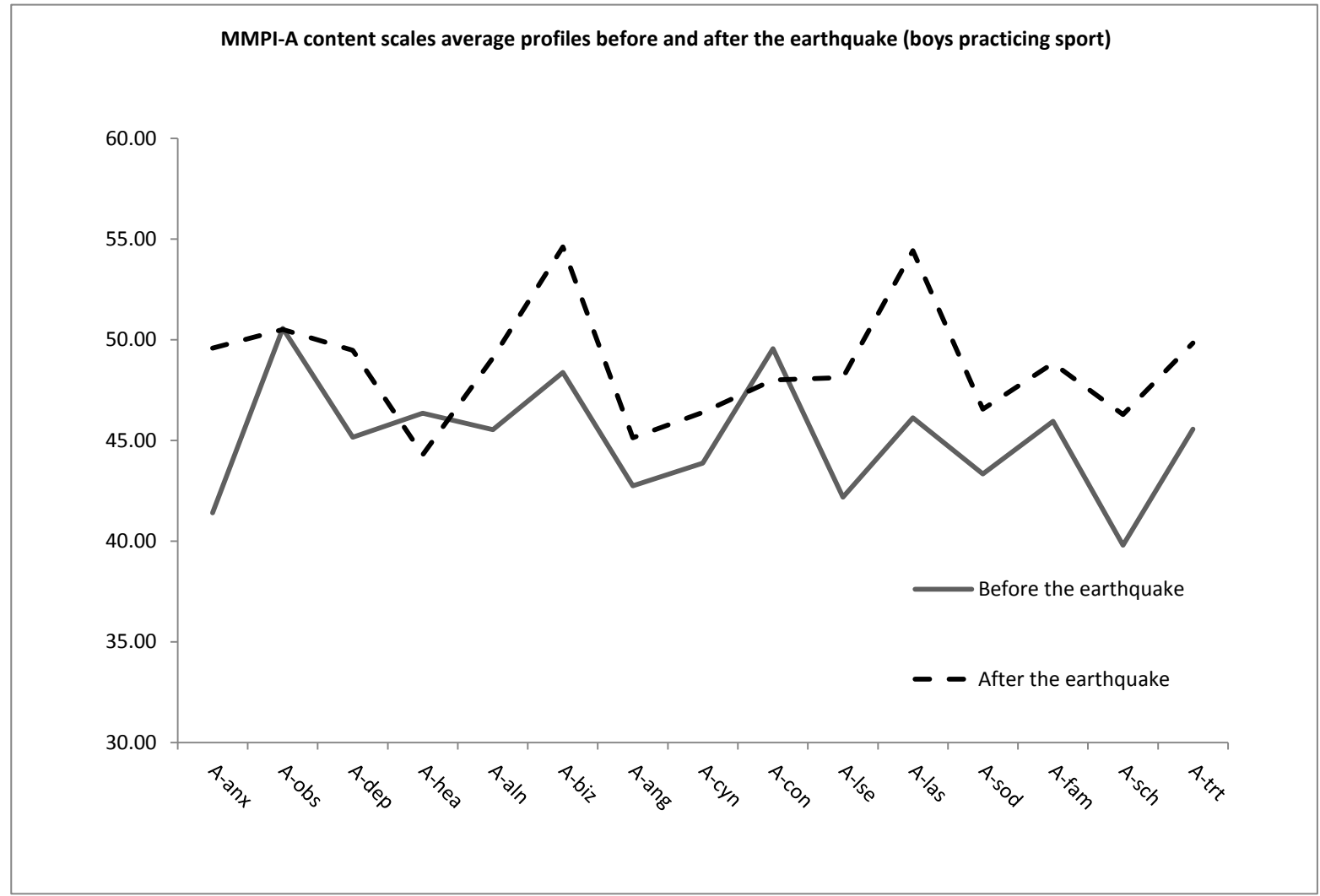


Fig. 2

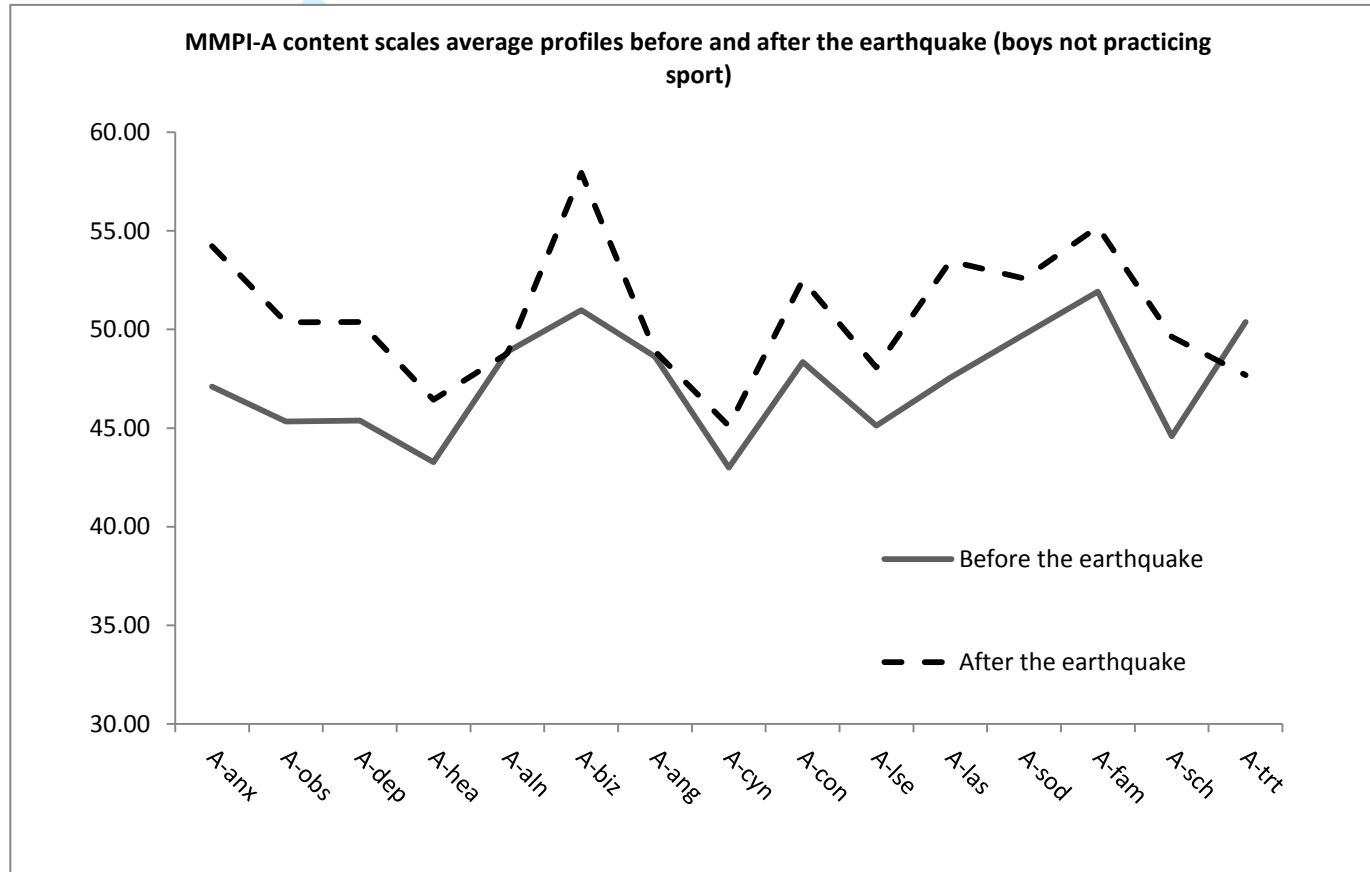


Fig. 3

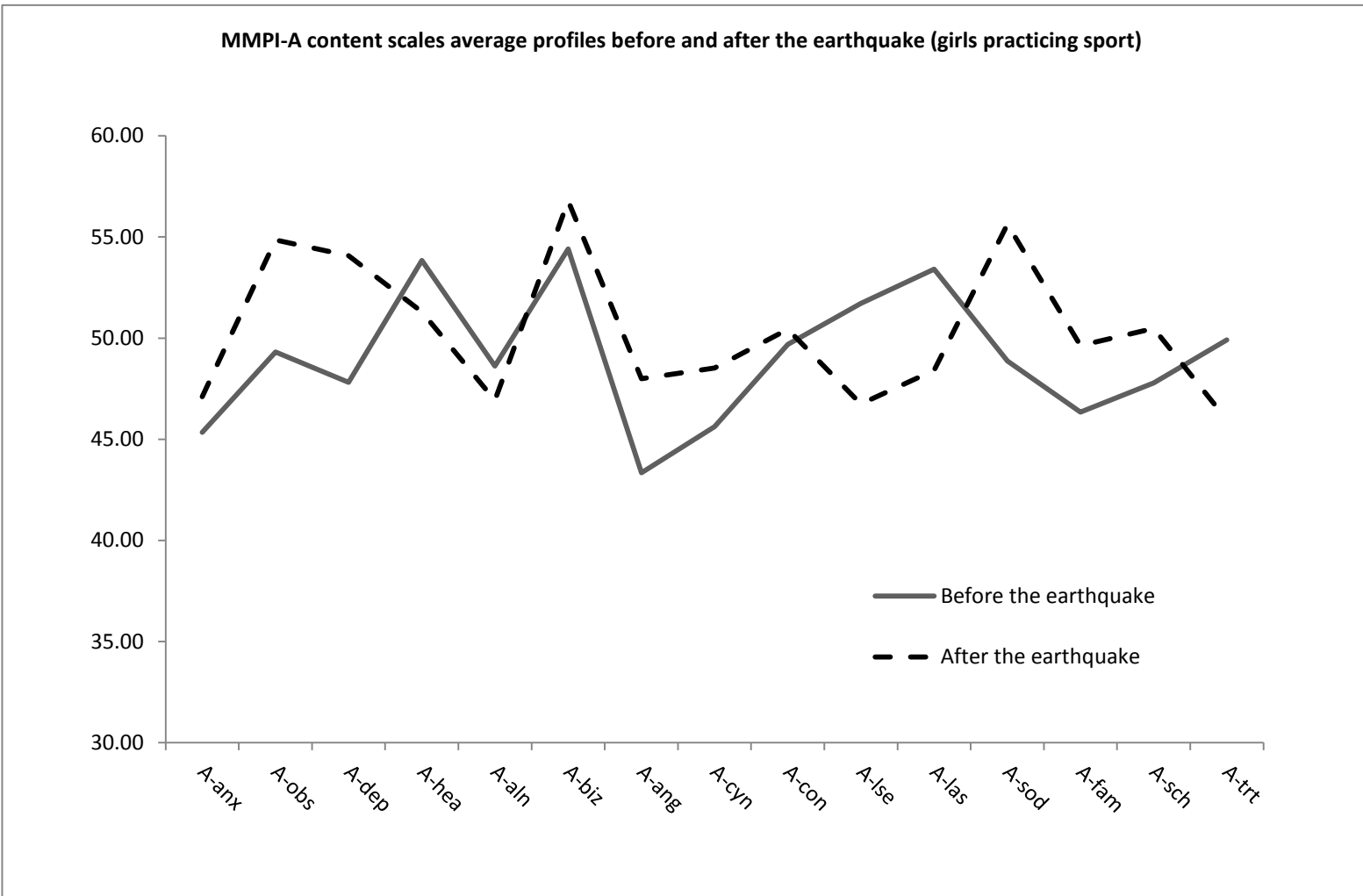


Fig. 4

